Monday, October 24

1:00 p.m. – 4:30 p.m.

Registration Desk Open - Sponsored by AT&T, Platinum Partner

Lobby F

Session Type: Service Desk

Delivery Format: Service Desk

Track:

"This is where to begin! All preregistered conference attendees and exhibit hall staff need to check-in at the badge pick-up kiosks to get their entry badges. If you have not yet registered please visit our website or hop in line at the onsite registration counters."

Speaker Ready Room

Meeting Room 405-407

Session Type: Lounge

Delivery Format: Lounge

Track:

If you are a presenter, we have a room just for you! Visit the Speaker Ready Room to familiarize yourself with the presentation equipment, prepare for your session, make last-minute modifications to your presentation, or upload it to the presentation management system.

1:00 p.m. – 5:00 p.m.

EDUCAUSE Executive Leaders Academy (Invite Only)

Hyatt Regency Hotel, Agate, Level Three

Session Type: Meeting

Delivery Format: Meeting

Track:

The EDUCAUSE Executive Leaders Academy is a cohort-based, immersive, and applied learning experience for higher education executive leaders or those actively seeking executive positions. The Academy is focused on high-level, intentional leadership in higher education information technology, teaching and learning, information security, or innovation. Principles and practices of executive-level collaboration, organizational design, transformation and change, and business acumen form the foundation of the experience.

NOTE: *For EDUCAUSE Executive Leaders Academy accepted registrants only*

3:00 p.m. – 7:00 p.m.

Satellite Badge Pick-Up - Sponsored by AT&T, Platinum Partner

Hyatt Regency Hotel, Lobby

Session Type: Service Desk

Delivery Format: Service Desk

Track:

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5:00 p.m. – 6:00 p.m.

EDUCAUSE Executive Leaders Academy Reception (Invite Only)

Hyatt Regency Hotel, Mineral Hall Foyer

Session Type: Reception

Delivery Format: Reception

Track:

(NOTE: For EDUCAUSE Executive Leaders Academy accepted registrants only) Networking reception for the EDUCAUSE Executive Leaders Academy.

Tuesday, October 25

6:30 a.m. – 7:30 a.m.

Breakfast with Midwestern Higher Education Compact

Hyatt Regency Hotel, Mineral Hall B, Level Three

Session Type: Meeting

Delivery Format: Meeting

Track:

The Midwestern Higher Education Compact's (MHEC's) Technologies Community invites all representatives of public and private (not-for-profit) institutions in the Midwest region to kick off their EDUCAUSE experience with a regional networking session over breakfast. Attendees do not have to be current participants of MHEC's Technologies Community to attend this breakfast. We value meeting new people in our region and are excited to offer an opportunity for robust breakfast conversations on the topics that impact higher education technology in the Midwest. We'll also share information about MHEC's

vendor partners who are attending the EDUCAUSE Annual Conference 2022. Learn more about MHEC's Technologies Community and the associated technology contract portfolio by visiting mhec.org/technologies.

MHEC staff networking and coffee will be available starting at 6:30 a.m., breakfast at 6:45 a.m., and a short presentation at 7:00 a.m. ***Please RSVP to Deb Kidwell at debk@mhec.org.***

7:00 a.m. – 4:30 p.m.

Information

Lobby F

Session Type: Service Desk

Delivery Format: Service Desk

Track:

Have questions about navigating the conference venue or program? Do you want to learn more about EDUCAUSE membership, products, or services?

Stop by the information desk where our staff will be happy to help you navigate the conference, learn about EDUCAUSE membership, or answer any other questions you may have.

And don't miss the EDUCAUSE Career Center kiosk near the information desk. There, you can find or post jobs in higher education IT or find your next qualified candidate.

Registration Desk Open - Sponsored by AT&T, Platinum Partner

Lobby F

Session Type: Service Desk

Delivery Format: Service Desk

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7:00 a.m. – 5:00 p.m.

Community Central

Lobby C

Session Type: Lounge

Delivery Format: Lounge

Track:

It's your home office away from home--find a quiet spot to work and reflect, meet with colleagues, or recharge your devices (and your energy). You can also relax and watch streaming general sessions. Get comfortable!

Media Lounge

Meeting Room 207

Session Type: Lounge

Delivery Format: Lounge

Track:

Media representatives attending 2022 EDUCAUSE Annual Conference have a quiet place—away from the commotion of conference activities—to charge devices, conduct interviews, and compose their stories. The room will not be formally scheduled, so we ask that you please use common courtesy in this shared space with your volume and time use of the area.

7:30 a.m. – 5:00 p.m.

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NOTE: *For EDUCAUSE Executive Leaders Academy accepted registrants only*

8:30 a.m. – 11:30 a.m.

Anti-Racism in Academia(ARiA)—A Learning Journey (separate registration is required)

Mile High Ballroom 4EF, Ballroom Level

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop Session

Track:

***Tracy Weber**, Assistant Vice President, Community IT Experience, University of Notre Dame*

***Sowmya Shankar**, ERP Integrations Lead , University of Wisconsin-Madison*

Experience Anti-Racism in Academia (ARiA) through a half-day workshop where you will be part of a facilitated discussion on how you can learn, grow, and lead from where you are and within your spheres of influence. Participants will engage in frank, small-group discussions designed to examine their own biases, understand the power of active listening, identify where they are in their own learning journey, and think critically about effective ways to build a more inclusive culture in academia.

Applying Design Thinking and Innovation in Higher Education (separate registration is required)

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop Session

Track:

***Mitchell Pautz**, IT Service Management Analyst, University of Southern California*

***Jeff Warren**, President, Barkley Consulting Group LLC*

IT organizations face design challenges every day, whether designing new products or services, creating improved employee experiences, or optimizing internal processes and procedures. Design thinking is a human-centered approach that sees a problem from the eyes of the end user—the customer, the employee, the partner. It embraces empathy, inspires creativity, and encourages experimentation to create solutions that meet the needs of the audience. This experiential session will cover how to develop new services and solutions that surprise and delight internal partners; solve challenging problems using a proven innovative approach; enhance professional development by learning valuable skills; and apply the key tenets of design thinking to the challenges that higher education faces.

Creating a Competitive Edge Using Unified Communications (separate registration is required)

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Industry Led

Delivery Format: Preconference Workshop Session

Track:

***Lance Ford**, Faculty Member, Zoom*

***Johann Zimmern**, Global Education Strategy Lead, Zoom*

***Ted Brodheim**, CIO Advisor, Zoom*

Institutions looking to differentiate themselves in a competitive environment are under constant pressure to modernize and improve campus-wide communications and collaborative learning. By simplifying IT management, increasing efficiencies, and replacing legacy technology platforms, colleges and universities can enhance the student experience and simultaneously reduce cost and

security vulnerabilities. In this workshop, you'll hear from campuses that have unified their platform, increased ROI, and combined cloud telephony, collaborative video/voice conferencing, instant messaging, and softphone integration to improve performance and support hybrid learning, emergency notifications, data privacy, security, E-911 compliance, and much more for a truly unified communications experience. The workshop will include presentations by officials from several colleges and universities and feature open discussions regarding Zoom's future roadmap, support for hybrid work environments, best practices, and cloud telephony as another important piece of the campus IT puzzle. The workshop is best for CIOs, CTOs, directors of infrastructure/UC, directors of telecommunication, and directors of instructional technology.

Next-Generation ERPs: Real-World Experiences and Advice on Selecting, Implementing, and Running Them (separate registration is required)

Mile High Ballroom 1EF, Ballroom Level

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop Session

Track:

***Jon Allen**, Associate Vice President CIO & CISO, Baylor University*
***Michele L Norin**, Sr. Vice President and Chief Information Officer, Rutgers, The State University of New Jersey*
***Ben Rapin**, Chief Technology Officer, Grand Valley State University*
***David Seidl**, Vice President for Information Technology and CIO, Miami University*
***Tonya R Bennett**, Director of Educational Technology @PennVet, University of Pennsylvania*
***Tej Patel**, Vice President for Information Technology & CIO, Stevens Institute of Technology*
***Samantha Earp**, Vice President for Information Technologies / Chie, Smith College*

The move to next-generation, cloud-hosted ERPs as a service offering is gaining momentum, and institutions of all sizes are considering what's next for their core business software. With successes and failures visible in the community, does a cloud ERP make sense for your institution? This half-day event will guide you through four lightning rounds hosted by community members with recent real-world experience: assessment, strategy, and selection (including choosing partners, capturing business impact, and gauging investment); implementation (what it takes to get to go-live); making the bridge work (living in a dual ERP world); and go-live and stabilization (what happens next). Each round will include an overview of the topic, key points and takeaways, success and horror stories, and a brief Q&A.

Turning Analytics into Action Items: How to Use Touchpoint Analysis to Transform the Student Experience (separate registration is required)

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Industry Led

Delivery Format: Preconference Workshop Session

Track:

***John Fritz**, Assoc. VP, Instructional Technology, University of Maryland, Baltimore County*
***Danielle Yardy**, Lead, Higher Education Data Strategy, Amazon Web Services*
***Kristi Wellington Baker**, Higher Education BDM, Amazon Web Services*
***Jason Paluck**, Enterprise Architect, University of Maryland, Baltimore County*
***Mike Gosz**, Vice President for Data Analytics, Illinois Institute of Technology*

Learn about a practical framework for mapping the student journey—from aspiration to graduation—as a mechanism for developing actionable touchpoint analytics in partnership with IT's enrollment and student success peers. You will complete journey-mapping exercises and draft action plans to accelerate workstreams aimed at transforming the student experience.

8:30 a.m. – 4:00 p.m.

At Your Service! Defining Customer-Focused IT Services (separate registration is required)

Mile High Ballroom 1BC, Ballroom Level

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop Session

Track:

Christopher James Chagnon*, ITSM Architect, Worcester Polytechnic Institute*
Andrea Tanner*, Director of Client Services, Morgan State University*
Marie DiRuzza*, Director, Campus Technology and Media Support, Mount Holyoke College*
Deborah Moschella Saks*, Director of IT Service Management , Framingham State University*

Many higher education IT organizations struggle to effectively define their services. Improperly defined services result in organizations not being able to achieve desired performance from their ITSM program and systems, limiting IT service delivery efforts. This workshop will teach attendees strategies for effectively defining durable, accessible, customer-focused IT services, using interactive activities to enhance learning.

Attendees will learn, understand, and be able to apply:

1. How to define durable, customer-focused IT services;

2. How to use the Higher Education IT Service Catalog publication to accelerate or reinvigorate service catalog efforts;

3. Considerations for online content delivery, including web accessibility, responsive design, universal design, and user experience.

Learning to See Around Corners: Understanding and Using Foresight Tools for Your Institution (separate registration is required)

Mile High Ballroom 4BC, Ballroom Level

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop Session

Track:

Jenay Robert*, Researcher, EDUCAUSE*
Betsy Tippens Reinitz*, Director, CIO and Senior IT Leaders Program, EDUCAUSE*
Jamie Reeves*, Director of Community, Product, and Portfolio Management, EDUCAUSE*
Mark McCormack*, Senior Director of Research & Insights, EDUCAUSE*

What does the future hold for higher education? While we can't answer that definitively, we can use certain techniques and tools to get a glimpse into possible futures. This workshop will introduce you to specific elements of foresight thinking to help you

understand and prepare for possible futures for higher education. You'll leave with the ability to apply foresight thinking at your institution, and you'll join a new EDUCAUSE community of practice focused on developing skills in futures thinking.

9:00 a.m. – 7:00 p.m.

Satellite Badge Pick-Up - Sponsored by AT&T, Platinum Partner

Hyatt Regency Hotel, Lobby

Session Type: Service Desk

Delivery Format: Service Desk

Track:

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10:00 a.m. – 10:30 a.m.

Workshop Break

Mile High Ballroom Lobby, Ballroom Level

Session Type: Break

Delivery Format: Break

Track:

Engage with colleagues, reflect on what you've learned, and refresh with a beverage —make the most of the opportunities that surround you!

11:30 a.m. – 1:00 p.m.

Workshop Lunch

Session Type: Break

Delivery Format: Break

Track:

Explore the eats in Denver with your peers...the time is yours!

1:00 p.m. – 2:00 p.m.

IT Procurement and Supplier Management (ITPSM) Community Group

Hyatt Regency Hotel, Centennial Ballroom A

Session Type: Meeting

Delivery Format: Meeting

Track:

***Margaret Knox**, Executive Director , University of Texas System*

***Thomas Trappler**, Associate Director, IT Strategic Sourcing, University of California, Office of the President*

Join us to discuss, collaborate, and learn about the challenges and opportunities associated with higher education procurement and supplier management related to the acquisition and use of IT goods and services in all of its continually evolving categories (software, SaaS, cloud computing, hardware, services, etc.).

1:00 p.m. – 4:00 p.m.

Belonging in Higher Ed: A Better Allies® Workshop (separate registration is required)

Mile High Ballroom 4EF, Ballroom Level

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop Session

Track:

***Karen Catlin**, Author, Better Allies, Karen Catlin Consulting*

In this 3-hour workshop, Karen Catlin covers key points from her books, *Better Allies: Everyday Actions to Create Inclusive, Engaging Workplaces* and *The Better Allies Approach to Hiring.*

- Participants will learn steps they can take to:
- Amplify and advocate for others in meetings
- Use more inclusive language
- Give more equitable and effective feedback
- Create more inclusive hiring practices
- Sponsor people from underrepresented groups

Participants will leave the workshop with an accountability plan for how they will become better allies for colleagues from underrepresented groups and help create a more inclusive workplace where everyone can do their best and thrive.

About Karen Catlin: After spending 25 years building software products and serving as a vice president of engineering at Adobe, Karen Catlin witnessed a sharp decline in the number of women working in tech. Frustrated but galvanized, she knew it was time to switch gears. Today, Karen is an acclaimed author and speaker on inclusive workplaces. She has spoken at hundreds of conferences and corporate events, delivered a TEDx talk, and even had a brief cameo on the TODAY show.

Designing Programs and Utilizing Technology to Meet 21st-Century Distance Education Guidelines (separate registration is required)

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Industry Led

Delivery Format: Preconference Workshop Session

Track:

***Michael Chasen**, CEO, Class Technologies*

With the continued growth in postsecondary distance education, quality assurance in such programs is necessary as they impact an increasingly significant proportion of students. Given the numerous advancements in technology, learning sciences, competency-based programs, and distance learning pedagogy, the 21st-Century Distance Education Guidelines were developed to ensure satisfactory levels of quality in distance education. Join Class Co-Founder and CEO Michael Chasen as he welcomes industry practitioners and thought leaders for a panel discussion, best practices, and hands-on workshop on how your institution can develop a plan to meet 21st-Century Distance Education Guidelines.

How to Quickly Close Cybersecurity Risks Today and Produce an Identity Strategy for the Future (separate registration is required)

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Industry Led

Delivery Format: Preconference Workshop Session

Track:

***Bryan Christ**, Sales Engineer, Bravura Security*

***Scott Weyandt**, Vice President, Information Security , Moran Technology Consulting*

While colleges and universities struggle to stretch cybersecurity strategy dollars to reduce risk, many are seeking advice on how to implement incremental and achievable modernization programs. Join Hitachi ID and Identity Works for guidance on how to generate an identity access management and governance assessment while also developing a roadmap that protects your institution. This workshop is for those who are designing an information security strategy and program for their institution. It is ideal for multiple participants from one institution to work collaboratively on a strategy for their institution. Come and learn practical back-to-basic strategies to reduce cybersecurity risk and protect your institution, work through the 10-step assessment, gain firsthand knowledge about roadmap strategies and quick wins, and produce a roadmap for your institution.

Surviving Academia: A Pocket Survival Guide to Taking a Job in Higher Education (separate registration is required)

Mile High Ballroom 1EF, Ballroom Level

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop Session

Track:

***Jodi Ito**, CISO, University of Hawaii System Office*

***Jon Allen**, Associate Vice President CIO & CISO, Baylor University*

***David Seidl**, Vice President for Information Technology and CIO, Miami University*

***Karen Warren**, Deputy CIO, Wesleyan University*

New to higher education? Finding it difficult to transition into academia? This workshop is for you! Learn about the cultural differences between higher education and other organizations, understand how to navigate campus politics, become familiar with academia jargon, and more. Hear from higher education veterans and relative newcomers who will share their experiences and trials and tribulations to help you be successful in your new career.

Your Cloud Journey: Mapping Your Institution's Cloud Strategy (separate registration is required)

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Industry Led

Delivery Format: Preconference Workshop Session

Track:

***Patrick Frontiera**, Senior Business Development Manager, Amazon Web Services*

***Austin W. Wheelock**, Sr. Enterprise Services Manager, Amazon Web Services*

***Alison Robinson**, Associate Vice President, California Polytechnic State University, San Luis Obispo*

Join this workshop to explore and discuss cloud readiness criteria, crafting your cloud strategy, and best practices for multiple stages of cloud adoption. Whether you are just getting started or are experienced in the cloud, you will gain hands-on experience with tools and resources for developing a comprehensive cloud strategy.

1:00 p.m. – 5:00 p.m.

Braindate

Session Type: Meeting

Delivery Format: Meeting

Track:

Braindates are about sharing knowledge. They are topic-driven conversations that you book with other participants, to have one-on-one or in small groups, during the conference in Denver.

Braindate is sponsored by Ricoh Americas Corporation and *The Chronicle of Higher Education*.

CIO Lounge - Sponsored by Rackspace Technology

Meeting Room 301-303

Session Type: Lounge

Delivery Format: Lounge

Track:

Higher education CIOs are invited to relax and meet with friends and colleagues in this community space, which provides light refreshments and a quiet, comfortable spot to charge devices, check email, and watch live streams of the general session presentations.

Young Professionals Hub

Lobby C

Session Type: Lounge

Delivery Format: Lounge

Track:

This hub is the official gathering location for young professionals at the EDUCAUSE Annual Conference. Young professionals can use this space to connect and reconnect with peers. Industry leaders and the broader EDUCAUSE community are encouraged to stop by the hub to meet and network with young professionals. This open, community space is designed to help young professionals get the most out of the conference experience. Don’t miss your chance to meet and mingle with younger professionals and emerging leaders in the EDUCAUSE community.

2:30 p.m. – 3:00 p.m.

Workshop Break

Mile High Ballroom Lobby, Ballroom Level

Session Type: Break

Delivery Format: Break

Track:

Engage with colleagues, reflect on what you've learned, and refresh with a beverage —make the most of the opportunities that surround you!

2:30 p.m. – 3:30 p.m.

CIO Community Group (CG)

Hyatt Regency Hotel, Centennial Ballroom A

Session Type: Meeting

Delivery Format: Meeting

Track:

***Jessie Minton**, Vice Chancellor for Technology and CIO, Washington University in St. Louis*
***Michele L Norin**, Sr. Vice President and Chief Information Officer, Rutgers, The State University of New Jersey*

This session will be focused on group discussions for a predefined set of topics yet to be identified.

7:00 p.m. – 9:00 p.m.

Celebrating the Future of Learning: Reception and Networking Night

Hyatt Regency Hotel, Centennial Ballroom E

Session Type: Reception

Delivery Format: Reception

Track:

Synchronous online learning is here to stay, and virtual classrooms will be a vital part of its success. Join CEO of Class Technologies and Education Pioneer Michael Chasen as we celebrate the strides made in virtual, hybrid, and hyflex learning with an evening of networking, drinks, appetizers, and socializing. The reception will also feature a presentation on the future of Blackboard Collaborate and Class Technologies, which adds teaching and learning tools to Zoom.

The reception is complimentary but please pre-register.

Wednesday, October 26

7:00 a.m. – 12:00 p.m.

Satellite Badge Pick-Up - Sponsored by AT&T, Platinum Partner

Hyatt Regency Hotel, Lobby

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7:00 a.m. – 4:30 p.m.

Information

Lobby F

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Delivery Format: Service Desk

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Lobby C

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professionals get the most out of the conference experience. Don’t miss your chance to meet and mingle with younger professionals and emerging leaders in the EDUCAUSE community.

7:30 a.m. – 8:00 a.m.

Morning Refreshments - Sponsored by Instructure

Mile High Ballroom Lobby, Ballroom Level

Session Type: Break

Delivery Format: Break

Track:

Start your morning right—plan your day and compare strategies with colleagues for how to get the most from the professional development and networking opportunities present.

Coffee and tea will be available during this time.

8:00 a.m. – 8:45 a.m.

Attracting, Developing and Retaining Top Talent

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Herb T Thompson**, Sr. SLED Strategist, VMware Inc*

***Scott Willett**, Executive Director , University of Texas System*

***Sasi Kumar Pillay**, Vice President & CIO, Washington State University*

Workforce retention is not just the responsibility of the human resource department; this shared responsibility falls on all parts of the organization. Join Scott Willet, CIO, University of Texas System, and Sasi Pillay, CIO, University of Washington State System, for a discussion on how their decisions as CIOs impact the workforces at their university systems.

Countdown to Compliance: CMMC in 2023

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Ryan C Duitman**, Program Manager, Research Tech, The University of Arizona*

***Sanjeev Verma**, CEO, PreVeil*

***Katrina Biscay**, CISO, University of Cincinnati*

The Department of Defense's CMMC program is projected to become law in May 2023. This session focuses on a CMMC assessment timeline, with 12 key steps and the time it takes to achieve them. The goal is for your institution to be ready to bid for DoD research contracts by May 2023. Attendees receive an assessment timeline created based on panelists' expertise. Each institution can readily see where they are on the timeline and adjust their time, effort, and prioritization as needed.

Digital Learning Strategy: Current Practices and a Guide for the Future

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Mark McCormack**, Senior Director of Research & Insights, EDUCAUSE*
***Jennifer Culver**, Sr. ATSD-Simmons, Manager Online Production Servic, Southern Methodist University*
***Ann Wambach Blackman**, Executive Director Technology Support, Collin County Community College District*
***Jennifer Rider**, Director, Teaching and Learning Services, Fort Lewis College*

In this session you'll hear about recent EDUCAUSE research findings on the current state of digital learning strategies (DLS) in higher ed, and you'll have an opportunity to join in on a discussion with the EDUCAUSE DLS working group on a new framework they're developing to inform institutions' future DLS efforts.

DreamWorks Animation and Lenovo Working at the Speed of Creativity

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track:

Behind the singing trolls and flying dragons are the combined talents of DreamWorks Animation’s creative and diverse group of filmmakers, artists, and engineers. Together, they fuse elements of science, technology, engineering, and art for one of the most complex digital manufacturing processes in the world: making a computer-generated (CG) animated movie. Join speaker Kate Swanborg, SVP, Technology Communications and Strategic Alliances at DreamWorks Animation, for a behind-the-scenes overview of the studio’s compute-intensive CG animation production process. Swanborg will elaborate on how the studio’s partnership with Lenovo enhances artistic capabilities that push the boundaries of digital animation and brings blockbuster movies to the big screen.

FLIPP the Learning Space Planning Process with FLEXspace and LSRS to Engage and Align Stakeholders

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***John Augeri**, Ile-de-France Digital University, CSIESR*

***Rebecca V. Frazee**, Faculty, Learning Design and Technology, San Diego State University*

***Lisa Andrae Stephens**, Asst. Dean - UB Engineering, and Sr. Strategist - SUNY, SUNY System Administration*

***Josiah Way**, Director, Learning Environments, University of Southern California*

The FLEXspace Integrated Planning Pathway (FLIPP) incorporates two free tools, LSRS and the Flexible Learning Environments eXchange, to help senior leadership make investment decisions by engaging diverse advisory groups in collective recommendations when tasked with planning new facilities, including faculty, AV/IT technologists, librarians, instructional designers, and facilities planners. The FLIPP process helps prioritize decisions around core pedagogical values within budgetary constraints.

From Nice-to-Have to Necessity: A Fireside Chat on Campus Inclusivity

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Raisha Cobb**, Associate Provost & CIO, Winston-Salem State University*

***Chase Garrett Williams**, CEO, Pathify*

***Smitha Hanumantha**, Project Manager, Gallaudet University*

***Deborah Lee**, Senior Director of Institutional Research and Effe, Concordia University Irvine*

***Rene Eborn**, Deputy of Digital Transformation & Associate Vice President, Utah State University*

The world is changing rapidly—things that were once campus amenities are now campus necessities. Join Pathify as we chat with higher ed leaders on how imperative it is to have an inclusive and accessible institution for students from all walks of life.

How To Embrace an LMS Migration In The Middle of an Academic Year

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Casey Perry**, Mgr, Client Success, K16 Solutions*

***Scott Vann**, Director, Academic Learning Support, The University of Memphis*

***Barrett Schwarz**, Instructional Designer, The University of Memphis*

Learn how a small instructional design and technology team at an R1 university led their institution through an LMS transition from D2L to Canvas in the middle of an academic year. This presentation will highlight how they gained and leveraged broad institutional buy-in to train all faculty, made necessary policy changes, migrated courses using an automated solution, and developed new training experiences to facilitate the transition and foster continued growth. Attendees will leave this presentation with the ability to

- Identify key stakeholders for change

- Develop effective communication strategies to keep everyone connected
- Adapt training strategies that proved effective for the University of Memphis
- Identify automated solutions for migrating course content quickly and accurately
- Maximize their teams' strengths for effective execution
- Leverage vendor support to train a large number of faculty with a small team
- Develop solutions to barriers for effective transformation at their institution.

Other takeaways for attendees:
Attendees will leave this session with a thorough understanding of how an R1 university successfully transitioned to a new LMS in the middle of an academic year. This will include a detailed model for organizational change, training templates that could be adapted to their institution's needs, and an outline of how vendor and institutional training can be leveraged together to produce high-quality and low-cost training experiences for faculty.

Inclusivity in Practice: Developing and Evolving a Digital Accessibility Policy

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Policy and Law

***Michele Joy Bromley**, Manager, Digital Accessibility and Content, Portland State University*
***Jerrod Thomas**, Senior Director - Academic and Technology Services, Portland State University*

Real institutional change requires more than grassroots community investment, scalable support strategies, and stakeholder buy-in. Lasting change for high-stakes, system-wide transformation requires policy. This presentation will detail the role of Portland State University's Office of Information Technology in navigating the bureaucratic barriers and change management strategies associated with crafting, passing, and evolving strategic, institutional-level policy on digital accessibility.

Netflix for Learning? Engaging Students with Video and Multimedia: Insights from Canada and Norway

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Patricia Mangeol**, Lead, Digital Learning Initiatives, Sandbox Labs*
***Cathrine Edelhard Tømte**, Professor, University of Agder*

Experts from a Canadian digital media agency and the University of Agder (Norway) discuss the value of multimedia tools to boost student engagement, learning and assessment in online environments. The session will focus on the pilot testing of a digital learning tool that draws inspiration from on-demand video platforms to engage students with diverse profiles and on the opportunities and challenges of assessing multimodal assignments, drawing from experience in a Norwegian teaching program.

NLF Fellows Present: Crafting an Authentic Roadmap for Your Career and Lifelong Success

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Felix Zuniga**, Campus Engagement Partner, California State University, Office of the Chancellor*

***Nhora Lucía Serrano**, Associate Director for Digital Innovation, Learnin, Hamilton College*

***Allison Porterfield**, Director of Enterprise Systems, Human Resources and Student, Northwestern University*

***Kenitra Horsley**, CIO, Queens University of Charlotte*

How do we leverage our professional experience and skill sets to chart a road map for career success? This session recognizes that many of us struggle to identify how to seek out opportunities for career growth and advancement. Members from the inaugural Next Leaders Fellowship discuss mentorship, unexpected opportunities, professional relationships, lifelong learning, and other ways to cultivate your professional journey in higher education IT.

Playing a Symphony without an Orchestra? Implementing and Maintaining ITSM with Little to no Dedicated ITSM Staff

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Karen Warren**, Deputy CIO, Wesleyan University*

***Sarah Murray**, IT Service Management Administrator, Bentley University*

***Daniel F. Sheehan**, Director of Client Services, Bentley University*

Wesleyan and Bentley University have implemented ITSM with tools designed for large markets. ITSM processes and the tools that support them assume the presence of roles that don't exist in most small to mid-size institutions.—Yet ITSM has value regardless of organization size. These two institutions will share their journeys and how they have effectively matured their organizations.

Reinventing Community Colleges with Online Learning

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Kim Oppelt**, Director, Advocacy & Community, Class Technologies*

***Erasmus Addae**, AVP of Distance Education, Austin Community College District*

Today's community college leaders are grappling with enrollment, auditing changes, recovery from pandemic-related challenges, and more. Expanding and improving online learning programs can help community colleges grow their addressable market, encourage enrollment and retention, maximize institutional budgets, and improve student outcomes. Join Erasmus Addae for a discussion of the future of community colleges.

Scaling Simulcast: Moving From Pilot to Production in Synchronous Hybrid Courses

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Will Kerr**, Assistant Director, User Experience, Georgia State University*

***Hugh Webster, C**, Director of Learning and Production Environments, Georgia State University*

***Phillip Ventimiglia**, Chief Innovation Officer, Georgia State University*

In a new learning landscape that presented tough challenges, Georgia State University put a plan in place to expand teaching through "simulcast" synchronous hybrid courses. Course performance and student attitudes were measured to determine efficacy to resolve if this approach could be scaled across multiple colleges and disciplines. In this session, presenters share how they moved from a pilot study to university-wide production of simulcast courses.

Student Success Analytics Practitioners Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Linda Feng**, Principal Software Architect, Unicon, Inc.*

***Maureen A. Guarcello**, Program Evaluation, Compliance, & Assessment, San Diego State University*

We Are All Data People: Student Success Analytics Community Group meeting. Join us for a collaborative session to hear what others are doing to further student success analytics. Explore ways to solve common challenges, share practices, and support each other through this community forum.

Unlocking Technology’s Potential to Improve Academic Outcomes for BLI Students

Meeting Room 605/607

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Catherine Shaw**, Director, Tyton Partners*

***Prerana Bharadwaj**, Principal, Tyton Partners*

This panel will share data from Driving Toward a Degree survey with over 1,000 unique institutional responses on the challenges to improving holistic advising for Black, Latinx, and Indigenous (BLI) students. It will bring institutional perspective to the conversation and include insights from a solution provider working to support BLI students.

We Served Students Better and Saved Money with an Innovative, Integrated, Cloud-Based Success Suite

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Michele Agostinelli**, Interim ACIO, Academic Technology, Maricopa Community College District*

***Mark Koan**, Vice Chancellor & Chief Information Officer, Maricopa Community College District*

***Lori Lindenberg**, District Director of Enterprise Analytics and Stra, Maricopa Community College District*

Maricopa Community College's Academic and Student Success Integrated Support Technology (ASSIST) platform enables MCCCD to affordably deliver high-quality service to all students. ASSIST allows MCCCD to avoid costs and improve service; automate communication; analyze data; and facilitate adoption, training, and support. At this presentation you will get to see the innovative, open-source, award-winning technology that was implemented at one of the largest community college systems in the country.

Why I Am an Ally and an Advocate, and Why You Should Be One Too

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Keith W. McIntosh**, Vice President & Chief Information Officer, University of Richmond*

During this talk, I will share aspects of my life and career journey that have shaped my thoughts, convictions, and actions supporting others so they could bring their fullest self to work. You will hear the good, the bad, and the ugly. If the mood hits me, you may even hear the shocking. The events and people that impacted my life will be discussed. You will hear why I continue to learn more about those whose backgrounds and experiences are different from mine. You will also hear the perspective of other advocates and allies. This talk will be one of those had around a dinner table with close friends to candidly discuss a topic. When you leave, I hope one thing I said will provoke a thought, provide inspiration, and/or offer you what you need at this point in your journey to be an ally and an advocate.

If you do plan on attending, and I so hope that you will, please feel free to submit a question at the link below before **September 30** I can incorporate a response into my talk. Thank you! Submit your question here: https://forms.gle/KPBqM5Kg5Tensr2J9

Recipient of the 2022 EDUCAUSE DEI Leadership Award. Award sponsored by Moran Technology Consulting, Gold Partner.

9:15 a.m. – 10:15 a.m.

A Fireside Chat with Kara Swisher

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: General Session

Delivery Format: General Session

Track:

***Kara Swisher**, Presenter, Speak Inc*

Technology and media journalist Kara Swisher, known for her trademark insight, humor and humanity, will open the EDUCAUSE 2022 Annual Conference with a thought-provoking conversation that helps make sense of the moment.

Sponsored by Verizon

General Session Stream Room

Mile High Ballroom 2A3A, Ballroom Level

Session Type:

Delivery Format: General Session

Track:

Not into the bright lights, music, and big stage scene? No problem! Here you can watch the streamed general session in a quiet, relaxed, and roomy atmosphere.

10:15 a.m. – 11:00 a.m.

1 to 6: One-Stop to Repeatable Case Management

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Melissa Hattaway**, Sr Systems Administrator, University of Miami*

***Florence L. Parodi**, Executive Director, IT, University of Miami*

Having a one-stop service approach dramatically improves the student experience—and it gives institutions the opportunity to integrate more data, more processes, and more decision-makers. Learn how the University of Miami set up their virtual one-stop service, and then extended the solution to support the onboarding of six pilot offices to utilize case management, to better serve their students and other constituents.

A Change Management Approach for Deploying and Adopting Technology

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Dionne N. Curbeam**, Deputy CIO, Coppin State University*

Many in the tech world have the philosophy, "If we provide the technology, our users will adopt it." Like the saying goes, you can lead a horse to water, but you can't make it drink. Change management is a gateway for successful technology adoption. This session will highlight aspects of change management for technology adoption and provide an example of how Coppin State University used principles of change management for deployment of an upgraded learning management system.

A Co-Curricular Internship Strategy: Visibility in the Age of IT Contraction

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Steven C Meads**, Associate Director - Professional Services, University of Wisconsin-River Falls*

In the age of cloud services, outsourcing, and shifting positions, it's as important as ever for IT to show value. No longer is it acceptable for IT visibility only at a time of crisis. The IT industry continues to move toward business analysis and collaboration and away from more traditional commodity services. In this session we will discuss strategies for implementing a cocurricular internship program and the benefits to the student, the college, the university, and the IT organization.

A Student-Centric Framework for Measuring the Value of Credentials

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Kacey Bliss Thorne**, Director, Skills Architecture, Western Governors University*

***Tyson Heath**, Director of Credential Integrity, Western Governors University*

***Sarah DeMark**, Vice Provost, Workforce Intelligence & Credential Integrity, Western Governors University*

The landscape of work is shifting rapidly, and higher education has a critical call to action. Over 58% of education consumers cite career-related motivations as their main reason for pursuing an education. Yet only 26% of working adults believe that college prepared them with the skills to be successful in their careers. We must do better. Join Western Governors University as we discuss our journey in implementing a new framework for creating and valuing more learner-centric credentials.

Accelerate Student Success with AI and Industrial Partnerships

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Max J. Tsai**, Digital Transformation and Innovation Officer, California State University, Fresno*

***Shih-Hsi Liu**, Associate Professor, California State University, Fresno*

In an agricultural industry as diverse as the Central Valley's, there are no one-size-fits-all solutions, but there's a shared need for novel thinking that solves real-world problems. Come to learn Fresno State's DASH—the new way of technology transfer and information distribution in agriculture—to facilitate multidisciplinary experiential learning opportunities, foster industry partners, and drive entrepreneurship among students, researchers, growers, and AgTech supplies in the Central Valley.

Accelerating Organizational Agility and IT Velocity with DevOps Change-Enabled Release Teams

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Christopher Todd Barber**, Director, Enterprise Applications & Data Services, The University of Tennessee Health Science Center*

***Hank L Wojteczko**, Practice Manager, David Kent Consulting, LLC*

***Lucas Friedrichsen**, ITSM Product Manager, Oregon State University*

Research suggests organizations that adopt a DevOps culture with well-defined practices based on ITIL are more likely to have better outcomes versus organizations that implement DevOps alone. Many organizations struggle integrating DevOps and the ITIL Change Enablement practice. We will present a proposed circular model for the cultural and seamless integration of DevOps practices with Change Enablement by shifting the practice and process of change approval to the start of DevOps workflows.

Adapting to Change: Lessons Learned in Rapid Deployment of a Budget Solution

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Tyler Saas**, AVP, Budget, Financial Planning, and Analytics, Clemson University*

***Jessica Marchant**, Executive Director, Budget and Financial PLanning, Clemson University*

This session will provide insight into how Clemson University navigated a fast-paced transition from an on-premises budgeting tool to a modern, cloud-based solution. Attendees will take away lessons learned as well as innovative strategies for improving system adoption and rollout.

AI for Equity: How Technology Can Increase Fairness and Opportunity in Student Assessments

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Patricia West-Smith**, Director of Customer Engagement, Turnitin*

How do you evaluate higher ed students holistically and fairly? Educators use assessments to understand how students learn, but the landscape of assessment has changed and become more complex—from new forms of assessment to student data privacy issues. Learn how AI-enabled tools provide institutions and faculty opportunities to enhance assessment approaches, understand student learning behaviors, and improve pedagogy delivering more equitable learning outcomes.

Breaking Down Silos to Foster a Culture of Service

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Milton D. Garcia**, Technical Trainer, American University*

American University's adoption of ServiceNow for enterprise service management has led to transformational change in our service culture. With vision and a comprehensive platform adoption strategy, AU demonstrates proven success in empowering the community through self-service and automation. As a result, AU has advanced efforts to improve the student experience with a central user-friendly support portal and increased staff effectiveness, allowing attention to be refocused on higher value work.

Building an Operational Compliance Program

Session Type: Poster Session

Delivery Format: Poster Session

Track: Policy and Law

***Jennifer A. Stewart**, Drone Operations Manager, The Pennsylvania State University*

Have you ever been faced with the need to implement new regulations or comply with existing legislation at your institution? The overall concept may be daunting, and you may be concerned about how to get started—whether you have enough staff, where the permanent compliance program will reside once established, how the general community will adapt to the changes, etc. Whether your institution is small or large, requirements must still be met.

Building Awareness and a Community of Practice for Women in Technology

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Vicki Rogers**, ITSM Change Manager Sr, Georgia Institute of Technology*

The number of women in IT has consistently declined or remained the same since the mid-1990s. One way to address this issue is by creating communities within our organizations that create a space for awareness, training, and networking. This session will tell the story of how Georgia Tech created a grassroots community, what worked and what didn't, and offer practical ways you can do the same at your institution.

Building in Belonging: Policy and Technological Strategies to Foster Belonging and Engagement

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Erika Wandsneider**, Business Strategy & Incubation Manager, WGU Labs*

***Omid Fotuhi**, Director of Learning & Innovation, Western Governors University*

***Stephanie Reeves**, Senior Research Scientist, Western Governors University*

Most models of student success recognize the importance of student engagement and a sense of belonging. With recent shifts in "normal" learning settings, a deeper understanding of what constitutes learning and belonging is needed, as well as the key levers that move belonging and engagement in tech-enabled learning environments.

Building Quick and Easy Interactive Universal Design Syllabi

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Amy Dye-Reeves**, Associate Education and History Librarian, Texas Tech University*

The session will help participants develop a learning plan to incorporate interactive syllabi. In addition, each participant will engage and construct knowledge using technologies such as PlayPosit to demonstrate connectivity and engagement among all users.

CG Alley: Women in IT Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Carolyn A. Ellis**, CMMC Program Manager, University of California San Diego*
***Shelly L. Belflower**, Director, Academic Tech Svcs & IT Business Svcs, Weber State University*

Visit us in the CG Alley section of the poster sessions! Want to connect with like-minded women and women-supporters in IT? Stop by to say 'hi!' and get know some of our CG leaders, learn about our monthly meetings, get connected to our Book Club, or just to chat.

CG Alley: Come for Solutions, Stay for Community—Get Active in EDUCAUSE CGs and Working Groups

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Amber Stokes**, Connect Service Manager, EDUCAUSE*
***Nichole Arbino**, Communities Program Manager, EDUCAUSE*

We understand the power of leveraging community to solve your professional challenges. Stop by our poster session to learn about the personal and professional benefits of participating in EDUCAUSE Community Groups (CGs) and working groups.

CG Alley: Data Governance Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Christopher Todd Barber**, Director, Enterprise Applications & Data Services, The University of Tennessee Health Science Center*
***Melissa Barnett**, Data Governance Manager, Georgia State University*

Come visit us in the CG Alley section of the poster sessions! Need help wrangling data at your campus? There is a community of others doing just that. Our community has data governance initiatives at different levels of maturity, different campus dynamics, and reporting structures. We meet virtually each month to discuss topics from the world of data governance. Stop by for more information.

CG Alley: IT Accessibility Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Kyle Shachmut**, Director of Digital Accessibility, Harvard University*
***Eudora J. Struble**, Director for Technology Accessibility, Wake Forest University*

Come visit us in the CG Alley section of the poster sessions! Stop by to learn the leading indicators of successful higher ed accessibility programs, find resources the IT Access Group creates to help everyone [including you!] improve accessibility, and discuss any topics or questions you have related to accessibility with community leaders and experts.

CG Alley: ITSM Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Mitchell Pautz**, IT Service Management Analyst, University of Southern California*
***Robert Black**, Assistant Director, IT Process and Planning, Miami University*

Come visit us in the CG Alley section of the poster sessions! IT Service Management is a broad set of practices that includes a great deal of overlap with other Community Groups. Find out where our interests intersect and how we might partner to improve our institutions together.

CG Alley: Project Management Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Lisa Veloz**, Executive Director, Business & Project Services, Bucknell University*
***Carol Kiliany**, Technology Integration Partner, California State University, Office of the Chancellor*
***Adam Petrea**, Director of Project Management, Kansas State University*

Come visit us in the CG Alley section of the poster sessions! The Project Management Community Group (PMCG) is a community that collaborates and shares tips, tricks, and advice about managing projects in higher education. Join us to meet group members in person as we share details about what the PMCG provides and how you can engage with the group.

CG Alley: Student Success Analytics Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Linda Feng**, Principal Software Architect, Unicon, Inc.*
***Shannon Mooney**, Data Scientist, Georgetown University*
***Maureen A. Guarcello**, Program Evaluation, Compliance, & Assessment, San Diego State University*

Come visit us in the CG Alley section of the poster sessions! Despite the lack of common resources to guide their efforts, institutions are employing different, innovative approaches for Student Success Analytics (SSA). Members of the SSA Community Group have developed a common framework to fill this gap, identifying and promoting best practices in analytics strategies for student success practitioners.

CG Alley: User Experience and Service Design Practice Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Jon Hays**, Manager, Communication & Collaboration Services, University of California, Berkeley*

Want to learn how other campuses are leveraging User Experience and Customer Experience techniques to measure value and align their IT services to meet customer needs? Are you looking for peers on your journey to becoming a service design practitioner? Come join our emerging community!

Ch-ch-ch-ch-changes, Turn and Face the Change: Maximizing LMS and Technology Support Transitions

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Scott Vann**, Director, Academic Learning Support, The University of Memphis*

***Barrett Schwarz**, Instructional Designer, The University of Memphis*

***Katie Sharpe**, Instructional Designer, The University of Memphis*

Is your institution in the midst of making some major technology or technology support team changes? If so, join us to learn how a new instructional design and technology team at an R1 university successfully led their organization through an LMS transition in the middle of an academic year. This presentation will highlight how they came together as a new team and used transitions to develop unique training experiences and foster continued growth.

Communications Infrastructure and Applications Community Group (CG) Meeting (Open to All)

Session Type: Meeting

Delivery Format: Meeting

Track:

***Adrienne Esposito**, Director, Rutgers, The State University of New Jersey*

***Arthur Brant**, Sr Director, Information Security & Infrastructure, Abilene Christian University*

The EDUCAUSE Communications Infrastructure and Applications Community Group will hold a general session for members. Topics will include a Steering Committee update, a WHAMP (What's Happening At My Place) discussion, and suggestions for future topics.

Creating and Engaging Diverse Communities of Practice

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Stephanie LaBorde Pierotti**, Director, ShapingEDU, Arizona State University*

Want to create a community that energizes and inspires its members? We'll explore ShapingEDU at Arizona State University, a global community of practice known for its inclusion of voices from around the world, fostering emergent thinking around the art of the possible and building constellations of changemakers striving to make a meaningful impact on education futures?and embracing the good kind of shenanigans. A hands-on workshop will demonstrate one of the many ways we engage our community.

Cultivating Digital Literacy: The Digital Gardener Initiative at Indiana University

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Justin Hodgson**, Co-Director, DGI, Indiana University*

***Adam Maksl**, Co-Director, Digital Gardener Initiative | Faculty Fellow for eLearning Design and Innovation | Associate Professor, Indiana University Southeast*

Indiana University's Digital Gardener Initiative (DGI) is a multi-campus, multi-disciplinary program promoting the integration of digital ways of knowing, doing, and making into faculty work with students. It cultivates digital transformation at IU by helping faculty bring digital literacy, digital creativity, and digital learning into the curriculum. This session offers an overview of the program and strategic insights on the implementation and impact of DGI.

Dealing with Academic Homelessness and Managing Online Student Engagement

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Lisa Clark**, Senior Client Experience Manager, Anthology*

***Lisa Andion**, Director, Anthology*

This is a review of interpersonal conversations with higher education students from HBCUs, community colleges, and private and public four-year institutions regarding the COVID-19 pandemic, distance learning practices, and the need to feel a sense of belonging in the online classroom. Discussions will address the immersion of remote learning in 2020-22, moving beyond the pandemic years, and how to best engage students both interpersonally and interactively in the online classroom.

Designing and Implementing Effective 2+2 Success Pathways for Transfer Students.

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Harrison N Oonge**, Assistant Dean Academic Planning, University of Central Florida*

2+2 degree maps are essential for transfer student success. This assertion is supported by research on transcript analysis has demonstrated that a student?s course taking pattern at community colleges influences time to degree and ultimate graduation at four-year institutions. This poster discusses the success pathway project in the Southeast with a focus on principles of creating pathways, technological constraints, and elements of an effective pathway.

Developing and Implementing a Closed Captioning Editing Program: Successes and Challenges

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Aneta Agata Kwak**, Information Services and Instruction Librarian, University of Toronto*

This presentation will outline the development and implementation of a pilot program, the "Closed Caption Editing Program," which relied on a team of hired work-study students to review and edit autogenerated closed captions for course lecture recordings. This presentation will share the successes and challenges experiences over the last year developing this program as well as feedback from participating instructors and students enrolled in participating courses.

Digital Transformation: The Path to Anywhere, Anytime Graduate Education

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Christina Churchill**, Director of Distance & Online Education, Southern Methodist University*

Embark on the continuous journey of an engineering school's adventure to convert its old-school distance education program to a HyFlex anywhere, anytime graduate education. Casting the vision, prototyping, pain points, and other digital transformation complexities highlights the session.

Diversity, Equity and Inclusion of Latinas in STEM

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Laura Carrizales**, Assistant Director, California State University, Los Angeles*

***Janette Flores**, Information Technology Consultant, California State University, San Bernardino*

This panel discussion will focus on a group of professional women sharing their career experiences. We will discuss challenges and perspectives of each panelist and how they have navigated those challenges. The purpose of this session is to empower and support women, especially women who are working in STEM.

Education in a Metaverse World

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Bennett Phillips**, Business Development Lead - Education, Unstoppable Domains*

The metaverse is changing everything. Imagine the world where you can be in the mountains educating your students, taking class field trips in outer space, and teleporting to your classroom in London without taking a step outside your front door. You will teach, sleep, eat, learn, and work in the metaverse, with new jobs being created daily. Learn more about the changes in education, jobs, habits, and digital identity from Sandy Carter, SVP at Unstoppable Domains.

Educational Intent: How Our Course Materials Speak For Us

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Michael Griffith**, Director of Strategic Academic Technology Innovati, Tulane University*

The intent of any content is a natural site of contention for fans and critics. Anything loved is often accompanied by curiosity. Was the intent for me to come to this meaning? Often, the more impactful the message the stronger our curiosity becomes. We value experiences we feel were designed to lead to meaningful realizations. While true of entertainment, we should explore these same questions in our educational experiences as well. What do the intentions of our educational materials express?

Enhancing Research through Training Evaluations at the University of Florida

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Anchalee Phataralaoha**, Education/Training Specialist II, University of Florida*

***Jose Lorenzo Silva-Lugo**, Learning Analytics and Training Specialist, University of Florida*

Improving the quality of research is a paramount goal for many institutions. In this interactive session, participants will learn how the collection of training evaluation data and its analysis can lead to successful research. Our results demonstrate that evaluations on trainings enhance content, delivery, engagement, and overall learning experience. With attendees' participation, a guideline for best practices will be provided at the end.

Experiences Implementing a New LMS Through the Lens of Digital Transformation

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Jenna Linskens**, Director of Learning & Innovative Technologies, Ithaca College*

At its heart, digital transformation requires intentional shifts in culture, workforce, and technology, and it is the marriage of these shifts that provides the mechanism for achieving and sustaining desired transformations. Join us to hear how a midsize college successfully leveraged the EDUCAUSE Dx framework to transform the way it approaches teaching and learning through the selection and implementation of a new learning management platform in less than one year.

Exploring the #AVisIT

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Andrew Vogel**, Classroom Supervisor, The Ohio State University*

Perspectives of the AV is IT discussion from industry experts will be presented. Research will include diagrams of AV and IT roles, emerging trends within both fields, and forecasts of what is expected with the industries.

Faculty Outreach Improves Student Performance and Retention: Results From an Online University

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Bernadette Howlett**, Sr Mgr, Faculty Experience, Western Governors University*

***Jennie Sanders**, Vice President of Faculty Experience & Academic Services, Western Governors University*

Western Governors University (WGU) created an innovative student support model called Learner Centered Faculty (LCF) that has substantially increased student course pass rates, particularly among underserved student populations. We will discuss the model and present its outcomes.

From Chaotic to Proactive: WCU's Digital Transformation through ServiceNow ITSM

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Paul Gargiulo, D**, Director, EdTech & User Services, West Chester University of Pennsylvania*

***Michael Ogoe**, IT Tech, West Chester University of Pennsylvania*

This poster illustrates the story of West Chester University's journey from a chaotic IT help desk to a proactive, user-centric, and forward-thinking IT service desk. Learn the strategies used to successfully implement ServiceNow ITSM, gain trust with stakeholders, make meaningful decisions with reliable data, and achieve remarkable results.

From Educators to Artificial Intelligence: Three Perspectives on Writing Support

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Rebecca Red Wolf**, Writing Center Coordinator/Assistant Professor of Clinical Nursing, University of Rochester*

***Vicenta M Shepard**, Director, Center for Academic Success, Florida International University*

***Jaclyn Ferry**, Regional Manager, iseek.ai*

Many students whose last years of high school were disrupted by the pandemic are struggling academically in foundational college courses. Panelists from three universities will share a spectrum of writing solutions ranging from a required writing workshop for nurses using AI assessment, to AI-supported writing at an HSI, to fully facilitated AI instruction within a business school.

From Geology to Genomics:Lessons from running the world's largest educational Jupyterhub at Berkeley

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Balaji Alwar**, Datahub Service Lead, University of California, Berkeley*

How did the Data Science Education Program at UC Berkeley find its home across courses in engineering, social sciences, humanities, and natural sciences? How did the technology stack and service model scale dynamically based on course demands across disciplines? The session will focus on the diverse technological design principles and service model to run a campus-wide Jupyterhub service.

Is Your Organization Ready for IAM? 10 Steps to a Successful IAM Implementation

Session Type: Poster Session

Delivery Format: Poster Session

Track: Cybersecurity and Privacy

***Roopa Chowbey**, President, Formmi Inc*

***Mark Cox**, Director, Identity Services and Solutions, University of Virginia*

More than 50% of IAM implementations are not successful, and even more do not deliver the promised value. A significant number of unsuccessful IAM implementations are because the organization was not "ready" for an IAM program. Our presentation provides the top 10 steps that Higher education organizations should take to make themselves ready for an IAM program and guarantee a successful implementation that delivers its promised value.

IT Service Foundations: Integrating Strategic Initiatives to Deliver Business Value

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Anita F Woodman**, Service Engagement Manager , The Pennsylvania State University*

***Gerard Krawczyk**, Director, Information Technology Services, The Pennsylvania State University*

Is the delivery of your IT services built on a solid foundation of standard delivery with service insights and financial transparency? This poster session will highlight how enterprise architecture and strategic planning activities enabled collateral benefits through the alignment of the following strategic initiatives: IT financial management, hardware asset management, application of service standards, service catalog alignment, and adoption of service management roles.

Leadership and Future Workforce: Growing IT Collaboration with Community School Districts

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Vanessa Hammler Kenon**, Associate Vice President Technology Compliance and, University of Texas at San Antonio*

***Hillary Beth Jean-Baptiste**, Technology Specialist , University of Texas at San Antonio*

***Clowey Jean Adams**, Technology Specialist, University of Texas at San Antonio*

This presentation will cover the community outreach that the University of Texas at San Antonio (UTSA), University Technology Solutions Bold Careers Ambassadors and Interns have shared with students in school districts throughout various communities. Discussion will include servicing boards, committees, how to secure grants, partnering with community school districts, and hosting programs on university and high school campuses while collaborating with employers and vendor partners.

Leadership in Uncertainty and Rapid Change

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Donia Tarek Hamdy Haggag**, Innovation & Transformation Director, The American University in Cairo*

***Iman Megahed**, AVP for Digital Transformation and Chief Knowledge, The American University in Cairo*

There was no pandemic playbook for higher education, and the past two years have been requiring a decade's worth of effort and change. Fortunately, AUC possessed the necessary agility to ensure a smooth transition between different leadership styles that have affected the daily operations and the process of delivering new projects.

Leading an Effective Digital Organization

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***John Sumpter**, Programme Lead (Leadership and culture) , JISC*

***Deborah Baff**, Subject Specialist Digital Practice (Digital Leaders Programme), JISC*

Leading an effective digital organization is a difficult and challenging journey that demands a passion for technology as well as the ability to inspire people from all levels of an organization. How do you go about doing that? How do you reach your digital objectives? How have others gone about it? These are just a few of the questions we'll be asking and interacting with people to explore and showcase their digital leadership journey.

Leveraging Virtual Desktop Interfaces as a Resource for Teaching, Learning and New Ways of Working

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Carlos R. Morales**, President, TCC Connect Campus, Tarrant County College District*

***Bob Pacheco**, CTO, Tarrant County College District*

This session discusses Tarrant County College's digital transformation of its student support while addressing the digital divide of our most vulnerable students. The urgency to respond to student needs and availability to tap into HEERF funds allowed the expansion and acceleration of three strategic programs: student loaner, virtual desktop interfaces, and virtual labs. A digital-first and mobile-first approach to the use of technology facilitates new ways of working.

Lion's Quest: An Innovative Role-Playing Game for Faculty Reflection

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Ellen Farr**, Instructional Designer, The College of New Jersey*

***Drew Thomas Hopkins**, Instructional Designer, The College of New Jersey*

***Ryan Gladysiewicz**, Associate Director, Office of Instructional Design, The College of New Jersey*

Lion's Quest, a role-playing adventure, fosters faculty reflection on course design and student interaction. Players assume a college student persona and, as that character, work through common class scenarios using simple gaming mechanics. Faculty players have expressed great interest and enthusiasm for this novel tool for thinking about student engagement in a way that encourages collegial discussion.

Maintaining Your Sanity and Your Survey Data: How to Build Clean and Functional Longitudinal Datasets

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Virginia W. Lacefield**, Research Data Analyst, University of Kentucky*

Building clean and functional longitudinal datasets from messy student survey data can seems like a daunting and time-consuming challenge, but there are ways to make it easier! In this demo, you?ll learn tips and tricks for generating a spotless dataset by normalizing data at the point of collection, minimizing duplication when collecting multiple submissions per respondent, eliminating unwanted outliers, and transforming wide datasets to long formats for easier visualization and reporting.

Next-Level Design: Program Development for a Hybrid Campus Strategy

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Jason T Drysdale**, Director of Program Development, University of Colorado Denver*

***Katie Linder**, Associate Vice Chancellor for Digital Strategy and, University of Colorado Denver*

Join us for an exploratory session on a new approach to flexible program development for a hybrid campus model. We will provide an overview of an innovative program development institute for programs of all modalities, formats, and credential types, aligned with our institutional strategy and mission. Join the conversation!

Personalized Professional Development with Digital Badges

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Chris Gamrat**, Assistant Teaching Professor, The Pennsylvania State University*

In this session, we'll discuss lessons learned from a two-year study examining a digital badging system to support online, independent professional development examining users' choices through written goals and choosing activities from a library of possible options. Key takeaways are how users engaged with the badging system and recommendations for learners and system developers. Finally, as an early proponent of badges (starting in 2012), I will reflect on the trajectory of badging work.

Reflecting Forward: Seizing the Strengths of Team Members that Emerged During the Pandemic

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Elias Saade**, Instructional Designer, Pepperdine University*

***Jennifer Miyake-Trapp**, Associate Professor, Pepperdine University*

***Sohee Linda Lee**, Instructional Designer, Pepperdine University*

Instructional designers, faculty, and staff adapted to new roles and responsibilities during the transition to emergency remote teaching. Individual team member strengths emerged and contributed to overcoming collective challenges. In this session, the Virtual Initiatives Team at Pepperdine University Graduate School of Education and Psychology will share their experiences to inspire participants to identify shifts in job duties and develop a vision for an inclusive and flexible team.

Refreshment Break in the Exhibit Hall - Sponsored by Alcatel-Lucent Enterprise

Grab & Go, Exhibit Hall B-E, Exhibit Level

Session Type: Break

Delivery Format: Break

Track:

Take time to refuel and connect while you explore the exhibit hall. Engage with companies providing the latest advances in technology and reenergize with snacks and beverages to maximize your conference experience!

Shark-Tanking For Creative Exploration, Team Building, and Fun

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Kim Milford**, Executive Director, REN-ISAC, Indiana University*

The REN-ISAC hosted a staff exercise based on television's Shark Tank, where assigned groups innovated service ideas, then presented them to the group. Several "sharks" asked the presenters questions, then decided whether the project should move forward. The REN-ISAC used a gentle approach (more wren than shark). This session explores the benefits of the exercise and provides tools and tips for others who want to implement a similar program/exercise.

Shifting from Traditional to Emerging IT: Now is the Time to Build a New Table, with New Seats

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Carrie Shumaker**, Chief Information and Strategy Officer, University of Michigan-Dearborn*

***Douglas Richard Little**, Assistant Vice President, Georgetown University*

***Rebecca Joffrey**, Technology Innovation Officer, Cornell University*

As IT is tapped to support emerging technologies for mass communication, commerce, and innovative models for delivering education, we need to create new kinds of partnerships across the institution. Join this session to discuss how to redefine ITs role in business technology conversations, and how to combine business unit and functional ownership to meet the challenges of a technology landscape that is increasingly integral to solving the complex issues that universities face today.

Strengthening the Digital Capacity and Literacy of Boards and Leaders to Enhance Student Success

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Chris Moloney**, Senior Director , AGB*

***Amy Hilbelink**, Campus President, Pittsburgh/Online, South College*

This facilitated discussion session will highlight the need for digital literacy within higher ed institutional boards and among leaders, as well as a strategy, drawn from panelist and audience experiences, for increasing digital capacity, that is budgeted and implemented for improved student success.

Student Engagement and Success: Working to Secure Grants for an IT Service Portfolio

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Hillary Beth Jean-Baptiste**, Technology Specialist , University of Texas at San Antonio*

***Clowey Jean Adams**, Technology Specialist, University of Texas at San Antonio*

***Vanessa Hammler Kenon**, Associate Vice President Technology Compliance and, University of Texas at San Antonio*

This session covers how the University of Texas at San Antonio, Tech Solutions Bold Careers Ambassador and Intern program works with partners to secure grants, funding, and resources for their IT department's service portfolio. It instructs how to seek and grow assets, and foster student experiential learning and success for their IT programs and community partners. Obtaining these assets include writing proposals, and working with vendors, community partners and the university office of grants.

Student-Friendly Admission Application Portal: Application Submission in 5 Minutes

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Jai Chitkara**, CEO, KTech Products*

Hear about the success stories from colleges that were able to see an increase in enrollment. We can show you how this was done through the rapid submission process, mobility, WCAG, VPAT, geolocation, smart security, payment gateway, track prospect, email campaigns for recruitment, applicants, dynamic form building for residency and additional questions, XR integration, chatbot, SSO, and integrations with CommonApp, NSC, Parchment, PeopleSoft, Workday, Banner, and Oracle Student.

Student-Researched Design: Grounding LMS Design in Experience to Ensure Success

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Will Kerr**, Assistant Director, User Experience, Georgia State University*

***Victoria Patterson**, UX Researcher, Georgia State University*

Considering the centrality of the LMS in the online learning experience, understanding the usability of its navbars and layouts deserves careful consideration. This session shares our research results using surveys, think-alouds, card-sorting, and eye gaze data in A/B testing protocols to create new student-centered designs of our LMS templates.

Succession Planning: CIOs and Team Members Share Actions, Experiences, and Lessons

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Damian Doyle**, Deputy CIO, University of Maryland, Baltimore County*

***Todd Haddaway**, Senior Director - Middleware & Application Infrast, University of Maryland, Baltimore County*

***Damond L. Nollan**, IT Director, North Carolina Central University*

***Leah Kraus**, Chief Information Officer, North Carolina Central University*

Succession planning is often treated as a low priority for leaders. Engaging in this planning creates opportunities for both employees and the organization to thrive. Succession planning at all levels helps develop leaders and contributes to retention. Panelists will share their experiences from both sides of succession planning through moderated discussion, and will engage with the audience around how to start these conversations as well as the benefits of making succession planning a higher priority.

Technology for Learning Spaces Support in a Pandemic/Post-Pandemic Environment

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Joe Gregory Tobares**, Director of Academic Technologies, University of Texas at San Antonio*

***Dustin Barrows**, Accociate Director, Academic Technologies, University of Texas at San Antonio*

Join us as we take a look at how The University of Texas at San Antonio's Academic Technologies team shifted its focus and resources to better serve their university during the pandemic. In this session, we will review the technology and practices used by UTSA to support virtual, hybrid, and in-person learning from a pandemic/post-pandemic perspective. We will also cover the lessons that our team learned and how we are providing support with the new expectations from our faculty and students.

Telling Your IT Story to Non-IT Audiences

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Kyle Henderson**, Creative Associate Director, University of Wisconsin-Madison*

***Lauren Bruce**, Communications Manager, University of Wisconsin-Madison*

Promoting innovation and emerging technologies often entails communicating information with deeply technical aspects. Garnering support requires communicating effectively with diverse stakeholder groups. In "Telling Your IT Story to Non-IT Audiences," we'll show you a proven model for applying narrative structure to your IT communications and best practices for getting buy-in.

The Essential Elements of Designing and Implementing CBE

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Kelvin Bentley**, Senior Consultant, Western Governors University*

Institutions continue to seek greater alignment among competencies, skills, curriculum, and eventual employment for students. One promising approach is to shift academic programs to a competency-based education (CBE) model. This poster will provide an overview of the framework WGU Labs is using to help faculty at different colleges and universities redesign their courses such that their instructional content and assessments align with competencies to help learners be successful in the world of work.

The Good, Bad, and Ugly QR code

Session Type: Poster Session

Delivery Format: Poster Session

Track: Cybersecurity and Privacy

***Robert Birkline**, Manager of Web Technology, University of Houston*

QR codes are everywhere, and some are good, some are bad, and some are just ugly. Explore different scenarios and what we can do to address these concerns on the way to providing a useful and secure QR experience.

The Idea Garden: A Tech Cultivator Space For All Students

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Tracey Birdwell**, Program Director - Mosaic Initiative, Indiana University*

***Mathew S Decker**, Manager, Indiana University*

The Idea Garden provides Indiana University students access to an evolving roster of emerging technologies. This year, the Idea Garden launched programming to support a wide range of student technology experience. The "Tech Cultivator" program helps students develop a foundation in emerging tech. The "Tech Innovator" program supports those working on advanced projects. In this poster, we share how both programs work together to promote success among all students.

The Path to Your IT Future Runs through the Junkyard

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Thomas J. Tobin**, Center for Teaching, Learning, & Mentoring, University of Wisconsin-Madison*

Our college and university IT ecosystems of supported devices, tools, apps, programs, and networks is always expanding via an additive model: identifying what?s next, fresh, as close to the adoption-wave edge as we dare. We tend not to get rid of anything until it's declared "end of life." Our librarian friends have a better model: weeding. Come learn a new-to-IT digital-transformation (Dx) practice: how to pull the plug earlier to increase satisfaction among our learners, instructors, and staff.

The Value of Open Source...It Works!

Session Type: Poster Session

Delivery Format: Poster Session

Track: Cybersecurity and Privacy

***Kevin M Morooney**, Vice President for Trust and Identity, NET+, Internet2*
***Charise M Arrowood**, Executive Director, Business Development, Unicon, Inc.*

Working in IAM is complex, and many decisions are required (which must be both timely and made with confidence) to ensure that learners and administrators alike are no more aware today or tomorrow of anything below the layer of the resources they need and use on a daily basis. The discussion is geared more toward the strategic technology decision, how it came about, and why the open-source community itself adds value to the solutions offered.

This Is the Future! Cataloging the Successes of an AI-Assisted Virtual Reality Simulation

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Matt Kilbride**, Instructional Technology Simulation Specialist, Montgomery County Community College*
***Dana Smith**, Program Director, Montgomery County Community College*

Led by a necessity to increase supplements to clinical experiences, Montgomery County Community College piloted a virtual reality radiography simulation paired with an AI that evaluates student interactions and decisions. By forming new immersive avenues for practice and uncovering knowledge gaps, learners became more competent in the clinical environment without any added dangers. We will timeline our lessons learned and provide a narrative for all searching for success.

Town Hall: A Conversation about the EDUCAUSE Strategic Plan

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Nicole Marie McWhirter**, Chief Planning Officer, EDUCAUSE*
***Brian Sponsler**, Partner, Sova*

Don’t miss your chance to shape the future of EDUCAUSE! Join Nicole McWhirter, Chief Planning Officer at EDUCAUSE, and Brian Sponsler, Partner at Sova, in an engaging conversation about the association’s strategic planning process and what comes next. Starting with EDUCAUSE’s new vision, mission, and values and ending with a preview of its strategic priorities for the next three to five years, this lively and participatory session is all about you—our members and community. We want your feedback on how to build a member-focused future and ensure we’re serving you in the post-pandemic world.

Transforming Teaching with Technology through Cohort-Based Professional Development

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Crystal DeJaegher**, Teaching and Learning Technologies Professional , University of Notre Dame*
***Steven Varela**, Director of Teaching and Learning Technologies, University of Notre Dame*

This interactive session we will detail our shift from singular, "point and click" technology workshops to pedagogically driven, cohort-based communities of practice. We will highlight the increase in faculty adoption of technology for teaching (and maximizing use) to the robust metrics gained and used for decision-making of enterprise solutions.

Turning the Inevitable into the Avoidable: Building an Effective Incident Response Plan

Session Type: Poster Session

Delivery Format: Poster Session

Track: Cybersecurity and Privacy

***William Gadzinski**, Senior IR Consultant, Pondurance*
***Eric Wedin**, Sr. Incident Response Consultant, Pondurance*

Conti, BlackByte, Lockbit, Maze, Egregor, PYSA, Hive . . . when are we ever going to catch a break? That's just the thing: We aren't. These ransomware groups and many others, as well as the "usual" daily barrage of threats add up to a daunting cybersecurity challenge for all higher education organizations. This session will cover why and how to proactively develop an incident response plan so your IT team, staff and faculty are aligned to take action to mitigate the damage of a cyberattack.

Using the NIST Cybersecurity Framework for Information Security Program Strategic Planning

Session Type: Poster Session

Delivery Format: Poster Session

Track: Cybersecurity and Privacy

***Ginny Schroeder**, Practice Director, WTC Consulting, Inc.*

***Ron Rutherford**, Director of Marketing, WTC Consulting, Inc.*

***Scott Foy**, Consultant, WTC Consulting, Inc.*

WTC Consulting, Inc. (WTC) worked with a university client's Information Security Office to develop a five-year information security program strategic plan. WTC first assessed the client's information security program utilizing the NIST Cybersecurity Framework (CSF), identifying areas of strength and gaps in maturity levels and associated risks. WTC worked with the client to develop 35 initiatives to improve maturity levels in targeted security controls and planned the implementation time frames and cost requirements associated with the initiatives. WTC projected improvements to the information security program maturity levels referencing the NIST CSF.

UX in the Time of Dx: The Role of User Experience in Digital Transformation

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Mary Watkins**, UX Manager, University of California, Santa Cruz*

***Phyllis Treige**, Assoc Vice Chancellor, Experience Design, University of California, Santa Cruz*

***Kate Miffitt**, Director for Innovation, California State University, Office of the Chancellor*

***Allison Green**, User Experience Designer, California State University, Office of the Chancellor*

With much of the student experience mediated by technology, institutions face opportunities to better understand the digital lifecycle students experience as they move across platforms as applicants, students, and alumni. Many organizations are developing their digital transformation strategy, but what is the role of UX in their plans? This session will explore the emergence of user experience roles and services at different institutions as part of their digital transformation strategy.

Wellness Practices for Your Team Processes: Automating Repetitive Tasks

Session Type: Poster Session

Delivery Format: Poster Session

Track: Infrastructure and Networking

***Britt Carr**, Sr Academic Technology Specialist, Stanford University*

***Tela Caul**, Learning Technology Specialist, Stanford Health Care*

The Stanford Medicine Education Technology Team has heavily invested in improving internal processes through Podio, a tool for easy visual creation of relational databases and business workflows. In this session, we will discuss how workplace automation tools are used to manage purchasing, room reservations, employee development plans, CRM, consultation requests, automated workflows (task assignments, email generation, notifications), and project collaborators.

Wizards, Wands, and … Spreadsheets?! Google First Wizarding College

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Elizabeth Lankford**, ITSM Professional, University of Notre Dame*

***Emily Scott**, Technical Change Management Associate, University of Notre Dame*

Discover how Notre Dame crafted a magical experience to introduce, teach, and reinforce the use of the Google Workspace platform—and how you can apply these methods to your own educational or change management journey.

You Did What? Successfully Transforming Support Teams, Policies, and Technologies Under Pressure.

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Danna Wren**, Senior Director, Academic Technologies, University of Missouri*

Would you like to enable your campus community to assist themselves efficiently and effectively without waiting for support? Digital transformation applies to many different forms of processes and support structures, including support for technology platforms. Learn more about how Missouri Online streamlined its technology platform, onboarded remote support teams, and navigated a diverse set of institutional cultures to transform and optimally position support for faculty and students.

10:15 a.m. – 11:15 a.m.

Retain Employees by Addressing Internal Mobility Challenges

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Daniela A. Aivazian**, Director of Organizational Effectiveness, Stanford University*

***Brittany Cripe**, Organizational Effectiveness Specialist, Stanford University*

In the era of the "Great Resignation," today's leaders must be equipped with strategies to address internal mobility challenges. Such challenges drive attrition, due to employee perception that it's easier to achieve professional growth outside the organization. In this facilitated discussion, you'll share and learn from others as we discuss the biggest challenges to internal mobility in higher education IT, and creative and practical approaches to address them.

10:15 a.m. – 5:00 p.m.

EDUCAUSE Central

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Lounge

Delivery Format: Lounge

For the most up-to-date information please use the EDUCAUSE Events mobile app.

Updated 10/3/2022

Track:

Professional headshot getting outdated? Interested in learning what EDUCAUSE does beyond the annual conference to help shape the future of higher ed? Or maybe you just want a cool new pair of socks?

Stop by EDUCAUSE Central to explore and learn the latest about major EDUCAUSE initiatives related to technology trends and issues, research, student success, strategic planning, DEI and professional learning. While you're there, you'll be able to engage in fun activities – including the return of the wildly popular "The Survey Says!": EDUCAUSE Technology Feud in the EDUCAUSE Central Theater.

Exhibit Hall Open

Exhibit Hall B-E, Exhibit Level

Session Type: Exhibit Hall

Delivery Format: Exhibit Hall

Track:

Visit the exhibit hall to engage with industry experts and learn about today's top technology solutions. While there, you can also:

- Enjoy refreshment breaks, continuous coffee, and specialty food and beverages provided by our exhibitors.
- Receive a relaxing massage or have fun with your peers in our playground area.
- Attend interactive sessions in the Learning Theater.
- Learn about emerging innovations from start-up companies in Start-Up Alley.
- Attend poster sessions to learn from your peers about what's happening at their colleges and universities.
- Join your colleagues for an informal gathering with drinks and hors d'oeuvres during the Wednesday reception—and more!

Stay tuned for additional details and activities. In the meantime, browse the Exhibitor Directory to discover which companies will be joining us (you can search by name or products and services).

11:15 a.m. – 12:00 p.m.

(Re)Defining Instructional Modalities: Is Anything Just Face-To-Face Anymore?

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Teaching and Learning

***Jenay Robert**, Researcher, EDUCAUSE*

***Kathe Pelletier**, Director, Teaching and Learning Program, EDUCAUSE*

Join EDUCAUSE staff for a facilitated discussion about the future of learning modalities. Face-to-face, online, blended, hybrid, hyflex, and more - we want to know how your institution is redefining instructional modalities. Key findings from this session will be reported in a subsequent EDUCAUSE research report.

Act Now! Case Studies in IT Security Compliance Efforts

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Policy and Law

***Jay Gallman**, Security IT Analyst, Duke University*

***Nadim Elias El-Khoury**, Director, Networks, Systems, Infrastructure, and I, Springfield College*

***Sarah Robinson**, Information Security Analyst, Colorado State University*

***Alexander L Magid**, Information Privacy and Compliance Analyst , Clark University*

Campuses are grappling with an ever-expanding compliance landscape for federally regulated information. This session offers four examples of how members of HEISC 800-171 Compliance CG are working to meet requirements from NIST 800-171/CMMC, National Security Presidential Memorandum 33 and GLBA. Each presenter will focus on an initiative at their school that helps them to meet some of these compliance requirements. Learn more about what the CG is doing, and how it might help your campus.

Advancing Open Educational Resources to Amplify a Campus Culture of Care

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Sarah Laux**, Instructional Designer, Southern Illinois University Edwardsville*

***Jaci Lindburg**, Associate VP for Digital Education & IT Strategy, University of Nebraska at Omaha*

This session discusses the acceleration of open educational resources (OER) efforts from a broad lens, considering factors of student success, retention, affordability, accessibility, technical interoperability, social justice/DEI, and an overall campus culture of care. Presenters will use learning and student development theory to stress the importance of overt student support strategies, including the use of OER, and explain how COVID-19 has accelerated this critical work nationwide.

Asian Pacific American (APA) Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Ellen Yu**, Chief Information Officer, Union College*

***Gerard Au**, Deputy CIO and CISO, California State University, San Bernardino*

The APA CG seeks to provide a space to ask, listen, share, and discuss a variety of topics relating to the APA/AAPI+ demographic and to promote a community climate that is sensitive, representative, and fair to all Asian ethnic groups, with an emphasis on APA/AAPI+ within the executive leadership ranks.

Bringing Mobile Unified Communications to the 'Deskless' University

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Tony Anthony Moore**, Chief Information Officer, Prairie View A&M University*

***Michael Tooley**, Head of Channel Sales - North America, Tango Networks*

Communications on the typical university campus can be challenging. Faculty and staff are almost never at their desks and students prefer to communicate by mobile phone texting. This presentation will explore a new approach to university communications that ties any mobile phone—including personal devices—into a campus-wide cellular mesh that is in direct control of university IT.

Build a Bridge to an Ideal Future: A People-Centered Approach to Digital Transformation on Campus

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Gay Saxon**, Director of Organizational Development, Hinds Community College*

***Julia Philyaw**, Senior Consultant, Avaap*

***Mackenzie Jordan Johnson**, Director, Learning and Organizational Development, Howard University*

***Mary Duckworth**, Data Analyst and Conversion Specialist, Carthage College*

This panel highlights digital transformations under way at three diverse institutions: Carthage College, Hinds Community College, and Howard University. From the onset of each project, the institutions identified the need to build bridges to join project and organizational change management activities to support culture changes and technology adoption and to navigate an uncertain future. Hear how the approaches they employed can support your campus in building your own bridge to your future.

Creating a Massachusetts Student Success Services Framework with a Racial Equity Lens

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Bob Caron**, Higher Education Specialist, Deloitte*

***Jen Tutak**, Manager, Consulting, Deloitte*

***Clantha McCurdy**, Senior Deputy Commissioner, Access and Student Success, Massachusetts Department of Education*

***Peter Fritz**, Principal, Deloitte*

The Massachusetts Department of Higher Education (DHE) and Deloitte Consulting will share their structure and key takeaways for a Strategic Framework for Support Services for Student Success designed for 24 campuses. The framework was aligned with a broader equity agenda to support racially minoritized and low-income students. The DHE has pursued this work with ambitious goals related to persistence and graduation rates, particularly focused on improving outcomes for Black and Latinx students.

Friends, Not Foes: Why Institutions and Corporations Need True Partnership to Transform

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***David Fairbairn-Day**, Senior Educational Consultant, Compro Technologies*
***Tracy A Schroeder**, Vice President, Information Services & Technology , Boston University*
***Cathy Bates**, Associate Partner, Vantage Technology Consulting Group*
***Leah Lang**, ,*
***Damien Eversmann**, Chief Architect for Education, Red Hat, Inc.*
***Kristen Eshleman**, Vice President of Library & Information Technology, Trinity College*
***Sophie White**, Showcase Program Manager, EDUCAUSE*

We've all seen it: the cold sales call where the rep is selling a solution your institution doesn't need, using buzzwords galore to keep the conversation going. When you spend painstaking hours completing an RFP and getting your formatting *just* right, only to find that the institution has decided not to award the proposal.

We're all tired of square-peg/round hole implementations. In transactional buyer versus seller relationships where institutions are unwilling to share their challenges, and corporations are unwilling to develop solutions around institutional needs, everyone loses.

In this session, EDUCAUSE Showcase Series corporate sponsors will join institutions to discuss true partnership, collaboration, and how to co-create solutions together. Get ready to challenge your thinking of how institutions and corporations interact and dream of a future where both groups can solve big issues – together.

Learning Outcomes:

- Take away strategies for navigating partnership conversations with confidence
- Learn about exemplar collaborative projects that benefitted both institutions and corporations
- Provide feedback on how EDUCAUSE can facilitate better corporate-institution partnerships

How Princeton Holistically Reduces Risk through Proactive Vendor Assessment

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***David Sherry**, Chief Information Security Officer, Princeton University*
***Mary Albert**, Director, Digital Accessibility, Princeton University*

Princeton University's approach to vendor risk assessment extends vendor accountability beyond information security to include the accessibility of their products and services. Since 2017, digital accessibility has been a partner with IT architecture, security,

compliance, and privacy in vendor assessments. The addition of accessibility further decreases institutional risk and supports the university's values of diversity and inclusion that are central to its educational and research mission.

Human Beings vs. Human Doings

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Lisa Andrae Stephens**, Asst. Dean - UB Engineering, and Sr. Strategist - SUNY, SUNY System Administration*

Effective leaders find balance between inspiration and accountability: encouraging collaboration without getting lost in conversation, and guiding stakeholder ownership in process and outcomes. The recipient of the 2022 EDUCAUSE Community Leadership Award will offer a series of case studies incorporating failures, successes and lessons learned.

Recipient of the 2022 EDUCAUSE Community Leadership Award. Award sponsored by Moran Technology Consulting, Gold Partner.

Hybrid Learning at Scale: Digital Transformation of Classrooms and Learning Modalities

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Jess Evans**, Deputy CIO & IT Chief Operating Officer, Arizona State University*

***Ted Brodheim**, CIO Advisor, Zoom*

***Matthew Gunkel**, Associate Vice Chancellor and CIO, University of California, Riverside*

The pandemic changed education and the adoption of technology. Faculty, staff, and students are not the same people we sent home two years ago. Arizona State University and UC Riverside used a combination of technologies to support the adoption of online learning before, during, and after the pandemic. We'll review how these institutions used their innovation history, combined with design thinking and cutting-edge solutions, to transform classroom technology use and administrative processes on campus.

Inspire, Empower, Take Action! Going Beyond the Conversation In Supporting Women in IT

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Leadership and Future Workforce

***Manda Johnson**, User Support Supervisor, University of Wisconsin-Madison*

***Sara Tate-Pederson**, Technical Compliance Manager, University of Wisconsin-Madison*

Research shows that the tech workforce is only 28.8% women. Research also shows that women bully women at twice the rate of men, targeting women 65% of the time. In creating sustainable communities for supporting women in IT, during this session we'll focus on exploring the systemic ways in which women hold one another back and discuss ways women can be more supportive of each other to create more diverse, equitable, and inclusive workplaces.

Instructional Design Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Matthew Romanoski**, Director, Instructional Design, The University of Arizona*
***Melody Buckner**, Associate Vice Provost of Digital Learning, The University of Arizona*

Come join a brainstorming session for the instructional design conclave series. We will dive into a discussion around past and future topics, suggestions for guest speakers, and volunteers to facilitate as we continue into 2023 and beyond.

ITSM Community Group (CG) Meet-Up (Open to All)

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Andrea Tanner**, Director of Client Services, Morgan State University*
***Mitchell Pautz**, IT Service Management Analyst, University of Southern California*
***Kara Farmer**, Director, User Services, The University of Tampa*
***Robert Black**, Assistant Director, IT Process and Planning, Miami University*
***Mark Katsouros**, Director, IT Support Services, Duquesne University*
***Marie DiRuzza**, Director, Campus Technology and Media Support, Mount Holyoke College*

ITSM Community Group—more than just an email list! Join us for a time of community building and networking. Learn about the ways the CG can support your professional development as we share all the resources we have to offer and the exciting things planned for the future.

Leveraging IT to Navigate Uncertainty and Build a Resilient Campus

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Robert Cardelli**, President, Peak Performance Technologies*
***Jeff Elliott**, Director of Product Management, Jenzabar Inc*
***Scott Wood**, Chief Information Officer, Baker College System*

Colleges and universities across the nation are still dealing with enrollment losses caused by the pandemic. However, larger public universities and selective private institutions have been able to bounce back more easily than their medium and smaller counterparts. For many smaller private, non-profit institutions, HBCUs, and specialized schools the pandemic added to pre-existing financial and enrollment challenges. To stay viable and build resilient campuses, these institutions should consider rethinking their strategies and better leveraging technology. IT leadership can play an increasingly strategic role in ensuring an institution's longevity and ability to successfully serve its students.

In this session, a panel of innovative IT leaders will discuss the ways in which they are strategically leveraging IT to reduce costs and identify new revenue streams. They will share practical examples and insights into how smaller schools can take advantage of pandemic-related digital transformations to build resilience, accelerate innovation, and grow their campuses.

This presentation will also explore:

1. Tactics that forward-looking colleges are taking to fully leverage IT leadership and expertise.
2. Ways in which digital transformation can ensure that institutions not only survive but thrive.
3. Strategies to improve institutional resilience by empowering and fully leveraging IT departments.

Minority Serving Cyberinfrastructure Consortium (MS-CC) NSF CI Center of Excellence Demonstration

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Lawrence Edward Williams**, MS-CC Program Director , Internet2*

The goal of the MS-CC is to advance CI opportunities for campuses that have the need for advanced CI and CI improvements. The focus of this NSF-funded demonstration pilot is to advance cyberinfrastructure on campuses with definite needs through a partnership model.

The Better Allies® Approach To Hiring and Retaining a Diverse Workforce

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track:

***Karen Catlin**, Author, Better Allies, Karen Catlin Consulting*

In this interactive talk, Karen Catlin covers key points from her book, *The Better Allies Approach to Hiring*. Attendees will learn steps they can take to find and advocate for candidates from underrepresented groups and set them up for success during the interview process and beyond.

Come discover how you can make a difference with the Better Allies® approach.

About Karen Catlin:

After spending 25 years building software products and serving as a vice president of engineering at Adobe, Karen Catlin witnessed a sharp decline in the number of women working in tech. Frustrated but galvanized, she knew it was time to switch gears. Today, Karen is an acclaimed author and speaker on inclusive workplaces. She has spoken at hundreds of conferences and corporate events, delivered a TEDx talk, and even had a brief cameo on the TODAY show.

Transforming Student Experiences through Analytics and Applications

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Michael Witzman**, Senior Systems Engineering Director, Cisco Systems, Inc.*

A student's digital experience is now intrinsic to the whole university experience. This session discusses how the power of app integration, analytics, and real-time location information is key to transforming digital tools into success factors. This is necessary for modern colleges and universities to drive student success and ultimately increase retention and enrollment. Institutions are delivering a new level of closeness to their students' digital lives using wayfinding, student information, and wireless analytics.

12:00 p.m. – 1:00 p.m.

IT Communications Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Stephanie Stewart**, Disaster Recovery Coordinator, Simon Fraser University*
***Tracy Gale**, Associate Director for Communications, University of Florida*
***Sheri Jean Thompson**, Sr. Director of Learning Operations and Communicat, National University*

The IT Communications Community Group is a great place to listen and share ideas with and between information security professionals, academic technology leaders, C-suite members, or any IT professional seeking to improve communications on their campus.

Lunch

Session Type: Break

Delivery Format: Break

Track:

Enjoy a one hour lunch break to refresh and refuel. You can either head to the exhibit hall where you'll find specialty food and beverages provided by our exhibitors and concessions for purchase or explore the eats in Denver.

Please note: Lunch is not included in conference registration.

1:00 p.m. – 1:45 p.m.

5 Ways That Google Cloud Can Help Expand Learning

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Chris Daugherty**, Field Sales Representative , Google*

Institutions are working harder than ever to provide an individualized education that meets the ever-changing needs of their learners and teaches job-relevant skills. In this session, learn how higher education leaders are using the latest solutions to scale personalized learning, identify necessary skills and competencies, and offer career-specific credentials.

A Tale of Three Institutions: Learner Data to Real Impact!

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Matthew Michael Rust**, Assistant Dean, University College, Indiana University-Purdue University Indianapolis (IUPUI)*

***David Benjamin Hellar**, Team Lead for Learning Analytic Applications, The Pennsylvania State University*

***Maggie Jesse**, Senior Director, Office of Teaching, Learning & Te, The University of Iowa*

***Cathy Ann O'Bryan**, Chief Executive Officer, Unizin, Ltd.*

Learn how Penn State University, University of Iowa, and Indiana University are supporting student success through data. This session will highlight their unique journeys from data to actionable insights delivered to teachers, advisers, administrators, and students. Learner data is identified, collected, normalized, aggregated, and made accessible through the Unizin Data Platform. Aspects of student data privacy will also be discussed.

Data and Analytics Horizon Report: Exemplars in Data Management and Governance

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Jenay Robert**, Researcher, EDUCAUSE*

***Debra Hanken Kurtz**, Director, Data Governance, Arizona State University*

***Betsy Tippens Reinitz**, Director, CIO and Senior IT Leaders Program, EDUCAUSE*

***John Hamman**, Chief Analytics & Insights Officer, Montgomery College*

Data management and governance is a key practice in the 2022 Data and Analytics Horizon Report, ranked highest by panelists for requiring increased support from stakeholders, including students. Data privacy and information security were also central components of the 2022 Study of Students and Technology. Two of the institutions highlighted in the Data and Analytics Horizon Report will describe exemplary practices in data management and governance, focusing on student data privacy.

DEI Champions

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Felix Zuniga**, Campus Engagement Partner, California State University, Office of the Chancellor*

Hear short snapshots and stories of how campus DEI champions have dreamed big but started with small actions that made a difference.

Delivering Next-Generation Analytics and Insights

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Aaron Benz**, CEO, Founder, Degree Analytics*

***Ivy K Banks**, AVP, Diversity & Inclusion , The University of Arizona*

***Toby Buckalew**, Interim CIO, Tarleton State University*

***Jeremy Brown**, VP for Information Technology, Colorado Mesa University*

Gain insight into the unique ways you can leverage existing data on your campus and pursue next-generation analytics from a panel of college IT and diversity leaders and data experts. Colorado Mesa University and Tarleton State University have both leveraged wireless data on campus to extract student behaviors and real-time campus resource use to great effect. Learn how the student experience on campus has benefited from the use of real-time behavioral data analytics.

Demystifying Digital Transformation (Dx)

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***David Weil**, Chief Information Officer, Ithaca College*

***Kimberly J. York**, Senior Director for Information Technology, University of Pennsylvania*

***Maureen A. Guarcello**, Program Evaluation, Compliance, & Assessment, San Diego State University*
***Vince Kellen**, Chief Information Officer (CIO) , University of California San Diego*

EDUCAUSE has been providing digital transformation resources and institutional self-assessments for nearly five years, and a case could be made demonstrating that elements of Dx have been around for decades. However, as busy leaders and practitioners in the throes of the complex educational technology landscape, many of us have not been able to observe the foundations of Dx. As education, technology, and the workforce continue to shift at breakneck speed, this session is designed to slow things down and to give participants an opportunity to understand Dx, to provide resources and use cases, and to celebrate the practices you may have already established at your institutions. Hear a panel of experts share how they have implemented Dx as part of their institutional culture and how the operational and human resource optimizations have changed the way they serve their students, faculty, and staff.

Digital Learning Strategy Guides: Supporting the Intentional Use of Digital Learning Technologies

Meeting Room 605/607

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Susan Adams**, Associate Director of Teaching and Learning, Achieving the Dream, Inc*
***H. Ray Keith**, Associate Director of Teaching and Learning, Achieving the Dream, Inc*

High-quality digital learning experiences are built on the principle of providing equitable, inclusive, and accessible learning environments that facilitate student learning. These experiences rely on the purposeful use of relevant features and functionality of digital learning technologies to create student-centered learning and enable evidence-based teaching practices. This session shares strategy guides specific to intentional use of digital tools and culturally responsive pedagogy.

Investing in Potential: Building the Next Generation of Diverse Leaders

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Sarah Jane Buszka**, Relationship Manager , Stanford University*
***Kathryn Hash**, Assistant Vice Chancellor for Customer Experience , University of North Carolina at Chapel Hill*
***Tara Hughes**, Interim Chief Information Officer, California State University Maritime Academy*
***Brandon Bernier**, Vice President IT & Chief Information Officer, Colorado State University*

Unique approaches to developing talent and new skill sets that are necessary for the future need to be at the forefront of institutional strategy. How do we set our institutions up for success by building the next generation of diverse leaders? In this panel discussion, you'll hear the stories of four leaders representing a full spectrum of career stages and how they've all helped shape each other's professional trajectories, and how you can implement these unique frameworks at your institution.

IT Accessibility Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Kyle Shachmut**, Director of Digital Accessibility, Harvard University*

***Eudora J. Struble**, Director for Technology Accessibility, Wake Forest University*

Join members of the IT Accessibility CG as we share about partnerships across EDUCAUSE and about our community's efforts to move IT accessibility forward. Learn more about how accessibility aligns with your institution's goals around compliance, security, cutting-edge instructional practices, and efforts to build more diversity and inclusion into higher education.

Jump Start Your NSPM-33 Research Security Compliance Program

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Supporting Research Computing

***Carolyn A. Ellis**, CMMC Program Manager, University of California San Diego*

***Joanna Lyn Grama**, Vice President, Vantage Technology Consulting Group*

There's a new research data protection initiative on the block. Unlike previous initiatives targeting specialized sensitive research, National Security Presidential Memorandum 33 (NSPM-33) addresses any federally funded US research and development activity—even fundamental research. NSPM-33 will soon require many research institutions to establish and operate a research security program. Learn how to jump-start your NSPM-33 research security compliance program.

Practice Makes Practical: How Ellucian Enhances Compliance Practices

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track:

***Rob Layton**, SVP, Global R&D, Ellucian*

Join Ellucian Product team members to learn more about how Ellucian is monitoring and addressing the compliance landscape, in response to both regulatory requirements and vulnerabilities. This session will focus on an Ellucian product portfolio–wide view of our regulatory responses, recent security vulnerability responses, and proactive practices we continue to enhance.

Project Management Community Group (CG) Meet-Up (Open to All)

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Carol Kiliany**, Technology Integration Partner, California State University, Office of the Chancellor*

***Adam Petrea**, Director of Project Management, Kansas State University*

***Lisa Veloz**, Executive Director, Business & Project Services, Bucknell University*

The Project Management Community Group (PMCG) is a community that collaborates and shares tips, tricks, and advice about managing projects in higher education. Join us to meet group members in person as we share details about what the PMCG provides and how you can engage with the group.

Put Me In, Coach

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Breakout Session

Delivery Format: Featured Session

Track: Leadership and Future Workforce

***Sue B. Workman**, Former VP/CIO for University Technology, Leadership Coach, Case Western Reserve University*

Are you ready to lead today? Leaders impact many lives and strategies of the higher education institution. Leadership doesn't come from a title. Leadership is learned, and earned. Leadership can start at any point and be applied in many situations – your job, activities, and family. The recipient of the 2022 EDUCAUSE Leadership Award will share leadership learnings throughout her career.

Recipient of the 2022 EDUCAUSE Leadership Award. Award sponsored by Moran Technology Consulting, Gold Partner.

Strayer University's Course Fitness Coach (Irving)

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Joshua Gruder**, Director, Innovation Lab, Strayer University*

Learn how Strayer University's chatbot, Irving, was embedded in the course room to provide students with scheduling tools and proactive reminders with the goal of improving student engagement and performance.

Tech Roles and the Future of Work

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Dr. Kellie Campbell**, Chief Information Officer, Vermont State Colleges*

***Cole Clark**, Managing Director, Higher Education, Deloitte*

***Megan E Cluver**, Principal, Deloitte*

***Michael L. Russell**, CIO, Virginia Community College System*

What do the current shifts in higher education mean for IT teams? IT has evolved from operational enablers to strategic partners, with higher education leaders viewing IT as an integral component of every aspect of the strategic plan/mission. Today?s CIO is charged with shifting the conversation from capabilities for solutions to desired business outcomes to deliver on the mission. CIOs need a team to cultivate institutional buy-in and build partnering with functional leaders.

The New E911 Risks

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Arthur Brant**, Sr Director, Information Security & Infrastructure, Abilene Christian University*

***JD Mills**, Manager, Digital Campus, Davidson College*

***David J. Sliman**, Chief Information Officer, University of Southern Mississippi*

In 2021 and 2022, new federal regulations associated with the Ray Baum Act have presented an interesting challenge for colleges and universities. As technology has enabled work from anywhere, the regulations require organizations to provide enhanced location information in the event a 911 call is placed. Balancing these competing and divergent priorities has proven to be an exercise in risk tolerance for most universities.

What's New in Research Cybersecurity in 2022? Perspectives from Trusted CI and ResearchSOC

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***James Basney**, Principal Research Scientist, University of Illinois at Urbana-Champaign*

***Joshua C Drake**, Security Services Manager (interim), Indiana University Bloomington*

This session covers recent lessons learned about the unique cybersecurity needs of research projects on campus from representatives of the NSF-funded Trusted CI and ResearchSOC centers. Topics include research data integrity, ransomware, Science DMZs, science gateways, software assurance, cybersecurity research transition to practice (TTP), and workforce development.

You Can’t Build a Digital Campus Without a Solid Digital Foundation: Creating a Connected Student Experience While Deprecating a Complex Legacy SIS

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Nick Gilbert**, Chief Information and Digital Officer, University of Surrey*

***David Conrad Kellermann**, Senior Lecturer, University of New South Wales - Sydney*

***Osama Khan**, Pro-Vice-Chancellor, Academic, University of Surrey*

Every Higher Education leader today wants to build a unified digital platform that can deliver students' success and a great experience but are challenged by outdated technology such as 20-year-old student records systems and a museum of legacy software that don't talk to each other. Join Nick Gilbert, CIDO and Osama Khan, PVC-A to share a vision for a student-centric approach: a strategy that has led to a seismic shift in student experience at the University of Surrey, along with UNSW Sydney's Dr. David Kellermann and his project for an international open-source software consortium.

2:15 p.m. – 3:00 p.m.

A Dx Pilot for Academic Transformation

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Collin Sullivan**, Specialist, Digital Credentials & LMS, University of Maryland, Baltimore County*

***John J. Suess**, Vice President of IT & CIO, University of Maryland, Baltimore County*

***Sherri Nicole Braxton**, Senior Director for Digital Innovation, Bowdoin College*

The Greater Washington Partnership has worked with universities from Richmond through Baltimore to define a core set of skills for all employees. The skills cover basic cybersecurity, data ethics, data management, data analysis, and communication. UMBC partnered with our academic departments and career services to create self-paced non-credit modules for students to gain these skills. This session will discuss how we did this and the results to date.

Continuous Course Improvement with Learning Analytics Dashboards

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Justin Lonsbury**, Director of Learning Design, Georgia State University*

***Victoria Patterson**, UX Researcher, Georgia State University*

***Chad Marchong**, Assistant Director, Learning Analytics & Research, Georgia State University*

Learning analytics dashboards have helped our course designers refine and personalize suggestions while reviewing and designing courses. They've also surfaced opportunities to sustain design conversations and encourage continuous improvement. In this session, we'll share our dashboards, discuss the relationship building involved in their design, construction, and distribution, and share specifics regarding their successful use in the course review, design, implementation, and iteration process.

CourseGateway: The Path to Equitable Education

Meeting Room 605/607

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Andrea Jones-Davis**, Director, CourseGateway Program, EDUCAUSE*

CourseGateway is a decision-support tool that expands awareness and implementation of high-quality, equity-centered courseware. Our goal is to expand the use of digital courseware in gateway courses to increase course completion rates for Black, Latino/Latina, and Indigenous students, and students from low-income backgrounds.

Digital Transformation at HBCUs: Modernizing While Preserving Tradition

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Almesha L Campbell**, Asst. VP for Research and Economic Development, Jackson State University*
***Tony Anthony Moore**, Chief Information Officer, Prairie View A&M University*
***Jeff Chen**, Head of Higher Education Solutions, WW Education, HP Inc*

Successful higher education digital transformation requires a wholistic strategy and cultural alignment. At HBCUs, innovative leaders are navigating a careful balance of tradition and modernization. Join us as top HBCU leaders share how they are transforming their infrastructure, curriculum, and workforce development to compete in the 21st century.

Diversity in IT Community Group (CG) Meet-Up (Open to All)

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Terri Pecora**, Director of Academic Applications, Virginia Tech*
***Charron Andrus**, Associate Chief Information Security Officer, University of California, Berkeley*

What does diversity mean to you? The Diversity in IT CG looks forward to meeting those attending in person and on Zoom to get to know each other and share stories and ideas.

EDUCAUSE Research: IT Workforce Trends and Future Directions

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Mark McCormack**, Senior Director of Research & Insights, EDUCAUSE*

In this session we mash-up findings from recent EDUCAUSE Research - from our CIO Workforce Study to our QuickPolls to our Horizon Reports - to explore current trends in the Higher Education IT workforce and to reflect on the challenges and opportunities awaiting institutions on the road ahead.

Embracing University Shared Governance to Broaden IT's Perspective

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Ray Soellner**, Director of Communications, University of Maryland, Baltimore County*

***Damian Doyle**, Deputy CIO, University of Maryland, Baltimore County*

UMBC has a reputation of a strong staff shared governance culture. Years ago, several IT members participated in shared governance and there have been IT representatives serving since. This practice of IT staff participating in shared governance has benefited IT staff, and the organization, with exposure to leadership and the far reaches of the campus. Join us and discover how to institutionalize this practice, and see how it can help shape future IT leaders and their institutional engagement.

Evaluating Technology Vendors: Best Practices for Privacy and Data Security

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Paul Morales**, SVP Information Security, Honorlock Inc*

In this digital age, higher education institutions are facing the challenge of evaluating and implementing new technologies, but how are they ensuring these vendors are meeting security and privacy standards? Paul Morales, VP of information security and technology at Honorlock, will discuss what to look for when vetting security in online technology and will share ongoing security best practices.

Featured Session

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track:

More information on this Featured Session coming soon!

Future-Ready Institutions Put Students at the Center of the Experience, But How?

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Navneet Johal**, Director, Salesforce*
***Douglas Richard Little**, Assistant Vice President, Georgetown University*

Institutions must increase student engagement, but many have siloed systems. Constituent relationship management (CRM) and integration solutions can help by connecting data to create a holistic view of every student, putting them at the center of institutions. This session will unpack the value of CRM and integration solutions and will cover how to get started.

Integrated Threat Detection and Response: The Art of the Possible to Make Your Job Easier

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Don Bryant**, Cybersecurity Architect, Cisco Secure*
***Peter Romness**, Cybersecurity Principal - Public Sector CTO Office, Cisco Systems, Inc.*

If you are a network defender, your job is probably tedious and difficult. Most higher education institutions have complex environments with multiple siloed security solutions. Attackers are increasingly sophisticated and are looking to exploit any weakness. And even normal traffic can look malicious. So, to protect the institution, you need to monitor endless security logs and multiple solution dashboards. Then, you must manually correlate the information across the environment before you can even start to take action to stop a threat. It's no wonder we're all tired and frustrated. But what if a single tool could look across multiple security solutions to extended visibility, analysis, and response across networks, clouds, apps, and endpoints and then allow you to take protective action if a threat is identified? This capability is called Extended Detection and Response (or XDR) and is available now. In this session, you'll see how XDR has helped colleges and universities reduce response times from 2 days to 15 minutes and how you can use it to see and respond to threats quicker and easier. We'll demonstrate Cisco's solution, SecureX, to show you the Art of the Possible in threat detection and response and how you can use it to make your job less frustrating and more valuable to your institution.

Intentional Innovation

Meeting Room 501-502

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Shiren Vijiasingam**, Chief Product Officer, Instructure*

Join Instructure's Chief Product Officer, Shiren Vijiasingam, discuss what's next in how Instructure is innovating for you. Learn about Canvas and how our open platform empowers institutions to transform educational experiences for their students, faculty, and the future.

Is it Time to Rethink the Bring Your Own Device (BYOD) Model in Higher Education?

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Anne Clancy**, Higher Education Industry Sector Advisor, T-Mobile for Education*

***Michael Kubit**, Higher Education Industry Segment Advisor, T-Mobile for Education*

The pandemic has dramatically shifted student expectations related to how, when, and where they learn. This session will look at the practice of most colleges and universities that expect students to Bring Your Own Device (BYOD) and explore new perspectives on why connected devices for ALL students could support institutional strategic goals and better student outcomes.

IT Leadership and Beyond the CIO Role

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Melissa Woo**, Executive Vice President for Administration & CIO, Michigan State University*

***Joanne Kossuth**, Chief Operations Officer, Lesley University*

***David J. Hinson**, Campus CIO, Apogee*

***Sharon E. Blanton**, Vice President of Operations, The College of New Jersey*

Higher education CIOs often discuss how IT leadership provides exposure and knowledge of a broad scope of areas outside of IT that lead to opportunities to take on additional duties. Digital transformation has changed the landscape. How can you leverage these duties into leadership roles with responsibilities outside of IT leadership, AKA "Beyond CIO." Please join our panel of colleagues as they discuss how their careers transitioned Beyond CIO, and the opportunities and challenges of the transition.

Itana Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Betsy Tippens Reinitz**, Director, CIO and Senior IT Leaders Program, EDUCAUSE*

***Beth Schaefer**, Chief Operating Officer, University of Wisconsin-Milwaukee*

Itana is a professional group for enterprise, business, and technical architects in higher education. Itana is co-supported by EDUCAUSE and Internet2. To learn more, go to https://itana.org.

ITSM Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Andrea Tanner**, Director of Client Services, Morgan State University*
***Robert Black**, Assistant Director, IT Process and Planning, Miami University*
***Marie DiRuzza**, Director, Campus Technology and Media Support, Mount Holyoke College*
***Kara Farmer**, Director, User Services, The University of Tampa*
***Mark Katsouros**, Director, IT Support Services, Duquesne University*
***Mitchell Pautz**, IT Service Management Analyst, University of Southern California*

ITSM Community Group—more than just an email list! Join us for a time of community building and networking. Learn about the ways the CG can support your professional development as we share all the resources we have to offer and the exciting things planned for the future.

Key Performance Indicators for DEI in Higher Ed IT

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***James Henry Johnson, D**, Director, Educational Technology, Saint Mary's College of California*

Identifying and assessing the effectiveness of a department's framework for improving diversity, equity, and inclusion (DEI) can be a daunting task. In this session, James Johnson outlines some simple DEI frameworks and their associated key performance indicators that have been successfully implemented by top chief diversity officers.

Making the Case for Research IT Support

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Supporting Research Computing

***Claire Mizumoto**, Director, Research IT Services, University of California San Diego*
***Susan Ivey**, Director, Research Facilitation Service, North Carolina State University*

***Jackie Milhans**, Associate Director, Research Computing Services, Northwestern University*

For research computing and data support, it can be difficult to establish KPIs and gather metrics to show the need for support staff. We invite you to this session to discuss how to measure successes and identify areas in need of research support resources at your institution. We will show proven KPI examples to demonstrate types and number of staff required to fulfill campus needs. We will discuss prioritization of resource requests to strategically build out services.

Security Night Live: Cybersecurity Training People Want to Attend

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Elizabeth Lankford**, ITSM Professional, University of Notre Dame*

***Chas Grundy**, Director, IT Strategy and Transformation, University of Notre Dame*

***Chris Daugherty**, Field Sales Representative , Google*

Cybersecurity starts with our end users, but our traditional training methods usually fly right past them. Discover how Notre Dame created a highly visible and entertaining way to engage thousands of people over a two-day event and gain tools you can use at your institution.

3:00 p.m. – 3:45 p.m.

Afternoon Poster Sessions

Exhibit Hall B-E, Exhibit Level

Session Type: Poster Session

Delivery Format: Poster Session

Track:

Join us in the Exhibit Hall for round two of POSTERS! If you didn't get to visit all of the poster sessions—or you would like to revisit some— all the posters from the morning's sessions will be up and on display this afternoon.

Hear from frontline campus or corporate innovators who will share their expertise and knowledge as you visit their poster. You can navigate the poster area by visiting the EDUCAUSE Track Neighborhoods:

Cybersecurity and Privacy

Infrastructure and Networking

Innovation and Emerging Technologies

Leadership and Future Workforce

Policy and Law

Student Engagement and Success

Supporting Research Computing

For the most up-to-date information please use the EDUCAUSE Events mobile app.

Teaching and Learning

Community Group (CG) Alley

3:00 p.m. – 5:00 p.m.

Networking Reception in the Exhibit Hall

Exhibit Hall B-E, Exhibit Level

Session Type: Reception

Delivery Format: Reception

Track:

Join your colleagues for an informal gathering with drinks and hors d'oeuvres in the exhibit hall.

During this time, you can also engage with industry experts and learn about exciting technology solutions for your campus.

Remember to scan your badge at the reception sponsors' booths for the chance to win one of three complimentary registrations for the 2023 EDUCAUSE Annual Conference in Chicago, IL. Winners be will notified on Thursday.

Support of this evening is provided by our sponsors:

- AT&T, Platinum Partner, Booth #1011
- Anthology, Gold Partner, Booth #532
- Salesforce, Silver Partner, Booth #623
- Accenture, Booth #1014
- CommScope, Booth #340
- K16 Solutions, Booth #841
- TimelyMD, Booth #1459

3:15 p.m. – 4:00 p.m.

"The Survey Says!": EDUCAUSE Technology Feud

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Jamie Reeves**, Director of Community, Product, and Portfolio Management, EDUCAUSE*
***Mark McCormack**, Senior Director of Research & Insights, EDUCAUSE*
***Karen Warren**, Deputy CIO, Wesleyan University*

We've surveyed 100 of your peers on a range of fun and engaging topics in higher ed technology, and we're bringing their answers to the EDUCAUSE conference in an interactive Family Feud-style experience. Come and support teams of your peers as they

square off against one another and compete for bragging rights (and maybe even a few prizes). You'll cheer, you'll laugh, and you might even learn a few things along the way!

4:15 p.m. – 5:00 p.m.

Navigating the Peaks and Valleys of Staffing, Budgets, and Technology Solutions with CDS Data

Session Type: Breakout Session

Delivery Format: Demonstration

Track:

***Tiffni Deeb**, Analytics Services Product Manager , EDUCAUSE*

If you've been looking for comparative data on your institution's IT staffing and budget and want to access technology solutions implemented by peer institutions across IT service categories, then we have the tools and roadmap you need to navigate this in-demand data! Join EDUCAUSE staff for this 45-minute session and start taking advantage of the benchmarking tools and resources available to you in the EDUCAUSE Analytics Services Portal. This session is intended for all EDUCAUSE members. Listen to your FOMO. Join us in the EDUCAUSE Central Theater!

5:30 p.m. – 7:30 p.m.

The Carahsoft Networking Reception at EDUCAUSE 2022

Session Type: Reception

Delivery Format: Reception

Track:

Howdy! Carahsoft and our partners would like to invite you to our networking reception Wednesday, October 26th from 5:30 - 7:30 PM at the West Saloon and Kitchen in Denver, CO. Guests will enjoy a delicious spread of appetizers, desserts, and an open bar while enjoying live music and developing new connections. This reception is open to all EDUCAUSE 2022 attendees, please remember to bring your badge to gain entry into the event. We look forward to seeing you there!

6:00 p.m. – 8:00 p.m.

Accenture Networking Reception

Hyatt Regency Hotel, Mineral Hall B, Level Three

Session Type: Reception

Delivery Format: Reception

Track:

Accenture invites College and University representatives to join us for snacks and drinks at a social reception in Mineral Hall B (3rd floor) of the Hyatt Regency Hotel. *We hope to see you there!*

Thursday, October 27

7:00 a.m. – 4:30 p.m.

Information

Lobby F

Session Type: Service Desk

Delivery Format: Service Desk

Track:

Have questions about navigating the conference venue or program? Do you want to learn more about EDUCAUSE membership, products, or services?

Stop by the information desk where our staff will be happy to help you navigate the conference, learn about EDUCAUSE membership, or answer any other questions you may have.

And don’t miss the EDUCAUSE Career Center kiosk near the information desk. There, you can find or post jobs in higher education IT or find your next qualified candidate.

Registration Desk Open - Sponsored by AT&T, Platinum Partner

Lobby F

Session Type: Service Desk

Delivery Format: Service Desk

Track:

"This is where to begin! All preregistered conference attendees and exhibit hall staff need to check-in at the badge pick-up kiosks to get their entry badges. If you have not yet registered please visit our website or hop in line at the onsite registration counters. "

Speaker Ready Room

Meeting Room 405-407

Session Type: Lounge

Delivery Format: Lounge

Track:

If you are a presenter, we have a room just for you! Visit the Speaker Ready Room to familiarize yourself with the presentation equipment, prepare for your session, make last-minute modifications to your presentation, or upload it to the presentation management system.

For the most up-to-date information please use the EDUCAUSE Events mobile app.

Updated 10/3/2022

7:00 a.m. – 5:00 p.m.

Braindate

Session Type: Meeting

Delivery Format: Meeting

Track:

Braindates are about sharing knowledge. They are topic-driven conversations that you book with other participants, to have one-on-one or in small groups, during the conference in Denver.

Braindate is sponsored by Ricoh Americas Corporation and *The Chronicle of Higher Education*.

CIO Lounge - Sponsored by Rackspace Technology

Meeting Room 301-303

Session Type: Lounge

Delivery Format: Lounge

Track:

Higher education CIOs are invited to relax and meet with friends and colleagues in this community space, which provides light refreshments and a quiet, comfortable spot to charge devices, check email, and watch live streams of the general session presentations.

Community Central

Lobby C

Session Type: Lounge

Delivery Format: Lounge

Track:

It's your home office away from home--find a quiet spot to work and reflect, meet with colleagues, or recharge your devices (and your energy). You can also relax and watch streaming general sessions. Get comfortable!

Media Lounge

Meeting Room 207

Session Type: Lounge

Delivery Format: Lounge

Track:

Media representatives attending 2022 EDUCAUSE Annual Conference have a quiet place—away from the commotion of conference activities—to charge devices, conduct interviews, and compose their stories. The room will not be formally scheduled, so we ask that you please use common courtesy in this shared space with your volume and time use of the area.

Young Professionals Hub

Lobby C

Session Type: Lounge

Delivery Format: Lounge

Track:

This hub is the official gathering location for young professionals at the EDUCAUSE Annual Conference. Young professionals can use this space to connect and reconnect with peers. Industry leaders and the broader EDUCAUSE community are encouraged to stop by the hub to meet and network with young professionals. This open, community space is designed to help young professionals get the most out of the conference experience. Don't miss your chance to meet and mingle with younger professionals and emerging leaders in the EDUCAUSE community.

7:30 a.m. – 8:00 a.m.

Morning Refreshments - Sponsored by Instructure

Mile High Ballroom Lobby, Ballroom Level

Session Type: Break

Delivery Format: Break

Track:

Start your morning right—plan your day and compare strategies with colleagues for how to get the most from the professional development and networking opportunities present.

Coffee and tea will be available during this time.

8:00 a.m. – 8:45 a.m.

Are We Listening? Responsive and Student-Centered IT Support for the Next Normal in Instruction

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

Jason Beaudin*, Executive Director, Educational Technology, Michigan State University*
Jay Gladden*, Associate Vice President, Learning Technologies, Indiana University*
Charles A Collick, D*, Director, IT Accessibility & Academic Technology, Rutgers, The State University of New Jersey*

***Victoria Getis**, Director, NUIT IT Services and Support - Teaching , Northwestern University*

Following two years of pandemic-induced change in higher education, students saw what is possible in teaching and learning and are requesting more flexibility and access to multiple modes of instruction. Faculty, on the other hand, articulate challenges around student engagement and meeting expanded demands. In this session, a panel of IT directors supporting teaching and learning discuss collaborating to align pedagogy and technology around a student-centered philosophy.

Cross-Community Group (CG) Networking Event for All Things Data (Open to All)

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Melissa Barnett**, Data Governance Manager, Georgia State University*

Data is ubiquitous and involves many different perspectives, programs, and professionals. This session, hosted by the Chief Data Officers Community Group, is meant to network across data-oriented or adjacent community groups to synthesize new perspectives and acknowledge others' perspectives. The overall goal is to build productive discourse by sharing and learning how various CG members view data.

Cybersecurity: How to Protect World-Class Teaching and Learning

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Thomas Dugas**, Assistant Vice President and Chief Information Sec, Duquesne University*
***Greg Kovich**, Global Sales Director , Alcatel-Lucent Enterprise*

Cybersecurity is always top of mind in education, but the unprecedented targeting and sophistication of evolving threats has many institutional leaders wondering whether implementing the same security strategies can deliver results that today’s campuses need. Join Tom Dugas, assistant vice president and chief information security officer for Duquesne University, and Greg Kovich of Alcatel-Lucent Enterprise for a lively discussion that explores defense-in-depth, Zero Trust, and traditional Moat/Castle security architectures; identifies the benefits; and helps you understand how your network infrastructure can incorporate all of these strategies to enable microsegmentation (LAN and Wi-Fi), access control through automated policies, reduced device vulnerability, use of analytics for proactive management, and integration synergies (LAN switch and firewall).

EduMesh: Applying the Principles of Data Mesh to Education

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Amon Horne**, Deputy CTO, DXtera Institute, Inc.*

***Francesc Santanach**, EdTech Enterprise Architect, Universitat Oberta de Catalunya*

***Jeff Merriman**, Chief Technology Officer, DXtera Institute, Inc.*

***Jorge Fernandez Gonzalez**, Data Office Director, Open University of Catalonia*

Data Mesh defines a new paradigm for data integration and management that is focused on aligning data with functional business domains to meet the complex and evolving needs of enterprise data management. EduMesh applies Data Mesh to higher education to provide a consistent educational domain model and data infrastructure covering analytics and interoperability. The session will describe tools in use, the impact of Data Mesh strategies for education, and lessons learned.

Getting Personal: Student-Centered Learning for Success in the Workforce

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Mohsen Shahini**, Co-Founder, Kritik Education Inc*

***Carine Marette**, Co-founder, Kritik Education Inc*

***Benny Boas**, CEO, Upright Education*

***Cristi D. Ford**, Academic Affairs, VP, University of Maryland Global Campus*

Personalized learning experiences aided by technology help students hone critical-thinking skills while exposing them to diverse perspectives. Peer-learning methods help students strengthen their understanding of the topic, develop competencies, and learn to give and receive feedback that sets them up for success when they enter the workforce. In this session, panelists will discuss how technology can empower faculty to be mentors and coaches, tailor teaching and assessments for diverse learners, and keep students accountable and engaged in their learning process.

Going 3 for 3: How CSU Global Supports Staff, Drives Enrollment, and Saves Money with AI Student Engagement

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Kelley L Bradder**, VP of Implementation and Product Support, Ocelot*

***Jerid Counterman**, Director of Student Experience, Colorado State University-Global Campus*

Learn how Colorado State University (CSU) Global provides a consistent student experience with two-way, AI-powered texting, AI-powered chatbots, and AI-supported live chat. Key takeaways will include practical tips for effective chatbot management, integrations with multiple university systems and resources, personalization to enable greater self-service, and use of timely outbound SMS communications.

Horizons: Investing into Growing Strategic IT Leaders

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Leadership and Future Workforce

***Tom Andriola**, Vice Chancellor, IT and Data, University of California, Irvine*

IT leaders can better adapt the role of technology by strengthening the leadership capabilities and growing leaders for tomorrow's contributions to the mission. Our community is playing an increasingly critical role in leading, influencing and managing change. Using the University of California's framework for developing competencies, one can compliment existing talent management strategies and enhance the impact of the technology function through strategic leadership, innovation, collaboration, and change management.

Insights for Accessible Procurement: Questions to Ask and Answer with Vendors Alongside IT Security

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Policy and Law

***Eudora J. Struble**, Director for Technology Accessibility, Wake Forest University*

***Kyle Shachmut**, Director of Digital Accessibility, Harvard University*

Learn about the latest questions schools are asking technology providers and how to use them in a free toolkit. Campus purchasers and product developers can work together to streamline information sharing and reduce redundancy while working toward digital inclusion. EDUCAUSE members and accessibility experts from 15 universities synthesized these best practices into a tool already used by hundreds of schools for IT security vendor risk assessments to streamline business processes.

Instructional Technologies Community Group (CG) Meet-Up (Open to All)

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Jenna Linskens**, Director of Learning & Innovative Technologies, Ithaca College*

The Instructional Technologies Community Group invites all members, and those interested in joining, to a drop-in/open house session in Community Central. The Instructional Technologists are a diverse group encompassing faculty, staff, and even students. Their professional backgrounds include technologists, subject experts, as well as education and learning theorists. Bring your favorite morning beverage and network with others or learn more about the Community Group during this informal session.

Legal Update: What You Need to Know to Comply with International Data Privacy Laws

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Xinning Shirley Liu**, President, XL Law & Consulting*
***Matt Nappi**, Chief Information Security Officer & Assistant Vic, Stony Brook University*
***Emma Snyder Bahner**, Associate Attorney, XL Law & Consulting*

The tangle of international data privacy laws is increasing, and the risks for U.S. and global higher education institutions are nothing to sneeze at. Join higher education legal experts in international educational collaborations to examine the latest updates on data privacy laws from around the world, including the European Union's General Data Protection Regulation (GDPR) and China's Personal Information Protection Law (PIPL). Gain an understanding of the requirements for processing personal information, the penalties associated with the legal framework, and how you can serve as a key compliance partner for your college or university counsel.

No Experience Needed: Addressing the Cybersecurity Skills Gap by Expanding Career Pathways

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Cybersecurity and Privacy

***Clar Rosso**, CEO, (ISC)2*

The security workforce gap stands at 2.72 million professionals globally, and the truth is that while there are plenty of available positions, there aren't enough qualified individuals to meet the industry's high demand and exacting standards.

Pause, Reflect, and Accelerate Innovation for Student Success

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Bao Johri**, Vice President for IT and CIO, California State University, Fresno*
***Max J. Tsai**, Digital Transformation and Innovation Officer, California State University, Fresno*

Fresno State is dual-classified as both HSI and AANAPISI, serving a large and diverse population of students. The need to help students prepare for post-pandemic education and career readiness has become more pressing. Come hear how Fresno State redefines student-first digital transformation strategies, involves the campus and community more than ever, and experiments with new ideas to thrive, grow, and innovate.

Putting Analytics to Work in Higher Education

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track:

***Marlena Brown**, Sr Research Analyst, Gartner Inc*

How can you put analytics capabilities to work regardless of analytics maturity? In this presentation, Gartner Associates will highlight observed outcomes from higher education to illustrate how to put data to work for your institution. Examples range from simple descriptive and diagnostic analysis through predictive and prescriptive analyses that enable your institution to identify and bend trend curves. Participants will be able to describe how data is currently used and the elements they may need to add to broaden the scope of analytics in their institution.

Reimagining Adjunct Faculty Support for Student Success

Meeting Room 610/612

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Teaching and Learning

***Jennifer Rider**, Director, Teaching and Learning Services, Fort Lewis College*
***Ayla Moore**, Instructional Designer, Fort Lewis College*

Adjunct faculty often teach high-enrollment, gen ed courses with the most vulnerable students coming into college. Yet, they can feel disconnected from their department and receive inequitable support from campus. OLC and WCET conducted a national study examining how institutions support online adjunct faculty. They found that the most effective strategy for supporting adjuncts is individual or small group mentoring programs to create structured connections with adjunct faculty (Davis, McGuire & Poulin, 2022). Based on this research, Fort Lewis College initiated an Adjunct Faculty Learning Community for those teaching gen ed courses. This session will be a facilitated discussion to explore how institutions create professional development structures for adjunct faculty that focus on student success. In this data-informed session, we will share the structure, topics, successes, and challenges to this new learning community.

Taking Microcredentials Forward Faster Together

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Kimberly Moore**, Executive Director for Workforce, Professional and Community, Wichita State University*
***Scott T. Owczarek**, University Registrar, University of Wisconsin-Madison*
***Sonya E. Watkins**, CIO, University of Central Oklahoma*
***Kelly Hoyland**, Higher Education Program Manager, 1EdTech*

Solid and scalable digital credential programs take a team effort within your office and across campus. We will present three different approaches from three different offices at three different institutions for launching and maintaining a successful credentialing program. Speakers will share practical advice and strategies on establishing policy (e.g., governance), communicating value to academic leaders, connecting with employers, and designing a program that grows with your needs.

Tech Vision 2022: Emerging Trends and the Higher Ed Response

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Rocio Lopez**, Senior Manager, Accenture*

***John Barden**, Vice President of IT and CIO, Yale University*

***Robert Curtin**, Director Higher Education, Worldwide Education Ind, Microsoft Corporation*

***Travis Willard**, Chief Product Officer, Southern New Hampshire University*

How are technology trends on the horizon going to transform higher education, and what might institutions do to prepare? How do we see these trends coming alive today? How might the role of IT need to evolve to help lead institutions through the coming transformation? And what technology do CIOs need to be considering today to be ready for the future? Our panel brings together Accenture's Tech Vision 2022 research with a panel of two university CIOs and Microsoft to discuss these perspectives . . . and more.

9:15 a.m. – 10:15 a.m.

General Session Stream Room

Mile High Ballroom 2A3A, Ballroom Level

Session Type:

Delivery Format: General Session

Track:

Not into the bright lights, music, and big stage scene? No problem! Here you can watch the streamed general session in a quiet, relaxed, and roomy atmosphere.

Higher Education's Top 10 IT Issues for 2023

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: General Session

Delivery Format: General Session

Track:

***Susan Grajek**, Vice President, Partnerships, Communities and Rese, EDUCAUSE*

In 2023, institutions are ready to change and advance. Technology leaders are ready to help their institutions make transformative use of technology and data. Our sector is poised to make significant progress. Can we? Discover what the 2022 IT Issues Panel and higher education institutional and technology leaders have identified as the Top 10 IT Issues, and consider the implications for you.

Sponsored by AT&T, Platinum Partner, and Jenzabar, Gold Partner

10:15 a.m. – 10:15 a.m.

Building toward a More Inclusive IT Organization

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Daniela A. Aivazian**, Director of Organizational Effectiveness, Stanford University*

In 2018, Stanford launched IDEAL IT (idealit.stanford.edu), a system of programs focused on diversifying recruitment, deepening inclusion and belonging, and increasing diversity, equity, and inclusion in the Stanford IT community. This session will focus on progress and lessons learned from the past three years, using our roadmap as a springboard for conversation, so that participants integrate presentation take-aways into their own experiences in higher ed and at their own institutions.

Digital Transformation of Physical Teaching Models Using Photogrammetry

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Stephen Rektenwald**, Asst. Dir. Innovation Foundry, Abilene Christian University*

***Marisa Beard**, Associate Dean of Educational Technology and the I, Abilene Christian University*

Photogrammetry is a method of transforming physical resources into digital assets. Augmented reality repositories allow students to access digital representations on or through mobile devices with amazing precision. This technology provides several benefits to student interaction with learning tools at their desk in the classroom, virtually, or from their dorm room. Learn about processes for generating augmented reality models.

10:15 a.m. – 11:00 a.m.

Accessible 360 Storytelling through H5P

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***James Trotter**, Assistant Director, California State University, San Bernardino*

***Arianna Huhn**, Associate Professor, California State University, San Bernardino*

Efforts to preserve a museum exhibition involving text, objects, audio, and images became a testing ground for creating accessible 360 tours. Through experimentation, H5P was identified as the most user- and disability-friendly option. The modular learning platform and content management system links 360 (equirectangular) images into environments that users navigate within or between amid interactive elements such as explanations, videos, audio, and images, with optional assessment tools.

Advancing Your Career without (Necessarily) Leaving Your Institution

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***David Weil**, Chief Information Officer, Ithaca College*

We are often told that we need to change institutions to advance our careers—but many higher education IT professionals successfully advance without moving to another college or university. During this session we'll discuss ways to be thoughtful and intentional about career choices and how to position yourself to take advantage of opportunities when they arise, no matter where they may be.

All You Need Is Labs? Rethinking Computer Labs at the McIntire School of Commerce

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Bryan Lewis**, McIntire - Assistant Dean for Technology & Operat, University of Virginia*

***Eric J Rzeszut**, Director of IT Operations, McIntire, University of Virginia*

When universities pivoted to virtual classes in March 2020, courses that were reliant on computer labs faced unique challenges when students moved to a distance. The removal of students from physical labs required the McIntire School of Commerce to shift to several cloud-based and remote access technologies to allow continued instruction. Those shifts were refined and improved upon for the next two academic years and have informed the long-term approaches for future lab environments.

Arizona State University's Digital Campus Tour in Slack

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Allison Barsnica Hall**, Director of Learning Experience Design, Arizona State University*

***Kyle Bowen**, Executive Director, Learning Experience, Arizona State University*

Looking to engage your students, staff, and faculty and build meaningful connections in today's hybrid environment? In this session, ASU's Executive Director of Learning Experience Kyle Bowen will introduce you to voices from the Digital Campus who are leading the way in building effective processes and lifelong communities across students, staff, and faculty in Slack. Gain practical and creative strategies you can apply ASAP. We hope to see you there!

Ascending the Mountain of Digital Transformation: Views from Basecamp

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Jacob Myers**, Asst. Director of Technology and Communications, Big Ten Academic Alliance*

***Julia Sweet**, Director of Operations, Big Ten Academic Alliance*

The Big Ten Academic Alliance is on a digital transformation journey to expand access for our stakeholders' collaboration that reaches across more than 650,000 students and faculty at our institutions. We are striving to enhance diversity and equity among peer groups and major stakeholders alike. We must think differently and be agile, assess current resources, and creatively fill open positions with different skills and backgrounds supporting this transformation. The risk of inaction is far too great.

Assessment-Minded Strategic Planning

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Chris Bradney**, Director, Strategic Technology Initiatives, California State University, San Bernardino*

***Gerard Au**, Deputy CIO and CISO, California State University, San Bernardino*

We'll provide an overview of the CSUSB ITS strategic planning process from ideation to integration, details of the assessment logic model used, and the mindset of outcomes rather than outputs. We will also share a copy of the planning process, the logic model, and the final ITS strategic plan.

Better Together: Microsoft 365 and Your LMS

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Samantha Fisher**, Program Manager, Microsoft Corporation*

***Juliano Menegazzo Souza**, Principal Program Manager, Microsoft Corporation*

Join us to learn how you can integrate Microsoft Teams and OneDrive with your LMS for a more seamless and connected teaching and learning experience.

But How Do You Know It Is Fixed? Leadership Skills to Resolve Complex Issues Across the Institution

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***David Long**, Associate Director, Enterprise Instructional Tech, The University of Iowa*

When working on fixing a complex IT problem that spans the organization, do you ever feel like you get stuck? Or feel like if only the vendor/peer/campus partner would respond in a more helpful manner, things would just work? This session covers strategies for leading a cross-functional team to troubleshoot complex problems, useful troubleshooting techniques, and ways to move forward when next steps are unclear.

Cal State XR: Collaboration, Innovation, and Creativity—Amazing Things Are Possible!

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Max J. Tsai**, Digital Transformation and Innovation Officer, California State University, Fresno*
***Kate Miffitt**, Director for Innovation, California State University, Office of the Chancellor*

Immersive technology has been emerging in higher education and is changing the way students learn. Come to learn how Cal State Innovate partners with the Fresno State Hub of Digital Transformation and Innovation to leverage open source technology, Mozilla Hubs, and AWS cloud infrastructure to provide a system-wide sandbox environment when innovative and engaging digital spaces are needed. Let's meet and connect in the Cal State XR showrooms for the experience of XR innovation across the CSU!

Canvas LTIs at UF: Finding the Right Balance for Educational Technology Adoption

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Leslie P Mojeiko**, Instructional Designer, University of Florida*
***Allyson Haskell**, Instructional Designer, University of Florida*

It’s challenging to strike a balance between empowering the use of new ed tech and ensuring an acceptable level of risk to the institution. Presenters will share how leveraging the change management system to track requests, communicate with stakeholders, and automate tasks has increased transparency and proactive communication, benefiting all staff and instructors. Participants will identify and prioritize areas for process improvement at their own institutions.

CG Alley: Women in IT Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Shelly L. Belflower**, Director, Academic Tech Svcs & IT Business Svcs, Weber State University*
***Carolyn A. Ellis**, CMMC Program Manager, University of California San Diego*

Visit us in the CG Alley section of the poster sessions! Want to connect with like-minded women and women-supporters in IT? Stop by to say ‘hi!’ and get know some of our CG leaders, learn about our monthly meetings, get connected to our Book Club, or just to chat.

CG Alley: Come for Solutions, Stay for Community—Get Active in EDUCAUSE CGs and Working Groups

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Amber Stokes**, Connect Service Manager, EDUCAUSE*
***Nichole Arbino**, Communities Program Manager, EDUCAUSE*

We understand the power of leveraging community to solve your professional challenges. Stop by our poster session to learn about the personal and professional benefits of participating in EDUCAUSE Community Groups (CGs) and working groups.

CG Alley: Data Governance Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Christopher Todd Barber**, Director, Enterprise Applications & Data Services, The University of Tennessee Health Science Center*
***Melissa Barnett**, Data Governance Manager, Georgia State University*

Come visit us in the CG Alley section of the poster sessions! Need help wrangling data at your campus? There is a community of others doing just that. Our community has data governance initiatives at different levels of maturity, different campus dynamics, and reporting structures. We meet virtually each month to discuss topics from the world of data governance. Stop by for more information.

CG Alley: IT Accessibility Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Eudora J. Struble**, Director for Technology Accessibility, Wake Forest University*
***Kyle Shachmut**, Director of Digital Accessibility, Harvard University*

Come visit us in the CG Alley section of the poster sessions! Stop by to learn the leading indicators of successful higher ed accessibility programs, find resources the IT Access Group creates to help everyone [including you!] improve accessibility, and discuss any topics or questions you have related to accessibility with community leaders and experts.

CG Alley: ITSM Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Mitchell Pautz**, IT Service Management Analyst, University of Southern California*
***Bob Black**, Principal, Deloitte*

Come visit us in the CG Alley section of the poster sessions! IT Service Management is a broad set of practices that includes a great deal of overlap with other Community Groups. Find out where our interests intersect and how we might partner to improve our institutions together.

CG Alley: Project Management Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Adam Petrea**, Director of Project Management, Kansas State University*
***Lisa Veloz**, Executive Director, Business & Project Services, Bucknell University*
***Carol Kiliany**, Technology Integration Partner, California State University, Office of the Chancellor*

Come visit us in the CG Alley section of the poster sessions! The Project Management Community Group (PMCG) is a community that collaborates and shares tips, tricks, and advice about managing projects in higher education. Join us to meet group members in person as we share details about what the PMCG provides and how you can engage with the group.

CG Alley: Student Success Analytics Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Shannon Mooney**, Data Scientist, Georgetown University*
***Maureen A. Guarcello**, Program Evaluation, Compliance, & Assessment, San Diego State University*
***Linda Feng**, Principal Software Architect, Unicon, Inc.*

Come visit us in the CG Alley section of the poster sessions! Despite the lack of common resources to guide their efforts, institutions are employing different, innovative approaches for Student Success Analytics (SSA). Members of the SSA Community Group have developed a common framework to fill this gap, identifying and promoting best practices in analytics strategies for student success practitioners.

CG Alley: User Experience and Service Design Practice Community Group (CG)

Session Type: Poster Session

Delivery Format: Poster Session

Track:

***Jon Hays**, Manager, Communication & Collaboration Services, University of California, Berkeley*

Want to learn how other campuses are leveraging User Experience and Customer Experience techniques to measure value and align their IT services to meet customer needs? Are you looking for peers on your journey to becoming a service design practitioner? Come join our emerging community!

Change your Leadership Style: Tactics to Improve Organizational Performance

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Dr. Ronald Mickler, Jr**, Assistant Dean-Accreditation & Strategic Initiatives, Ashland University*

***Jacob Moss**, Assistant Director, Ashland University*

Improving organizational performance begins with you. Regardless of your role, YOU have a say in the bottom line of your institution of higher education. Two leadership tactics can improve the bottom line, and here's the trick: They don't cost anything.

Classroom Fleet Dashboards: Integrated Data Visualization to Improve Learning Spaces

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Adam B.A. Finkelstein**, Associate Director, Learning Environments, McGill University*

This project used Microsoft Power BI to integrate and visualize many types of learning space datasets, including room information, utilization, course schedules, audiovisual equipment, Learning Space Rating System scores, and IT tickets. We used these interactive visuals to generate customized reports and dashboards based on our classroom fleet to help establish priorities and analyze strategic questions related to university teaching and learning space needs.

Cloud Computing Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Kari Robertson**, Executive Director of Infrastructure Services, University of California, Office of the President*
***Damian Doyle**, Deputy CIO, University of Maryland, Baltimore County*

Join this discussion on the challenges and opportunities associated with cloud computing. Topics will include contract negotiations, vendor relationship management, compliance and legal issues, data privacy and security considerations, identity and access management, service integration, skills and staffing implications, and cloud use cases that enable institutional agility, efficiency, and innovation.

Collaborative Approach to Improving Accessibility for Teaching and Learning

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Robbie Berry**, Assistant Director and Coordinator for Deaf and Hard of Hearing Services, Teachers College, Columbia University*
***Debbie Beaudry**, Director of Academic Technology, Teachers College, Columbia University*

Learn how the Digital Futures Institute, Office of Access and Services for Individuals with Disabilities, and IT at Teachers College, Columbia University are collaboratively building systems and a culture that promotes inclusive teaching through improved accessibility of course content and learning activities. Strategies include a review process for instructional tech, implementing Ally, and faculty outreach. Opportunities will be provided for others to share their challenges and successes.

Connecting Curricular Analytics to Student Success

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Kristina A DuRocher**, Associate Dean of Academic Affairs, Kennesaw State University*

***Anissa Lokey-Vega**, Assistant Vice President, Kennesaw State University*

Institutions of higher education are seeking new data sources to illuminate barriers to student progression and graduation. A new open access tool, Curricular Analytics, facilitates analysis of academic degree programs to better understand how prerequisite design may impact student outcomes. Presenters will show how the tool was used to drive conversations on curriculum revision as well as how Curricular Analytics, in conjunction with student success metrics, may advance student success efforts.

Creating a Positive Space for Teaching Transformation

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Rachel C Plews**, Associate Director, Northeastern University*

***Lindsey Collins Sudbury**, Director, Academic Technologies, Northeastern University*

***Clair M Waterbury**, Academic Instructional Technologist, Northeastern University*

***Jesse Calogero Savage**, Academic Technologist, Northeastern University*

Northeastern University will share its framework for a Community of Practice approach, which has created a highly productive and creative environment for faculty to adopt new tools and transform their teaching practices quickly.

Data Democratization at Speed Enables a Multitude of Successful Outcomes in Higher Education

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Danielle Sacks**, Senior Solutions Engineer, Talend Inc*

***Lisa Neu**, Enterprise Account Executive, Talend Inc*

Data democratization is the process of allowing data consumers in your institution to work with data they trust in order to make data-informed decisions. A data fabric enables universities to deliver data democratization at speed, supporting the myriad use cases universities face. Learn how universities like University of Pennsylvania, Case Western University, and Loyola Marymount modernized their data ecosystems to deliver a very diverse set of outcomes.

Designing Future-Focused Learning Spaces: Shaping Teaching and Learning for HyFlex Environments

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Melissa Vito**, Vice Provost of Academic Innovation , University of Texas at San Antonio*

***Elyse R Ramirez**, Lead Learning Experience Designer, University of Texas at San Antonio*

***Joe Gregory Tobares**, Director of Academic Technologies, University of Texas at San Antonio*

***Marcela Ramirez**, Associate Vice Provost, University of Texas at San Antonio*

To meet the needs of its majority-minority, first-gen student population, UTSA Academic Innovation rethought how physical spaces could foster HyFlex experiences. To create future-focused learning spaces, UTSA developed four classroom personas, rooted in universal design, to provide access and collaboration opportunities, and to accelerate faculty adoption of instructional changes for hybrid learning. This session will share best practices and how the model can inform and apply to other institutions.

Digital Experience: Using People-Powered Growth to Accelerate Transformative Outcomes

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Steve Reasner**, Chief Innovation Officer, LiftInnovate*

You are entering the post-pandemic period of non-traditional expectations for educational delivery and the potential for an enrollment cliff. This session will walk you through one university's path to data-driven sustainability of its digital transformation in partnership with change experts. Hear from a technology leader, a strategic partner, an EDUCAUSE digital transformation expert, and the co-host of Willing 2 Win, who will moderate a spirited discussion about how to fix it.

Discussion Hero: An Open-Source Discussion Board to Spark Student Debate

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***David Sharrard Noffs**, Lecturer & Senior Learning Designer, Northwestern University*

***Jacob Martinez**, Learning Designer, Northwestern University*

***Jacob Collins**, Senior Software Developer, Northwestern University*

Discussion Hero is an open-source discussion board developed at Northwestern University. It encourages diverse points of view and respectful debate by splitting the class into masked heroes and villains, thus defining the role they take on within a discussion. Discussion Hero combines the traditional awarding of points with a progress meter that shows students how they are performing during the debate. It is currently being piloted in various courses at Northwestern as an LTI for the Canvas LMS.

Do you have 'Tolerance for Error?'

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Christa Reyes**, Assistant Professor, Rasmussen College - Fort Myers*

Tolerance for error, a Universal Design concept, should be incorporated into our teaching and across our educational systems to create inclusive and equitable systems. Tolerance for Error is a prerequisite of innovation, creativity, diversity of thought, and

educational growth. Therefore, educational leaders and instructors must use this principle to design safe and supportive environments where people can thrive.

Envisioning Your New Model Library

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Brooke Doyle**, Senior Project Coordinator, OCLC, Inc.*

Join us to learn about OCLC's New Model Library study. Twenty-nine global library leaders discussed the changes they made and the partnerships they developed and sustained during the pandemic. The leaders also described their vision for the future of their libraries. In this interactive session, attendees will engage with others to share and reflect on how the findings resonate within their communities and to imagine their new model library using the New Model Library Learner Guide.

Ethical Use of Student Data in Predictive Analytics and Interventions

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Virginia W. Lacefield**, Research Data Analyst, University of Kentucky*
***David Consiglio**, Director of Assessment & Learning Spaces / Director of MISO Survey, Bryn Mawr College*

Do you gather, use, or share quantitative or qualitative student data in predictive analytics or for targeted interventions? How do you ensure that data is being used in ways that provide benefit without doing harm? Human subjects' data protection goes beyond IT security. Come join this discussion about ethics, privacy concerns, and responsible, mindful use of students' personal data in higher education contexts, and help develop a list of best ethical practices for your next project.

Feedback from Teaching and Learning with an Immersive Digital Twin of a Chemistry Lab

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Dr. Thierry Koscielniak**, CSIESR Board - Chief Digital Officer at Le Cnam, CSIESR*
***Christian Cousquer**, ICT Specialist; XR Specialist, Accessibility Speci, CSIESR*
***Maité Sylla**, Full Professor in Organic, Biorganic and Medicinal Chemistry at Cnam, CSIESR*

Welcome to the seed of the Metaversite! At Cnam (Conservatoire nationale des arts et metiers), since 2020 we have designed an immersive twin of our chemistry lab in virtual reality. Cnam's lifelong learners have already performed a series of VR practical works to learn about security issues and perform technical work.

Flexible Work Program Implementation

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Erika Victoria Silva**, DXP CMS Project Director & Flexible Work Program Lead , Humber Institute of Technology & Advanced Learning*

At our organization we have introduced a flexible work program to provide more flexibility for eligible roles within the Information Technology Services Department. The program is based on the Humber Remote Working and Telework Policy. The purpose of the program was to transition from the temporary remote work arrangement due to the pandemic to a new permanent way of working. The program provides a safe and welcoming work environment and increases flexibility for many employees.

From Learning to Earning! Lessons Learned While Innovating Toward the WGU Achievement Wallet

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Brent Capriotti**, Sr Consultant, Operational Strategy, Western Governors University*

***Tyson Heath**, Director of Credential Integrity, Western Governors University*

***Samantha Marin COEN**, Manager, Skills Architecture, Western Governors University*

As employer and learner skepticism of higher education grows, the need to rethink the role of credential value and transparency is growing. Join Western Governors University as we discuss our journey for implementing critical connections toward valuable digital credentials and the WGU Achievement Wallet.

Growing an Internal IT Consultancy: Delivering High Value and Lowering Costs

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Jeff Hollingsworth**, Vice President & CIO, University of Maryland*

***Joseph Drasin**, Senior Director, EPCI, University of Maryland*

With growing demands and stagnant budgets, IT departments need to find creative ways to grow their capabilities and capacity. This talk explores the University of Maryland's internal consulting services, which has grown to one of the largest IT departments. Working within a similar business framework as private consulting firms, this approach has allowed for a highly dynamic team that has been able to adapt to and meet changing campus needs, reduce costs, retain staff, and better manage vendors.

How 4 Academic CIOs Move IT Forward Together

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Cathleen Curley**, Chief Information Officer, U-M College of LSA, University of Michigan-Ann Arbor*

***Carrie Shumaker**, Chief Information and Strategy Officer, University of Michigan-Dearborn*

***Cassandra Callaghan**, Assistant Director Enabling Technologies, University of Michigan-Ann Arbor*
***Kerry Flynn**, Chief Information Officer, University of Michigan-Ann Arbor*

Academic units have unique needs to support their missions. The diversity of needs and technologies is what makes UM a leader. Learn how four diverse units (regional campus, dental school, business school and liberal arts college) work together on defining strategy and sharing operational techniques. You will hear from the presenters about what makes good partnerships, how they prepare their organization for the future, and best practice communication and change management strategies.

How to Change a Piece of University Reality: Bottom-Up Approach

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Michal Zabicki**, IT Senior Specialist, Jagiellonian University*
***Dominika Grysztar**, Senior Specialist, Jagiellonian University*

In Poland, most scholarships are financed from public funds, but the complicated and time-consuming process of granting them rests with individual universities. While developers have long collaborated on joint projects, the same cannot be said for the business side of the problem. By creating a bottom-up, inter-university team consisting of technical, legal and organizational specialists, we managed to change the entire process from scratch, thus making life easier for both students and staff.

Hybrid and the Future Workforce

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Gary DePreta**, Area Vice President, Cisco Systems, Inc.*
***Brad Rohrer**, Interim CIO, University of Miami*
***Phillip Ventimiglia**, Chief Innovation Officer, Georgia State University*
***Leah Kraus**, Chief Information Officer, North Carolina Central University*

The era of hybrid work has arrived across many industries as the right evolution after the pandemic. In universities, however, the move back to campus as a hybrid workforce is more complicated as many roles still remain traditional. While many want to work or learn from home or remotely. This session discusses the challenges of leading a university in the era of hybrid work, hybrid education and the impact it has on workforce development.

Hybrid Learning @ Scale: Making it a Success

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Gaurav Shah**, Director, Academic Technologies, Bentley University*

Scaling hybrid online learning can be challenging, but there are key elements that can ensure success in delivering self-sufficient hybrid online courses. We will a) share insights from Bentley University's large-scale implementation of hybrid learning (from 15 to

69 classrooms), b) focus on the transformation of our "white-glove" service and support model, and c) share lessons learned, including feedback from our students for improving the student learning experience through the hybrid modality.

Hybrid Models and the Big Pivot for Online Learning Infrastructure

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Laura Borgelt**, Associate Vice Chancellor of Strategic Initiatives, University of Colorado Denver*

***Harper P Johnson**, AVC Technology and HR, University of Colorado Colorado Springs*

***Katie Linder**, Associate Vice Chancellor for Digital Strategy and, University of Colorado Denver*

***Robert H. McDonald**, SVP Online Education & Dean of University Libraries, University of Colorado Boulder*

In this session, leaders in online teaching and learning from four universities in the same system will share their experiences collaborating on their institutions' pivot to a hybrid campus model that fits within the unique infrastructures of each campus, with the potential to leverage economies of scale across the system. They will detail the nine-month process, from conception and planning to implementation, and share lessons learned.

Inclusive Learning Systems: Considerations for Growth

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Abram R Hedtke**, Director of Instructional Technology, Saint Mary's University of Minnesota*

How do leaders in course development and system administration create inclusive and equitable learning experiences that meet the needs of diverse learner audiences? To address this question we share considerations for an inclusive learning design and learning system management. Throughout we engage you through a diversity, equity, inclusion, and justice (DEIJ) framework.

Innovating Inside the Box: Removing Physical Barriers to Active Learning

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Brian M Loft**, Assistant Provost for Sponsored Programs, Sam Houston State University*

***Heather F. Adair**, Asst Professor / Instruction Librarian, Sam Houston State University*

***Traci Austin**, Associate Professor of Business Administration, Sam Houston State University*

In 2019, as part of our SACS-COC reaffirmation, the Engaging Spaces QEP began offering annual grants to transform instructional spaces to support inclusive and active learning. These faculty-initiated projects have fostered new, successful collaborations with academic departments and other campus partners. In this session, we will investigate the lessons learned in the Engaging Spaces initiative, explore the future of the projects across campus, and discuss the impact on teaching and learning.

Introducing Delphinium: Huge Improvements in Student Engagement and Success!

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Jared Ray Chapman**, Associate Professor, Utah Valley University*

Withdrawals, failures, dropouts, and low grades are problems that Delphinium is designed to solve. Delphinium is a Canvas LTI that instantly adds an engaging overlay and powerful tracking and communication tools to any course. It injects principles of gamification, nudge theory, and self-determination to improve students' social presence, motivation, attention, and urgency. It enables teachers to quickly connect with struggling students, and its automated messages help students stay on track.

IT Transformation in Higher Education: University of Colorado's 8 Steps to Service-Oriented Scalability

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Kevin McCarty**, IT Service Management Engineer, University of Colorado Boulder*

***Sharyn Guhman**, Co-Owner, Syntropy Partners*

Join us as we step through eight components of successful IT functional transformation, the challenges faced, benefits realized along the way, and the approach that works—and can work for you, too! Find out why CU's University Information Services (UIS) department embarked on its transformation journey, and evaluate where your organization might start yours. CU's UIS provides technical services and enterprise applications to the University of Colorado's four campuses and the Office of the President.

Learning Analytics as a Team Sport: Collaborative Approaches to Launching University-Scale Analytics

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***David Benjamin Hellar**, Team Lead for Learning Analytic Applications, The Pennsylvania State University*

***Barton K. Pursel**, Chief Technology Officer, Unizin, Ltd.*

***Francis Wham**, Data Scientist, The Pennsylvania State University*

Penn State has successfully launched learning analytics applications designed for advisers and instructors that are now in use by over 400 university personnel. A large part of the team's success are the collaborative approaches used to engage diverse stakeholder groups. This session will highlight two learning analytics applications, Elevate and Course Insights, and describe the collaborative approach used in the design, development, and implementation of these projects.

Low-Coding Education with University Tools (Qualtrics and Microsoft Power Platform)

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Jason R Hill**, Director of Learning Systems, Utah Valley University*

***Samuel Gedeborg**, Director, OTL Technology Lab, Utah Valley University*

Are you facing limited software development resources and an increase of automation needs at your university? In this session, discover how the director of the Faculty Technology Lab and the director of learning systems used established university software (Qualtrics and Microsoft Power Platform) and low-code strategies/methods to create digital transformation projects to improve teaching and learning initiatives.

Managing Change Management

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Luecrita Haraughty**, Director of Project and Process Management, Pittsburg State University*

***Angela Neria**, Chief Information Officer, Pittsburg State University*

Q: Why is change management important for IT to understand? A: IT changes in today's higher education are more common, and move at a faster pace, than ever before. Change creates ripples in procedures, policies, and culture. Building a method of change management is key to the oversight and success of IT projects. Join us to hear from Pittsburg State University's CIO and PMO on what they have learned regarding change management and re-engineering processes.

Meet and Greet with Andrea Jones-Davis, CourseGateway Program Director

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Andrea Jones-Davis**, Director, CourseGateway Program, EDUCAUSE*

CourseGateway Program Director, Andrea Jones-Davis will be present to answer all of your questions about the exciting new platform.

Did you take part in the game at the CourseGateway table? *Claim your prize here!*

Modernizing the IT Infrastructure Before It's Too Late

Session Type: Poster Session

Delivery Format: Poster Session

Track: Infrastructure and Networking

***Iman Megahed**, AVP for Digital Transformation and Chief Knowledge, The American University in Cairo*

***Donia Tarek Hamdy Haggag**, Innovation & Transformation Director, The American University in Cairo*

The session will shed a light on the transformation action plan that took place at the American University in Cairo, starting with the infrastructure layer and focusing on the datacenter assessment, cloud strategy, wired and wireless network technology refresh, and the unified communications that included the telephony system migration along with the cloud contact center.

Netflix for Student Resources

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Stephanie Reeves**, Senior Research Scientist, Western Governors University*

***Emily Streeper**, Research Scientist, Western Governors University*

***Omid Fotuhi**, Director of Learning & Innovation, Western Governors University*

WGU Labs' research reveals that students can feel overwhelmed and a sense of stigma when trying to navigate essential services landing pages in higher education. WGU Labs and the University of Pittsburgh developed an AI platform (NavigateU) that offers customized recommendations to students in a proactive fashion, thereby addressing the two barriers mentioned above. We share results from the NavigateU pilot.

New World Support: Flexibility and Innovation in Response to Challenges

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Theresa Wild**, Manager Tier 1 Support, University of Rhode Island*

***Michelle Rogers-Estable**, Director of IT Teaching & Learning Services, University of Rhode Island*

***Chi Shen**, Cloud Services Architect, University of Rhode Island*

The pandemic permanently evolved the support and delivery of core IT services, processes, and programs at the University of Rhode Island. The presentation will cover newly implemented IT innovations and methodologies, motivated by the evolving needs of our expanded remote educational community.

NYU Student Information System's Digital Accessibility Compliance Journey

Session Type: Poster Session

Delivery Format: Poster Session

Track: Policy and Law

***Chen Lei**, Assistant Director, New York University*

***Lorqueza Pagdalian Echaorre**, Project Leader, New York University*

This presentation shares details about the digital accessibility compliance journey of NYU's Student Information System (PeopleSoft Campus Solutions 9.2). Following the mandate for NYU to adhere to the World Wide Web Consortium?s Web Content Accessibility Guidelines (WCAG) 2.0, Level AA standards, this session will provide the attendees a walk-through of the steps, methods, lessons learned, and best practices undertaken from start to finish.

Refreshment Break in the Exhibit Hall - Sponsored by AT&T, Platinum Partner

Grab & Go, Exhibit Hall B-E, Exhibit Level

Session Type: Break

Delivery Format: Break

Track:

Take time to refuel and connect while you explore the exhibit hall. Engage with companies providing the latest advances in technology and reenergize with snacks and beverages to maximize your conference experience!

Rethink, Recognize, Reimagine: How to Strategically Leverage the Academic Work of Staff

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Tracey Birdwell**, Program Director - Mosaic Initiative, Indiana University*

***Jenae Druckman Cohn**, Executive Director, Center for Teaching and Learning, California State University, Sacramento*

***Chris Gamrat**, Assistant Teaching Professor, The Pennsylvania State University*

Higher education staff in positions related to teaching support (e.g., instructional design, education technology, etc.) tend to have academic backgrounds, and, as a result, pursue academic-type work, such as publishing, speaking, and teaching. Often these contributions go ignored, unvalued, or unrecognized. In this presentation, we propose that staff work typically associated with faculty should be recognized, supported, and advanced as it contributes to the university's core mission.

Rokwire: Illinois' Smart Campus Open-Source Platform for Mobile Devices

Session Type:

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***William Sullivan**, Professor & Director: Smart, Healty Communities Initiative, University of Illinois at Urbana-Champaign*

***Mel Fenner, D**, Director, Health Technology, University of Illinois at Urbana-Champaign*

Creating a smart campus is a formidable challenge because multiple streams of data required for smart analytics are siloed. Without data integration, there is no smart campus. Illinois' open-source Rokwire platform combines streams of data to present personalized, timely support for leaning, wayfinding, wellness, dining, privacy, groups, events, and much more. The Rokwire platform is licensed for free through the Apache 2.0 License. Rokwire powers the Illinois app—try it out in this session!

Scaling-Up Innovation with Emerging Technologies and Partnerships

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Lin Zhou**, Senior Vice President & Chief Information Officer, The New School*

***Maya Georgieva**, Senior Director, Innovation Center / XR, AI and Quantum Labs, The New School*

The New School Innovation Center's mission is to create a culture of innovation that promotes transdisciplinary research, creative practice, and a launchpad for new ventures with frontier technologies such as quantum computing, AI, blockchain, and extended reality (XR). We will share insights about our industry partnerships and programs anchored in design, social research, performing arts, and technology designed to empower the future of learning and digital transformation in higher education.

Student-Level Data Network Design Ideas

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Andrew Crichton**, Research Education Analyst, RTI International*

Legislation is currently under consideration that would create a Student-Level Data Network (SLDN), a mandatory student-level data collection from all institutions that would replace IPEDS. If legislation creating an SLDN is passed, this will have a large effect on institution data and reporting requirements. In this session we will describe three possible SLDN designs and solicit feedback from the higher education IT community.

Taking Services from On-Prem to the Cloud

Session Type: Poster Session

Delivery Format: Poster Session

Track: Infrastructure and Networking

***Dean Crawford**, Director, Shared Systems and Technology, BCNET*

***Devon Keys**, Senior Business Analyst, BCNET*

Moving a service from on-prem to the cloud can be a project management nightmare if not planned well. Moving multiple services, used by multiple institutions, even more so. Hear how BCNET, the consortium of higher education in British Columbia, Canada, moved two of their long standing on-prem services to cloud solutions. They will review the strategies they used to perform detailed procurements, set stakeholder expectations, and transition over 20 institutions from on-prem to the cloud.

Transforming Yale's Heritage Data and Culture through Collaboration

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovation and Emerging Technologies

***Jeffrey Campbell**, Associate Director of Digital Asset Technologies, Yale University*

***Dale Hendrickson**, Senior Director, Information Technology, Yale University*

Yale University's Cultural Heritage Collections are collaborating with each other and central IT to build an ambitious graph-based discovery system (LUX) that aggregates, reconciles, enriches, and presents all of Yale's collection-based knowledge in a single environment. We will cover the cross-functional digital, social, and operational solutions necessary for this product to support the university's core mission of research excellence.

Using Activity-Based Costing to Identify the Cost of Delivering IT Services

Session Type: Poster Session

Delivery Format: Poster Session

Track: Infrastructure and Networking

***Ron Rutherford**, Director of Marketing, WTC Consulting, Inc.*
***Ginny Schroeder**, Practice Director, WTC Consulting, Inc.*
***Dean Oyama**, Consultant, WTC Consulting, Inc.*

What is the best way to determine the cost of IT, generate forecasts, and benchmark against peers? The project leader will describe cost drivers, methodology, rate philosophies, campus engagement, and implementation challenges. The team used the results to allocate IT costs, evaluate outsourcing targets, identify cost-cutting goals, and more. You will learn about different rate and funding philosophies that work in higher education, discover that not all metrics for comparison are created equal, and find out which decision-making structure builds buy-in from the start.

Video Kills the In-Person Lecture: Widespread Adoption without Validation

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Megan Christina Masters**, Director, Academic Technology Experience, University of Maryland*
***Alia Lancaster**, Senior Research Analyst, University of Maryland*
***Martyn Clark**, Data Scientist, University of Maryland*

In the absence of systematic benchmarks prior to the pandemic, previously underutilized technologies, such as video, are now replacing in-person instruction and raise concerns about quality, accessibility, and intended student engagement. Instructor enthusiasm concerning the use of video lectures has led to widespread adoption without validation of intended instructional goals. The need to reconceptualize, categorize, and promote effective video-based instructional practices has become clear.

Walk-Throughs for the Win: Using an In-App Interactive Tool for Learning Management System Training

Session Type: Poster Session

Delivery Format: Poster Session

Track: Teaching and Learning

***Alan Regan**, Sr. Director, IT Client Services, Pepperdine University*
***Jordan Lott**, Senior Manager - Technology & Learning and IT Training, Pepperdine University*

What if your learning management system (LMS) could guide students and professors through submitting an assignment or creating a test on its own? Join the Technology & Learning team of Pepperdine University to learn how they created automated "walk-through" guides within their LMS. You'll also see how the solution allows special alerts, checklists, and analytics. During the pandemic, this solution helped Pepperdine's small team meet community needs for immediate, guided training options 24/7.

We're In This Together: Classroom Strategies and Technologies to Implement Trauma-Informed Pedagogy

Session Type: Poster Session

Delivery Format: Poster Session

Track: Student Engagement and Success

***Caroline Toscano**, Instructional Designer, Century College*
***Rachel Gunderson**, Instructional Designer, Cornell University*

Continued uncertainty and instability has led to significant disruptions in people's lives globally as a result of ongoing disease, war, climate effects, and threats to democracy. With growing concerns about student wellbeing in higher education, this interactive session provides an overview of trauma-informed pedagogy and its application to teaching and learning. Specific classroom strategies and technologies that address toxic stress and promote self-care for students will be highlighted.

What Attorneys Can Do For Your InfoSec Team

Session Type: Poster Session

Delivery Format: Poster Session

Track: Cybersecurity and Privacy

***Scott Matthew Giordano**, VP and Sr. Counsel, Privacy and Compliance, Spirion, LLC*
***Cory Retherford**, ,*

What qualifies as a breach vs. an incident? When does an investigation need attorney-client privilege? Do I need to make a bitstream copy? If these questions have ever come up in your department, you likely had to call someone in legal. Over the past five years, the need for legal insight in InfoSec has gone from a nice-to-have to a must-have. In this presentation, InfoSec legal veterans will explain what attorneys can do for your team and how they can advance your department's mission.

What Do We Do Now? Three Strategies for Anticipating and Leading through Change

Session Type: Poster Session

Delivery Format: Poster Session

Track: Leadership and Future Workforce

***Kevin Bailey**, Senior Salesforce Functional Consultant, Crowe LLP*
***Ann Solzak**, Consultant, Crowe LLP*

Change is hard for any organization. Institutions of higher education must continuously adapt and adjust to the changing needs of students, faculty, staff and donors – among other stakeholder groups – as new technology and new processes are often rapidly implemented. This session will provide higher education leaders with a framework, skills and tools to help adoption. Join us to learn about change management in higher education and share lessons learned.

10:15 a.m. – 4:00 p.m.

EDUCAUSE Central

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Lounge

Delivery Format: Lounge

Track:

Professional headshot getting outdated? Interested in learning what EDUCAUSE does beyond the annual conference to help shape the future of higher ed? Or maybe you just want a cool new pair of socks?

Stop by EDUCAUSE Central to explore and learn the latest about major EDUCAUSE initiatives related to technology trends and issues, research, student success, strategic planning, DEI and professional learning. While you're there, you'll be able to engage in fun activities – including the return of the wildly popular "The Survey Says!": EDUCAUSE Technology Feud in the EDUCAUSE Central Theater.

Exhibit Hall Open

Exhibit Hall B-E, Exhibit Level

Session Type: Exhibit Hall

Delivery Format: Exhibit Hall

Track:

Visit the exhibit hall to engage with industry experts and learn about today's top technology solutions. While there, you can also:

- Enjoy refreshment breaks, continuous coffee, and specialty food and beverages provided by our exhibitors.
- Receive a relaxing massage or have fun with your peers in our playground area.
- Attend interactive sessions in the Learning Theater.
- Learn about emerging innovations from start-up companies in Start-Up Alley.
- Attend poster sessions to learn from your peers about what's happening at their colleges and universities.

Stay tuned for additional details and activities. In the meantime, browse the Exhibitor Directory to discover which companies will be joining us (you can search by name or products and services)."

11:15 a.m. – 12:00 p.m.

Amplifying Student Voices to Elevate Elearning

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Jane Charles**, Information Literacy & Assessment Librarian, Florida Southwestern State College*

***Rozalind Jester**, Assistant Vice Provost, Online Learning, Florida Southwestern State College*

***Heather Rose Olson**, Director, Online Teaching and Learning Experience, Florida Southwestern State College*

Tell us what you want, what you really really want! We asked and students answered. Join our session to find out how an open-access college used the results of a mixed-methods study to inform the development of an online student readiness experience for first-generation and first-year college students. "I think that they [students] should get a little synopsis of what it's actually going to be like taking an online class." - *Current Student*

Beyond Talk on Digital Equity: How EdTech Companies and Colleges Can Partner on Innovative Strategies to Serve Historically Excluded Communities

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track:

***Edward Smith-Lewis**, Vice President, Strategic Partnerships & Institutional Programs, United Negro College Fund*

***Goldie Blumenstyk**, Senior Writer, The Chronicle of Higher Education*

***Dwaun Warmack**, ,*

***John O'Brien**, President & CEO, EDUCAUSE*

As the pandemic laid bare, disparities in technological capability will exacerbate inequality for low-income and minority students and minority-serving institutions. Decades of talk about the digital divide hasn't brought much change. How can edtech use this moment to shape new alliances with Black and Brown communities—and the institutions that serve them—to advance digital equity and promote economic security? How do we reimagine traditional approaches to higher education partnerships that have a chance of making a difference? What if we don't?

In this special journalist-moderated session, leaders of minority-serving colleges, an official from the United Negro College Fund, and the president of EDUCAUSE highlight the urgency for these partnerships throughout higher education, exploring the possibilities—and the potential pitfalls—of this new market dynamic.

Cybersecurity Strategies for the Hybrid Campus

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Stephen pieraldi**, Distinguished Technologist , Hewlett Packard Enterprise*

In a world that may never return to "normal," the hybrid campus has become a new reality. With this new reality comes the challenge of delivering flexibility and agility for the faculty, administrators, and students in the face of cybersecurity threats. Join us to hear insights on reducing risk in a zero trust architecture.

Data Governance Community Group (CG) Meet-Up (Open to All)

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Melissa Barnett**, Data Governance Manager, Georgia State University*

***Christopher Todd Barber**, Director, Enterprise Applications & Data Services, The University of Tennessee Health Science Center*

Got data governance questions? Our Community Group has answers! Some institutions have successfully launched a data governance program, while others have relaunched their efforts due to the challenges of implementing a data governance program. Regardless of where your institution is on the data governance journey, please join us!

Designing Data for Student Success

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Vince Kellen**, Chief Information Officer (CIO) , University of California San Diego*

***Meggan Levitt**, Asst Vice Provost & Associate CIO, University of California, Davis*

***Rob Abel**, CEO, 1EdTech*

***Sean M. DeMonner**, Executive Director of Teaching & Learning, University of Michigan-Ann Arbor*

Learning experiences enhanced by connected data provide essential insights to support students' progress and, ultimately, their success. Higher ed leaders will describe how they harness the power of data from multiple systems to enhance the engagement and experiences of students and faculty. Their institutions have successfully deployed learning analytics initiatives with forward-focused strategies for designing data into their ecosystems as they evolve to meet the future educational landscape.

Enterprise Management Cloud Architecture: What Is It, and Why Does It Matter?

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Demonstration

Track: Leadership and Future Workforce

***David Sohigian**, Global CTO, Workday*

As institutions seek to modernize core systems, it's important to understand the possible tradeoffs leaders face and that not all clouds are created equal. Look under the hood of Workday’s Enterprise Cloud Platform and learn about the core principles that guide the continuous evolution in this live, digital whiteboard explanation.

Friends, Not Foes: Why Institutions and Corporations Need True Partnership to Transform

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Sophie White**, Showcase Program Manager, EDUCAUSE*

***Leah Lang**, ,*

***Mary Holliday**, Account Executive, Promethean*

***Jordan Daniel Ramsay Adair**, VP of Product, Honorlock Inc*

We've all seen it: the cold sales call where the rep is selling a solution your institution doesn't need, using buzzwords galore to keep the conversation going. When you spend painstaking hours completing an RFP and getting your formatting *just* right, only to find that the institution has decided not to award the proposal.

We're all tired of square-peg/round hole implementations. In transactional buyer versus seller relationships where institutions are unwilling to share their challenges, and corporations are unwilling to develop solutions around institutional needs, everyone loses.

In this session, EDUCAUSE Showcase Series corporate sponsors will join institutions to discuss true partnership, collaboration, and how to co-create solutions together. Get ready to challenge your thinking of how institutions and corporations interact and dream of a future where both groups can solve big issues – together.

Learning Outcomes:

- Take away strategies for navigating partnership conversations with confidence
- Learn about exemplar collaborative projects that benefitted both institutions and corporations
- Provide feedback on how EDUCAUSE can facilitate better corporate-institution partnerships

From Surviving to Thriving: the 4Cs of a Highly Effective Hybrid and Remote Workforce

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Kathryn Rose**, AsstVP IT Strategic Excellence & Engagement, University of Notre Dame*
***Chas Grundy**, Director, IT Strategy and Transformation, University of Notre Dame*
***Karen Warren**, Deputy CIO, Wesleyan University*
***David Weil**, Chief Information Officer, Ithaca College*
***Jane Livingston**, VP and CIO, University of Notre Dame*

Culture eats strategy for breakfast. Suddenly, the workplace has changed dramatically for all of us. We have had to adjust how to communicate, lead, and build shared culture and connection with those we serve. Discover how three institutions have embraced new approaches to work and how we create and maintain our culture.

How the Pandemic Pivot to Digital Learning is Changing Student Assessment

Meeting Room 605/607

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***John Fritz**, Assoc. VP, Instructional Technology, University of Maryland, Baltimore County*

After nearly two years of teaching online, we've seen faculty change how they design tests, including the use of large pools or "banks" of questions to deliver online open note exams without surveillance software, and now offering online exams proctored in large classrooms. In this presentation, we'll highlight how faculty have become more savvy in designing assessments, in part by leveraging (not banning) student mobile devices, and blurring the lines of online, hybrid and F2F course delivery.

Innovation and Emerging Technologies: Expanding Community Engagement in Your IT Service Portfolio

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Hillary Beth Jean-Baptiste**, Technology Specialist , University of Texas at San Antonio*
***Vanessa Hammler Kenon**, Associate Vice President Technology Compliance and, University of Texas at San Antonio*
***Clowey Jean Adams**, Technology Specialist, University of Texas at San Antonio*

This session will cover how higher education IT professionals can connect and grow their relationships with educational institutions at all academic levels. The session will also show the importance of fostering and sharing the emergence of new technologies with students at any level. The demonstration shows the importance of expanding community engagement through all levels of educational institutions and how it builds a better and stronger IT portfolio including strong vendor partnerships.

Inside University of Montana's Data for Student Equity Project: Supporting Native Student Success

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Zach Rossmiller**, AVP/Chief Information Officer, University of Montana*
***Emily N White**, Product Manager, Director, EAB*
***Matthew Dreitlein**, University of Montana Technical Lead, University of Montana*

University of Montana is reshaping its data ecosystem to improve the experience and outcomes of Native American students. See inside their design process—informed by practitioners and students—to create dashboards for identifying financial barriers and exploring career pathways, and learn how connected data is helping Native American students thrive.

Institutional Resilience: What It Is and Why Higher Education Needs It Right Now

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Jennifer Burns**, Associate Vice President Information Technology & , The University of British Columbia*

***Lanita Collette**, Deputy CIO, CISO, The University of Arizona*

***Susan Grajek**, Vice President, Partnerships, Communities and Rese, EDUCAUSE*

The term “resilience” is being used a lot these days in connection with recovery from the pandemic and post-pandemic higher education. But exactly what is resilience, why is it important, and what do institutions need to do to become more resilient? In August, EDUCAUSE convened an expert panel of CIOs and CISOs, as well as risk, HR, and business officers, to define institutional resilience for higher education and identify the activities and resources that could help advance institutional knowledge and practice. Join us to learn more about resilience and how it applies to higher education.

It's All About the LAG, Collegiate Esports Laying the Foundations

Meeting Room 610/612

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Student Engagement and Success

***Todd Sutton**, Associate Vice Chancellor for Learning Technology , University of North Carolina at Greensboro*

***Neal Tilley**, Education Advisor, Cisco Systems, Inc.*

UNC Greensboro opened its new Esport Facility in April 2022, after meticulously researching the best architecture and design to maximize the overall experience for all students and faculty. This session goes behind the scenes on how it's more than about the game, the look and feel, and the devices. The devil is really in the details and why you need to become fanatical about eliminating LAG.

Leveraging Research and Value-Sensitive Design to Inform Educational Technology Design and Use

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Grey Reavis**, Academic Innovation Research Specialist, Duke University*

How does a discussion tool support a sense of community? How do we incorporate stakeholder values into tool design? To design a new LMS discussion tool, we prioritized research—a literature review and focus groups—but most importantly, we applied a value-sensitive design framework to analyze user stories. What did we learn from this process and how does it apply to designing a new educational technology tool? We will consider, along with the audience, how research can inform future design.

One Giant Leap: How Visibility, Identity and Endpoint are Transforming Cybersecurity Strategies

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Sol Bermann**, CISO & Executive Director of Information Assuranc, University of Michigan-Ann Arbor*
***Tina Thorstenson**, VP, Industry Business Unit, CrowdStrike*
***Stan Waddell**, Vice President & Chief Information Officer, Carnegie Mellon University*
***David Sherry**, Chief Information Security Officer, Princeton University*

Today's cyberattacks constantly target academia, but these can be thwarted by embracing modern enterprise visibility, cloud security, and identity protection. This panel shares practical approaches to holistically prevent cyber threats from supply chain to ransomware. Join CIO Stan Waddell, Carnegie Mellon, and CISOs David Sherry, Princeton University, and Sol Bermann, University of Michigan, moderated by Tina Thorstenson, VP, Industry Business Unit, CrowdStrike, former deputy CIO and CISO for ASU.

Picking the Right Educational Technology Tool: a Data-Privacy Review and Pedagogical Perspective

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Ellen Hogan**, Accessibility Technologist for Learning and Instruction, University of Denver*
***Amelia Gentile-Mathew**, Learning Designer, Boston College*
***Christine E. Hood**, Senior Instructional Designer, University of Denver*
***Lexi Schlosser**, Faculty Developer of Online Learning, University of Denver*

This session will showcase an educational technology review process that centers student data privacy, accessibility, pedagogy, and functionality. Facilitators will discuss important steps for conducting a review, highlight results for over 20 educational technology reviews, and share open-access resources with recommendations for teaching and learning professionals.

Proactively Addressing a Volatile Higher Education Cyber Insurance and Privacy Regulatory Environment

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Paul B Davis**, Vice President, Arthur J. Gallagher & Co.*
***Benjamin Wanger**, Attorney, Baker & Hostetler LLP*

The surge in large ransomware attacks and the ubiquity of IT supply-chain vulnerabilities has put higher education CISOs in the middle of one of the worst product line insurance markets ever. It also coincides with a shifting international, national, and local privacy law environment, creating additional compliance burdens on institutions and their information security partners. In our discussion, we'll prepare you for these onerous challenges by empowering you with best practices that you can deploy immediately within your institution.

Voice and Collaboration: What's Hot, What's Not

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Mark Lindsey**, Senior Member of Technical Staff, ECG, Inc.*

***Keith Moores**, IT Enterprise Architect, University of Virginia*

Learn from the University of Virginia and other higher education institutions about which voice and collaborations technologies brought the most benefit through the COVID-19 pandemic—and where they're planning to move next. This interactive session will debate the role of PBXs and voice platforms, and hear from peers' experiences about what has worked and how they're planning to move forward.

12:00 p.m. – 12:45 p.m.

Enterprise CRM Community Group (CG) Meet-Up (Open to All)

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Rebecca Joffrey**, Technology Innovation Officer, Cornell University*

***Carrie Shumaker**, Chief Information and Strategy Officer, University of Michigan-Dearborn*

Considering CRM, or in the thick of an implementation? Come meet with others who are walking the same journey! Share stories, tips, and tools; swap contact info for future meetings between institutions; and find out about joining the Enterprise CRM Community Group.

12:00 p.m. – 1:00 p.m.

Lunch

Session Type: Break

Delivery Format: Break

Track:

Enjoy a one hour lunch break to refresh and refuel. You can either head to the exhibit hall where you'll find specialty food and beverages provided by our exhibitors and concessions for purchase or explore the eats in Denver.

Please note: Lunch is not included in conference registration.

Project Management Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Lisa Veloz**, Executive Director, Business & Project Services, Bucknell University*

***Carol Kiliany**, Technology Integration Partner, California State University, Office of the Chancellor*

***Adam Petrea**, Director of Project Management, Kansas State University*

The Project Management Community Group (PMCG) is a community that collaborates and shares tips, tricks, and advice about managing projects in higher education. Join us to meet group members in person as we share details about what the PMCG provides and how you can engage with the group.

12:15 p.m. – 2:00 p.m.

Luncheon for the EDUCAUSE Leadership Series: Retaining and Building the Higher Education Workforce (Invite Only)

Hyatt Regency Hotel, Mineral Hall C, Level Three

Session Type: Reception

Delivery Format: Reception

Track:

(NOTE: For EDUCAUSE Leadership Series registrants only.) Networking luncheon for EDUCAUSE Leadership Series: Retaining and Building the Higher Education Workforce registrants.

1:00 p.m. – 1:45 p.m.

A Journey through Identity and Access Management: Our Lessons Learned in Modernizing

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Brian James Anderson**, Director of Infrastructure, Operations, and Security, University of the Incarnate Word*

Did COVID send you down the path of needing a cloud IAM? This is the story and lessons learned of our four-year journey from our old, legacy CAS platform, through Okta, finally ending up on Azure AD.

Advancing Student Success through Digital Equity with Virtual Computer Labs

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***James Leonard**, CIO, Rollins School of Public Health, Emory University*

***Orlando Leon**, Chief Information Officer, EDUCAUSE Alumni*

***Antony Awaida**, CEO, Apporto*

***Jared Johnson**, AVP, Academic Technology & Digital Tranformation, The George Washington University*

Technology can be a powerful agent for change. Facilitating broader access to higher education through virtual computer labs using devices that students already have enables the learning experience to be equalized and the digital divide to be diminished. As the world emerges from the COVID-19 pandemic, virtual computer labs will remain a popular learning tool for faculty and students due to the flexibility and collaboration they provide. Institutions that quickly adjust to new expectations and use all available digital resources to improve the student journey will grow and thrive. During this interactive session, see how institutions are using virtual computer labs not only to support online learning but to continue expanding digital equity and availability at scale for the benefit of students, faculty, staff, and the overall institutional community. A panel of experts will discuss use cases, explore their decision process, and share experiences of leveraging both cloud and hybrid-cloud architectures.

Committing to the Future: DEI Strategic Planning to Transform Your Institution

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Tara Kissel**, Senior Learning Experience Designer, Ellucian*

***Heidi Nicole Schuler**, Manager, Learning Experience Design, Ellucian*

As DEI becomes more central to institutional transformation, creating and implementing a strategic DEI plan is critical. This presentation will explore the process of creating a DEI strategic plan that supports learners, empowers faculty and staff, and creates an inclusive environment that focuses on accessibility, community, equity, and academic achievement.

Demands of Faculty and Learners Coming Out of the Pandemic

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Adaline M Tatum**, ITS Learning Environment Analyst, University of Southern California*

***Ted Brodheim**, CIO Advisor, Zoom*

***Lance Ford**, Faculty Member, Zoom*

***Rich Wong**, Director, Campus Tech, University of Michigan-Ann Arbor*

***Helen Norris**, Vice President & Chief Information Officer, Chapman University*

How are you meeting the forever changed demands of your faculty and students coming out of the pandemic? It is necessary to reestablish expectations for course delivery. Providing flex teaching options has become a norm across campuses to ensure that teachers and students are staying and not going elsewhere. Where are you in the transition of addressing how learners are engaging today and into the future? Administration and faculty require fluid communication. Campus safety and security are

critical priorities. Join us in sharing how adopting a HyFlex model with Poly and Zoom can secure a seamless response to these issues.

Extended Reality (XR) Community Group (CG) Meet-Up (Open to All)

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Randall Rode**, Senior Consultant, Yale University*
***Colleen Bielitz**, A VP Strategic Initiatives & Outreach, Southern Connecticut State University*

Come meet, share, and discuss how we are all using virtual and augmented technologies to enhance student experiences with the metaverse, digital twins, and other emerging virtual technologies.

HECVAT Strategic Discussion

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Cybersecurity and Privacy

***Nick Lewis**, Program Manager, Security and Identity, Internet2*
***Jon Allen**, Associate Vice President CIO & CISO, Baylor University*
***Sheryl Swinson**, IT Strategy Business Analyst, Indiana University Bloomington*

The higher education information security community and HECVAT working group have collaborated for over six years to build the successful HECVAT. Our session this year is a facilitated discussion to ask for your ideas about where to develop HECVAT in the future. We will also go over where we need you to get involved to build more resources for the community and the service providers that support us.

HEISC 800-171 Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Jay Gallman**, Security IT Analyst, Duke University*

It's time to break out from our Zoom boxes and meet and chat face-to-face! For those of you able to attend the conference, this will be an opportunity to get to know each other a little better.

Investing in Mentorship: Build a Future Workforce through Intentional Student Worker Management

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Rita Snodgrass**, Associate Director, Field Technology Resources, Portland State University*

***Nick E Buono**, Associate Director, Service Desk, Portland State University*

***Michele Joy Bromley**, Manager, Digital Accessibility and Content, Portland State University*

This presentation will demonstrate that treating and mentoring student workers like the professionals they have the capacity to be can be mutually beneficial to everyone involved. You are training budding web developers, accessibility and usability testers, support specialists, and more?equipping them with transferable technical skills and ultimately building a college-educated, motivated applicant pool for the future higher education and corporate IT workforce.

Navigating the Peaks and Valleys of Staffing, Budgets, and Technology Solutions with CDS Data

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Demonstration

Track:

***Tiffni Deeb**, Analytics Services Product Manager , EDUCAUSE*

If you've been looking for comparative data on your institution's IT staffing and budget, and want to access technology solutions implemented by peer institutions across IT service categories, then we have the tools and roadmap you need to navigate this in-demand data!

Join EDUCAUSE staff for this 45-minute session and start taking advantage of the benchmarking tools and resources available to you in the EDUCAUSE Analytics Services Portal.
This session is intended for all EDUCAUSE members. Listen to your FOMO. Join us in the EDUCAUSE Central Theater!

New Purpose for Old Labs

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Micheal M. Malsed**, Assistant Director for Student Technology Services, Claremont McKenna College*

Before and during the pandemic, the raison d'etre of computer labs was in question. The consensus was that labs were not needed and were archaic, that students would leave and not come back. Our experience has been the opposite, but for a different reason: Students want a space to work individually, but together, and our "computer" labs provide that communal space for individual work.

Overcoming Market Challenges in Higher Education IT Organization Design and Operation

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Joseph Anthony Licata, D**, Product Management Consultant, Canyon GBS*

The higher education IT landscape is more complicated than ever before. IT budgets are shrinking, security threats are on the rise, and finding talent is increasingly difficult. In this session, we explore some field-tested strategies to position your technology organization for success despite these challenges.

Recipient of the 2022 EDUCAUSE Rising Star Award. Award sponsored by Moran Technology Consulting, Gold Partner.

Policy, Culture and Technology: How UNC Launched a Successful Digital Accessibility Program

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Policy and Law

***Chelsea Porter**, Interim Head of Digital Accessibility , University of North Carolina at Chapel Hill*

***Kathryn Hash**, Assistant Vice Chancellor for Customer Experience , University of North Carolina at Chapel Hill*

Three years ago, UNC-Chapel Hill launched its first Digital Accessibility Office. In this session, you'll discover how the team built a culture of respect for digital accessibility—all while responding to an OCR complaint and helping to navigate an inclusive COVID-19 response as courses shifted online. You'll hear real case studies from our campus, and we'll take your questions about opportunities for digital accessibility inclusion and transformation on your campus.

Remotely Piloted Aerial Systems Community Group (CG) Meet-Up (Open to All)

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Doug Willen**, Senior Academic Technologist, Swarthmore College*

***Jennifer A. Stewart**, Drone Operations Manager, The Pennsylvania State University*

Stop by to meet the Remotely Piloted Aerial Systems Community Group leaders and learn about how we build community in the field of drone compliance and technology. The group also shares resources and discusses topics such as regulations, training techniques, etc. You don’t have to be a pilot to participate!

The Evolution of Higher Education Learning Spaces, and What to Expect in the Future

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***James P. Frazee**, Deputy Chief Information Officer, San Diego State University*
***Danielle Rourke**, Senior Strategist Higher Education, Dell Technologies*
***Lisa Andrae Stephens**, Asst. Dean - UB Engineering, and Sr. Strategist - SUNY, SUNY System Administration*
***Adam B.A. Finkelstein**, Associate Director, Learning Environments, McGill University*
***Kristina Case**, Interim Director - Academic Technologies, Oregon State University*

The past few years have defined a period of considerable change for higher education. Join us in a special panel discussion with campus academic technology leaders, scholars, and futurists to hear their reflections on how learning spaces have been transformed and continue to be transformed based on needs of faculty and students. We will hear about collaborative networks of open resources that can help advance planning, design, and best practices for a diversity of learning environments. Consideration will be given to concepts of what fosters success in creating new spaces, including the melding of campus planning, instructional design, academic technology, audiovisual systems, pedagogy, research and development, experimentation, and risk. Our panelists will offer their perspectives on the future of teaching, leaning, and spaces and how academia might change over the next decade.

Topics and Trends Facing Higher Education: A Conversation with Arne Duncan

Session Type: Featured Session

Delivery Format: Featured Session

Track:

***Jessie Minton**, Vice Chancellor for Technology and CIO, Washington University in St. Louis*
***Michael Berman**, Retired CIO, California State University, Office of the Chancellor*
***Melissa Woo**, Executive Vice President for Administration & CIO, Michigan State University*
***Brian Baute**, Industry Principal, Education, RingCentral, Inc.*

Join American educator Arne Duncan, former United States Secretary of Education and Chief Executive Officer of Chicago Public Schools, and a distinguished panel of today's top CIOs for an honest conversation on the topics and trends facing higher education today.

Welcome to Techtastic Park! Strategies for Taming Tech through Human-Centered Pilots

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***T. Adam Baldry**, Instructional Technologist, Pima County Community College District*
***Tom Tenney**, Director, Center for Learning Technology, Pima County Community College District*
***Brad Andrew Butler**, Instructional Technologist, Pima County Community College District*

"Ooh, aah!" That's how [tech] always starts, but then later there's running and screaming.—Your institution was so preoccupied with whether or not they could, they didn't consider whether they should. What's a technologist to do when they inherit new technology? Welcome to Techtastic Park! In this session we'll share our adventures taming our tech at Pima Community College through human-centered pilot strategies that keep our people and systems safe. Tech finds a way, so we did too.

Zero Trust is a Hot Topic? Understand it and Use it to Achieve Your Institutions Goals Easier

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Xavier Bernard Belanger**, IT Security Architect, University of North Carolina, Wilmington*
***Sharyne A. Miller**, Associate Vice Chancellor and CIO, University of North Carolina, Wilmington*
***Peter Romness**, Cybersecurity Principal - Public Sector CTO Office, Cisco Systems, Inc.*

Zero Trust is one of the hottest topics in cybersecurity. It is also one of the most used and often abused buzzwords in cybersecurity these days. But if you understand it, you don't have to roll your eyes every time you hear it. This session will review the newly released article in the EDUCAUSE Review. We'll give you a brief overview of why ZTA is needed and where it came from. Then we'll cut through the hype and help you understand it based upon a simple definition from NIST SP800-207.

2:15 p.m. – 3:00 p.m.

Ask the Influencer

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***John O'Brien**, President & CEO, EDUCAUSE*
***Goldie Blumenstyk**, Senior Writer, The Chronicle of Higher Education*
***Lindsay Ellen McKenzie**, Reporter, EdScoop*
***James Wiley**, Principal Analyst, Encoura*

The world of higher education has been turned on its axis and spun around too many times to count. And higher education technology leaders have been in the thick of it trying to find stabilization all while dodging workforce challenges, political pressure, and digital transformation. Join and listen to a conversation with EDUCAUSE's President and CEO, John O'Brien, and leading media influencers about how higher education IT leaders can address these challenges and create new opportunities.

Butler University: Building a Modern Backup and Recovery Strategy

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Travis Nathan Lytle**, Senior Technical Account Manager, Synology America Corp*

These days, your organization's data are probably scattered across a range of platforms and devices, such as workstations, virtual machines, and third-party cloud applications. That makes the process of backing up and recovering data from these different sources complicated and time consuming. During this session, we will examine how Butler University implemented a comprehensive disaster recovery solution for hundreds of devices, servers, and virtual machines and will share some of the challenges and lessons learned along that journey.

Coping Strategies for the Death of Unlimited Storage

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Sarah Bailey**, Content Collaboration Service Lead, University of California, Berkeley*
***Sarah Noell**, Assoc Director, Outreach, Communications and Consulting, North Carolina State University*
***Hellen Zziwa**, Director of Strategy & Engineering, Harvard University*
***Justin Zemlyak**, Director of Teaching and Learning Technologies, Indiana University*
***Bob Flynn**, Program Manager, Cloud Infrastructure and Platform, Internet2*

The cost of cloud storage is growing beyond the reach of institutions used to the days of free or low-cost unlimited storage from Google, Box and others. Those days are gone, replaced by careful examination of storage use, drafting of data lifecycle guidelines, and the development of strategies for moving the data to platforms where the costs can be borne by the owners of the data. The challenges outnumber the solutions, so expect a lively debate around questions disinclined to easy answers.

Culture Is Collaborative: Strategies to Cultivate an Inclusive Organizational Culture

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Steven C Burrell**, Vice President of IT & CIO, Northern Arizona University*
***Sharon P Pitt**, Vice President for Information Technologies & CIO, University of Delaware*
***Sherri Yerk-Zwickl**, Vice President for Information Technology and Chie, Campbell University*
***Vijay Menta**, Vice President & CIO, Middlebury College*

Achieving the organizational culture you want requires sustained attention and purposeful action given the challenges of multiple generations and remote/in-person workforces. IT leaders will share success stories and lessons learned about cultivating

organizational culture through intentional practice within the broader challenges of competing strategic and operational priorities. This session will allow you to learn approaches to create an environment that helps your organization succeed.

Developing a Research Facilitation Service

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Supporting Research Computing

***Jill Sexton**, Associate Director for Digital & Organizational Strategy, North Carolina State University*
***Eric D. Sills**, Asst Vice Chancellor, Shared Services, North Carolina State University*
***Susan Ivey**, Director, Research Facilitation Service, North Carolina State University*

NC State University's Research Facilitation Service, a joint effort between the University Libraries, Office of Information Technology, and Office of Research and Innovation, launched in spring 2022. The service provides a consistent pathway to research computing and data services on campus and beyond. This presentation will describe the cross-institutional effort to design and launch the service, the benefits it will bring to researchers, and how we expect the service to develop over time.

Digitizing Agreement Workflows at FSU and UCSB with DocuSign

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***David Gilbert**, VP Sales Strategic Verticals, DocuSign Inc.*
***Jonathan Fozard**, Deputy CIO, Florida State University*
***Dawn Ann Gregory**, IT Student Services Manager, University of California, Santa Barbara*

When digitizing your institution’s paperwork processes, the options are unlimited. So are the benefits: saving time, redirecting resources toward more complex tasks, and improving the student and faculty experience, to name a few. In fact, 99% of institutions report greater productivity and efficiency and 96% see a significant uptick in data quality after implementing DocuSign eSignature. Join us for a panel discussion with Florida State University and UC Santa Barbara to learn how DocuSign was implemented at these institutions, how they are innovating today across campus, and how you too could digitize paperwork. Whether you are just starting to consider digitizing workflows or are wondering what more you can do, this session is for you.

Diversity, Equity, Inclusion from an IAM Lens

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Cody R Lazri**, IT Project Manager, Harvard University*
***Roopa Chowbey**, President, Formmi Inc*

***Charron Andrus**, Associate Chief Information Security Officer, University of California, Berkeley*

The world naturally gets ever more complex with time, in everything from technology to social movements. How can we as technology professionals build processes and systems that recognize users' whole identities and still provide them with the seamless and secure experience they expect? The panelists explore diversity, equity, and inclusion along with privacy and security in the IAM space.

Educational Institutions are a Hot Target for Cybercriminals

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track: Cybersecurity and Privacy

***Devin Bhatt**, FSA Chief Information Security Officer (A), US Dept of Ed*

In this presentation, Devin Bhatt, acting chief information security officer (CISO) at Federal Student Aid, U.S. Department of Education, will delve into the details of cybersecurity incidents that affect institutions of higher education every day. Discover the most common causes and surprising entry points of breaches, learn best practices for both prevention and mitigation, and explore how to effectively mitigate a cyberattack in progress.

Enrich Yourself and Your Career, Nourish Others, Repeat

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Leadership and Future Workforce

***Deborah Keyek-Franssen**, AVP and Dean, University Connected Learning, University of Utah*

***Beth Schaefer**, Chief Operating Officer, University of Wisconsin-Milwaukee*

A rich and fulfilling career requires curiosity, eagerness, intention, self-care, and paying it forward. Create and evaluate your professional development plan using a set of strategies that can enrich your career, nourish your life, and encourage you to provide a rich environment for your team to succeed as well.

Faculty Discuss Developing Essential Workplace Skills with Open Interactive Learning Experiences

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Lisa C. Young**, Faculty Administrator, Open Education & Innovation, Scottsdale Community College*

***Stephanie S. Green**, Faculty, Maricopa Community College District*

***Deborah Baker**, Instructional Designer - MCLI, Maricopa Community College District*

Join as a panel of faculty who are passionate about open educational resources (OER) discuss how they created interactive learning experiences for their students with the use of OpenSkill Tools, Review It, Plan It, Chart It, and Tour It. Funded by a $3.4

million Department of Education grant, the OpenSkill tools promote active learning and implicitly teach essential workplace skills. Listen, learn and ask questions about the development and use of these tools to foster student learning and engagement.

Microcredential Management: A Leading Australian University's Approach and Technical Execution

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Tim Hume**, Chief Information and Digital Officer, Macquarie University*

***rob Bild**, Managing Director and Head of Global Client Succes, CourseLoop*

Globally, microcredentials are in a state of proliferation. Their popularity stems from their flexible and on-demand form of delivering vital knowledge, skills, and competencies. Without proper guidance, sound principles, and innovative practices to lean on, higher education institutions are falling short of nontraditional providers in the microcredential playing field. In this session, Tim Hume, CIO at a leading Australian university, will discuss how they approached and implemented an institution-wide microcredential strategy. Hume will explore the university's microcredential framework, including key strategic drivers, academic and technical considerations, and curriculum management solution. Following Hume's opening will be a deeper discussion on the technical solution with Head of Global Client Success, Rob Bild and an audience Q&A.

Reaching Students Where They Are: The Power of Data and Analytics

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Diana Oblinger**, President Emeritus, EDUCAUSE Alumni*

***Timothy Renick**, Executive Director, National Institute for Student, Georgia State University*

***John Baker**, Founder, President & CEO, D2L*

Today, the backbone of the college experience isn't solely the physical campus but also the digital environment. An institution must "reach learners where they are"—sensing and responding to students' needs with custom-tailored learning experiences. This panel session examines factors contributing to recent declining enrollment and graduation rates, and provides strategic guidance on using data and analytics to personalize the college experience to move away from a one-size-fits-all approach.

Some Possible Futures for AR and VR in Higher Education Academic Technology

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Owen McGrath**, Director of Strategic Initiatives & Programs, RTL, University of California, Berkeley*

***Chris Hoffman**, Associate Director - RTL/Research IT, University of California, Berkeley*

***Shawna Dark**, Assistant Vice Provost, Undergraduate Eduation and Chief Academic Technology Officer, University of California, Berkeley*

What to make of virtual reality (AR/VR) technologies and the so-called metaverse? How might AR/VR play roles in teaching, learning, and research practices? Although promising, AR/VR also raise crucial policy considerations. Examining key features of AR/VR, we consider technological trends and emerging issues while sharing insights into how the future might play out in our own setting, keeping an eye on institutional must-haves like accessibility, security, and privacy.

Staying Relevant: Designing Hybrid Learning Spaces to Promote Student Success and Equity

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Teaching and Learning

***Jodie Penrod**, Senior Director, Technology, Ohio University*

***Christopher Ament**, Chief Information Officer, Ohio University*

Pre-COVID, higher education institutions went from serving students in a physical or remote classroom to now providing curricula to students using a hybrid approach, with outdated or "Band-Aid" technology solutions. To help you stay relevant in educating the future workforce, this session will review how institutions can invest in, design, and implement learning spaces to provide a positive hybrid learning solution, as well as an equitable experience to ensure the success of all students.

Student Affairs IT Professionals Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Michelle White**, Strategic Initiatives Manager, University of California, Berkeley*

***Keith Medlin**, Director of Technology, Division of Academic & Stu, North Carolina State University*

The Road Ahead: Join the Student Affairs IT Professionals CG as we discuss upcoming challenges in maintaining and growing relevant student affairs IT support, consulting, and services. We look forward to seeing you if you're a current member of our community group or are interested in learning more!

The Libraries and Security Can Be Friends? Findings of a Survey on Security of Research and Information on Campus

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Sari Frances**, Director of Content Protection Services, Scholarly Networks Security Initiative (SNSI)*

***Karen Estlund**, Dean of Libraries, Colorado State University*

***Joseph Gridley**, Chief Data Privacy Officer, University of Maryland*
***Jack M. Maness**, Assistant Professor, University of Colorado Boulder*

In this session, we will present and discuss with the panelists the results of an industry survey from global campus library and IT security representatives. Topics will include the state of information security and the security of the research world on campus. We will also include trends and information on the sentiments of security within higher education. Panelists representing both security and libraries will discuss the findings on a wider scale.

Town Hall: A Conversation about the EDUCAUSE Strategic Plan

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Brian Sponsler**, Partner, Sova*
***Nicole Marie McWhirter**, Chief Planning Officer, EDUCAUSE*

Don't miss your chance to shape the future of EDUCAUSE! Join Nicole McWhirter, Chief Planning Officer at EDUCAUSE, and Brian Sponsler, Partner at Sova, in an engaging conversation about the association's strategic planning process and what comes next. Starting with EDUCAUSE's new vision, mission, and values and ending with a preview of its strategic priorities for the next three to five years, this lively and participatory session is all about you—our members and community. We want your feedback on how to build a member-focused future and ensure we're serving you in the post-pandemic world.

3:00 p.m. – 3:45 p.m.

Afternoon Poster Sessions

Exhibit Hall B-E, Exhibit Level

Session Type: Poster Session

Delivery Format: Poster Session

Track:

Join us in the Exhibit Hall for round two of POSTERS! If you didn't get to visit all of the poster sessions—or you would like to revisit some— all the posters from the morning's sessions will be up and on display this afternoon.

Hear from frontline campus or corporate innovators who will share their expertise and knowledge as you visit their poster. You can navigate the poster area by visiting the EDUCAUSE Track Neighborhoods:

Cybersecurity and Privacy

Infrastructure and Networking

Innovation and Emerging Technologies

Leadership and Future Workforce

Policy and Law

Student Engagement and Success

Supporting Research Computing

Teaching and Learning

Community Group (CG) Alley

3:00 p.m. – 4:00 p.m.

Refreshment Break in the Exhibit Hall - Sponsored by AT&T, Platinum Partner

Grab & Go, Exhibit Hall B-E, Exhibit Level

Session Type: Break

Delivery Format: Break

Track:

Take time to refuel and connect while you explore the exhibit hall. Engage with companies providing the latest advances in technology and reenergize with snacks and beverages to maximize your conference experience!

3:15 p.m. – 4:00 p.m.

"The Survey Says!": EDUCAUSE Technology Feud

EDUCAUSE Central, Exhibit Hall B-E, Exhibit Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Karen Warren**, Deputy CIO, Wesleyan University*
***Mark McCormack**, Senior Director of Research & Insights, EDUCAUSE*
***Jamie Reeves**, Director of Community, Product, and Portfolio Management, EDUCAUSE*

We've surveyed 100 of your peers on a range of fun and engaging topics in higher ed technology, and we're bringing their answers to the EDUCAUSE conference in an interactive Family Feud-style experience. Come and support teams of your peers as they square off against one another and compete for bragging rights (and maybe even a few prizes). You'll cheer, you'll laugh, and you might even learn a few things along the way!

3:30 p.m. – 5:00 p.m.

EDUCAUSE Executive Leaders Academy (Invite Only)

Hyatt Regency Hotel, Agate, Level Three

Session Type: Meeting

Delivery Format: Meeting

Track:

The EDUCAUSE Executive Leaders Academy is a cohort-based, immersive, and applied learning experience for higher education executive leaders or those actively seeking executive positions. The Academy is focused on high-level, intentional leadership in higher education information technology, teaching and learning, information security, or innovation. Principles and practices of executive-level collaboration, organizational design, transformation and change, and business acumen form the foundation of the experience.

NOTE: *For EDUCAUSE Executive Leaders Academy accepted registrants only*

4:00 p.m. – 4:45 p.m.

A Year-End Review from the EDUCAUSE/HP XR Community of Practice

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

Jeff Chen*, Head of Higher Education Solutions, WW Education, HP Inc*
Mark McCormack*, Senior Director of Research & Insights, EDUCAUSE*

As XR approaches broad adoption in higher education, we ask the EDUCAUSE/HP XR Community of Practice members to share their outlooks on how XR will impact their institutions. See the future of XR through the lenses of a technical college, HBCU, HSI, liberal arts college, Big Ten university and Ivy League university.

Ask a Young Professional

Peer Sphere, Community Central, Lobby C

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

Madeleine J Renken*, Instructional Technologist, McKendree University*
Nicole Marie McWhirter*, Chief Planning Officer, EDUCAUSE*
Sarah Jane Buszka*, Relationship Manager , Stanford University*
Ray Soellner*, Director of Communications, University of Maryland, Baltimore County*

This panel discussion will be led by members of the EDUCAUSE Young Professionals Advisory Committee (YPAC), a committee that advises the EDUCAUSE president/CEO and is made up of emerging leaders representing 15 diverse national and

international member institutions. They will share the courageous new insights we've learned during the pandemic, how we're applying them at our local institutions, and the work we're doing with EDUCAUSE and how you can get involved.

Born This Way: IT as Agents for Change

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Standish Stewart**, Vice President and CIO, ITS, Cuyahoga Community College*

IT professionals are naturally curious and excellent problem solvers, but we are often the last ones invited to the party, especially when it comes to identifying process improvements across the institution. Learn how to leverage your team's strengths to gain a seat at the table and embrace the change agent role you all were born to play.

Congratulations, You're Human! Life Lessons in Leadership

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Tara Hughes**, Interim Chief Information Officer, California State University Maritime Academy*
***David Sherry**, Chief Information Security Officer, Princeton University*

Do you ever feel the need to be superhuman and consistently perfect? No matter the title, years of experience or accomplishments, everyone who fills leadership roles is human and subject to exhaustion, getting hangry, or even making a mistake. Normalizing that change can be hard, taking on more responsibility isn't easy, and sometimes there isn't a clear path forward for decision-making. Tara and David have dealt with these issues in their own lives and provide practical advice.

Empowered Design, Engaged Communities: Digital Credentialing through the Trusted Learner Network

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Katherine Giovacchini**, Managing Director, Trusted Learner Network, Arizona State University*
***Lev Gonick**, Chief Information Officer, Arizona State University*

An emerging ecosystem built on distributed ledger technology is gaining traction around the country as educators, administrators and technologists explore the transformative power of digital credentials. Join Arizona State University's University Technology Office in an informative and inspiring discussion on matters of trust, design and value as we talk through our lessons learned and our plans for the future with the Trusted Learner Network.

Get Your Cybersecurity Program in Shape with Expert-Based Reviews

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Niranjan Davray**, Chief Information Officer, Colgate University*

***Kim Milford**, Executive Director, REN-ISAC, Indiana University*

***Brian D. Voss**, Vice President and Chief Information Officer , Clemson University*

***Michael Gioia**, Director of Information Security and Data Privacy, Bentley University*

The REN-ISAC offers cybersecurity assessments to research and educational organizations. With experience from dozens of assessments over many years, many aspects can be applied to all organizations?and learnings can be passed along. This panel session includes both assessors and assessees and is focused on practical advice to help you improve your cybersecurity program.

Higher Education and IT Policy, 2022

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Policy and Law

***Jarret S Cummings**, Senior Advisor for Policy and Government Relations, EDUCAUSE*

Join EDUCAUSE Senior Policy Advisor Jarret Cummings to review the year in federal higher education and technology policy. Developments in cybersecurity, privacy, accessibility, and more raised new implications for our members. Election day is November 8, so it will be a great time to discuss what 2022 may mean for 2023.

Inclusive Leadership: Strategies for Cultivating Courage and Cultural Intelligence as Key Traits

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Patricia Juarez**, Lead Business Systems Analyst, University of California, Berkeley*

Why is inclusive leadership the best way to enhance the work climate and culture? Inclusive leadership is based on the mind and the heart, and this is reflected in at least two of the traits of an inclusive leader: courage and cultural intelligence. During this session we will explore strategies on how to cultivate these two traits through non-violent communication techniques and through learning how to identify and address the characteristics of white supremacy that negatively affect us all.

Mentoring Meet and Mingle

Swap Shop, Community Central, Lobby D

Session Type: Breakout Session

Delivery Format: Reception

Track:

Whether formal or informal, come meet up with your mentors face to face and enjoy refreshments and conversation! Participants from any mentoring program are welcome to attend this informal networking event to connect in-person. If you're looking for a mentor, feel free to sign up at educause.edu/mentoring.

Proceed Until Apprehended

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track:

***Michael Berman**, Retired CIO, California State University, Office of the Chancellor*

The recipient of the 2022 EDUCAUSE Leadership Award will share a few stories from a fun and fortunate life in higher education, along with one or two mistakes made along the way.

Recipient of the 2022 EDUCAUSE Leadership Award. Award sponsored by Moran Technology Consulting, Gold Partner.

Reducing On-Campus COVID Exposure and Energy Use with Wi-Fi-based Occupancy Data

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Stefan Storey**, Assistant Professor, New York Institute of Technology*

***Thomas Litterer**, Associate Director of OIT, Portland State University*

We will show how PSU saved energy by linking HVAC controls to information derived from Wi-Fi occupancy data. With COVID requiring greater-than-normal air exchange in campus buildings, this same technology brings clean outside air to classrooms that have the most students, according to the occupancy data. The system dials down HVAC in rooms that are shown to be empty, reducing energy consumption by up to 20%. We will also present 3D visualizations of campus occupancy and advanced COVID ventilation.

What Keeps CIOs/CTOs Up at Night?

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Bob Pacheco**, CTO, Tarrant County College District*
***Ellen Yu**, Chief Information Officer, Union College*
***Mark McCormack**, Senior Director of Research & Insights, EDUCAUSE*

There's lots to worry about—and to find exciting—in this time of upheaval in higher education. This interactive session will discuss the findings of a new *Inside Higher Ed* survey of college and university technology leaders, exploring issues such as the CIO's role in digital transformation, how technology is managed and viewed on campuses, and the state of digital learning and cybersecurity, to name a few. *Inside Higher Ed*'s editor and a panel of campus technology leaders will analyze the results and their implications for IT departments and their institutions.

Your Cloud: A Well-Managed Ranch or the Wild, Wild West?

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Randall Shore**, VP, Delivery & Support, Kion*
***Andrew marcontell**, Exec. Director, Solutions Engineering, Texas A&M University*
***Timothy Champ**, Assistant Director of Research and Enterprise Comp, University of Maryland, Baltimore County*

As every ranch was once a wild prairie, the cloud in higher education starts with research or instructional workloads moving awkwardly into AWS, Azure, or Google Cloud. Ultimately, architecting and managing secure, cost-efficient, and scalable access to cloud infrastructure is key to transitioning from the wild west to a well-managed ranch. Discover how University of Maryland, Baltimore County (UMBC) and Texas A&M are successfully delivering cloud services to students, faculty, and researchers.

5:00 p.m. – 6:30 p.m.

EDUCAUSE Institutes Faculty and Graduate Networking Reception (Invite Only)

Hyatt Regency Hotel, Mineral Hall Foyer

Session Type: Reception

Delivery Format: Reception

Track:

Join us for this reception in honor of all the EDUCAUSE Institute faculty and graduates (face-to-face and online). Reconnect with members of your class, make new connections, and explore common interests with other higher education leaders.

Friday, October 28

8:00 a.m. – 8:30 a.m.

Morning Refreshments - Sponsored by Instructure

Mile High Ballroom Lobby, Ballroom Level

Session Type: Break

Delivery Format: Break

Track:

Start your morning right—plan your day and compare strategies with colleagues for how to get the most from the professional development and networking opportunities present.

Coffee and tea will be available during this time.

8:00 a.m. – 10:30 a.m.

Information

Lobby F

Session Type: Service Desk

Delivery Format: Service Desk

Track:

Have questions about navigating the conference venue or program? Do you want to learn more about EDUCAUSE membership, products, or services?

Stop by the information desk where our staff will be happy to help you navigate the conference, learn about EDUCAUSE membership, or answer any other questions you may have.

And don’t miss the EDUCAUSE Career Center kiosk near the information desk. There, you can find or post jobs in higher education IT or find your next qualified candidate.

Registration Desk Open - Sponsored by AT&T, Platinum Partner

Lobby F

Session Type: Service Desk

Delivery Format: Service Desk

Track:

"This is where to begin! All preregistered conference attendees and exhibit hall staff need to check-in at the badge pick-up kiosks to get their entry badges. If you have not yet registered please visit our website or hop in line at the onsite registration counters. "

Speaker Ready Room

Meeting Room 405-407

Session Type: Lounge

Delivery Format: Lounge

Track:

If you are a presenter, we have a room just for you! Visit the Speaker Ready Room to familiarize yourself with the presentation equipment, prepare for your session, make last-minute modifications to your presentation, or upload it to the presentation management system.

8:00 a.m. – 12:00 p.m.

CIO Lounge - Sponsored by Rackspace Technology

Meeting Room 301-303

Session Type: Lounge

Delivery Format: Lounge

Track:

Higher education CIOs are invited to relax and meet with friends and colleagues in this community space, which provides light refreshments and a quiet, comfortable spot to charge devices, check email, and watch live streams of the general session presentations.

Community Central

Lobby C

Session Type: Lounge

Delivery Format: Lounge

Track:

It's your home office away from home--find a quiet spot to work and reflect, meet with colleagues, or recharge your devices (and your energy). You can also relax and watch streaming general sessions. Get comfortable!

Media Lounge

Meeting Room 207

Session Type: Lounge

Delivery Format: Lounge

Track:

Media representatives attending 2022 EDUCAUSE Annual Conference have a quiet place—away from the commotion of conference activities—to charge devices, conduct interviews, and compose their stories. The room will not be formally scheduled, so we ask that you please use common courtesy in this shared space with your volume and time use of the area.

Young Professionals Hub

Lobby C

Session Type: Lounge

Delivery Format: Lounge

Track:

This hub is the official gathering location for young professionals at the EDUCAUSE Annual Conference. Young professionals can use this space to connect and reconnect with peers. Industry leaders and the broader EDUCAUSE community are encouraged to stop by the hub to meet and network with young professionals. This open, community space is designed to help young professionals get the most out of the conference experience. Don't miss your chance to meet and mingle with younger professionals and emerging leaders in the EDUCAUSE community.

8:30 a.m. – 9:15 a.m.

Addressing Digital Inequities through Device Loaner Programs

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Jeremy Simons**, Director, Campus Technology Services, Lone Star College System*

***Butch Juelg**, Sr. Associate Vice Chancellor, Technology Services, Lone Star College System*

The coronavirus pandemic exposed the digital divide and the urgency to find a digital resource solution to help make education accessible to all students as classes were shifted online. Learn how a 90,000-student, predominately in-person college quickly adapted to provide digital resources, such as long-term checkout devices, software, and training on how to use the equipment, to students, who shifted to the newly created online classes in March 2020 and beyond.

Between Past and Future: The Impact of Microcredentialing in Higher Education

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Don Fraser, Jr.**, Chief Program Officer, Education Design Lab*

***Kristi Wold-McCormick**, Assistant Vice Provost and University Registrar, University of Colorado Boulder*

***Chris Gamrat**, Assistant Teaching Professor, The Pennsylvania State University*

***Noah Geisel**, Micro-Credentials Program Manager, University of Colorado Boulder*

Ten years after digital badges were introduced to the higher education ecosystem, micro-credentialing has become widely embraced by learners, employers, and colleges and universities. Now is the time to take stock of what has been overcome and accomplished, what the current state of micro-credentialing is, and to speculate about the future impact of micro-credentialing on higher education. Join us for a conversation about how micro-credentialing may transform higher education.

CIO or No? Not All IT Leadership Roads Lead to the CIO

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Sherri Nicole Braxton**, Senior Director for Digital Innovation, Bowdoin College*

***Liv Gjestvang**, Chief Information Officer, Amazon Web Services*

***Jennifer Sparrow**, Senior Manager, Strategic Accounts, Amazon Web Services*

***Jenn Stringer**, Associate Vice Chancellor for IT & CIO, University of California, Berkeley*

***Jane Livingston**, VP and CIO, University of Notre Dame*

Are you contemplating your professional development journey? Wondering whether the CIO role is the best leadership role for you? Join five seasoned higher education IT professionals who have taken different paths in their own leadership journeys. We will explore the pros (and cons) of the CIO role, explain how we shaped our own journeys to the CIO seat (or not), share our most impactful development opportunities, and discuss the role this professional community has played in our career paths.

Designing Inclusive and Equitable Online Learning Environments

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Teaching and Learning

***Andrew Saltarelli**, Sr. Director, Evaluation & Research, Stanford University*

The rapid shift to online learning caused by COVID-19 has exacerbated existing inequalities for underrepresented learners. Research shows that inclusive, equitable, and welcoming learning environments can close educational gaps and promote the learning of all students. Our CARE framework provides practical design principles that can make online learning welcoming for all learners.

Developments in Research Support Services: Data Science

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Supporting Research Computing

***Clifford A. Lynch**, Executive Director, Coalition for Networked Information*

This session will report on what the Coalition for Networked Information (CNI) has been learning about how a variety of research-intensive universities have been positioning data science as a research support service for their communities, including relationships to more traditional research data management services, and the roles of organizations such as research libraries in this work.

Engaging with Boards and Cabinets to Create a Security-First Campus Culture

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Ronald Yanosky**, Director, EAB Strategic Research, EAB*

***James Burke**, Chief Information Officer, John Carroll University*

***Khaleel Gathers**, Assoc VP & CIO for Information Technology, SUNY Buffalo State*

Despite rising board and cabinet attention to cybersecurity risk, IT leaders often struggle to get leadership to perceive cybersecurity as an institutional rather than an IT concern. This session examines EAB's research on cybersecurity board and cabinet engagement and draws on lessons from recent successful leadership interactions at Buffalo State College and John Carrol University. Participants will learn how to make boards and cabinets partners in cultivating a security-first campus culture.

Envisioning the Digital Campus Experience

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Ryan Seilhamer**, Product Owner - Penn State Go, The Pennsylvania State University*

***Madhavi Marasinghe**, Chief Information Officer, University of North Dakota*

***Matt Willmore**, Sr. Director of Product Managment, Modo Labs Inc*

***Chad Stiller**, Associate Vice President, Northern Arizona University*

Join us for a panel discussion about the current state and future direction of digital campus apps and technology in higher education. The panel discussion includes perspectives and best practices from peer campus app experts on student success and engagement, communication, data integration, achieving strategic goals, and much more.

Hype Cycle for Higher Education, 2022

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track:

***Robert A. Yanckello**, Sr. Director, Analyst, Gartner Inc*

Hype Cycles and Priority Matrices offer a snapshot of the relative market promotion and perceived value of computing innovations. They highlight overhyped areas, estimate when technologies and trends will reach maturity, and provide actionable advice to help organizations decide when to adopt. We'll also review technologies and their readiness and potential for assisting your institutions with optimizing or transforming the organization. In this presentation you'll learn how strategists and planners can evaluate the market promotion, business value, adoption rate, and future direction of technology innovations; how to leverage the Priority Matrix that accompanies each Hype Cycle; how to evaluate the potential benefit of each technology and determine investment priorities; and how to establish the expectation that most

technologies, services, and disciplines will inevitably progress through a pattern of overenthusiasm and disillusionment, followed by eventual productivity.

Interim CIO: To Be, or NOT to Be?

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Luke VanWingerden**, Chief Information Officer, Tri-County Technical College*

***Tara Hughes**, Interim Chief Information Officer, California State University Maritime Academy*

Our experiences are what drive our passions, desires and career aspirations. Sometimes these experiences encourage and other times they make us want to run and hide. Are you or have you been an interim CIO? Would you be interested if presented with the opportunity? Hear from and engage with a diverse group of former interim CIO?s who were asked to serve, sought after themselves, or cautiously tiptoed into an interim CIO role.

It is not "Hocus Pocus", it's Workflow!

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Dustin Long**, Vice President/Chief Information Officer, Robeson Community College*

The Robeson Community College CIO will present on how re-engineering and implementing real-time e-form and workflow processes minimize workload for Faculty Contracts, Financial Aid, Drop Process and facilitates student retention.

Learning Space Design Community Group (CG) Meeting (Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Adam B.A. Finkelstein**, Associate Director, Learning Environments, McGill University*

Join our discussion on all topics related to learning spaces, from what makes a physical space conducive to learning to the principles/processes of effective learning space design. Share ideas/experiences on how formal/informal spaces impact teaching practices, learning activities, student interactions, hybrid spaces, inclusive spaces, teaching labs, and campus sense of community. Explore how we measure/assess the effectiveness of new/redesigned learning spaces and support instructors and students in their effective use. Come join our discussion and meet your colleagues!

Meet the Free Agent Learners: Are You Ready for Them on Your Campus?

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track: Teaching and Learning

***Julie A. Evans**, Chief Executive Officer, Project Tomorrow*

With a universe of online content in the palm of their hand, today's middle and high school students are increasingly engaging in purposeful, self-directed, interest-driven learning that is taking place beyond the classroom. Based upon eight years of national research, this session will provide an insider view on the activities and motivations of these free agent learners and unpack the implications of your future students' expectations for new learning models in higher education.

The Future Campus: A Safer, More Connected Experience

Meeting Room 601/603

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Ronald David Lee**, Director of Infrastructure and Cyber Security, Oral Roberts University*
***George Bechtloff**, Industry Specialist, Higher Education, Appspace*

For higher education institutions to thrive, they need to innovate and level-up the experiences they provide students, staff, and faculty. A unified technology approach can support a safer, more connected campus, one that enables targeted communication, bridges silos between departments and disciplines, and improves equity and access to education.

What Levers Can Higher Education IT Pull to Move from "Woe is Me" to "Onward and Upward"?

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Leadership and Future Workforce

***Kirk Kelly**, Vice President, Vantage Technology Consulting Group*
***Daniel Ewart**, VP for Information Technology and Chief Informatio, University of Idaho*

We all know that higher education faces real challenges, not the least of which is that costs are rising faster than inflation while resources continue to shrink. This has hit most of our IT units hard, and many are struggling to meet increasing demands. What can we do? This session is going to focus not on the problem but rather on solutions each of us can employ to be successful in today’s environment. Come prepared to engage with the presenters and each other to walk away with creative and innovative solutions.

9:45 a.m. – 10:30 a.m.

Accessibility in Higher Education: Section 508 and ADA Compliance

Meeting Room 503-504

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Andy Bracciano**, Strategic Advisor, Nelnet Campus Commerce*

***Molly Greek**, Chief Information Officer, University of California, Office of the President*

Consumer expectations for digital accessibility continue to rise as technology becomes more integral to our lives. Laws and regulations, like Section 508 and the Americans with Disabilities Act (ADA), protect the rights of individuals in both public and private sectors to have equal opportunities and equal access to information. With almost 2,900 ADA Title III website accessibility lawsuits filed in Federal Court in 2021, organizations that violate these laws risk litigation.What can you do as an institution to improve and expand access to information for your students and employees, and help mitigate your potential liability? Molly Greek, CIO of University of California, Office of the President, will share some of the processes, tools and education utilized at her organization to promote and in some cases enforce accessibility for websites and vendor solutions. Nelnet Diversified Services has deep experience in helping organizations achieve Web Content Accessibility Guidelines (WCAG) Level AA compliance. We have helped train on, develop, and update organizations' websites, mobile apps, documents, and videos so that all users can effectively access and operate them — including those using assistive technology like screen readers and speech recognition. Join us as we discuss Accessibility in Higher Education and the actions you can take to improve and expand digital accessibility at your institution.

Beyond the Seat at the Table. Integrated Planning as an Organizational Competency

Mile High Ballroom 2A3A, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Lynn D Akey**, Vice President for Student Success, Analytics and , Minnesota State University, Mankato*

***Chuck Thompson**, Associate CIO, FAS and SEAS, Yale University*

***Nicole Marie McWhirter**, Chief Planning Officer, EDUCAUSE*

EDUCAUSE has long advocated for the importance of "strategic IT" and the role of technology leaders as strategic partner to institutional leadership. While significant progress had been made pre-COVID, the pandemic accelerated this at unprecedented speed and urgency. Technology and data are not only central but critical to institutional mission success and the role of technology campus leaders has never been more important. Maybe it's time to think beyond having a seat at the table? Join campus leaders engaged in integrated planning to learn more about this dynamic collaborative approach to campus-wide planning and how to get it started on your own campus.

Catapulting Telecom into the Modern Age at a Small Liberal Arts College

Mile High Ballroom 1A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Ted Brodheim**, CIO Advisor, Zoom*

***JD Mills**, Manager, Digital Campus, Davidson College*

This summer, after months of discovery and deliberation, Davidson College migrated its telecom services from a traditional, on-premises VoIP solution to Zoom Phone. The story of that migration has all of the twists, turns, and lessons learned one might expect. From automating nomadic E911 and improving compliance, to surveying shifting user device preferences, to supply chain challenges, we'll explore how one small college managed to pull it off with a small, agile team and lots of elbow grease.

CBRS: Enabling a Single Scalable Wireless Network for Cellular and Wi-Fi Campuswide Connectivity

Mile High Ballroom 1D-F, Ballroom Level

Session Type: Industry Led

Delivery Format: Presentation/Panel Session

Track: Infrastructure and Networking

***Jeff Hipchen**, Executive Vice President, RF Connect*

***Mike Atkins**, Infrastructure Architect, University of Notre Dame*

Every campus struggles to fulfill the wireless needs from today's mobile-first communities. For the first time, colleges and universities can use carrier-grade cellular infrastructure to deploy private wireless networks to enable Wi-Fi and cellular services. Learn use cases and best practices from Notre Dame, and discover how your institution can benefit too.

Connect with Mobile Technologists and Other TX (Total Experience) Peers (Mobile Technologists Community Group Meeting Open to All)

Meeting Room 610/612

Session Type: Meeting

Delivery Format: Meeting

Track:

***Rosemary A. Rocchio**, Director of Mobile Web Research and Accessibility, University of California, Los Angeles (UCLA)*

Want to know about higher education mobile and TX (total experience) trends in campus mobile apps? See the results of our annual Mobile Tech CG survey. Meet with peers and learn how they are using their campus apps in the post-COVID era.

CSUCCESS: Digital Equity and Student Belonging

Meeting Room 501-502

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Student Engagement and Success

***Peter Mosinskis**, Interim Chief Information Officer, California State University, Office of the Chancellor*

***Kate Miffitt**, Director for Innovation, California State University, Office of the Chancellor*

***Mike Pronovost**, Interim Director of Systemwide IT: Mobile & Shared Services, California State University, Fresno*

The CSUCCESS technology equity initiative provided tens of thousands of devices to students at 14 campuses. This session will discuss the operations and implementation of the program, early results of the impact of the program on digital equity and student sense of belonging, and the opportunities and challenges that lie ahead.

Discussing the Intersection of Universal Design for Learning and Culturally Responsive Teaching

Mile High Ballroom 2C3C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Facilitated Discussion

Track: Teaching and Learning

***Page Durham**, Senior Instructional Designer, Germanna Community College*

***Alan Kinsey**, Instructional Designer, Germanna Community College*

In this session, participants will discuss the intersection between Universal Design for Learning and Culturally Responsive Teaching. Both of these areas are needed for diversity, equity, inclusion, and accessibility, and represent areas of growth for any instructor.

Everyone Can Change the World: How I Started a Global Conversation about Inclusion

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: Featured Session

Delivery Format: Featured Session

Track:

***Mateo Salvatto**, CEO & Founder, Asteroid Technologies, Speak Inc*

Social entrepreneur Mateo Salvatto walks us through his journey transitioning from an average high school student into one of Argentina's most respected tech businesspeople and humanitarians by founding an access- and inclusion-focused startup that reaches 200,000+ people.

Reenvisioning Data Privacy at Arizona State University

Meeting Room 505-507

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Cybersecurity and Privacy

***Jennifer K. Tweedy**, Executive Director, Governance, Arizona State University*

***Debra Hanken Kurtz**, Director, Data Governance, Arizona State University*

***Ben Archer**, Privacy Manager, Arizona State University*

***Donna Kay Kidwell**, Deputy CIO, Chief Information Security and Digital, Arizona State University*

Join us for an engaging discussion about the challenges and insights from Arizona State University's current efforts to re-imagine a privacy-informed data governance program. Panel participants will include members of the enterprise technology team that are leading this work as part of a cross-functional team from across ASU. We'll appreciate the exploration of governance modeling that centers communities of practice, privacy considerations, the ethical foundation of policy, and regulatory alignment efforts and mechanisms.

Social-Emotional AR/VR Avatars for Safe-Space Conversations and Soft-Skill Training

Mile High Ballroom 4D-F, Ballroom Level

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovation and Emerging Technologies

***Clint Gregory CARLSON**, Director of Education Technology Innovations, University of Colorado System*

By using emotional VR avatars, we can create safe scenarios where mistakes can be made allowing us all to make adjustments to how we communicate with each other. This dynamically changes how we think about preparing our future adults to interact with others all around the world! Join to learn about emotional VR avatars that exhibit emotional responses to conversations.

Thomas More's Hybrid Classrooms: From Emergency Backup to 'Advanced Hybrid'

Mile High Ballroom 2B3B, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Innovation and Emerging Technologies

***Tom Segers**, Program Manager, Thomas More University College*
***Mia De Wilde**, Director ICTS, Infrastructure & Facilities, Thomas More University College*
***Jan Bleyen**, Educational advisor and innovator - project lead d, Thomas More University College*

The successive COVID-19 waves forced many of us to explore hybrid teaching and learning. Learn how the departments of ICTS and Education & Innovation joined forces in establishing the first hybrid classrooms at Thomas More University of Applied Sciences in September 2020, how they applied their lessons learned into new and improved hybrid classroom setups and teaching models in September 2021, and what their plans for the future are.

What Will You Do Tomorrow? Career Path Ask Me Anything Session with Higher Ed IT Leaders

Meeting Room 401-403

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Stan Waddell**, Vice President & Chief Information Officer, Carnegie Mellon University*
***Valerie M. Vogel**, Strategic Consultant, Vantage Technology Consulting Group*
***Michele L Norin**, Sr. Vice President and Chief Information Officer, Rutgers, The State University of New Jersey*
***Orlando Leon**, Chief Information Officer, EDUCAUSE Alumni*

Do you have a career or leadership question but don't know who to ask? Are you considering your next career move or wondering how to develop the skills to progress in your career? Join us for a fun, engaging session with dynamic, experienced higher education IT leaders. From questions about career progression to leadership development, succession planning, and management tips, this Ask Me Anything (AMA) session will allow you to ask about the career path or leadership topics you care about most.

What You Wish You Knew: Resiliency for BIPOC Leaders in Non-Diverse Spaces

Mile High Ballroom 4A-C, Ballroom Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Session

Track: Leadership and Future Workforce

***Wes Johnson**, Executive Director Campus IT Experience , University of California, Berkeley*

***Faye Snowden**, Manager, Technology Program Office, University of California, Berkeley*

***Roweena Carlos**, Assistant CIO, New Jersey Institute of Technology*

***Jase L Teoh**, Senior Director, Academic Technology, California State University, Stanislaus*

How do you bring your authentic self to work? What role does mentoring play? Do you know what successful mentoring looks like? When you are faced with inequity and adversity in your organization, what tools do you have in your arsenal? A diverse panel at various stages of their careers will discuss the difficult questions around leadership from a BIPOC perspective, provide advice on building resiliency, and balancing tensions between work, identity, and navigating power in higher education.

10:30 a.m. – 11:00 a.m.

Beverage Break

Mile High Ballroom Lobby, Ballroom Level

Session Type: Break

Delivery Format: Break

Track:

Take time to refuel and relax. Get the energy boost you'll need to make the most of the many opportunities that surround you!

Coffee and tea are available during this time.

11:00 a.m. – 12:00 p.m.

A Conversation with Priya Parker, Author of “The Art of Gathering”

Main Stage, Four Seasons Ballroom, Ballroom Level

Session Type: General Session

Delivery Format: General Session

Track:

***Priya Parker**, Presenter, Speak Inc*

Master facilitator, strategic advisor, acclaimed author of *The Art of Gathering: How We Meet and Why It Matters*, and executive producer and host of the *New York Times* podcast "Together Apart," Priya Parker will close the EDUCAUSE 2022 Annual Conference with a thought-provoking exchange with EDUCAUSE President and CEO John O'Brien.

General Session Stream Room

Mile High Ballroom 2A3A, Ballroom Level

Session Type:

Delivery Format: General Session

Track:

Not into the bright lights, music, and big stage scene? No problem! Here you can watch the streamed general session in a quiet, relaxed, and roomy atmosphere.