Wednesday, June 8

7:30 a.m. – 5:30 p.m.

Registration Desk Open

Indigo West Foyer CD, 2nd Floor

Session Type: Service Desk

Delivery Format: Service Desk

Track:

8:30 a.m. – 10:30 a.m.

ELI Advisory Board Meeting (Invitation Only)

Aqua 313, 3rd Floor

Session Type: Meeting

Delivery Format: Meeting

Track:

12:30 p.m. – 4:00 p.m.

An Instructional Design Perspective on Digital Badging (separate registration is required)

Indigo 204A, 2nd Floor

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop

Track: Innovative Teaching and Assessment Practices

Kelly Hoyland, *Higher Education Program Manager, IMS Global Learning Consortium*
Amber O'Casey, *Instructional Designer, Alamo Community College District Central Office*
Sherri Nicole Braxton, *Senior Director for Digital Innovation, Bowdoin College*

We will share practical advice from successful digital badging programs at two institutions. We'll cover basic terminology and discuss important lessons learned. It takes a diverse group of stakeholders to implement digital badges, so we'll focus on areas of program development that are most valuable to instructional designers and faculty.

Designing Inclusive Learning Spaces (separate registration is required)

Indigo 204B, 2nd Floor

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop

Track:

Please visit the online agenda for the most up-to-date conference information.

Adam B.A. Finkelstein, Associate Director, Learning Environments, McGill University

Crystal Ramsay, Interim Director, Teaching & Learning with Tech, The Pennsylvania State University

All students need to be actively engaged in the classroom to create opportunities for meaningful, deep learning. Participants will use dimensions of inclusion from the Learning Space Rating System (physical, cognitive and cultural) to develop design questions and actions that can support the creation of inclusive learning spaces on their own campuses.

The Future is Hybrid: Foresight Tools for Insight and Action (separate registration is required)

Aqua C, 3rd Floor

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop

Track:

David Thomas, Executive Director for Online Programs, University of Denver

Jenay Robert, Researcher, EDUCAUSE

The definition of "classroom" is changing all around us. What does the classroom of 2032 look like at your institution? What is the role of hybrid learning in this future classroom? After attending this session, you will be able to bring foresight tools back to your local context to generate insight and action to plan for the future.

Outcomes: –Apply foresight tools to understand possible futures related to hybrid learning –Envision alternate futures –Create a map of potential collaborators and partners for navigating the future of hybrid learning on your campus –Prioritize actions to take that that will make foresight and insights actionable

Visions for Data Analytics: Assessing the Present to Build a Strategy for the Future (separate registration is required)

Aqua AB, 3rd Floor

Session Type: Additional Fee Program

Delivery Format: Preconference Workshop

Track:

Maureen A. Guarcello, Research, Analytics, and Strategic Communications , San Diego State University

Linda D. Feng, Principal Software Architect, Unicon, Inc.

Marcia Ham, Learning Analytics Consultant, The Ohio State University

The EDUCAUSE Analytics Institutional Self-Assessment sheds light on analytics strengths and weaknesses and provides specific, actionable strategies in response to individual institutions' analytics maturity. This preconference session provides a space for stakeholders to learn about the assessment, review outcomes, and consider strategies to promote the use of analytics and data-informed action on campus while exercising preferred data governance, privacy, and data literacy practices.

Participant Takeaways/Outcomes:

- Engage with the Analytics Institutional Self-Assessment
- Reflect upon results from the pre-workshop self-assessment activity
- Collaborate with preconference participants to identify opportunities for building analytics maturity at the institutional level

Please visit the online agenda for the most up-to-date conference information.

– Create a plan of action for next steps upon return to campus.

*Please view this **[short video]** about this workshop to learn more!*

2:00 p.m. – 2:30 p.m.

Refreshment Break for Preconference Workshop Attendees

Indigo West Foyer CD, 2nd Floor

Session Type: Break

Delivery Format: Break

Track:

2:00 p.m. – 7:00 p.m.

Braindate - Sponsored by O'Donnell Learn

Indigo 206, 2nd Floor

Session Type: Meeting

Delivery Format: Meeting

Track:

Braindates are about sharing knowledge. They are topic-driven conversations that you book with other participants, to have one-on-one or in small groups while you're at the ELI Annual Meeting.

It's simple:
Log into http://educause.braindate.com to create your profile
Explore the topic market, where all participants (including you!) post the knowledge they are willing to share.
Pick something you want to learn or create your own topic.
Book your braindates, with whom you will connect during the ELI Annual Meeting!

4:15 p.m. – 5:30 p.m.

Networking with Newcomers

Aqua C, 3rd Floor

Session Type: Meeting

Delivery Format: Meeting

Track:

Tracey Birdwell, *Program Director - Mosaic Initiative, Indiana University*
Reba-Anna Lee, *Assistant Dean of Distance Learning, School of Professional Studies, Northwestern University*

Please visit the online agenda for the most up-to-date conference information.

Whether it's your first time or your fifth time attending the conference, join us for *Networking with Newcomers*, where first-time conference attendees will have the chance to mingle with returning conference attendees to learn how to make the best of the experience.

5:30 p.m. – 7:00 p.m.

Networking Reception

Promenade, 1st Floor outside

Session Type: Reception

Delivery Format: Reception

Track:

Thursday, June 9

7:30 a.m. – 8:15 a.m.

Continental Breakfast—Sponsored by Coursedog

Indigo CG, 2nd Floor

Session Type: Meal

Delivery Format: Meal

Track:

[Click here](#) for a message from, Coursedog, the sponsor of this function.

7:30 a.m. – 4:15 p.m.

Registration Desk Open

Indigo West Foyer CD, 2nd Floor

Session Type: Service Desk

Delivery Format: Service Desk

Track:

7:30 a.m. – 6:00 p.m.

Braindate - Sponsored by O'Donnell Learn

Indigo 206, 2nd Floor

Please visit the online agenda for the most up-to-date conference information.

Session Type: Meeting

Delivery Format: Meeting

Track:

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Pick something you want to learn or create your own topic.
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8:15 a.m. – 9:30 a.m.

Wired for Connection: Promoting Our Collective Well-Being and Success - Sponsored by Cambridge University Press

Indigo DH, 2nd Floor

Session Type: General Session

Delivery Format: General Session

Track:

Flower Darby, *Incoming Associate Director, University of Missouri Teaching for Learning Center, Northern Arizona University*

As social beings, we have a deep and fundamental need to be part of the group. When we feel like we belong, we are willing and able to cognitively engage, take intellectual risks, and learn more deeply and effectively. We'll explore how promoting connections and belonging, with and among our students, fosters increased academic achievement, engagement, and persistence, all of which lead to better and more equitable learning outcomes in all class modalities. As we identify evidence-based practical strategies to promote student and faculty well-being and success, we'll discover how these approaches support our own well-being and success, too.

Click here for a message from, Cambridge University Press, the sponsor of this session.

9:30 a.m. – 3:00 p.m.

Corporate Displays

Indigo CG, 2nd Floor

Session Type: Industry Led

Delivery Format: Industry Led

Track:

Please visit the online agenda for the most up-to-date conference information.

Companies will be showcasing teaching and learning technology solutions for higher education with dedicated visiting time scheduled during the morning and afternoon breaks. Stop by to learn more about their solutions and interact with company representatives.

42 Lines

Harmonize provides a suite of collaboration tools that seamlessly integrate with your LMS and are built to increase student engagement, promote inclusive learning environments, and ease instructor workload.

Apereo Foundation / Sakai

Sakai is an award-winning open-source learning management system. Sakai is the best LMS for learning and gives its adopters the widest range of deployment choices, paying particular attention to the control, ownership, and protection of private learning activity data..

Cambridge University Press

CogBooks courseware from Cambridge University Press empowers instructors with the tools and support to reach every student through personalized learning paths and remediation, whether online or on campus. Stop by to view a demo and learn how affordable, adaptive courseware with real-time data can help improve course and institutional outcomes.

Coursedog

Coursedog is the Integrated Academic Operations Platform, empowering academic administrators to support on-time completions and operational excellence with integrated academic and event scheduling, course demand projections, curriculum management, and online catalog solutions through a single, bi-directional integration with your SIS.

Dell Technologies

Dell Technologies helps organizations and individuals build their digital future and transform how they learn, work, and live. The company provides customers with the industry's broadest and most innovative technology and services portfolio for the data era. To learn more about Dell solutions for higher education, visit Dell.com/HiED

Glean

Glean is the antidote to information overload for improved student success. Our audio note-taking app scaffolds a learning process that has proven to increase attainment for 91% of users. Glean for Education facilitates learning across campus with a suite of tools that build 21st-century skills for all abilities.

Honorlock

Honorlock provides online proctoring software and services to higher education institutions and organizations. Our on-demand proctoring solution combines AI and live test proctors to support students and faculty while protecting academic integrity. Used by several of the largest colleges and universities in the Unite States, Honorlock is dedicated to providing world-class service and support 24/7/365. https://honorlock.com/

Proctorio, Gold Partner

Proctorio is a comprehensive Learning Integrity Platform that provides identity verification and remote proctoring services to higher education, K–12, corporate, and federal institutions around the world. Proctorio offers a secure and scalable solution that allows administrators to customize each assessment with our suite of Lock Down, Recording, and Verification options.

Zoom, Gold Partner

Zoom helps academic institutions create a seamless communications ecosystem to support teaching, learning, connecting, and working from anywhere. With a flexible, intuitive, unified communication platform, Zoom enables colleges and universities to meet the needs of all learners; communicate with students and families; engage communities; and create accessible, inclusive learning experiences.

9:45 a.m. – 10:30 a.m.

A Diversity, Equity, and Inclusion Rubric for Course Design in Uncertain Times

Indigo DH, 2nd Floor

Session Type: Featured Session

Delivery Format: Featured Session

Track: Next-Level Faculty Development

Nicholas L Mattos, *Senior Instructional Designer, University of California San Diego*

Kim DeBacco, *Senior Instructional Designer, University of California, Los Angeles (UCLA)*

Samantha Siegel Cofield Eastman, *Instructional Designer, University of California, Riverside*

Bo Choi, *Instructional Designer, University of California, Irvine*

Shu Fen Tsai, *Instructional Designer, University of California, Irvine*

During 2020–21, a subgroup of educational designers from the UC Instructional Design and Faculty Support (IDFS) Community of Practice collaborated to produce a rubric that addresses diversity, equity, and inclusion in (online) course design. The rubric is intended to support a reflective, collaborative, and iterative course design process. In this session, we will outline our cross-campus collaboration process and explore the eight dimensions that make up the DEI Rubric.

All the Angles: Framing Accessibility and Accessible Technology for Faculty Development

Aqua C, 3rd Floor

Session Type: Breakout Session

Delivery Format: Facilitated Discussion Session

Track: Redefining Inclusive Learning Spaces

Jordan Colbert, *Associate Director of Student Accessibility Services, Yale University*

Michelle Morgan, *Digital Accessibility Specialist, Yale University*

Faculty often come to accessibility unsure what the term means, whom it applies to, and how to begin implementing it their classrooms. What strategies can educate and empower faculty to implement accessibility as a teaching framework, particularly for those with an aversion to technology or those wedded to using specific forms of tech? Join us to share strategies for supporting accessibility and universal design for learning practices across a range of institutional types and positions.

Bridging the Digital Divide with a Text- and Web-Based Community of Inquiry

Indigo 204B, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Harnessing Emerging Technologies and Tools

Christine Boyland, *Senior Educational Technology Specialist, Bryn Mawr College*

Developing an asynchronous community of inquiry lessens the inequities of the digital divide and improves student learning outcomes for all. Engaging text- and web-based communicative, collaborative, critical, and reflective online activities—such as facilitated written discussions with feedback, group projects, and interactive assignments—create social, cognitive, and teaching presence to enhance students' educational experience but require minimal technological resources.

Town Hall: Looking to the Future with the EDUCAUSE Strategic Plan

Indigo 204A, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track:

John O'Brien, *President & CEO, EDUCAUSE*

Nicole Marie McWhirter, *Chief Planning Officer, EDUCAUSE*

Helen Norris, *Vice President & Chief Information Officer, Chapman University*

Join EDUCAUSE President and CEO John O'Brien, Board Chair Helen Norris, and Chief Planning Officer Nicole McWhirter in a discussion about the association's strategic planning process. Engage in this lively session focused on the EDUCAUSE commitment to a member-focused future, and be a part of clarifying and affirming the role EDUCAUSE plays and ensuring that our mission and vision are relevant and responsive to the challenges in a post-pandemic world. Come prepared to tell us what your hopes and dreams are for the future of EDUCAUSE!

Please visit the online agenda for the most up-to-date conference information.

10:30 a.m. – 11:15 a.m.

A Systems-Based Approach to EID Faculty Development

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Next-Level Faculty Development

Delores Amy Amorelli, *Director of Faculty Educator Development, Kaiser Permanente Bernard J Tyson School of Medicine*
Nicole Lawson, *Curriculum Development/Design Lead, Kaiser Permanente Bernard J Tyson School of Medicine*

Faculty development on EID often consists of either an array of one-off workshops or a collection of independent checklists and resources for faculty use. At KPSOM, we have developed an integrated interoffice ecosystem and community of practice around inclusive curriculum design leveraging community review, faculty workshops, and design tools. This takes traditional faculty development to a next level, allowing for institutional culture change through systemic support and community building.

An Immersive Twin of a Chemistry Lab in Virtual Reality: How to Design and Use VR in the Classroom

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Harnessing Emerging Technologies and Tools

Christian Cousquer, *ICT Specialist; XR Specialist, Accessibility Specialist, CSIESR*
Dr. Thierry Koscielniak, *CSIESR Board - Chief Digital Officer, Le Cnam, CSIESR*

During the COVID-19 crisis, the Cnam succeeded in transforming 95% of its planned face-to-face courses into distance learning. But among the remaining 5%, it was impossible to carry out the practical sessions of experimental sciences remotely. Designing immersive twins in virtual reality was a solution to this problem. In this session, the presenters will tackle the subjects of immersive twins, strategies to design VR modules for learning, and classroom uses of VR modules.

Augmented Reality As the New Classroom Reality for Virtual or In Person Classes

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Harnessing Emerging Technologies and Tools

Stephen Rektenwald, *Asst. Dir. Innovation Foundry, Abilene Christian University*

Augmented reality is a way to view physical resources as digital assets. Augmented reality allows students to use digital models visible on or through their mobile devices with amazing reality. This technology provides several benefits to student interaction with learning tools at their desk in the classroom, virtually, or from their dorm room. Learn about resources available to you for using augmented reality in your courses.

Development Innovation: Preparing the Next Generation of Digital Leaders

Please visit the online agenda for the most up-to-date conference information.

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Redefining Inclusive Learning Spaces

Jackie Slaton, *Manager, Learning Community Development, Georgia State University*

Chad Marchong, *Assistant Director, Learning Analytics & Research, Georgia State University*

In this session, presenters will share how to implement experiential and project-based learning programs that increase the digital literacy, leadership, and professional skills of underrepresented students, in an effort to increase diversity in technology. The presentation will highlight innovative strategies used to establish professional learning communities and guide diverse students toward becoming the next generation of digital leaders.

Digital Agriculture Solutions Center: Accelerate Student Success with AI and Industrial Partnerships

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Harnessing Emerging Technologies and Tools

Max J. Tsai, *Digital Transformation and Innovation Officer, California State University, Fresno*

Dennis L. Nef, *Vice Provost, California State University, Fresno*

In an agricultural industry as diverse as the Central Valley's in California, there are no one-size-fits-all solutions, but there's a shared need for novel thinking that solves real-world problems. Come to learn about Fresno State's DASH—the new way of technology transfer and information distribution in agriculture—to facilitate multidisciplinary experiential learning opportunities, foster industry partners, and drive entrepreneurship among students, researchers, growers, and AgTech supplies in the Central Valley.

Enabling Equity and Student Success with Data Insights

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Data-Empowered and Equity-Informed Educational Practices

Kimberly Arnold, *Director, Learning Analytics Center of Excellence, University of Wisconsin-Madison*

Kelly Hoyland, *Higher Education Program Manager, IMS Global Learning Consortium*

Each learner brings unique needs and challenges to their learning journey. Data insights powered by open standards can support a foundation for innovation, digital equity, and student success at your institution, offering educators and learners new opportunities to understand and meet each learner's individual needs. Learn how the University of Wisconsin–Madison uses data to support traditional on-campus students and online adult learners and the elements needed to scale.

Engaging Students in Designing Inclusive Learning Spaces

Please visit the online agenda for the most up-to-date conference information.

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Redefining Inclusive Learning Spaces

Mark McCallister, *Director of Academic Technology, University of Florida*

Jen-Nien Ryan Yang, *Associate Director, Academic Technology, University of Florida*

Engaging a diverse group of students to provide feedback into learning space design has always been challenging. At our recent student tech fair we designed three different activities to engage students in providing feedback for the "Classrooms of Tomorrow," with a focus on accessibility and inclusive design. We also aimed to raise the awareness of inclusive design in many of our classrooms. We were overwhelmed by the enthusiasm of our students and how actively engaged they were with the topic.

Integrating Technology for Creating Flexible Learning Environments Beyond the Pandemic

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Harnessing Emerging Technologies and Tools

Dhvani Toprani, *Instructional Technologist, Elon University*

Katelin Franklin Moss, *Instructional Technologist , Elon University*

As the COVID-19 pandemic is becoming an endemic, new ways of interacting with our learners have emerged by integrating technologies that promote flexible learning environments. The goal of our session is to showcase how common technologies can be used to make learning environments more flexible and help us manage uncertainties in life beyond the pandemic. The session aims at sharing concrete strategies through case studies and discussing best practices.

Make Humanized Your Modality

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovative Teaching and Assessment Practices

Brett Christie, *Vice President, Learning Design & Inclusivity, O'Donnell Learn*

As institutions of higher learning look ahead at a new reality in the post-pandemic environment, a variety of perspectives exist regarding which modality on the course delivery spectrum creates conditions that maximize learning. Regardless of modality, it is essential that educators create experiences that are invitational, accessible, and humanized. To that end, this session features a menu of instructional practices, learning technologies, and resources implemented at St. Francis College.

Refreshment Break, Corporate Displays and Poster Sessions

Please visit the online agenda for the most up-to-date conference information.

Indigo CG, 2nd Floor

Session Type: Meal

Delivery Format: Meal

Track:

Student Success and the Academic Library: Identifying Metrics to Tell the Story

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Data-Empowered and Equity-Informed Educational Practices

Michael Howser*, Social Sciences & Data Librarian, San Diego State University*

The library is an integral part of the journey of academic discovery but how does one illustrate the library's contributions to broader student success at your institution? Building upon a yearlong examination of data points across the academic library, the San Diego State University Library identified data to inform our story of library contributions to student success. Join us as we explore the data points that your library can use, collect, and analyze to tell your student success story.

10:30 a.m. – 2:30 p.m.

Community Posters

Indigo CG, 2nd Floor

Session Type: Industry Led

Delivery Format: Industry Led

Track:

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42 Lines

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11:15 a.m. – 12:00 p.m.

Cal State XR: Collaboration, Innovation, and Creativity—Amazing Things Are Possible!

Indigo 204B, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Harnessing Emerging Technologies and Tools

Kate Miffitt, *Director for Innovation, California State University, Office of the Chancellor*

Max J. Tsai, *Digital Transformation and Innovation Officer, California State University, Fresno*

Immersive technologies (AR/VR/XR) have long held promise in higher education for transforming how we teach, learn, and connect, but they have also faced obstacles to adoption due to access and affordability issues. In this session, we'll demonstrate how we've leveraged an open-source, device-agnostic XR platform (Mozilla Hubs and AWS cloud) and made it available at scale across universities in our system to make immersive environments available for teaching, virtual events, and other engagement activities.

Extending the Conversation: Insights and Opportunities from Disciplinary Communities of Practice

Aqua C, 3rd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Next-Level Faculty Development

Susan Adams, *Associate Director of Teaching and Learning, Achieving the Dream, Inc*

Michael Brokos, *Program Manager, Personalized Learning Consortium, Association of Public and Land-grant Universities (APLU)*

Megan Tesene, *Director, Personalized Learning Consortium, Association of Public and Land-grant Universities (APLU)*

Stephanie Whalen, *Chair, Academy for Teaching Excellence, Harper College*

Farai Gombedza, *Assistant Professor, Purdue University Northwest*

Throughout fall 2021 and spring 2022, faculty and instructional staff from a wide range of institutions met to discuss and work on challenges related to equitable teaching and applications of digital learning within the disciplines of writing, math, biology, and chemistry. In this session, you will learn about the successes and best practices from the partner organizations that hosted the communities and faculty leadership who facilitated discussions and collaborations.

Leading Change by Changing Your Leadership: Lived Lessons on Resiliency and Empowerment

Indigo DH, 2nd Floor

Session Type: Featured Session

Delivery Format: Featured Session

Track: Pluralistic Leadership Approaches in Times of Change

Liv Gjestvang, *Higher Education Strategy, Amazon Web Services*

Julian O. Allen, *Chief Learning Innovations Officer, AVP, Georgia State University*

Sherri Nicole Braxton, *Senior Director for Digital Innovation, Bowdoin College*

Bradley A. Cohen, *Chief Strategy and Innovation Officer, Ohio University*

Four learning technology leaders will share their unique stories and lessons learned regarding how to lead change in tumultuous times and will discuss how to advance those lessons into a sustainable approach to embracing change. Strategies will include cultivating a learning mindset, investing in coaching and mentoring, embracing new and experimental roles, and leveraging empathy.

Please visit the online agenda for the most up-to-date conference information.

Under Construction: Building a Culture of Accessibility Across Campus—Will It Ever Be Completed?

Indigo 204A, 2nd Floor

Session Type: Breakout Session

Delivery Format: Facilitated Discussion Session

Track: Redefining Inclusive Learning Spaces

Nancy J. O'Laughlin, *LMS Support Manager, University of Delaware*

Digital content needs to be accessible. The move to all online courses during the pandemic made this even more apparent. Tools have been implemented by IT organizations, vendors added accessibility features, workshops were taught, captions created. But are these enough? Are they being used? Making content accessible can be time intensive. How do we successfully build a culture where everyone does their part? How do you keep the momentum going with positive forward movement? Let's talk about it.

12:00 p.m. – 1:00 p.m.

Lunch—Sponsored by Zoom, Gold Partner

Indigo DH, 2nd Floor

Session Type: Meal

Delivery Format: Meal

Track:

[Click here](#) for a message from, Zoom, an EDUCAUSE Gold Partner, the sponsor of this function.

1:00 p.m. – 1:45 p.m.

Beyond the Syllabus: Shifting Student Expectations in LMS Use

Aqua C, 3rd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Harnessing Emerging Technologies and Tools

Rebecca Kallemeyn, *IT Professional, University of Colorado Boulder*

The days of uploading a syllabus and a few readings into your LMS course are effectively over. Inconsistent design and use of the LMS impedes student learning by disproportionately occupying the student's mind with extraneous details. Hear from student interviews what helps them succeed in a learning environment and how instructors unwittingly help or hinder them in the LMS.

Planning and Designing Diverse, Equitable, and Inclusive Campus Learning Environments

Please visit the online agenda for the most up-to-date conference information.

Indigo DH, 2nd Floor

Session Type: Featured Session

Delivery Format: Featured Session

Track: Redefining Inclusive Learning Spaces

Shannon Bennett Dowling, *Associate Principal, Learning Environments Strategy + Design, Virginia Commonwealth University*

Can thoughtful planning champion belonging? How can institutions ensure an inclusive physical environment for underrepresented students? This presentation explores student-centered research manifested into a playbook for institutional stakeholders that links physical campus space to DEI values. The workshop will draw from the playbook to facilitate a participant-led ideation session resulting in tangible strategies for more inclusive learning spaces.

Preparing Departments and Instructors for the Flexible Future

Indigo 204B, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Next-Level Faculty Development

Daniel Cannity, *Team Lead, Instructional Design & Faculty Support, University of Massachusetts Amherst*
Mei-Yau Shih, *Associate Director of Center for Teaching, University of Massachusetts Amherst*
Heather Sharpes-Smith, *Executive Director of Online Educational Technology, University of Massachusetts Amherst*
Claire E Hamilton, *Associate Provost, University of Massachusetts Amherst*

The Flexible Learning Fellows Program meets our institutional goals for curriculum transformation by offering faculty sustained professional development in flexible learning course design and the leadership skills to expand flexible learning and teaching practices in their department. We will define flexible teaching at the course and curriculum levels and share strategies for starting similar departmentally centered faculty development structures.

Responsible Learning Analytics: Leveraging Data for Diversity, Equity, and Inclusion

Indigo 204A, 2nd Floor

Session Type: Breakout Session

Delivery Format: Facilitated Discussion Session

Track: Data-Empowered and Equity-Informed Educational Practices

Robin Pappas, *Instructional Innovation Program Manager, Oregon State University*

Kimberly Arnold, *Director, Learning Analytics Center of Excellence, University of Wisconsin-Madison*

As educators we have an ethical imperative to capitalize on data-rich environments to optimize teaching and learning, better support our instructors and students, and democratize data to empower our learners. As a community, we need to make a commitment to be proactive about doing serious work around ethics and privacy. Join our conversation and be part of a community-driven approach for data empowered education practices as a vehicle for diversity, equity, and inclusion.

Please visit the online agenda for the most up-to-date conference information.

1:45 p.m. – 2:30 p.m.

A Straight Line to Student Evaluation of Instruction in the Digital Learning Environment

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Data-Empowered and Equity-Informed Educational Practices

Patsy Moskal, *Director, RITE, University of Central Florida*
Charles Dziuban, *Director RITE, University of Central Florida*

This study reports on 1.5 million student end-of-course evaluation responses to multiple modalities over five years. The presenters discuss the emerging issues for incorporating the student voice into the educational process and identify avoidance student behavior in end-of-course ratings. The behavior is independent of pre- and post-pandemic time periods, course modality, class size, college, and department.

Designing and Supporting Flexible Learning Spaces at Scale: From Inspiration to Action

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Redefining Inclusive Learning Spaces

Crystal Ramsay, *Interim Director, Teaching & Learning with Tech, The Pennsylvania State University*
Timothy Linden, *Learning Spaces Coordinator, The Pennsylvania State University*

Inspired designs, evidence-based teaching, and equitable learning experiences for students are the aspiration and crowning achievement for those working to create flexible learning spaces to support multiple modalities of teaching and learning. It is a challenge to accomplish this one space at a time. Learn how we are doing it across our diverse, 20-campus institution and explore ways you might integrate some of the same approaches into your planning and support models.

Dessert, Refreshment Break, Corporate Displays

Indigo CG, 2nd Floor

Session Type: Industry Led

Delivery Format: Industry Led

Track:

Exploring Faculty Development in Times of Change through Three Lenses

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Please visit the online agenda for the most up-to-date conference information.

Track: Next-Level Faculty Development

Madeleine Gonin, *Principal Instructional Technology Consultant - STEM Specialist, Indiana University Bloomington*
Zihang Shao, *PhD, Senior Instructional Technology Consultant, Indiana University Bloomington*

We will explore faculty development in times of change using three lenses: faculty motivation, faculty developer needs, and student perspectives. Co-facilitators and participants will share holistic strategies and effective practices by discussing these questions: What motivates faculty to attend faculty development events? How do faculty developers provide faculty support with limited resources? How do faculty developers incorporate student voices into faculty development programming?

Fun with Learning: Mixed-Methods Analysis of Students' Attitudes Toward a Game Design Project

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovative Teaching and Assessment Practices

Kevin Lawanto, *Instructional Designer, Texas A&M University*
Shweta Kailani, *Instructional Designer, Texas A&M University*

This presentation is a mixed-methods case study to determine students' attitudes toward an innovative assessment using game design methodology (GDM) in an undergraduate economics course. GDM allowed students to take ownership of their learning and apply the concepts learned in class through the development of innovative and engaging games in groups. Student sentiment regarding the impact of the project on their engagement and learning of the economics concepts was very positive overall.

Have You Ever Had a "No Hurdle" Day? Integrating Student Engagement and Supports in Elucidat

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Harnessing Emerging Technologies and Tools

Ebony English, *Endowed Professor for Teaching and Learning, Professor of Social Work, Community College of Allegheny County*

In this session, participants will use their mobile devices, laptops, or tablets to access an Elucidat microlesson. Participants will respond to synchronized social polling questions, interact with support videos, and create a plan based on their chosen resource needs. After the demonstration, there will be a discussion about the importance of considering the impact of resources and engagement to reduce hurdle days.

Revitalizing Faculty Development in the Age of COVID-19

Indigo CG, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Please visit the online agenda for the most up-to-date conference information.

Track: Next-Level Faculty Development

Deidre P. Williams, *Faculty Development Coordinator, Florida A&M University*
Desmond Stephens, *Director for Faculty Development, Florida A&M University*
Genyne H Boston, *Associate Provost for Faculty Affairs and Development, Florida A&M University*

In March 2020, COVID-19 changed higher education forever. This presentation discusses strategies employed to train faculty and provide them with the necessary support for delivering high-quality instruction during the pandemic. We also discuss lessons learned that have informed permanent changes to our faculty development program, increasing faculty participation and satisfaction.

2:30 p.m. – 3:15 p.m.

Back To the Future: How LTI Advantage Enables Boutique LMS Systems

Indigo 204A, 2nd Floor

Session Type: Industry Led

Delivery Format: Presentation/Panel Presentation

Track:

Julianne Morgan, *eLearning Academic Engagement Lead, University of Dayton*
Charles Russell Severance, *PMC Chair, Apereo Foundation/Sakai*

Evolution of the Higher Education Learning Space and What to Expect in the Future

Aqua C, 3rd Floor

Session Type: Industry Led

Delivery Format: Presentation/Panel Presentation

Track: Redefining Inclusive Learning Spaces

Shahra Meshkaty, *Sr. Director, Customer Support Services, University of San Diego*
Christopher W. Wessells, *Senior Higher Education Strategist, Dell Technologies*
James P. Frazee, *Deputy Chief Information Officer, San Diego State University*
Mr. Berhanu Tadesse, *Assoc. VP, Academic Technology Services, California State University, Fullerton*

The past few years have defined a period of considerable change for higher education. Join us in a panel discussion with campus Academic Technology and IT leaders, to hear their reflections on how learning spaces have been transformed and continue to be transformed based on needs of faculty and students.

Instructional Technology: How We Continue to Navigate through Change

Indigo DH, 2nd Floor

Session Type: Industry Led

Delivery Format: Presentation/Panel Presentation

Please visit the online agenda for the most up-to-date conference information.

Track: Harnessing Emerging Technologies and Tools

Ted Brodheim, *CIO Advisor, Zoom*

The pandemic fueled change. It changed the way we look at education and technology and how they integrate with one another. Faculty, staff, students, and administrators are not the same people we sent home two years ago. Teaching and learning is adapting to the changed expectations and needs of students. Join us as we explore how Colleges and Universities are reshaping how they reach their student bodies and teach them to learn in this new environment. Using case studies from around the country and specific examples from UC Riverside, we will discuss innovative solutions that are transforming the classroom which in turn support student retention, recruitment, and results.

Remove the Distance from Learning

Indigo 204B, 2nd Floor

Session Type: Industry Led

Delivery Format: Demonstration

Track: Harnessing Emerging Technologies and Tools

Marcus Popetz, *Owner, 42 Lines Inc.*

Laura Szech, *Assistant Professor, University of North Carolina, Wilmington*

Asynchronous learning is here to stay, but you may feel like the tools you rely on to support this are still living in the 90s and are leaving students feeling isolated and instructors feeling frustrated. See how UNC Wilmington uses Harmonize's modern collaboration tools to promote deeper engagement, connection, and inclusive learning—all while making life easier for instructors.

3:30 p.m. – 4:15 p.m.

Developing a Student Success Analytics Framework: Establishing Common Ground across Institutions

Indigo DH, 2nd Floor

Session Type: Featured Session

Delivery Format: Featured Session

Track: Data-Empowered and Equity-Informed Educational Practices

Linda D. Feng, *Principal Software Architect, Unicon, Inc.*

Marcia Ham, *Learning Analytics Consultant, The Ohio State University*

Maureen A. Guarcello, *Research, Analytics, and Strategic Communications , San Diego State University*

The area of student success analytics (SSA) is expanding, with different innovative approaches to SSA being employed across institutions. A gap in this work is the absence of a common resource to assist with definitions and communication around SSA efforts. To address this need, the EDUCAUSE SSA Community Group initiated a subgroup to develop a common SSA framework. This session discusses the development of the framework and how it can provide a common language and reference point for all stakeholders.

Please visit the online agenda for the most up-to-date conference information.

Engage and Align Stakeholders with FLIPP! The FLEXspace Learning Space Integrated Planning Pathway

Indigo 204B, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Redefining Inclusive Learning Spaces

Rebecca V. Frazee, *Faculty, Learning Design and Technology, San Diego State University*

Aurora Velasco, *Associate Director, San Diego State University*

Learn how your campus can leverage two free tools (FLEXspace and LSRS) to align diverse campus stakeholders and prioritize learning space efforts on core pedagogical values within budgetary constraints. See how the updated FLEXspace portal and expanded collection aligns with LSRS v.3 inclusive and accessible criteria and includes exemplars and guides to support faculty in physical, digital, and hybrid learning environments, appealing to facilities, IT, AV, librarians, faculty, and researchers.

Engaging and Developing the Teaching and Learning Professional

Indigo 204A, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Pluralistic Leadership Approaches in Times of Change

Gary Chinn, *Assistant Dean for Digital Learning, The Pennsylvania State University*

Veronica Diaz, *Director, Professional Learning, EDUCAUSE*

Ryan MacTaggart, *Manager, Professional Learning, EDUCAUSE*

Since 2020, EDUCAUSE has been on a journey to create and enhance professional learning programs for teaching and learning professionals. Along the way, we have focused on the need for authentic learner engagement, modeling the way, and providing meaningful opportunities for choice in the online environment. Join us to hear about how professional pathways bring all the services together including mentoring, volunteering, microcredentialing, and formal/informal learning. We'll conclude with a feedback discussion and ways of replicating and sharing the model.

VR Meets AI Meets the Matrix: Using Embodied Conversational Agents for Experiential Learning

Aqua C, 3rd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Innovative Teaching and Assessment Practices

Fadi Muheidat, *Assistant Professor, California State University, San Bernardino*

Yutong Liu, *Instructional Technologist/XR Course Developer, California State University, San Bernardino*

Wagner Prado, *Assistant Professor, California State University, San Bernardino*

Kristi Papailler, *Assistant Professor , California State University, San Bernardino*

Post-pandemic education can take advantage of the convergence of virtual reality, natural language processing, and motion captre technology to create scalable digital spaces where students can practice future interactions with patients or live audiences. Learn how California State University, San Bernardino uses embodied conversational agents (ECA) to create experiential learning in VR training simulations for nursing, kinesiology, and theatre while increasing students' empathy and engagement.

4:15 p.m. – 5:00 p.m.

Learning Space Design Community Group

Aqua C, 3rd Floor

Session Type: Meeting

Delivery Format: Meeting

Track:

6:00 p.m. – 6:45 p.m.

VIP Reception (by invitation only)—Sponsored by Dell Technologies

Indigo Terrace, 2nd Floor

Session Type: Reception

Delivery Format: Reception

Track:

[Click here](#) *for a message from, Dell Technologies, the sponsor of this function.*

6:00 p.m. – 7:00 p.m.

Birds-of-a-Feather Dinner

Session Type: Activity

Delivery Format: Activity

Track:

Sign up for a Birds-of-a-Feather dinner to connect off-site with fellow conference attendees for an engaging dinner conversation. Visit https://bit.ly/37HjQx2 to sign up.

8:00 p.m. – 9:30 p.m.

Trivia Night

Please visit the online agenda for the most up-to-date conference information.

Indigo DH, 2nd Floor

Session Type: Activity

Delivery Format: Activity

Track:

Join us for a fun night of trivia on a variety of topics! Come with a team or come on your own and join a team when you arrive.

Friday, June 10

7:45 a.m. – 8:30 a.m.

Continental Breakfast—Sponsored by Proctorio, Gold Partner

Indigo CG, 2nd Floor

Session Type: Meal

Delivery Format: Meal

Track:

[Click here](#) for a message from, Proctorio, an EDUCAUSE Gold Partner, the sponsor of this function.

7:45 a.m. – 11:00 a.m.

Braindate - Sponsored by O'Donnell Learn

Indigo 206, 2nd Floor

Session Type: Meeting

Delivery Format: Meeting

Track:

Braindates are about sharing knowledge. They are topic-driven conversations that you book with other participants, to have one-on-one or in small groups while you're at the ELI Annual Meeting.

It's simple:
Log into http://educause.braindate.com to create your profile
Explore the topic market, where all participants (including you!) post the knowledge they are willing to share.
Pick something you want to learn or create your own topic.
Book your braindates, with whom you will connect during the ELI Annual Meeting!

Corporate Displays

Indigo CG, 2nd Floor

Please visit the online agenda for the most up-to-date conference information.

Session Type: Industry Led

Delivery Format: Industry Led

Track:

Companies will be showcasing teaching and learning technology solutions for higher education with dedicated visiting time scheduled during the morning and afternoon breaks. Stop by to learn more about their solutions and interact with company representatives.

42 Lines

Harmonize provides a suite of collaboration tools that seamlessly integrate with your LMS and are built to increase student engagement, promote inclusive learning environments, and ease instructor workload.

Apereo Foundation / Sakai

Sakai is an award-winning open-source learning management system. Sakai is the best LMS for learning and gives its adopters the widest range of deployment choices, paying particular attention to the control, ownership, and protection of private learning activity data..

Cambridge University Press

CogBooks courseware from Cambridge University Press empowers instructors with the tools and support to reach every student through personalized learning paths and remediation, whether online or on campus. Stop by to view a demo and learn how affordable, adaptive courseware with real-time data can help improve course and institutional outcomes.

Coursedog

Coursedog is the Integrated Academic Operations Platform, empowering academic administrators to support on-time completions and operational excellence with integrated academic and event scheduling, course demand projections, curriculum management, and online catalog solutions through a single, bi-directional integration with your SIS.

Dell Technologies

Dell Technologies helps organizations and individuals build their digital future and transform how they learn, work, and live. The company provides customers with the industry's broadest and most innovative technology and services portfolio for the data era. To learn more about Dell solutions for higher education, visit Dell.com/HiED

Glean

Glean is the antidote to information overload for improved student success. Our audio note-taking app scaffolds a learning process that has proven to increase attainment for 91% of users. Glean for Education facilitates learning across campus with a suite of tools that build 21st-century skills for all abilities.

Honorlock

Honorlock provides online proctoring software and services to higher education institutions and organizations. Our on-demand proctoring solution combines AI and live test proctors to support students and faculty while protecting academic integrity. Used by several of the largest colleges and universities in the Unite States, Honorlock is dedicated to providing world-class service and support 24/7/365. https://honorlock.com/

Proctorio, Gold Partner

Proctorio is a comprehensive Learning Integrity Platform that provides identity verification and remote proctoring services to higher education, K–12, corporate, and federal institutions around the world. Proctorio offers a secure and scalable solution that allows administrators to customize each assessment with our suite of Lock Down, Recording, and Verification options.

Zoom, Gold Partner

Zoom helps academic institutions create a seamless communications ecosystem to support teaching, learning, connecting, and working from anywhere. With a flexible, intuitive, unified communication platform, Zoom enables colleges and universities to meet the needs of all learners; communicate with students and families; engage communities; and create accessible, inclusive learning experiences.

7:45 a.m. – 12:00 p.m.

Registration Desk Open
Indigo West Foyer CD, 2nd Floor

Session Type: Service Desk

Delivery Format: Service Desk

Track:

8:30 a.m. – 9:15 a.m.

All Together: Sharing Tech Tools, Teaching Resources, and Faculty Stories via an Interconnected Site
Aqua C, 3rd Floor

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Next-Level Faculty Development

Please visit the online agenda for the most up-to-date conference information.

Adam Maksl, Associate Professor of Journalism / Faculty Fellow for eLearning Design and Innovation , Indiana University Southeast

We created Teaching.IU.edu, a context-rich, well-organized repository centralizing teaching and edtech resources across our multicampus institution, giving faculty a self-serve site that connects tools to application possibilities and helping instructional tech consultants more efficiently share content with one another. We'll share our development process and discuss how we see Teaching.IU as a foundation to provide faculty with personalized, just-in-time teaching development resources.

CourseGateway: The Path to Equitable Education

Indigo 204B, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track:

Andrea Jones-Davis, *Director, CourseGateway Program, EDUCAUSE*

Susan Grajek, *Vice President, Partnerships, Communities and Research, EDUCAUSE*

CourseGateway is a new decision-support web application that expands awareness and adoption of high-quality, equity-centered courseware, allowing colleges and universities to implement products based on emerging research and evidence of what works best for today's students. Our goal is to expand the use of digital courseware and instructional tools in gateway courses to maximize student learning and increase course completion rates for Black, Latino/Latina, and Indigenous students; poverty-affected students; and first-generation students.

Learning Outcomes

- Understand the transformational potential of digital courseware for blended learning
- Assist faculty, instructional technologists, and other institutional stakeholders in becoming better decision makers when selecting digital courseware
- Explore the CourseGateway.org tool that allows decision makers to quickly and easily compare products and conduct searches specific to their discipline
- Gain information on how to get involved in this exciting initiative

Digital versus Brick-and-Mortar Balancing Game: Horizon Report Exemplar Stories

Indigo DH, 2nd Floor

Session Type: Featured Session

Delivery Format: Featured Session

Track: Innovative Teaching and Assessment Practices

Melissa Vito, *Vice Provost of Academic Innovation , University of Texas at San Antonio*

Sophie White, *Showcase Program Manager, EDUCAUSE*

Karen Skibba, *Teaching & Learning Specialist, University of Wisconsin-Madison*

Daniel John Pell, *Teaching, Learning and Technology Consultant, University of Wisconsin-Madison*

Kathe Pelletier, *Director, Teaching and Learning Program, EDUCAUSE*

Please visit the online agenda for the most up-to-date conference information.

The EDUCAUSE Horizon Report continues to identify and describe higher education trends, technologies, and practices that are likely to impact teaching and learning, and the EDUCAUSE Showcase Series provides resources and tools to help guide campuses forward on their most urgent issues. What happens when they meet? Expanding on the April Showcase Series installment, The Digital versus Brick-and-Mortar Balancing Game, panelists from institutions with exemplar projects highlighted in this year's Horizon Report will discuss innovative implementations of technology as they navigate the issues of culture, faculty development, and classroom design that come with a hybrid future.

Whom Might This Exclude: Designing Equitable Learning Spaces

Indigo 204A, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Redefining Inclusive Learning Spaces

Kyle Bowen, *Executive Director, Learning Experience, Arizona State University*
Allison Barsnica Hall, *Director of Learning Experience Design, Arizona State University*

Universal design for learning is most effective in learning spaces developed through inclusive principles and universal design. Engage in a hands-on activity to analyze learning spaces, identify principles of universal design, and elevate learning spaces of all modalities for collaborative teaching and learning.

9:30 a.m. – 10:15 a.m.

Nudging Northwestern to a Next Normal

Aqua C, 3rd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Next-Level Faculty Development

Daniel Hoefler, *Senior Learning Technologist, Northwestern University*
Rachel Goc, *Learning Engineer, Northwestern University*

How do you keep student-centered instruction thriving during a challenging time? At Northwestern, we found that students and faculty largely agree on what worked in remote learning, but many faculty felt uncertain about how to transfer new practices back to campus. To encourage some low-stakes first steps, Northwestern IT launched an email series to rave reviews. This session will help you envision what a culture-changing email campaign looks like on your campus.

Open Educational eXtended Reality (OEXR): Why Now?

Indigo DH, 2nd Floor

Session Type: Featured Session

Delivery Format: Featured Session

Please visit the online agenda for the most up-to-date conference information.

Track: Harnessing Emerging Technologies and Tools

James P. Frazee, *Deputy Chief Information Officer, San Diego State University*
David Woodbury, *Department Head, Learning Spaces & Services, North Carolina State University*
Sean Hauze, *Director, Instructional Technology Services, San Diego State University*
Maureen A. Guarcello, *Research, Analytics, and Strategic Communications , San Diego State University*

With few exceptions, the diverse open educational resource (OER) landscape has not been inclusive of extended reality (XR), which includes augmented, mixed, and virtual reality modalities. However, recent technological advances, coupled with the COVID-19 pandemic, have fast-tracked XR adoption. This session offers foundational recommendations for embracing OER and XR together within the higher education community in the spirit of democratizing the technology and ensuring equitable access.

The 2022 EDUCAUSE Study of Students and Technology: Insights for the Present and the Future

Indigo 204A, 2nd Floor

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Data-Empowered and Equity-Informed Educational Practices

Jenay Robert, *Researcher, EDUCAUSE*

Join the EDUCAUSE Research and Insights team as we share the results of our most recent national study of students and technology. In this session, you will learn about equitable student access to reliable technology (beyond device ownership and internet access), students' vision of "the new normal" for post-pandemic teaching and learning, and students' understanding of data privacy and security. This information will help higher education leaders create more equitable educational technology practices; design forward-thinking, student-centered approaches to teaching with technology; and shape security and privacy policies as they relate to the collection, use, and storage of data about students. We further invite you to contribute to a discussion of timely research topics related to students and educational technology. Through small-group discussion, session attendees will generate topics to inform future research.

We Don't Talk about Bruno: Lessons for Technology Leadership and Mental Health

Indigo 204B, 2nd Floor

Session Type: Breakout Session

Delivery Format: Facilitated Discussion Session

Track: Pluralistic Leadership Approaches in Times of Change

Hannah Inzko, *Senior Director of Academic Technology, Wake Forest University*
Allan Gyorke, *Chief Academic Technology Officer, University of Miami*

Disney's Encanto tells the story of a family who uses their magical gifts to serve their community. What we see below the surface is that the family members are struggling with unprocessed trauma, feelings of inadequacy, anxiety, unrealistic expectations, and rigid roles that have no room for self-care. Our institutions have faced a variety of crises, and we are called upon time and again to use our special gifts. We save the day over and over, but with hidden costs.

Please visit the online agenda for the most up-to-date conference information.

10:15 a.m. – 11:00 a.m.

Refreshment Break and Corporate Displays

Indigo CG, 2nd Floor

Session Type: Meal

Delivery Format: Meal

Track:

11:00 a.m. – 12:00 p.m.

Educational Transformation and Restoration Powered by Virtual Reality - Sponsored by 42 Lines

Indigo DH, 2nd Floor

Session Type: General Session

Delivery Format: General Session

Track:

Muhsinah Morris, *Assistant Professor of Education, Morehouse College*

Restoring joy to all stakeholders involved in the education space is paramount to the success of schools. More than at any other time, students depend on us to lead them toward a brighter future, one in which the world's complexities are easier to understand. How can we as educators uphold that vow to educate a nation if we have hit a wall? If our educational methodology is stagnant, can we truly ignite a spark in our youth to be lifelong learners? Education is more than the rigor of the lesson, classroom management, and endless hours of grading papers or tests. Education is about learning, discovery, and feeding one's curiosity with rich and engaging information. How can that be done in today's time, when there are so many competing distractions vying for the attention of our students? Virtual reality (VR) is a tool that completely immerses students in the learning experiences they embark on without distractions. This leads to more fulfillment in the student but also in the instructor. Incorporating multiple pedagogies while using VR is also possible and allows for the differentiation of instruction. Morehouse in the Metaverse, the first Metaversity globally, has shown that student satisfaction increased during VR classes but also that grades increased. There are 450 Meta Quest 2 headsets circulating the campus of Morehouse College in Atlanta, GA, where students engage in the academic and social sides of campus life. The Metaversity model for transforming higher education can be polished and packaged for every level of education. To thrive in the era of Web3, we must prepare our future generations now. Create the joy for learning that your students seek. Be a transformational educator, and enter the Metaverse with your students. You will not regret it! Learn how to restore joy to the entire educational system, for it is something we must all do together. It's transformation and restoration time. Step outside the box and into the Metaverse.

[Click here](#) for a message from, 42 Lines, the sponsor of this session.

Wednesday, June 15

10:00 a.m. – 10:45 a.m.

Wired for Connection: Promoting Our Collective Well-Being and Success

Session Type: General Session

Delivery Format: Live Session

Track:

Flower Darby, *Incoming Associate Director, University of Missouri Teaching for Learning Center, University of Missouri*

As social beings, we have a deep and fundamental need to be part of the group. When we feel like we belong, we are willing and able to cognitively engage, take intellectual risks, and learn more deeply and effectively. We'll explore how promoting connections and belonging, with and among our students, fosters increased academic achievement, engagement, and persistence, all of which lead to better and more equitable learning outcomes in all class modalities. As we identify evidence-based practical strategies to promote student and faculty well-being and success, we'll discover how these approaches support our own well-being and success, too.

[Click here](#) for a message from, Cambridge University Press, the sponsor of this session.

10:45 a.m. – 11:15 a.m.

Designing for Variability: Inclusive Learning Spaces

Session Type: Breakout Session

Delivery Format: Live Session

Track: Redefining Inclusive Learning Spaces

Adam B.A. Finkelstein, *Associate Director, Learning Environments, McGill University*

Designing learning spaces for variability supports more inclusive opportunities for diverse learners across multiple dimensions. This session will explore how they can be designed using University Design for Learning (UDL) as a framework as well as design principles to support diversity and equity for all. The Learning Space Rating System v3 (LSRS), with its new section on inclusion, will also be used as a framework to help design learning spaces to support diverse learners.

11:30 a.m. – 11:50 a.m.

UNLV's Online Teaching and Technology Adoption Model

Session Type: Breakout Session

Delivery Format: Simulive Presentation

Track: Next-Level Faculty Development

Nicole Elise Hudson, *Associate Director of Campus Relations, University of Nevada, Las Vegas*
suzanne becker, *Educational Technologist, University of Nevada, Las Vegas*
Ted Weisman, *Embedded Instructional Technologist, University of Nevada, Las Vegas*

Please visit the online agenda for the most up-to-date conference information.

At UNLV, taking faculty development to the next level required a research-based approach coupled with an examination of the aptitude and appetite of our campus community. Through a process in which we reimagined faculty development, the Office of Online Education created UNLV's Online Teaching and Technology Adoption Model. This presentation is an examination of the development of the model, best practices for engaging your team, promoting the program, and having a little fun in the process.

12:00 p.m. – 12:20 p.m.

Connected Classrooms: Digital Transformation at San Diego State University

Session Type: Breakout Session

Delivery Format: Simulive Presentation

Track: Harnessing Emerging Technologies and Tools

Kevin Krick, *Equipment Systems Specialist, San Diego State University*
Aurora Velasco, *Associate Director, San Diego State University*

During the pandemic, SDSU adapted learning environments to facilitate flexible instruction by equipping classrooms with capture and streaming technology, which we call Connected Classrooms. Training and support resources included the Flexible Course Design Institute which helped faculty use these spaces most effectively. Additionally, we deployed a survey to these end-users in order to gauge which classroom technologies they utilized most, as well as the return on investment of these spaces.

12:30 p.m. – 1:30 p.m.

ELI Annual Meeting! The Online Kahoot Trivia Game

Session Type: Activity

Delivery Format: Activity

Track:

Join us for a fun game of competitive trivia! You won't have to download anything to play. All you need is your laptop and your cellphone with a solid Wi-Fi connection to play the game. Get ready to test your knowledge and have a great time!

1:30 p.m. – 1:50 p.m.

Build It and They Will Come: Benefits of Opt-In DEI Faculty and Instructor Development

Session Type: Breakout Session

Delivery Format: Simulive Presentation

Track: Next-Level Faculty Development

Alex Stark, *E-Learning Coordinator, University of Wisconsin-Madison*
Samantha Becker, *EDI Director of Teaching and Learning Innovation, University of Wisconsin-Madison*
Sheila Stoeckel, *Director, Libraries Teaching & Learning Programs, University of Wisconsin-Madison*

Expanding faculty and instructional staff's knowledge of DEI is essential to creating dynamic and inclusive classrooms that benefit all learners. The project team has found much success in creating online, self-paced, and interactive training modules that can expand the instructor's knowledge of social justice concepts and practices. The team will discuss the paradigm-shifting approach, successes and challenges, and the longer-term vision.

2:00 p.m. – 2:45 p.m.

Educational Transformation and Restoration Powered by Virtual Reality

Session Type: General Session

Delivery Format: Live Session

Track:

Muhsinah Morris, *Assistant Professor of Education, Morehouse College*

Restoring joy to all stakeholders involved in the education space is paramount to the success of schools. More than at any other time, students depend on us to lead them toward a brighter future, one in which the world's complexities are easier to understand. How can we as educators uphold that vow to educate a nation if we have hit a wall? If our educational methodology is stagnant, can we truly ignite a spark in our youth to be lifelong learners? Education is more than the rigor of the lesson, classroom management, and endless hours of grading papers or tests. Education is about learning, discovery, and feeding one's curiosity with rich and engaging information. How can that be done in today's time, when there are so many competing distractions vying for the attention of our students? Virtual reality (VR) is a tool that completely immerses students in the learning experiences they embark on without distractions. This leads to more fulfillment in the student but also in the instructor. Incorporating multiple pedagogies while using VR is also possible and allows for the differentiation of instruction. Morehouse in the Metaverse, the first Metaversity globally, has shown that student satisfaction increased during VR classes but also that grades increased. There are 450 Meta Quest 2 headsets circulating the campus of Morehouse College in Atlanta, GA, where students engage in the academic and social sides of campus life. The Metaversity model for transforming higher education can be polished and packaged for every level of education. To thrive in the era of Web3, we must prepare our future generations now. Create the joy for learning that your students seek. Be a transformational educator, and enter the Metaverse with your students. You will not regret it! Learn how to restore joy to the entire educational system, for it is something we must all do together. It's transformation and restoration time. Step outside the box and into the Metaverse.

[Click here](#) for a message from, 42 Lines, the sponsor of this session.

2:45 p.m. – 3:15 p.m.

Town Hall: Looking to the Future with the EDUCAUSE Strategic Plan

Session Type: Breakout Session

Delivery Format: Live Session

Track:

Please visit the online agenda for the most up-to-date conference information.

Helen Norris, Vice President & Chief Information Officer, Chapman University

Nicole Marie McWhirter, Chief Planning Officer, EDUCAUSE

John O'Brien, President & CEO, EDUCAUSE

Join EDUCAUSE President and CEO John O'Brien, Board Chair Helen Norris, and Chief Planning Officer Nicole McWhirter in a discussion about the association's strategic planning process. Engage in this lively session focused on the EDUCAUSE commitment to a member-focused future, and be a part of clarifying and affirming the role EDUCAUSE plays and ensuring that our mission and vision are relevant and responsive to the challenges in a post-pandemic world. Come prepared to tell us what your hopes and dreams are for the future of EDUCAUSE!

3:30 p.m. – 3:50 p.m.

Design to Engage: Crafting Laptop Lecture Recordings for the Learner Experience

Session Type: Breakout Session

Delivery Format: Simulive Presentation

Track: Innovative Teaching and Assessment Practices

Kimberly Hall, Educational Technologist, Tufts University

Digital transformation has instructors recording lectures on their own now more than ever. Lectures have their limitations; however, they remain an efficient form of instruction and many students prefer them. Through theoretical and research-based approaches to slide design and recording techniques, this session guides course designers with making pre-recorded lectures engaging, easy to follow, and memorable.

4:00 p.m. – 4:20 p.m.

What They Need, When They Want It: Meeting Faculty Where They Are with Inclusive Programming

Session Type: Breakout Session

Delivery Format: Simulive Presentation

Track: Next-Level Faculty Development

Shannon Dunn, Strategic Consultant, Vantage Technology Consulting Group

Angela Dick, Manager, Learning Design, The Pennsylvania State University

Crystal Nicole Bundrage, Director of Educational Technology Services, New College of Florida

How do you design development to meet faculty where they are—physically and cognitively—amid exhaustion, burnout, and shrinking budgets? How do you get faculty through the door, be it physical or metaphorical? We will discuss two models that found success through incremental steps rather than the giant leaps forced by the pandemic response. Participants will explore strategies to use empathy, space, and inclusive practice to create relevant and attractive development models for their campuses.

4:30 p.m. – 5:15 p.m.

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Digital versus Brick-and-Mortar Balancing Game: More Horizon Report Exemplar Stories

Session Type: Breakout Session

Delivery Format: Live Session

Track: Innovative Teaching and Assessment Practices

Richard Bryck, Assistant Director, Landmark College

Aaron Sean Brown, Dir Strategy and Operations- Campus Reimagined, Florida State University

Robert Dolan, Adjunct Professor, Landmark College

Solveig Brown, Research Lead, Campus Reimagined Initiative, Florida State University

Eric Jordan Moore, Higher Education Consultant, Innospire

Kathe Pelletier, Director, Teaching and Learning Program, EDUCAUSE

The EDUCAUSE Horizon Report continues to identify and describe higher education trends, technologies, and practices that are likely to impact teaching and learning, and the EDUCAUSE Showcase Series provides resources and tools to help guide campuses forward on their most urgent issues. What happens when they meet? Expanding on the April Showcase Series installment, Digital versus Brick-and-Mortar Balancing Game, in this live session, institutions with exemplar projects highlighted in this year's Horizon Report - will discuss innovative implementation of technology as they navigate the issues of culture, faculty development, and classroom design that come with a hybrid future. This session features Landmark College and Florida State University.

Thursday, June 16

8:00 a.m. – 8:20 a.m.

An Immersive Twin of a Chemistry Lab in Virtual Reality: How to Design and Use VR in the Classroom

Session Type: Breakout Session

Delivery Format: On-Demand Presentation

Track: Harnessing Emerging Technologies and Tools

Christian Cousquer, ICT Specialist; XR Specialist, Accessibility Specialist, CSIESR

Dr. Thierry Koscielniak, CSIESR Board - Chief Digital Officer, Le Cnam, CSIESR

During the COVID-19 crisis, the Cnam succeeded in transforming 95% of its planned face-to-face courses into distance learning. But among the remaining 5%, it was impossible to carry out the practical sessions of experimental sciences remotely. Designing immersive twins in virtual reality was a solution to this problem. In this session, the presenters will tackle the subjects of immersive twins, strategies to design VR modules for learning, and classroom uses of VR modules.

Learning Experience Design

Session Type: Breakout Session

Delivery Format: On-Demand Presentation

Track: Innovative Teaching and Assessment Practices

Kristina Cibuzar, Education Technologies Consultant, University of Minnesota

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Grace Atkins, Academic Technologist, University of Minnesota

This session will introduce the learning experience (LX) design framework developed by the LX Team at UMN. Influenced by Moore's Types of Interaction, OER, and UDL, the LX framework provides a new way of looking at instructional design by centering the student experience throughout all design decisions. This framework separates three specific design elements: site, course, and interaction design. This framework helps evaluate and improve courses to be more consistent for students.

Meeting the Need: An Institution-Specific Online Course Design Checklist

Session Type: Breakout Session

Delivery Format: On-Demand Presentation

Track: Innovative Teaching and Assessment Practices

Jill Ballard, Instructional Designer, University of San Francisco
Angelica Portacio, Senior Instructional Designer, University of San Francisco

While many quality online course design frameworks exist, their range and scope are not always a clear fit for an institution. In this session, instructional designers from the University of San Francisco share their journey to determine needs and create a customized course design checklist integrating four frameworks to fit their institution in terms of breadth, usability, and scalability. Participants are invited to explore their own institutions' needs for a tailored course design checklist.

Old Tools, New Tricks: Using SAMR as a Lens for Inclusive Pedagogy

Session Type: Breakout Session

Delivery Format: On-Demand Presentation

Track: Innovative Teaching and Assessment Practices

Wendy Crocker, Associate Teaching Professor, Northeastern University

Familiar tools take on new applications in this session that brings together the SAMR (Substitution, Augmentation, Modification, Redefinition) Model and considerations of inclusive pedagogy. A faculty member will discuss the use of the app Padlet to illustrate how student voices were integrated into the choice of reading material in an online doctoral course.

Transformational Leadership Opportunities to Support Retention in Higher Education

Session Type: Breakout Session

Delivery Format: On-Demand Presentation

Track: Pluralistic Leadership Approaches in Times of Change

Liv Gjestvang, Higher Education Strategy, Amazon Web Services
Shannon Dunn, Strategic Consultant, Vantage Technology Consulting Group
Leah Kraus, Chief Information Officer, North Carolina Central University
Sherri Nicole Braxton, Senior Director for Digital Innovation, Bowdoin College

How is the Great Resignation impacting our organizations and staff? Panelists will share personal and anonymized peer experiences as leaders in higher education IT who have recently made career transitions or who lead organizations impacted

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by turnover. Discussion topics will include causes of attrition, impacts to organizations and remaining individuals, and opportunities to embrace this critical moment in leadership to implement organizational change models to better support retention.