Wednesday, June 7

7:30 a.m. – 5:30 p.m.

Registration Desk Open
Registration Desk, 2nd Floor
Session Type: Service Desk
Delivery Format: Service Desk
Track:

8:30 a.m. – 10:30 a.m.

ELI Advisory Board Meeting (Invitation Only)
Executive Boardroom, 4th Floor
Session Type: Meeting
Delivery Format: Meeting
Track:

8:30 a.m. – 12:30 p.m.

An Instructional Design Perspective on Digital Badging
Avalon, Lobby Level
Session Type: Additional Fee Program
Delivery Format: Preconference Workshop
Track:
Collin Sullivan, Coordinator of Digital Credentialing, University of Maryland, Baltimore County
Sherri Nicole Braxton, Senior Director for Digital Innovation, Bowdoin College

An Unlikely Ally: Harnessing the Power of Play at Work
Pacific Ballroom D, 2nd Floor
Session Type: Additional Fee Program
Delivery Format: Preconference Workshop
Track:
David Thomas, Executive Director for Online Programs, University of Denver
Lisa Forbes, Assistant Clinical Professor, University of Colorado Denver

Ready for a boost? All too often, play is pushed to the margins of adult and professional life due to narratives recruiting us to believe that play is childish, trivial, and a waste of time. However, when we exclude play, we also deny ourselves a multitude of

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
benefits. This workshop will expand the common understanding of play beyond a child’s activity to an innate need across the lifespan and reframe it as a helpful ally in adult life. Come explore the power of play in the context of higher education and as an overall aid to wellness, job satisfaction, creativity, productivity, and connection with colleagues and students.

Whether you lead a department, support faculty, or work as a traditional research and teaching professor, play can help you rediscover meaning and joy in your job and challenge norms and habits that limit your freedom. Play can not only improve your individual work outcomes, but it can also transform your organizational culture. Join a growing community of higher education professionals who harness the power of play to reignite their passion and creativity for their work.

Topics covered in this workshop include:

- The science of play: How does it work? Why does it work? Why does it matter?
- The benefits of personal play: How becoming more playful can enhance your professional life.
- Developing your own play practice: What is it? How do you do it?
- Supporting play in teaching: Ideas and best practices for bringing faculty into a more playful approach to teaching.
- Increasing student play: Sharing the benefits of play with students, both in and outside of the classroom.
- Changing the culture of higher education: Approaching higher education with playfulness to encourage fundamental change to outdated systems.

Beyond the Basics: Advancing Your HyFlex Implementation

Pacific Ballroom B, 2nd Floor

Session Type: Additional Fee Program
Delivery Format: Preconference Workshop
Track:

Brian Beatty, Professor of Instructional Technologies, San Francisco State University
Glori Hinck, Senior Instructional Designer, University of St. Thomas

This workshop prepares faculty, designers, and administrators to enhance and grow their implementation of the HyFlex instructional mode in their courses and programs. Throughout the workshop, participants will review and share examples of effective HyFlex instructional practices during interactive discussions and exercises that result in plans for improved technology use, increased engagement within and across all modes of instruction, and scaling and maturing a local HyFlex effort. We will use several crowdsourcing activities to generate, discuss, and evaluate current and proposed practices, so come prepared to share your best ideas and your most challenging questions.

Outcomes:

- Prepare an initial plan to use a variety of technologies to support the primary functions of HyFlex teaching and learning.
- Develop a framework for supporting engaged teaching and learning in and across all modes of a HyFlex course.
- Create a framework for advancing your own HyFlex implementation from your current baseline to the next stage of your journey.

The Symbiotic Relationship between Learning Analytics and Privacy: What It Means for Learning Analytics Policy and Practice

Pacific Ballroom A, 2nd Floor

Session Type: Additional Fee Program
Delivery Format: Preconference Workshop

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Learning analytics leverages student data to help provide insight to support optimal educational outcomes. An inherent tension exists between the use of this data and existing privacy paradigms. Jump down this rabbit hole with us and share your experience as we collectively work to uncover strategies for implementing responsible data practices.

10:00 a.m. – 10:30 a.m.

Refreshment Break for Preconference Workshop Attendees
Pacific Ballroom Promenade, 2nd Floor

11:00 a.m. – 12:00 p.m.

ELI Program Committee Meeting (Invitation Only)
Executive Boardroom, 4th Floor

12:45 p.m. – 2:00 p.m.

Networking with Newcomers — Sponsored by MyLearnerJourney
Pacific Ballroom A, 2nd Floor

4:45 p.m. – 5:30 p.m.

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Supporting Educational Innovation: K–20 Supplier Perspectives on Corporate Citizenship

California Ballroom D, 2nd Floor

Session Type: General Session
Delivery Format: General Session

Track:

John O’Brien, President & CEO, EDUCAUSE
Melissa Loble, Chief Customer Experience Officer, Instructure
Kate Valenti, Chief Operating Officer, Unicon, Inc.
Thomas B Cavanagh, Vice Provost for Digital Learning, University of Central Florida
Rob Abel, CEO, 1EdTech

As K-12 districts and higher education institutions turn towards connected digital learning ecosystems as one strategy to shape the future of teaching and learning, partnerships with responsive corporate citizens are an imperative. Panelists representing aspects of the Next Generation Learning Environment will speak to topics such as a commitment to equity-oriented practices, facilitating the development of microcredentials and comprehensive learner records, and data standards and interoperability. Hear from panelists about what edtech suppliers need from districts and institutions to better inform their product strategy and roadmap to complement the educational process. Together, edtech suppliers and institutions can shape the future of transformative digital teaching and learning environments to better support learners.

5:30 p.m. – 7:00 p.m.

Networking Reception — Sponsored by Apereo Foundation/Sakai
Sunset Deck, 5th Floor

Session Type: Reception
Delivery Format: Reception

Track:

This will be a joint reception with 1EdTech's Learning Impact. One of the most valuable aspects of this conference is the opportunity to connect face-to-face with fellow attendees. Join us for the reception, where you can relax over food and drink and get to know your colleagues. A cash bar will be available; each attendee will receive one drink ticket. NOTE: Please wear your name badge for admittance.

Click here for a message from Apereo Foundation/Sakai, sponsor of this function.

Thursday, June 8

7:15 a.m. – 8:00 a.m.

Continental Breakfast — Sponsored by Hypothes.is
Pacific Ballroom Promenade, 2nd Floor

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Session Type: Meal
Delivery Format: Meal
Track:

Click here for a message from Hypothes.is, the sponsor of this function.

7:30 a.m. – 4:15 p.m.

Registration Desk Open
Registration Desk, 2nd Floor
Session Type: Service Desk
Delivery Format: Service Desk
Track:

8:00 a.m. – 9:00 a.m.

The Space for Humanity in the Age of AI
Pacific Ballroom D, 2nd Floor
Session Type: General Session
Delivery Format: General Session
Track:

George Siemens, Executive Director, LINK Research Lab, University of Texas at Arlington

The past several years has seen unprecedented progress in AI, with advancements in scientific discovery, image generation, writing, self-driving vehicles, and improvements in a range of daily, mundane actions that keep our financial transactions secure and our inboxes free of spam. Few domains of human cognition remain untouched by AI, with near-daily reports heralding yet another domain where humanity is no longer superior. The velocity of these developments shows no sign of slowing, even as concerns are increasingly being raised about safety, security, bias, and ethics. The promises and perils of AI will force a reconsideration of the structure of higher education. What role do colleges and universities play when chatbots and agents can scaffold support and offer direct instruction? This presentation will explore the impacts of AI on education and imagine what an AI-first institution might look like. Imagining this institution will require consideration of future literacies, skills, mindsets, and pedagogies that will form new ways of learning, living, and being. The presentation will conclude by exploring the spaces that AI leaves for the human learner.

Click here for a message from HP, Platinum Partner, the sponsor of this session.

9:15 a.m. – 10:15 a.m.

A Framework for Evaluating XR Learning Activity Implementation

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Increasing numbers of higher education institutions are incorporating extended reality (XR) learning opportunities into curriculum. But how do we know whether these experiences are contributing to intended learning goals, and what information do we need to collect in order to improve and advance our XR initiatives? In this session, we present a framework for evaluating the implementation of XR learning activities and demonstrate how this framework was used to gather feedback on a virtual reality simulation for first-year aviation students. Come explore how this evaluation tool can be applied to your own XR programs.

**ActiveFlex Assemble: Evolving HyFlex for Increased Engagement, Equity, and Learning**

Mark Gale, Associate Professor of Instructional Design, Athens State University
Joy Oettel, Instructional Designer & Multimedia Specialist, Athens State University
Jeff Johnson, Assistant Professor of Management, Athens State University
Adam St. John, Learning Technology Specialist & Audio Visual Coordinator, Athens State University

“There was an idea to bring together a group of remarkable people, to see if they could build something more.” Results of early HyFlex pilots showed students and faculty demanded a more engaging and interactive course experience. Hence, work began on assembling a new model of HyFlex course by assembling the best elements of flexibility, advanced course design, innovative room construction, and LMS automation. The result was ActiveFlex, a stronger HyFlex experience that benefits both faculty and students at our institution and others around the nation. Join us as we demonstrate how to create an ActiveFlex course so that you too can assemble something more.

**Reframing the AI Hype to Advocate for Students**

Seyon Wind, Senior Project Manager for Digital Accessibility, University of California, Berkeley
Rebecca Farivar, Manager, Center for Teaching and Learning, University of California, Berkeley

Since the start of 2023, much of the conversation on teaching has been around ChatGPT and the evolving skill of artificial intelligence (AI). How can instructional support staff take advantage of this hype around ChatGPT to better advocate for student-centered teaching approaches? In this discussion, we’ll use faculty-generated teaching strategies to address ChatGPT as the first
step in creating a shared resource that instructional support staff can use to reframe the conversation around AI. This resource will help staff encourage faculty to use student-centered teaching approaches, rather than falling back on tactics like student surveillance, high-stakes exams, or punitive measures that run counter to creating inclusive learning environments.

Two Sides of the Same Coin: Student and Faculty Perspectives on Course Modalities and Technology
Pacific Ballroom A, 2nd Floor

Session Type: Breakout Session
Delivery Format: Presentation/Panel Presentation
Track: Advancing Student Support & Success

Mark McCormack, Senior Director of Research & Insights, EDUCAUSE
Nicole Muscanell, Researcher, EDUCAUSE

Three years out from the pandemic, institutions now offer multiple modalities for teaching and learning. With the move to online and hybrid modalities, what are the impacts on the teaching and learning experience and outcomes? And what challenges and opportunities will institutions need to consider as they plan for the future? Join us as we answer these questions and get a first look at preliminary findings from the EDUCAUSE 2023 student and faculty surveys. This will also be an opportunity for you to share insights about the student and faculty experiences at your institution via small group discussion and provide direct feedback for our final reports on these studies.

10:00 a.m. – 3:15 p.m.

Corporate Displays, Community Posters
Pacific Ballroom C, 2nd Floor

Session Type:
Delivery Format: Industry Led
Track:

Companies will be showcasing teaching and learning technology solutions for higher education with dedicated visiting time scheduled during the morning and afternoon breaks. Stop by to learn more about their solutions and interact with company representatives.

Amazon Web Services, Gold Partner

Amazon Web Services (AWS) is accelerating the digital transformation of education in partnership with the full education community, including learners, educators, administrators, and researchers. Over 14,000 education institutions of all sizes—from primary and secondary schools through higher education—use AWS to provide flexible, affordable technology solutions that support their core mission and deliver on their most strategic institutional priorities.

Apereo Foundation/Sakai

The display will consist of company representatives showcasing our services and swag.

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Cambridge University Press

Cambridge courseware empowers institutions, providing personalized learner support and instructor tools that promote success whether classes are online or on campus. Partner with Cambridge to develop a custom course designed specifically for your students and your goals. Stop by to view a demo and learn more.

Glean

Glean reduces learner stress and learning waste to support student success, allowing users to capture information and create meaningful, personal study materials. Find out more about how Glean tackles the dropout cycle for at-risk students, with 91% of our users improving or maintaining their grades in just one semester.

Honorlock, Bronze Partner

Honorlock provides online proctoring software and services to higher education institutions and organizations. Our on-demand proctoring solution combines AI and live test proctors to support students and faculty while protecting academic integrity. Used by several of the largest universities in the US, Honorlock is dedicated to providing world-class service and support 24/7/365. https://honorlock.com/

HP, Platinum Partner

HP Inc. creates technology that makes life better for everyone, everywhere — every person, every organization, and every community around the globe. Through our portfolio of printers, PCs, mobile devices, solutions, and services, we engineer experiences that amaze.

Hypothes.is

Keeping students engaged and connected with course materials has never been easier. With social annotation, students and faculty can engage with digital content collaboratively, adding comments and feedback to enhance understanding and the learning experience.

Instructure, Silver Partner

The Instructure Learning Platform makes learning more personal and student success more equitable by delivering the solutions you need to support, enrich, and connect every aspect of teaching and learning. Find out more at www.instructure.com/higher-education

MyLearnerJourney

MyLearnerJourney (MLJ) is as an eXperience app for learning that works on top of leading Learning Management Systems like Canvas, Moodle, and Blackboard. MLJ is a unique learning, teaching and self-actualization tool that puts the learners in front and at the center of their learner journey, all while taking their courses. Built around the constructs of Universal Design for Learning.
(UDL), MLJ is designed to support inclusive and accessible learning. It is easy, intuitive, and allows learners to see their overall and granular course-level data in quick, easy clicks.

Texthelp

We create technology to help people communicate with accuracy and fluency. We’re unlocking potential across all stages of life.

10:15 a.m. – 11:00 a.m.

A Systems Approach to Success: Designing for All Students in Large Introductory Course
Pacific Ballroom C, 2nd Floor

Session Type: Poster Session
Delivery Format: Poster Session
Track: Advancing Student Support & Success

Peter van Leusen, Director, Digital Learning Initiatives, Arizona State University
Renee M Pilbeam, Director (IDNM) | Learning Initiatives Team, Arizona State University

Student success in higher education—typically measured in performance and retention—continues to be challenging in large introductory courses. Despite numerous interventions and resources, many attempts to address this challenge often focus only on limited aspects of the whole student experience or journey. EDUCAUSE, as well as other institutions, has been promoting the need to adjust strategies and practices for higher education as digital (Dx) and cultural (Cx) transformations impact society around them. Utilizing a holistic and systems approach, a larger university in the Southwest is currently forming agile teams representing key stakeholders in order to partner with academic units and faculty. This session describes concrete instructional, organizational, and administrative strategies that have been shown to positively impact the success of all student populations in large enrollment and cross-modality (online, hybrid, on-ground) courses.

Building Inter-Campus Communication and Collaboration: UChicago’s Learning Technology Group
Pacific Ballroom C, 2nd Floor

Session Type: Poster Session
Delivery Format: Poster Session
Track: The Future of Educational Technology

Rebecca Starkey, Head of Research and Instruction Services, University of Chicago
Allison Seay Kallo, Manager, Learning Design, University of Chicago

Support for learning technology at the University of Chicago is widely distributed across multiple schools, divisions, and programs. Although there is an executive committee—the Board of Computing Activities and Services (BCAS)—that presides over campus-wide IT matters, information-sharing about day-to-day support for instructors and students across campus was formerly limited. Many IT groups were unaware of other units’ services and resources, creating silos that impaired support for faculty, students, and staff. To help break down barriers and improve communication, the Learning Technologies Group (LTG) was created. The LTG is an ad hoc group of learning technologists, instructional designers, and librarians who meet six to eight times a year to share updates about their resources and services. These informal meetings of frontline staff who support teaching have created new

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
relationships that have greatly improved our ability to connect our users to services and resources. New opportunities to collaborate have also resulted, as LTG members can now identify common needs among our diverse service communities.

**Engage Your Campus with EDUCAUSE: The EDUCAUSE Ambassador Program**

Pacific Ballroom Promenade, 2nd Floor

Session Type: Presentation/Panel Presentation

Delivery Format: Presentation/Panel Presentation

Track: The Future of Educational Technology

Dirk Van Rybroek, Member Relations Specialist, EDUCAUSE

Jonathan Wade, Senior Educational Technologist, Western Carolina University

Adaline M Tatum, Faculty Support Analyst, University of Southern California

Come meet EDUCAUSE staff and campus partners at the EDUCAUSE Highlights table located in the Pacific Promenade! Here, you'll have the opportunity to learn about EDUCAUSE programming 1-1 or in small groups. Bring your questions and ideas!

**About Engage Your Campus with EDUCAUSE: The EDUCAUSE Ambassador Program:** The EDUCAUSE Ambassador program is one of the ways to increase the utilization of EDUCAUSE resources at your institution. Come learn more about it! This discussion session will give current ambassadors an opportunity to speak about current efforts at their schools and will empower institutions without a current ambassador with the path to appointment.

**Flipping Newtonian Mechanics: The Effects on Students’ Perception and Motivation**

Pacific Ballroom C, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovative Learning Environments & The Future of Higher Education

James Michael Sadler, Instructional Technologist, Harvey Mudd College

Yi Luo, Instructional Designer, Harvey Mudd College

Following development of online lecture content and guided check-in questions in spring 2021, the Physics 24 “Flip” teaching team at Harvey Mudd College piloted four sections in spring 2022 with a fully flipped approach. The other eight sections were administered with a traditional approach. Our team, Academic and Research Computing Services, worked with faculty to develop two surveys. In this poster session, we will introduce the strategies the faculty used and summarize our early interpretation of these surveys with respect to student learning and course assessment, comparing the traditional and flipped classes.

**Future Campus: How Could Our Campuses Look in 2040?**

Pacific Ballroom C, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Innovative Learning Environments & The Future of Higher Education

Barend Last, Educational consultant, SURF

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
SURF, the Dutch technology cooperation for education and research, is on a futuring journey in 2023. Together with experts in Dutch education and students, we are developing scenarios for the future campus (digital and physical) in 2040. In this session, we will share our approach and preliminary draft scenarios, after which we will host a facilitated discussion about the viability of these scenarios. We hope that participants share their own experiences with campus development and innovation and provide us with constructive feedback on the concept scenarios.

**Leveraging the EDUCAUSE Digital Learning Strategy Framework at Your Institution**

Pacific Ballroom C, 2nd Floor  
*Session Type: Poster Session*  
*Delivery Format: Poster Session*  
*Track: Innovative Learning Environments & The Future of Higher Education*

**Tracy A Mendolia-Moore**, Manager of Educational Technology Innovations, Western University of Health Sciences  
**Ann Wambach Blackman**, Executive Director Technology Support, Collin County Community College District

Learn about the newly published EDUCAUSE Digital Learning Strategy (DLS) Framework and the resources available to assist institutions in this critical aspect of the evolution of digital transformation. The purpose of the EDUCAUSE DLS Framework is to create a point of reference and common language for individuals across the institution related to digital learning strategy, identifying the components of DLS and identifying the stakeholders who need to be involved. In addition to providing an overview to EDUCAUSE DLS resources, this facilitated discussion will actively engage participants in a starting point to establish a process to create and review DLS practices at their own institutions. Opportunities will be shared to continue the conversation, build a network, and participate in future work that goes deeper into each component that might turn into a toolkit.

**Navigating the Tech Landscape: Selecting Technology Products and Accessing Peer Data**

Pacific Ballroom Promenade, 2nd Floor  
*Session Type: Presentation/Panel Presentation*  
*Delivery Format: Presentation/Panel Presentation*  
*Track: The Future of Educational Technology*

**Kayla Westra**, Dean of Liberal Arts and K-12 Partnerships: CIO, Minnesota West Community and Technical College  
**Tiffni Deeb**, Analytics Services Product Manager, EDUCAUSE

Come meet EDUCAUSE staff and campus partners at the EDUCAUSE Highlights table located in the Pacific Promenade! Here, you’ll have the opportunity to learn about EDUCAUSE programming 1-1 or in small groups. Bring your questions and ideas!

**About Navigating the Tech Landscape: Selecting Technology Products and Accessing Peer Data:** With the ever-evolving landscape of higher education technology products, it can be difficult to keep up with the latest trends and make informed decisions about which products to implement. Come talk with us about strategies for selecting technology products and accessing data on the technology products used by your peers.

**Refreshment Break and Corporate Displays**

Pacific Ballroom C, 2nd Floor  
*Session Type: Meal*
Supporting Faculty by Sharing High-Quality Course Designs in the Distinguished Course Repository

Pacific Ballroom C, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Fostering the Practice & Profession of Teaching

Kimberly S Loomis, Interim Faculty Director of Digital Experiences, Kennesaw State University
Anissa Lokey-Vega, Assistant Vice President, Kennesaw State University

In the past, our faculty received compensation for developing online courses. During the pandemic, faculty were forced into teaching in the digital space and created even more courses. Faculty members have now created numerous courses in online and hybrid formats. We acknowledged a need to catalog, recognize, and provide access to these courses. The Distinguished Course Repository (DCR) was developed to serve this purpose. The DCR is in an online journal format created to facilitate the sharing of excellent course designs and best practices of experienced faculty with their peers, including late and new hires. Access to the DCR impacts student learning by supporting their ongoing success with the adoption and implementation of distinguished course templates that exemplify effective course design, instructional strategies, assessments, opportunities for student engagement, and course management. The DCR inaugural issue was published in spring 2022. We will access the DCR and demonstrate how it works, and share the challenges, hurdles, and successes of creating and managing the DCR. We will also describe our outlook and plans for the future of the DCR.

Teaching with Analytics to Improve Student Success: Review, Amend, Apply

Pacific Ballroom C, 2nd Floor

Session Type: Poster Session

Delivery Format: Poster Session

Track: Advancing Student Support & Success

Zihang Shao, PhD, Senior Instructional Technology Consultant, Indiana University Bloomington

This session will introduce the Review, Amend, Apply framework for using analytics in teaching to improve student success: to review the information available to you about students’ behavior, to amend the information you have gathered with student feedback to ensure accuracy, and to apply evidence-based interventions in your class based on your insights. Furthermore, this session will demonstrate how the framework was used in a project to help design effective instructional interventions based on available Kaltura analytics and student feedback survey results. The demonstration will share with audiences one instructor’s efforts with weekly recap videos over a one-year period. The videos were created to increase the instructor's social presence in the online class space, as well as to provide guidance, explain muddy points, and answer questions that emerged in the class discussion board. Collaborating with an instructional technology consultant at the teaching center, the instructor improved some of her online teaching practices, which resulted in significant increases in students’ visible and meaningful engagement. The Kaltura analytics showed that the average percentage of the recap videos viewed by students increased from 67 percent in the fall to 91 percent in the spring. Direct quotes from the student feedback survey will also be shared to show the effectiveness of the implemented interventions.

The Future of Tech Talent: How UMBC is Preparing Students for the Digital Age

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
UMBC has created a Digital Tech Credential co-curricular pathway that prepares students for a fast-changing tech industry and boosts their career readiness. The pathway, designed for both STEM and non-STEM students, employs modified KSAs, tools/platforms, and industry language translation to facilitate effective learning pathways.

Who? How? When? EDUCAUSE’s Mentoring Program

Come meet EDUCAUSE staff and campus partners at the EDUCAUSE Highlights table located in the Pacific Promenade! Here, you’ll have the opportunity to learn about EDUCAUSE programming 1-1 or in small groups. Bring your questions and ideas!

Are you wanting to give back to the teaching and learning community? Are you hoping to develop your career in teaching and learning? Are you looking for advice from a more experienced learning leader?

If you answered “yes” to any of these questions, then the virtual (free to members) EDUCAUSE Mentoring program is for you! Work one-on-one with a higher education teaching and learning professional for any length of time and on a schedule which works for both mentor and mentee.

Meet with Sarah Brinker-Good, Manager, Professional Learning and one of our fantastic participants to ask questions about the program and how to get started.

11:00 a.m. – 12:00 p.m.

Continuing the Conversation: A Rubric Accompanying the Student Success Analytics Framework

Tasha Marie Almond-Dannenbring, Strategic Project Manager, Unicon, Inc.
This session will introduce the SSA Framework Rubric, a guide developed as a tool to be used by institutions seeking to utilize the framework to inform student success analytics initiatives. Feedback and input will be gathered from participants in this collaborative session focused on introducing the rubric and putting it into action.

**Some of Us Belong Online: Equity, Inclusion, and The Student Experience Project**

Pacific Ballroom D, 2nd Floor

*Session Type: Breakout Session*

*Delivery Format: Presentation/Panel Presentation*

*Track: Equity Mindset & Practice*

**Sandra Watts Watts**, Teaching Professor of Spanish and Affiliate Faculty of Latin American Studies, Intermediate Spanish Program Coordinator, University of North Carolina, Charlotte

**Julie Ann Keith-Le**, Instructional Designer & Technologist, University of North Carolina, Charlotte

This presentation will share the UNC Charlotte model of faculty development through the team-based Active Learning Academy Faculty Learning Community as a scalable model for fostering faculty’s awareness of and ability to implement equity-based pedagogical interventions based on The Student Experience Project. Our findings counter the notion that F2F instruction is necessarily more beneficial to all students by sharing both quantitative and qualitative data demonstrating the significant benefit to structurally disadvantaged and financially stressed students in terms of Belonging Certainty, Self-Efficacy, and Social Belonging.

**The Impact of Generative AI on University Assessment**

Avalon, Lobby Level

*Session Type: Breakout Session*

*Delivery Format: Presentation/Panel Presentation*

*Track: Innovative Learning Environments & The Future of Higher Education*

**Adam B.A. Finkelstein**, Associate Director, Learning Environments, McGill University

Assessments are a critical component of the teaching and learning process, allowing instructors to evaluate student learning outcomes, diagnose learning difficulties, and provide feedback. Assessments also demonstrate what is important for students to learn and provide them with valuable feedback on their progress. The emergence of generative AI, a type of AI that produces novel data or outputs by analyzing existing data, has the potential to revolutionize the way colleges and universities assess student learning. This session focuses on the potential impact of generative AI on assessments and examines the benefits and challenges. While generative AI can create personalized assessments that are tailored to individual student learning outcomes and support diversity and inclusion, there are also concerns about authenticity, integrity, and bias in their use. While these tools can be used to scaffold learning, they can also be used by students to shortcut valuable steps in the learning process, resulting in a lack of deep learning opportunities. Universities need to rethink their approaches to student assessments, considering generative AI and ethical and inclusive assessment practices. By doing so, educators can harness the power of this technology, prepare for the future of assessments, and provide all students with important skills to leverage these new technologies for their lifelong learning.

**Z- and Z-TP Degrees for Affordable and Equitable Education**

Pacific Ballroom B, 2nd Floor

*Session Type: Breakout Session*

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
ELI Annual Meeting 2023

**Delivery Format:** Presentation/Panel Presentation  
**Track:** Fostering the Practice & Profession of Teaching

**Kim Lynch,** Sr. System Director for Educational Development and Technologies, Minnesota State Colleges and Universities  
**Edward Minnema,** Equity Coach, Minnesota State Colleges and Universities  
**Melissa D Williams,** Instructional Designer, Minnesota State Colleges and Universities

Supported by legislative funding, Minnesota State quickly accelerated from one college in our system offering Zero Textbook Cost degrees (Z-degrees) to 10 colleges by fall 2023. We are now refining a model for faculty collaboration that realizes culturally responsive, accessible, open, and free course resources for students in transfer pathways across our system of 33 colleges and universities. Lessons learned are helping us move from supporting campuses vertically (Z-degrees within specific colleges and universities) to supporting faculty collaborators across our system (core courses in transfer pathways).

**12:00 p.m. – 1:00 p.m.**

**Lunch — Sponsored by Honorlock, Bronze Partner**  
California Ballroom C, 2nd Floor  
*Session Type: Meal  
Delivery Format: Meal  
Track:*

[Click here](#) for a message from Honorlock, Bronze Partner, the sponsor of this function.

**1:00 p.m. – 2:00 p.m.**

**Empowering Students through Culturally Responsive Pedagogy**  
Pacific Ballroom A, 2nd Floor  
*Session Type: Breakout Session  
Delivery Format: Presentation/Panel Presentation  
Track: Equity Mindset & Practice  

**Jennifer L. Patterson,** Instructional Technology Specialist, University of Maryland  
**Kim E. Grewe,** Instructional Designer, Professor, Faculty Professional Development, Northern Virginia Community College

Have you considered using authentic assessment, equitable grading, a liquid syllabus, open educational resources (OER), open pedagogy, social annotation, or single-point rubrics to humanize your courses? Learn specific ways that Northern Virginia Community College’s Open for Inclusive Excellence professional learning experience empowered faculty to transform aspects of their teaching to be more culturally inclusive, and walk away with a toolbox of culturally responsive teaching approaches you can explore in your own teaching, learning, and faculty engagements.

**Examining the Impact of Large Language Models on Higher Education: Ethical Considerations**

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
The advancement of technology has brought about numerous changes in the landscape of higher education. This can be seen in the emergence of large language learning models (LLMs) such as ChatGPT, which OpenAI created. ChatGPT has demonstrated these models’ immense power and potential, including writing assignments, coding, responding to questions, and summarizing the content. The new advancement has also led to great investments by major tech companies, and there will be even greater advancement in relation to this form of technology within the next few months. Despite their capabilities, integrating LLMs in the education sector raises significant concerns regarding academic misconduct and critical thinking, leading some institutions to ban their use. For example, there are reports that one LLM achieved passing grades on various examinations. Consequently, there will be a need to formulate a code of ethics for using LLMs in education. This code of ethics should be relevant and fit for purpose. This presentation will examine the impact of LLMs on higher education. The presenter will also explore the advantages and disadvantages of their integration and highlight the need for ethical standards and integrity. The presentation will use research, case studies, and online discussions to provide an in-depth look at the current state of LLMs in higher education and what needs to be done to enhance ethical considerations.

How Higher Ed Uses Microcredentials
Pacific Ballroom B, 2nd Floor
Session Type: Breakout Session
Delivery Format: Presentation/Panel Presentation
Track: Innovative Learning Environments & The Future of Higher Education
Sarah DeMark, Vice Provost, Workforce Intelligence & Credential Integrity, Western Governors University
Collin Sullivan, Coordinator of Digital Credentialing, University of Maryland, Baltimore County
Sherri Nicole Braxton, Senior Director for Digital Innovation, Bowdoin College
Kelly Hoyland, Higher Education Program Manager, 1EdTech

Learners want to be recognized for their achievements and capabilities. Awarding microcredentials to acknowledge their knowledge and skills is a huge growth area for higher ed, especially when institutions can show evidence of learning outcomes aligned with industry needs. We’ll highlight how institutions use microcredentials to bring transparency to what students are getting out of their learning in and out of the classroom and help build the bridge between education and employment.

Online, In-Person, or Hybrid? Yes! Horizon Report Exemplar Stories
Pacific Ballroom D, 2nd Floor
Session Type: Featured Session
Delivery Format: Featured Session
Track:
Sophie White, Showcase Program Manager, EDUCAUSE
Kathe Pelletier, Director, Teaching and Learning Program, EDUCAUSE

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
The lines between learning modalities are becoming increasingly blurred, say the expert panelists from the EDUCAUSE Horizon Report and the Top IT Issues—and probably your faculty and students, too. Expanding on the May Showcase Series installment, Online, In-Person, Or Hybrid? Yes!, panelists from institutions with exemplar projects highlighted in this year’s Horizon Report will discuss innovative implementation of technology as they navigate the issues of blurred boundaries between learning modalities, generative AI, and supporting students’ sense of belonging and connectedness. This session features projects from California State University, San Bernardino, Foothill-DeAnza Community College District, and University of Massachusetts, Amherst.

2:00 p.m. – 2:45 p.m.

Advancing a Culture of Care in the Mathematics Classroom: Strategies for Student Success
Pacific Ballroom C, 2nd Floor

Session Type: Poster Session
Delivery Format: Poster Session
Track: Advancing Student Support & Success

Vijay Subramanian, Associate Professor of Mathematics, Tallahassee Community College

“We are perfectly designed for the outcomes we see.” This quote accurately sums up the work and efforts of Tallahassee Community College (TCC) in relation to redesigning the student experience and increasing student success rates in mathematics courses. The college’s zip code, 32304, is deemed the poorest in Florida, and 60 percent of students identify as non-White. In an effort to address equity and the academic experience, members of the mathematics department utilized the college-wide CARE model to implement strategies to close equity gaps and utilized alternative assessments to more adequately measure student understanding. Spring 2022 overall course success gaps closed by 4.1 percent due to personalized learning and faculty mentorship. Success rates in college algebra doubled to 80 percent, creating a new model for support. Through this personalized model that provides “just-in-time-support,” students are able to make it across the finish line.

Building Effective Video Tutorials: Centering Marginalized Student Voices and Learning Experiences
Pacific Ballroom C, 2nd Floor

Session Type: Poster Session
Delivery Format: Poster Session
Track: Advancing Student Support & Success

Rebecca Greer, Director of Teaching & Learning, UCSB Library, University of California, Santa Barbara
Tina Lin, Instructional Designer & Technologist, University of California, Santa Barbara

Have you ever wondered how your learning video content is perceived by your students? How students apply the learning content to their academic research? Library instructors often determine the effectiveness of the learning videos by evaluating whether the students meet the learning outcomes using formative and summative assessments paired with instructor evaluations. While these approaches are important to providing an informed educational experience for students, they can lack direct evidence of the learnability, effectiveness, and satisfaction of digital learning assets such as video tutorials used by library instructors. In this session, you will learn about user experience (UX) and participatory design methods to generate feedback from first-generation students.
and non-native English speaking students and the rationale behind the methodology to assess conceptual-based digital learning assets at our institution.

**Collaborative Initiative to Establish and Expand the Use of AR/VR Campus-Wide**

Pacific Ballroom C, 2nd Floor

*Session Type: Poster Session*

*Delivery Format: Poster Session*

*Track: Innovative Learning Environments & The Future of Higher Education*

**Alycia Baggett**, IT Project Manager, Auburn University

**Asim Ali**, Executive Director, Biggio Center for the Enhancement of Teaching & Learning, Auburn University

Auburn University launched an initiative to integrate augmented and virtual reality (AR/VR) learning experiences into the classroom. The initiative aims to enhance student learning outcomes, increase student engagement, and elevate remote learning experiences. The initiative also includes faculty development programs and partnerships with industry leaders to stay current with the latest AR/VR developments. Overall, our initiative on AR/VR technology represents an innovative approach to teaching and learning that has the potential to transform the classroom experience for students and faculty alike. We believe that our initiative will serve as a model for other institutions seeking to incorporate emerging technologies into their teaching practices.

**Dessert, Refreshment Break, Corporate Displays**

Pacific Ballroom C, 2nd Floor

*Session Type: Meal*

*Delivery Format: Meal*

*Track:*

**Engage Your Campus with EDUCAUSE: The EDUCAUSE Ambassador Program**

Pacific Ballroom Promenade, 2nd Floor

*Session Type:*

*Delivery Format: Presentation/Panel Presentation*

*Track: The Future of Educational Technology*

**Dirk Van Rybroek**, Member Relations Specialist, EDUCAUSE

**Jonathan Wade**, Senior Educational Technologist, Western Carolina University

**Adaline M Tatum**, Faculty Support Analyst, University of Southern California

Come meet EDUCAUSE staff and campus partners at the EDUCAUSE Highlights table located in the Pacific Promenade! Here, you’ll have the opportunity to learn about EDUCAUSE programming 1-1 or in small groups. Bring your questions and ideas!

**About Engage Your Campus with EDUCAUSE: The EDUCAUSE Ambassador Program:** The EDUCAUSE Ambassador program is one of the ways to increase the utilization of EDUCAUSE resources at your institution. Come learn more about it! This discussion session will give current ambassadors an opportunity to speak about current efforts at their schools and will empower institutions without a current ambassador with the path to appointment.

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Higher Ed Has Entered the ChatGPT: Institutional Responses to AI Disruption
Pacific Ballroom C, 2nd Floor
Session Type: Poster Session
Delivery Format: Poster Session
Track: Innovative Learning Environments & The Future of Higher Education

Chris Millet, Senior Director of Learning Design, World Campus, The Pennsylvania State University
Jim Russell, CIO and VP for Digital Strategy and Planning, Manhattanville College
Gary Chinn, Assistant Dean for Digital Learning, The Pennsylvania State University

Generative AI tools like ChatGPT and Midjourney have seen massive adoption, particularly in education, where they represent a potential disruption to academic writing, design pedagogy, and assessment. This presentation will share how two institutions, one large public university and one private liberal arts college, have mobilized at multiple levels to address concerns that include adapting policy, creating pedagogical guidance, exploring legal and compliance implications, and building awareness as student usage of these technologies outpaces our ability to assess and respond.

Mentoring First-Generation Students, Post-COVID: The Prior Learning
Pacific Ballroom C, 2nd Floor
Session Type: Poster Session
Delivery Format: Poster Session
Track: Advancing Student Support & Success

Kent Seaver, Director of Academic Operations, Jindal School of Management, University of Texas at Dallas

For first-generation students, college success is improved by Prior Learning Exams. However, after admission, many from this cohort can struggle to belong and can benefit from mentoring. In spite of COVID challenges, UT Dallas has combined these concepts to produce a continual chain of first-generation scholars. The primary focus will be on the computerized Credit for Prior Learning (CPL)/Mentoring initiative and how that process allows students to bring to the institution knowledge that has been gained. At the same time, the students and program maintain the mentoring relationship via connection with fellow students as well as advising in the areas of academics and career resources. Lastly are the results from focusing on the measurable outcomes that sum up the completion of the connection process created by the Credit for Prior Learning/Mentoring network. Building effective relationships that emphasize academic and career growth is an absolute necessity and will be reinforced throughout the presentation. Also, attention will be given to being able to successfully navigate the college environment with the goals of graduation and career placement as priorities, as well as being able to replicate the process by becoming mentors to others who have the same need.

My Digital Experience: A Show and Tell Conference to Connect Faculty with Instructional Designers
Pacific Ballroom C, 2nd Floor
Session Type: Poster Session
Delivery Format: Poster Session
Track: Fostering the Practice & Profession of Teaching

Kimberly S Loomis, Interim Faculty Director of Digital Experiences, Kennesaw State University

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Brichaya Shah, Director, Distance Learning Center, Kennesaw State University

The relationship between campus instructional designers (IDs) and faculty is an all-important one in supporting student success. Faculty are experts in the content they teach, and IDs are experts in designing effective learning opportunities. Therefore, it is important not only to support but also to nurture this relationship. The “My Digital Experience: A Show & Tell Conference” was created with the goal of facilitating collaboration between the IDs and faculty on our campus, giving faculty a chance to “show (off) and tell” others about their digital experiences in innovative online or hybrid course design, implementation, management, assessment, and/or problem-solving. The inaugural Show & Tell Conference in spring 2022 was entirely virtual. Faculty presenters selected a topic based on their experiences teaching online, and the presentation was developed in collaboration with an ID with whom a faculty member was partnered. The IDs contributed additional resources and professional development relative to the presentation topic. The effective collaboration between the faculty member and ID partners was demonstrated in the presentation and how well it was received by the attendees. A website of the presentations, discussions, and other useful resources was created after the conference. The second annual “My Digital Experience: A Show & Tell Conference” was scheduled for early March 2023.

Navigating the Tech Landscape: Selecting Technology Products and Accessing Peer Data
Pacific Ballroom Promenade, 2nd Floor

Session Type:

Delivery Format: Presentation/Panel Presentation

Track: The Future of Educational Technology

Tiffni Deeb, Analytics Services Product Manager, EDUCAUSE
Kayla Westra, Dean of Liberal Arts and K-12 Partnerships: CIO, Minnesota West Community and Technical College

Come meet EDUCAUSE staff and campus partners at the EDUCAUSE Highlights table located in the Pacific Promenade! Here, you’ll have the opportunity to learn about EDUCAUSE programming 1-1 or in small groups. Bring your questions and ideas!

About Navigating the Tech Landscape: Selecting Technology Products and Accessing Peer Data: With the ever-evolving landscape of higher education technology products, it can be difficult to keep up with the latest trends and make informed decisions about which products to implement. Come talk with us about strategies for selecting technology products and accessing data on the technology products used by your peers.

Who? How? When? EDUCAUSE’s Mentoring Program
Pacific Ballroom Promenade, 2nd Floor

Session Type:

Delivery Format: Presentation/Panel Presentation

Track:

Sarah Brinker-Good, Manager, Professional Learning, EDUCAUSE

Come meet EDUCAUSE staff and campus partners at the EDUCAUSE Highlights table located in the Pacific Promenade! Here, you’ll have the opportunity to learn about EDUCAUSE programming 1-1 or in small groups. Bring your questions and ideas!

Are you wanting to give back to the teaching and learning community? Are you hoping to develop your career in teaching and learning? Are you looking for advice from a more experienced learning leader?

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
If you answered "yes" to any of these questions, then the virtual (free to members) EDUCAUSE Mentoring program is for you! Work one-on-one with a higher education teaching and learning professional for any length of time and on a schedule which works for both mentor and mentee.

Meet with Sarah Brinker-Good, Manager, Professional Learning and one of our fantastic participants to ask questions about the program and how to get started.

2:45 p.m. – 3:45 p.m.

Breaking the Dropout Cycle: Key Strategies for Boosting Student Success and Retention
Avalon, Lobby Level

Session Type: Industry Led
Delivery Format: Presentation/Panel Presentation
Track: Advancing Student Support & Success

Scott Thomas Lomax, Sale Development Representative, Glean

More than 40% of U.S. students will never finish their degree. The most common trigger for dropout in the first two years of college is what students learn about their academic performance. We call this the dropout cycle: as academic obstacles persist, performance declines, leading to lower self-confidence, poorer engagement, and soaring stress. Working with more than 1,200 learners, we set out to answer the question, what if we can break the dropout cycle?

Experiences Using SakaiPlus with Canvas at University of Michigan
Pacific Ballroom A, 2nd Floor

Session Type: Industry Led
Delivery Format: Presentation/Panel Presentation
Track: The Future of Educational Technology

Charles Russell Severance, PMC Chair, Apereo Foundation/Sakai

SakaiPlus is the first example of using Learning Tools Interoperability (LTI) Advantage to plug an entire LMS into another LMS, allowing faculty a choice of LMS on a campus without requiring a second enterprise LMS installation. We have been beta-testing SakaiPlus plugged into Canvas at the University of Michigan School of Information since fall 2022. This presentation will describe how this is done technically, show how it has been used in real courses, and share initial reactions and results of the testing. We will talk about how an institution with Canvas, Blackboard, or Desire2Learn could use SakaiPlus via LTI Advantage.

Future-Fitting the Learner Experience
Pacific Ballroom B, 2nd Floor

Session Type: Industry Led
Delivery Format: Presentation/Panel Presentation
Track: The Future of Educational Technology

Greg Ritter, Teaching, Learning, & Library Lead, AWS Higher Ed, Amazon Web Services
Jennifer Sparrow, Senior Manager, Strategic Accounts, Amazon Web Services

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Rapid changes in learner needs and expectations, educational technology, public-policy changes, and budget pressures have driven an unprecedented sense of uncertainty among higher education leaders. Responding to these challenges requires effective adaptation and building a culture of inspection and innovation that leverages technology and data. A panel of education leaders will discuss the key strategies they used to deepen their learner-centered approach and how the journey is leading to deepened student engagement.

4:00 p.m. – 5:00 p.m.

**Digital Literacy Across the Curriculum: The Digital Gardener Faculty Fellows Program**
Pacific Ballroom A, 2nd Floor

*Session Type: Breakout Session*

*Delivery Format: Presentation/Panel Presentation*

*Track: Fostering the Practice & Profession of Teaching*

**Adam Maksl**, Co-Director, Digital Gardener Initiative | Faculty Fellow for eLearning Design and Innovation | Associate Professor, Indiana University Southeast

Indiana University’s Digital Gardener Faculty Fellows program is a faculty development program created by faculty, for faculty. It is part of the larger Digital Gardener Initiative (DGI), a multicampus, multidisciplinary program promoting the integration of digital ways of knowing, doing, and making into faculty work with students. This program focuses on cultivating digital transformation through culture transformation, helping faculty bring digital literacy, digital creativity, and digital learning into the curriculum. This session will offer an overview of the program, highlight strategic insights and practices, and invite participants to experience elements of the program through key representative program practices (which bring together active learning principles with digital creativity practices to foster meaningful discussion and community-building).

**Let Me Practice, and Give Me Feedback: Immersive and Soft Skills Development through VR Experiences**
Pacific Ballroom B, 2nd Floor

*Session Type: Breakout Session*

*Delivery Format: Presentation/Panel Presentation*

*Track: The Future of Educational Technology*

**Lisa Burke**, Director of STELAR (St. Thomas E-learning and Research), University of St. Thomas  
**Jonathan Keiser**, AVP of Academic Technology and Innovation, University of St. Thomas  
**Eric Tornoe**, Associate Director of Research Computing and Emerging Technology, University of St. Thomas

The University of St. Thomas is leveraging virtual reality (VR) and related immersive learning technologies to assist undergraduate and graduate students in developing career-oriented communication and presentation skills and interpersonal competencies. The university was recently awarded a grant supported by Meta and Bodyswaps that will improve career readiness for more than 300 students in a variety of undergraduate and graduate courses by cultivating communication skills in authentic VR environments that are discipline- and/or industry-specific. Students practice and hone skills in realistic, but low-risk, situations by receiving personalized AI-generated feedback integrated in the Bodyswaps software. The presenters will contextualize this specific project by outlining their strategies for building overall campus awareness about the benefits of 3D immersive learning environments and will provide practical advice related to the instructional services needed to support these new immersive learning technologies.

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Paving a Pathway to Equitable Education: Applications of Digital Courseware in Gateway Instruction

Avalon, Lobby Level

Session Type: Breakout Session
Delivery Format: Presentation/Panel Presentation
Track: Fostering the Practice & Profession of Teaching

Andrea Jones-Davis, Director, CourseGateway Program, EDUCAUSE
Megan Tesene, Assistant Vice President, Digital Transformation for Student Success, Association of Public and Land-grant Universities (APLU)

Educational technologies like digital courseware can help drive course redesign efforts in gateway courses, improving the quality of teaching and learning for faculty and students. When paired with quality course design and evidence-based instructional practices, digital courseware can support student engagement while enabling faculty to better understand and address student learning needs with data-informed instruction. The current marketplace for digital courseware is vast. Understanding where to start and how to evaluate, select, and integrate high-quality courseware into the classroom to best support faculty and students can be overwhelming. In this session, attendees will explore emerging courseware decision-making tools, gain strategic insights from higher education association leadership with extensive experience in supporting colleges and universities to effectively integrate digital courseware in gateway courses, and hear best practices from exemplar faculty and academic leadership on what quality implementation looks like. Join us for a rich and engaging session with experienced practitioners that will enable you take the next appropriate step for courseware adoption and integration on your campus.

Walking the Walk: Modeling Tech-Forward, Culturally Responsive Practices in Faculty Training

Pacific Ballroom D, 2nd Floor

Session Type: Featured Session
Delivery Format: Featured Session
Track: Fostering the Practice & Profession of Teaching

Melissa D Williams, Instructional Designer, Minnesota State Colleges and Universities
Edward Minnema, Equity Coach, Minnesota State Colleges and Universities

Diversity, equity, and inclusion (DEI) faculty professional development often employs practices that contradict the very approaches we ask faculty to implement. We commonly see inaccessible materials with no attribution, no alignment to learning outcomes or clear structure, instructor-centered teaching with little active learning, and minimal or inexpert use of teaching technologies. How can institutions ask faculty to implement culturally responsive teaching practices if they aren’t modeled in trainings? These contradictions between message and delivery reinforce common beliefs that culturally responsive teaching practices are “too hard,” “ineffective,” or “lacking rigor.” By offering cross-campus faculty learning communities (FLCs) modeling technology-supported, evidence-based practices, Minnesota State inspires faculty to employ teaching innovations that might otherwise seem daunting or labor-intensive. Positioning the instructor as student, these FLCs demonstrate how culturally responsive teaching, enhanced by informed technology use, facilitates better learning experiences for all students. Recently made available as an OER in the Pressbooks platform, this FLC uses a framework of relationships, relevance, and rigor to inform its design. Data-based evaluation guides a continual improvement process that ensures these FLCs achieve their ultimate goal: creating equitable student outcomes in Minnesota State learning environments.

5:15 p.m. – 6:15 p.m.

VIP Reception (by invitation only) — Sponsored by Amazon Web Services, Gold Partner

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Pacific Ballroom Promenade, 2nd Floor

Session Type: Reception
Delivery Format: Reception
Track:

Click here for a message from Amazon Web Services, Gold Partner, the sponsor of this function.

Friday, June 9

7:15 a.m. – 8:00 a.m.

Continental Breakfast — Sponsored by Cambridge University Press
Pacific Ballroom C, 2nd Floor
Session Type: Meal
Delivery Format: Meal
Track:

Click here for a message from Cambridge University Press, the sponsor of this function.

7:15 a.m. – 11:00 a.m.

Corporate Displays
Pacific Ballroom C, 2nd Floor
Session Type:
Delivery Format: Industry Led
Track:

Companies will be showcasing teaching and learning technology solutions for higher education with dedicated visiting time scheduled during the morning and afternoon breaks. Stop by to learn more about their solutions and interact with company representatives.

Amazon Web Services, Gold Partner

Amazon Web Services (AWS) is accelerating the digital transformation of education in partnership with the full education community, including learners, educators, administrators, and researchers. Over 14,000 education institutions of all sizes—from primary and secondary schools through higher education—use AWS to provide flexible, affordable technology solutions that support their core mission and deliver on their most strategic institutional priorities.

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Apereo Foundation/Sakai
The display will consist of company representatives showcasing our services and swag.

Cambridge University Press
Cambridge courseware empowers institutions, providing personalized learner support and instructor tools that promote success whether classes are online or on campus. Partner with Cambridge to develop a custom course designed specifically for your students and your goals. Stop by to view a demo and learn more.

Glean
Glean reduces learner stress and learning waste to support student success, allowing users to capture information and create meaningful, personal study materials. Find out more about how Glean tackles the dropout cycle for at-risk students, with 91% of our users improving or maintaining their grades in just one semester.

Honorlock, Bronze Partner
Honorlock provides online proctoring software and services to higher education institutions and organizations. Our on-demand proctoring solution combines AI and live test proctors to support students and faculty while protecting academic integrity. Used by several of the largest universities in the US, Honorlock is dedicated to providing world-class service and support 24/7/365. https://honorlock.com/

HP, Platinum Partner
HP Inc. creates technology that makes life better for everyone, everywhere — every person, every organization, and every community around the globe. Through our portfolio of printers, PCs, mobile devices, solutions, and services, we engineer experiences that amaze.

Hypothes.is
Keeping students engaged and connected with course materials has never been easier. With social annotation, students and faculty can engage with digital content collaboratively, adding comments and feedback to enhance understanding and the learning experience.

Instructure, Silver Partner
The Instructure Learning Platform makes learning more personal and student success more equitable by delivering the solutions you need to support, enrich, and connect every aspect of teaching and learning. Find out more at www.instructure.com/higher-education

MyLearnerJourney

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
MyLearner Journey (MLJ) is an eXperience app for learning that works on top of leading Learning Management Systems like Canvas, Moodle, and Blackboard. MLJ is a unique learning, teaching and self-actualization tool that puts the learners in front and at the center of their learner journey, all while taking their courses. Built around the constructs of Universal Design for Learning (UDL), MLJ is designed to support inclusive and accessible learning. It is easy, intuitive, and allows learners to see their overall and granular course-level data in quick, easy clicks.

Texthelp

We create technology to help people communicate with accuracy and fluency. We’re unlocking potential across all stages of life.

7:15 a.m. – 12:00 p.m.

Registration Desk Open
Registration Desk, 2nd Floor
Session Type: Service Desk
Delivery Format: Service Desk
Track:

8:00 a.m. – 9:00 a.m.

An Interdisciplinary Team Model for Supporting Digital Accessibility
Pacific Ballroom D, 2nd Floor
Session Type: Featured Session
Delivery Format: Featured Session
Track: Innovative Learning Environments & The Future of Higher Education
Jill Anderson, Instructional Technologist, North Carolina State University
Caitlin McKeown, Instructional Designer, North Carolina State University

Digital accessibility is a critically important area in higher education, but not all institutions or departments can support a dedicated position for addressing accessibility. When faced with this same dilemma, NC State University’s Digital Education and Learning Technologies Applications (DELTA) organization formed a team to provide accessibility leadership across the organization and to coordinate with internal and university stakeholders. This team leverages their diverse backgrounds and perspectives to support our mission of providing accessible learning environments and experiences for all students. Now in our second year, we will share our unique team approach to supporting digital accessibility as well as our structure, planning approach, successes, challenges, current initiatives, and plans for the future.

Exploring ChatGPT for Personalized Learning in Higher Education
Pacific Ballroom B, 2nd Floor
Session Type: Breakout Session
Delivery Format: Presentation/Panel Presentation

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Track: The Future of Educational Technology

**Jenna Linskens,** Director of Learning & Innovative Technologies, Ithaca College

This open conversation will focus on ChatGPT, a natural language processing technology, and its use in education. Participants will explore the benefits and limitations of ChatGPT, such as its ability to provide personalized feedback to learners, and concerns about the accuracy of its responses. The conversation will also include the potential opportunities for using ChatGPT in different educational contexts, and the importance of educators in ensuring the technology is used in an ethical and responsible manner.

**Keeping Up with Change: ID2ID, a Community of Practice to Support Instructional Designers**
Avalon, Lobby Level

**Session Type:** Breakout Session

**Delivery Format:** Facilitated Discussion Session

**Track:** Innovative Learning Environments & The Future of Higher Education

**Angela Dick,** Manager, Learning Design, The Pennsylvania State University

Join us in collaboration of shaping change and professional growth! In this session, participants will first learn about the evolution of the ID2ID Peer Mentoring Program tiered approach, a community of practice for instructional designers in higher education. ID2ID, jointly offered between the EDUCAUSE Learning Initiative (ELI) and Penn State University, aims to foster collaboration, share best practices, promote change in the field, and continuously focus on professional development to enhance instructional design. In addition, participants will see the model of the ID2ID firsthand during an activity with the focus of sharing and collaborating on emerging topics and professional growth pathways. Lastly, participants will have access to ideas for solutions, ability to network, and knowledge on how to keep the conversation going through ID2ID after the conclusion of the session.

**Within Sight: Visualizing Student Wellbeing**
Pacific Ballroom A, 2nd Floor

**Session Type:** Breakout Session

**Delivery Format:** Presentation/Panel Presentation

**Track:** Equity Mindset & Practice

**Maureen A. Guarcello,** Director, Program Evaluation, Compliance, & Assessment, San Diego State University
**Nicole Belisle,** Associate Chief Diversity Officer, San Diego State University

The Well-Being Improvement Survey for Higher Education Settings (WISHES) is a validated instrument administered on campuses across the country. In June 2023, San Diego State University will have invited every one of its 36,000 students to participate. Thousands of student responses to questions addressing physical and psychological health, belonging, instances of discrimination, and substance abuse are being assessed. SDSU is building a self-service dashboard suite which includes WISHES context, respondent demographics, insights, and a space for academic and student affairs professionals to filter and view outcomes that may impact their student constituencies. This self-service design promises to provide transparency, a single source of truth, and expedient findings for data-informed decision-making across the campus.

| 9:15 a.m. – 10:15 a.m. |

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Beyond Teaching Remotely, Let’s Go Fully Asynchronous

Avalon, Lobby Level

Session Type: Breakout Session

Delivery Format: Presentation/Panel Presentation

Track: Fostering the Practice & Profession of Teaching

Angelica Portacio, Senior Instructional Designer, University of San Francisco

In summer 2020, USF introduced its first set of fully online asynchronous courses as part of an initiative led by the Student Hybrid Experience (SHE) Advisory Board. The purpose of these courses was to create flexible and diverse course offerings for students and faculty, while expanding options for students looking to “stay on track” for four-year graduation. Three years later, 13 of these core courses are running each summer, with another 10 planned for summer 2023. A recent survey of students participating in summer sessions suggested that asynchronous online courses were the preferred course type.

Integration of Generative AI in Data Science: A New Frontier in Teaching Efficient Coding Practices

Pacific Ballroom A, 2nd Floor

Session Type: Breakout Session

Delivery Format: Demonstration

Track: The Future of Educational Technology

Ananda D. Gunawardena, 

Generative AI has taken the world by storm. How is it possible that AI can write rich essays or produce code snippets that seem so perfect? ChatGPT and generative AI products like YouChat seem like game-changers in many areas, including education, where teaching methods have not changed in decades. We see these new tools as game-changers, as many students can now have a personal assistant to help them learn how to code data science assignments. Generative AI is the new calculator with enormous capabilities to advance human knowledge. Coding is one of the most time-consuming and difficult tasks for any student. Yet by using YouChat, students can instantly generate useful code snippets that are helpful in completing an assignment. Just as reading makes people better writers, in this case, reading sample code snippets generated by YouChat makes students better coders. In this session, we will demonstrate a practical use case of integrating YouChat into a data science course. Students learn how to best use generated code snippets by assessing their correctness and relevance to the task and by modifying the code snippets to help solve a larger problem. We will demonstrate a new platform called CodeBench (https://codebench.cs.rutgers.edu/), developed to integrate generative AI into data science, which is currently being tested with 300+ senior undergraduate students. As data science is interdisciplinary, lessons learned from this study can be applied to many educational areas.

Program CITY: Instill Students with the Digital Literacy Skills Needed in a Technology-Infused World

Pacific Ballroom D, 2nd Floor

Session Type: Featured Session

Delivery Format: Featured Session

Track: Advancing Student Support & Success

Max J. Tsai, Innovation Officer | Interim Director of Digital Transformation, California State University, Fresno

Esuri Peiris, Technology Solution Analyst, California State University, Fresno

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
Although a majority of U.S. households have access to the internet, a digital divide remains. The Fresno State DXIHub has succeeded in closing the digital gaps in a number of impactful ways to prepare the next generation of leaders for a technology-driven world. At this session, we will reveal Program CITY (Creativity, Innovation, Technology for Young Learners), sponsored by Chevron and AWS. Program CITY is designed to provide a diverse and inclusive platform engaging the rural communities or those who are underrepresented or disadvantaged with a new technology program that values student creativity and skill development, while fostering experience and interest in new emerging technologies (e.g., mixed reality). We will also share how we leverage our DXIHub’s Technology Experience program to inspire Fresno State students to explore different passions and interests to give back to their community. We will further discuss the enrichment of our students and region through STEM education, career development, and the economic growth of our valley.

**Ready, (Head)Set, Go! Virtual Reality Immersive Simulation for Interprofessional Education**

Pacific Ballroom B, 2nd Floor

*Session Type: Breakout Session*

*Delivery Format: Demonstration*

*Track: The Future of Educational Technology*

*Tracy A Mendolia-Moore, Manager of Educational Technology Innovations, Western University of Health Sciences*

*Marsha Guillaume, Chief DEI Officer and Assistant Professor, Western University of Health Sciences*

*Ruth Trudgeon, Associate Professor, Western University of Health Sciences*

*Tammie K Johnson, Professor, Western University of Health Sciences*

As health professional school enrollments have increased to match the healthcare demand, there is increased competition for clinical sites, making it more difficult to expose students to the variety of experiences needed to develop clinical judgment and core interprofessional competencies, including safety, communication, and collaboration. Interprofessional simulation (IPS) experiences provide students with a safe, realistic backdrop to practice interprofessional competencies and are an important aspect of health professional education. However, IPS activities can be labor-intensive to organize and complete as students must be together at the same time, in the same place. Commercially available video-based IPE activities are available; however, they are generic and difficult to align with the learning objectives and are cost-prohibitive due to membership fees. Virtual reality–based immersive simulation (VRIS) can provide students with quality IPE experiences while overcoming the barriers of time, place, and other logistics constraints. Participants will get an opportunity to experience a VRIS-based interprofessional experience created by an interprofessional research team at WesternU. They will also participate in interprofessional teams creating VR-based simulation scenarios and recognize the logistics, time, cost, and other issues to implement the same at their institutions and educational programs.

Authors: Harsha Deoghare, Tammie Keller Johnson, Valerie Quan, Joshua Cameron, Ruth Trudgeon, Marsha Guillaume, Tracy Moore, David Dikter

10:15 a.m. – 11:00 a.m.

**Refreshment Break and Corporate Displays**

Pacific Ballroom C, 2nd Floor

*Session Type: Meal*

*Delivery Format: Meal*

*Track:*

For the most up-to-date information, please use the EDUCAUSE Events mobile app.
From Numbers to Narratives: Centering Humans in Data-Informed Learning

Pacific Ballroom D, 2nd Floor

Session Type: General Session

Delivery Format: General Session

Track:

**Alyssa Wise, Professor of Learning Sciences and Educational Technology, New York University**

In this talk I will share a variety of ways in which a “data-powered, people-first” approach can generate and mobilize useful insights into complex learning processes to support students and educators. Drawing on the rich collection of projects we have conducted in the NYU Learning Analytics Research Network over the past five years, I illustrate the power of surfacing shared needs to drive data work, aligning tools and techniques for actionability, examining people’s data encounters to understand engagement, and cultivating a culture of responsible data innovation.

[Click here for a message from Texthelp, the sponsor of this session.]