Monday, March 27

10:00 a.m. – 5:00 p.m.

Registration Desk Open
Ballroom Foyer, Fifth Floor
Session Type: Service Desk
Delivery Format: Service Desk
Track:

1:00 p.m. – 5:00 p.m.

Cloud Transformation: Before and After (separate registration is required)
Room 552
Session Type: Industry Led
Delivery Format: Preconference Workshop
Track:

Jen Gresham, AVP Technology Business Solutions & Strategy, Simmons University
John Singler, Associate Vice President, Enterprise Applications & Data Services, Smith College
Shanique Boncamper, IT Project Manager, Barnard College
Ravi Ravishanker, CIO & Associate Provost, Wellesley College
Jay Wells, Director - Enterprise Services, Bentley University

Are you part of or planning an ERP/SIS cloud transformation project? Have you already migrated to one or more cloud products? No matter where you are on your journey, this in-depth preconference session will help you with planning and sustaining your investment in a cloud ERP/SIS. We will cover requirements to consider as you prepare for a formal evaluation, successful selection, and deployment, as well as what happens once you have arrived at the end of your cloud journey and must sustain your investment. Target audience includes functional partners involved in ERP evaluation and/or implementation, including CFOs, HR/people executives, CIOs, directors of enterprise applications, and project managers.

Learning Outcomes:
- Understand the steps involved in evaluation, assessment, and implementation
- Hear customer stories and lessons learned
- Explore collaborative learning from your peer group regarding practical solutions in your journey to the cloud

For institutional attendees only.

Institutional Policy Development for AI Generative Tools in Teaching and Learning (separate registration is required)
Room 551
Session Type: Additional Fee Program

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Delivery Format: Preconference Workshop

Track:

**Stead Fast**, Student, College Unbound

**Esther Brandon**, Manager of Learning Design & Technology Adoption, Harvard University

**Veronica Machado**, Student, College Unbound

**Molly Scavuzzo-Duggan**, Student, College Unbound

**Lance Eaton**, Director of Digital Pedagogy, College Unbound

**Allison Papini**, Assistant Director/Manager of Research and Instruction Services, Bryant University

**Suleima Lopes**, Student, College Unbound

**Dana Joy Gavin**, Acting Director of the Writing Center, Dutchess Community College

While ChatGPT is the first, it won't be the last AI generative tool that impacts teaching and learning in higher education. How can institutions intentionally respond to these new tools in ways that reflect the reality of their presence while also speaking to concerns about demonstrating learning? This session will start with a case study focused on how College Unbound developed, launched, and will iterate on its student-centered policy on the use of AI generative tools in teaching and learning environments. From there, we will have a series of conversations, breakouts, and workshopping around how institutional representatives can develop, co-create, and advocate for policies that engage in thoughtful consideration of the possibilities and the problems posed by the rise of AI generative tools as related to teaching and learning.

By the end of this session, participants will be able to:

1. Identify practices & concerns of AI Generative tools for teaching and learning
2. Develop policy considerations around the usage of AI Generative Tools from the lenses of communication, instructional design, pedagogy, research, and information science
3. Contribute to policy recommendations for the use of AI Generative Tools for communication, instructional design, pedagogy, research, and information science

Please note: This workshop is for institutional attendees only.

**Practical Cybersecurity (separate registration is required)**

Room 553

**Session Type: Additional Fee Program**

**Delivery Format: Preconference Workshop**

**Track:**

**Andy Voelker**, Manager of Network Engineering, Clark University

**David J. Blezard**, Senior Director, Enterprise IT Systems Services, University of New Hampshire

**Sherry A. Horeanopoulos**, Information Security Officer, Fitchburg State University

This workshop will discuss a "security fundamentals" approach that prioritizes improving core operational practices using existing tools over implementing complex and expensive technologies. Colleges and universities have limited staff, funding, and time to apply against an almost unending storm of problems. In this workshop we will explore some practical approaches to cybersecurity. During the session, we will look at the topics of risk management, zero trust, architecture, and identity/account management. Attendees will also contribute to a collective self-assessment of their institutions’ cybersecurity efforts to help identify areas where some changes in strategy or tactics may lead to a more practical, manageable approach to the issue.

Outcomes: Attendees will participate in an information security program assessment exercise, understand how a risk-management

For the most up-to-date information please use the EDUCAUSE Events mobile app.
approach can aid in leading to practical cybersecurity solutions, and learn what innovative approaches other institutions are taking to cybersecurity concerns.

3:00 p.m. – 3:30 p.m.

Refreshment Break
East Prefunction
Session Type: Break
Delivery Format: Break
Track:

Tuesday, March 28

7:00 a.m. – 5:15 p.m.

Registration Desk Open
Ballroom Foyer, Fifth Floor
Session Type:
Delivery Format: Service Desk
Track:

7:30 a.m. – 8:00 a.m.

30-Minute Morning Mindfulness Practice
Room 554
Session Type: Activity
Delivery Format: Presentation or Panel Session
Track:

Amanda Votto, Mindfulness presenter, NERCOMP

You are invited to start your day with a mindfulness practice. This session includes a brief description of mindfulness followed by a guided practice to center, focus and bring calm to your day. No meditation experience is necessary to participate.

About the Presenter:

Amanda Votto PA-C is a passionate teacher of mindfulness who believes we can all live an intentional, inspired, and compassionate life. She teaches a variety of mindfulness courses including the 8-week Mindfulness-Based Stress Reduction (MBSR) series, Mindful Self-Compassion (MSC), and mindful parenting, and leads retreats & workshops, offering private coaching and keynote speaking events. Amanda is also a physician assistant specializing in cardiology for the past 19 years. She recently received her board certification in hypnotherapy. Amanda earned her bachelor’s degree from Union College in Schenectady, NY,

For the most up-to-date information please use the EDUCAUSE Events mobile app.
and attended PA school at Seton Hall University in New Jersey. She currently lives in Wallingford, Connecticut with her husband and two children.

7:30 a.m. – 8:30 a.m.

**Breakfast - Sponsored by ServiceNow**
East and West Prefunction & Rotunda

*Session Type: Meal*
*Delivery Format: Meal*
*Track:*

Kickstart your morning! Grab a cup of coffee and a bite to eat as you plan your day and compare strategies with colleagues.

[Click here](#) for a message from, ServiceNow, the sponsor of this event.

8:30 a.m. – 9:15 a.m.

**Evaluating the Learning Management System at Bentley University: Navigating the Process and Overcoming Challenges**
Room 553

*Session Type: Industry Led*
*Delivery Format: Presentation or Panel Session*
*Track: Systems and Solutions*

**Gaurav Shah, Director, Academic Technologies, Bentley University**
**Greg Sixt, Senior Account Executive, D2L**

This presentation will give a comprehensive overview of the process Bentley University undertook to evaluate and select the best learning management system (LMS) for the institution. Attendees will learn about the background and origin of the evaluation, the methodology used, and the critical factors considered in the decision-making process. The presentation will also delve into the challenges faced during the evaluation and how change management was executed to ensure a successful transition. This information will be useful for individuals who are interested in LMS evaluations, change management strategies, and the process of selecting the right technology for their institution.

**Navigating Compensation and Pay: A Working Session**
Room 552

*Session Type: Breakout Session*
*Delivery Format: Presentation or Panel Session*
*Track: Leadership and Organizational Development*

**Karen Warren, Associate Vice President for Information Technology, Wesleyan University**
Michelle Cabral, AVP Human Resources, Trinity College
Kristen Eshleman, Vice President of Library & Information Technology, Trinity College
Michael Cato, Senior Vice President and Chief Information Officer, Bowdoin College

The job market continues to be in flux. IT jobs are particularly susceptible to market trends as demand for skills intensifies in all sectors. Traditionally higher education has been at a disadvantage. However, salary is only one driver people are considering when making a job change. Work/life balance and flexible work arrangements are increasingly equally important. In this arena, higher education can be a viable and desirable option. This combination of factors compels HR and IT leaders to work closely to advocate for the best possible hiring and retention climate. Join us to practice navigating these issues with case studies drawn from actual experiences and engaged discussion. Participants will work through several scenarios, with HR and IT leaders serving as facilitators. Questions, insights, and ideas are welcome and encouraged.

Learning Objectives

1. Gain strategies for managing challenging hiring situations
2. Develop a framework for a productive relationship with HR
3. Practice navigating these issues with other information professionals

Opening Night: Implementing Emerging Technologies with Emerging Artists
Room 551

Session Type: Breakout Session
Delivery Format: Demonstration
Track: Innovating Student Success

Clay Burton Hopper, Senior Lecturer, Directing, Boston University
Diane Carroll, Project Manager, Boston University

When technology enables students to be in community with their peers, student engagement is elevated and an openness to explore unfamiliar contexts follows. This session showcases a pilot project at the intersection of computer science and fine arts disciplines at Boston University. Participants will have the opportunity to interact with generative imagery using the software tool RANDOM ACTOR, a new application for design that supports elements of movement, music, art, and storytelling.

Research Data Management for Open Science
Room 550

Session Type: Breakout Session
Delivery Format: Demonstration
Track: Systems and Solutions

Melissa Handa, Program Director, IEEE
Forough Ghahramani, Associate Vice President for Research, Innovation, and Sponsored Programs, NJEDge.Net

Ensuring long-term preservation of and access to data resulting from scientific research, especially data produced by publicly funded research projects, is critical. This session explores the fundamental requirements for a unified data and collaboration platform for storing, sharing, accessing, and managing research data to accelerate institutional research efforts while satisfying funding agency requirements. Features of the IEEE Dataport platform will be explored.

For the most up-to-date information please use the EDUCAUSE Events mobile app.
9:30 a.m. – 10:45 a.m.

The Better Allies Approach: Everyday Actions to Create Inclusive Workplaces - Sponsored by Oracle
Ballroom D/E

Session Type: General Session
Delivery Format: General Session
Track:

Karen Catlin, Author, Better Allies, Karen Catlin Consulting

Have you ever thought, "I care about creating a more diverse and inclusive workplace, but what can I do?" If so, you’re not alone. Knowing how to be a better ally for underrepresented colleagues is unfamiliar territory for many of us.

In this one-hour interactive talk, Karen Catlin covers key points from her book, Better Allies: Everyday Actions to Create Inclusive, Engaging Workplaces. Attendees will learn steps they can take to:

- Diversify their network
- Amplify and advocate for others in meetings?
- Use more inclusive language
- Open career doors for people from underrepresented groups

Come discover how you can make a difference with the Better Allies® approach.

About Karen Catlin: Please refer to Karen’s bio for information about her background, social media handles, and more.

Click here for a message from, Oracle, the sponsor of this session.

10:45 a.m. – 11:30 a.m.

Refreshment Break - Sponsored by AMSimpkins & Associates
Ballroom A-C (Exhibit Hall)

Session Type: Break
Delivery Format: Break
Track:

Take time to refuel and connect while you explore the exhibit hall.

Click here for a message from, AMSimpkins & Associates, the sponsor of this event.

The UNSESSION
Ballroom A-C (Exhibit Hall)

Session Type: Breakout Session
Delivery Format: Interactive Presentation

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Did you consider submitting a proposal but then changed your mind? Are you interested in a topic that you don’t see in the program? Do you want to gather with some colleagues to talk about a new idea you just had? Submit to the UNSESSION. We’ll be collecting topic ideas Tuesday from 10:45 am-11:30 am in the Exhibit Hall. Stop by to add your ideas or vote on others!

The winning UNSESSION ideas will be announced during the General Session on Wednesday. Then, plan on attending the UNSESSION conversations on the winning topics on Wednesday during lunch!

10:45 a.m. – 12:00 p.m.

Exhibit Hall Open

Ballroom A-C (Exhibit Hall)

Session Type: Exhibit Hall
Delivery Format: Exhibit Hall
Track:

Visit the exhibit hall to find leading technology providers showcasing the latest campus technology solutions.

11:30 a.m. – 11:50 a.m.

Be Response Ready and Resilient for Today’s Cyber Threats

Room 551

Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Policy, Regulation and Security

Victoriano Casas, B, Executive Strategist, CrowdStrike
Kristen Eshleman, Vice President of Library & Information Technology, Trinity College
Mark Dieterich, CISO, Brown University

Predictable, easy, low risk—three terms that do not describe the cybersecurity threat landscape for colleges and universities. Being ready to adapt to new cyber threats and mitigate risks against the increased number of adversaries and cyber threats is key. Join this discussion as we showcase Trinity College and Brown University’s stories and successes of how they designed and implemented an innovative approach to mature their cybersecurity strategy and secure their institutions.

CCSU’s XR Lab: Where Virtual Reality Comes to Life!

Room 550

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Session Type: Breakout Session  
Delivery Format: Presentation or Panel Session  
Track: Audiovisual and IT Services: Support, Models and Practices  

**Kris Bickell**, Instructional Technology Systems Administrator, Central Connecticut State University  
**George F. Claffey, D**, VP & Chief Information Officer, Central Connecticut State University

Thinking of getting started with virtual reality, but don’t know where to begin? Central Connecticut State University (CCSU) developed an XR (extended reality) lab to help faculty learn how to use virtual reality, augmented reality, and mixed reality to give students a new and exciting learning experience. Learn how to design a functional space, select the right equipment, and find the right content to bring the virtual world to your campus, and hear about lessons learned from CCSU’s first year.

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**Student-Centered Data Viz: Building an Online Hub for Students to Find, Analyze, and Visualize Data**  
Room 552  
Session Type: Breakout Session  
Delivery Format: Presentation or Panel Session  
Track: Libraries and Scholarship in the 21st Century  

**Caitlin Kennedy**, Instructional Designer and Research Librarian, Trinity College  
**Myrian Beatriz Ayala Estigarribia**, College student - Intended Computer Science major, Trinity College

Our presentation visualizes the process of building an online data visualization hub with resources for students, by students. It provides multimodal, easy-to-follow tutorials for undergraduates curious about gaining practical skills in storytelling and data visualization. It also shows how others can replicate this site at their own institutions using a similar collaborative, student-centered user design process. Finally, it discusses how students can incorporate web accessibility into this work.

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**Data Security: Data Recovery Strategies for Cloud Data Loss and Malicious Data Attacks**  
Room 553  
Session Type: Industry Led  
Delivery Format: Presentation or Panel Session  
Track: Policy, Regulation and Security

Storing your data in cloud services doesn't always guarantee the security of the data. Data loss can occur for various reasons including human errors, ransomware attacks, or other kinds of malicious deletion. It is important to understand the retention policies and data backup strategies to be able to quickly react to any threats that could lead to permanent data loss and quickly recover data. This session will focus on the external factors that cause unexpected data loss and on building a disaster recovery plan to minimize risk. We will examine several case studies to introduce the best practices for cloud data backup in different scenarios, along with strategies to recover from unexpected incidents. Participants will understand the common forms of loss of data and shared responsibility policies of cloud services; discuss the importance of data backup and review common backup and recovery challenges; learn about retention and backup strategies for data in Microsoft 365 and Google Workspace; and compare different recovery and long-term archiving strategies for physical devices, virtual machines, and cloud backups.
Cybersecurity Planning and Testing Can Help You Be More Resilient
Room 551
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Policy, Regulation and Security
Brian Kelly, Virtual Chief Information Security Officer (vCISO), Naugatuck Valley Community College
Dave Marion, Director of Information Security, Bridgewater State University

We often hear about risk assessments, but what is the opposite of risk? Secureness? Reliability? Dependability? Resilience? We’ll walk through Bridgewater State University’s recent work around assessing risk and how it has led the institution to be more resilient through identifying risks to the university and engaging with stakeholders to prioritize work and develop response plans prior to an incident.

Promoting Immersive Learning with Common Devices
Room 550
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Audiovisual and IT Services: Support, Models and Practices
Hedrick Ellis, Coordinator of Instructional Technology and Immersive Learning, Endicott College

Much of the buzz around immersive learning technologies includes expensive virtual reality headsets that require a dedicated physical space and customized computers. While these technologies do offer active learning opportunities, they are not the only avenue. In this session, we will explore immersive virtual and augmented reality platforms and experiences that not only are effective at promoting immersive learning but can easily be unlocked from a smartphone, tablet, or computer.

Tracking Open and Inclusive Scholarship: Trends and New Data Sources
Room 552
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Libraries and Scholarship in the 21st Century
Micah Altman, Research Scientist, Center for Research in Equitable and Open Scholarship, MIT

Who participates in open-access publications and open-science research? This workshop, based on an ongoing IMLS-supported project, goes beyond previously published snapshots to describe and compare trends over time and to present dynamic empirical indicators that track changes in the production of open-access content and resources for using these indicators.

For the most up-to-date information please use the EDUCAUSE Events mobile app.
12:15 p.m. – 1:15 p.m.

Lunch and Roundtable Discussions - Sponsored by GreyCastle Security
East and West Prefunction & Rotunda

Session Type: Meal
Delivery Format: Meal
Track:

We invite you to join colleagues for a lunchtime roundtable discussion, where you can network with those who share similar interests or responsibilities and discuss topics of particular interest to you. A conference attendee will host each roundtable and facilitate the discussion. These sessions are designed to encourage you to exchange experiences and insights with colleagues. No reservations are required—just head over to the Rotunda and grab a seat at the Topic Table of your choice. Additional lunch tables will be available if you would like to eat and network informally.

Please note: These tables are reserved for participants from educational institutions.

Topics:

1. Canvas: Join us to talk about all things Canvas, including accessibility, client experience, student experience, tips, tools, tricks, what's new, and what's on the horizon.
   Facilitator: Juli Haugen

2. AI/CHATGPT: Are you freaking out about AI? Are you super excited about AI but everyone around you is having an existential crisis? Do you not understand why this is a big deal? Come talk about these questions and more!
   Facilitators: Rachel Schnepper, Edlira Stefani, and Deborah Saks

3. Extended Reality (XR) in Higher Education: We'll share experiences on the rapidly changing landscape of VR/AR technologies and content; and opportunities for shared community development.
   Facilitator: Randy Rode

4. Collaborative Course Design Conversations: Join your fellow course design collaborators in a discussion about the successes and challenges of creating an engaging and meaningful course. Many people contribute to the creative process and it's important (and fun) to come together to share ideas and experiences.
   Facilitators: Stephanie Payzant, Alexis Muscaro, Teri Thomas

5. NERCOMP Professional Development: How Does It Support You? Join us for a conversation about ways to engage with NERCOMP PD programs and discuss how NERCOMP can support you as a learner, presenter, or member of our committee.
   Facilitators: Robin Robinson and Amy Schack

Click here for a message from, GreyCastle Security, the sponsor of this event.

1:15 p.m. – 2:00 p.m.

Dessert in the Exhibit Hall - Sponsored by AMSimpkins & Associates
Ballroom A-C (Exhibit Hall)

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Session Type: Break
Delivery Format: Break
Track:

Satisfy that sweet tooth in the Exhibit Hall with dessert.

Click here for a message from, AMSimpkins & Associates, the sponsor of this event.

1:15 p.m. – 3:45 p.m.

Exhibit Hall Open
Ballroom A-C (Exhibit Hall)
Session Type: Exhibit Hall
Delivery Format: Exhibit Hall
Track:

Visit the exhibit hall to find leading technology providers showcasing the latest campus technology solutions.

2:00 p.m. – 2:45 p.m.

A New School, a New Approach: How One University Is Delivering Opportunity and Innovation
Room 551
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Innovating Student Success

Jay Rozgonyi, Assoc. Vice Provost for Pedagogical Innovation & Effectiveness, Fairfield University

Fairfield University is about to launch a new initiative: a two-year campus located in Bridgeport, CT, that will enroll city students who would otherwise never go to college. Hear how the Jesuit concept of “cura personalis” (care for the whole person) informs our choices for which devices the students will use, how they’ll be supported, and how the small campus will serve as a testing ground for innovative approaches to teaching and learning.

Cloud-Only Client Management: From SCCM to Intune with Jamf
Room 550
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Systems and Solutions

Walter Schwarz, Director of IT Strategic Initiatives and Special Projects, Southern Connecticut State University

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Michael Robert Boncoddo, Technical Support Engineer, Southern Connecticut State University

As part of a larger goal to move from a traditional architecture based on Active Directory to an Azure-centered model, the client infrastructure team at Southern Connecticut State University completed a two-year project in the spring of 2023. Windows and OS X devices now authenticate through Azure Active Directory and are managed with Intune and Jamf. Challenges encountered and solutions developed will be shared, including Jamf Pro Azure AD Connector, wireless authentication with Azure, and translating group policy to Intune.

From Stressed to Centered
Room 552
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Leadership and Organizational Development
Amanda Votto, Mindfulness presenter, NERCOMP

Living in a constant state of stress is detrimental to our overall well-being—physically, emotionally, and mentally. Together we will learn how to recognize the different ways stress presents itself in the body, in our emotional state, and in our thoughts. Mindfulness is a powerful tool to manage stress and bring about a greater sense of ease and well-being into our daily lives. In this session, we will experience a guided mindfulness practice to release stress and welcome calm. We will learn a variety of mindfulness practices to help calm our nervous system and shift from stress to a more centered and present state. We will explore the benefits of present-moment living and discover how to make small, lasting changes that will help improve our well-being.

How Wesleyan University Used Data to Accelerate and Simplify Its Shift to the Cloud
Room 553
Session Type: Industry Led
Delivery Format: Facilitated Discussion
Track: Data-Driven Decision-Making
Kevin L. Kane, Associate Director of Enterprise Systems, Wesleyan University
Trey Connor Rustand, Solutions Engineer, SnapLogic

The student experience is a critical component of not only recruiting students but providing services that lead to a high graduation rate. Data is critical to this experience. With data sources and volumes growing at an exponential rate, data modernization has become a necessity for higher education. Colleges and universities are embracing the cloud, unifying their applications and systems and putting data at the center of their strategies to enrich the experiences of students, faculty, and alumni. In this session, Kevin Kane, associate director of enterprise systems at Wesleyan University, sits down with Trey Rustand, solutions engineer at SnapLogic, for a fireside chat. They will discuss Wesleyan University’s use case for selecting and implementing a unified approach to moving applications and data; important features to look for when selecting a partner; and accelerating and simplifying the shift from legacy systems to the cloud using an iPaaS platform. This session will also include a demo of Automating Student On-Boarding by SnapLogic.
A Solid Foundation: Building an Effective Tutorial in Library Research Skills for First-Year Students
Ballroom A-C (Exhibit Hall)
*Session Type: Poster Session*
*Delivery Format: Poster Session*
*Track: Libraries and Scholarship in the 21st Century*

**Meridith Richter**, Educational Media Producer, Smith College
**Abril Navarro**, Instructional Technologist, Smith College
**Catherine Hannula**, Social Sciences Librarian, Amherst College

Introducing first-year college students to the library and its resources can be a challenge without knowing the breadth of each student's prior exposure to libraries. In an effort to remedy that, library and ITS staff collaborated on updating an online library research skills tutorial in order to build a better introductory foundation for first-year students. This session will include focusing on accessibility, utilizing H5P technology, and how to conduct assessment of the tutorial.

Are You Ready for the Metaverse?
Ballroom A-C (Exhibit Hall)
*Session Type: Poster Session*
*Delivery Format: Poster Session*
*Track: Systems and Solutions*

**Randall Rode**, Senior Consultant, Yale University

In February 2023, higher education leaders convened at Yale University to discuss how the promise of Metaverse technologies (augmented/virtual reality, digital twins, AI/ML, digital visualization) will impact their programs over the coming three years. During this session we will report on the high points of these conversations through examples, guidelines, and areas of concern and opportunity in adopting and supporting the metaverse on our campuses.

Choose Your Own Adventure: Finding Solutions Using Interactive Knowledge Base Videos with Tolstoy
Ballroom A-C (Exhibit Hall)
*Session Type: Poster Session*
*Delivery Format: Poster Session*
*Track: Audiovisual and IT Services: Support, Models and Practices*

**Stephanie Barbara Brooks**, Technology Services Specialist, Roger Williams University

Learn how to add an interactive video element to your knowledge base that allows users to navigate multistep troubleshooting on their own!

Digital Accessibility Tips for LMS Content
Ballroom A-C (Exhibit Hall)

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Session Type: Poster Session
Delivery Format: Poster Session
Track: Teaching and Learning

Ian Tosh, Associate Director of Educational Technology, Harvard University

Course pages are only as accessible as the content you add. This poster highlights a few easy-to-implement digital accessibility tips for anyone creating course content. Following these suggestions will improve your course content for everyone.

Enhancing Client Experience with Process Automation
Ballroom A-C (Exhibit Hall)
Session Type: Poster Session
Delivery Format: Poster Session
Track: Audiovisual and IT Services: Support, Models and Practices

Jason Pelletier, Sr. Director of Client Services and Technology, Bowdoin College

Client expectations about experience, quality, accuracy, and speed when interacting with IT services and staff continue to go up, but many institutions are facing stable, if not decreasing, staffing levels. This presentation will discuss how client service teams could leverage process management or integration tools to enhance the experiences a client has with IT organizations.

How an Accessible and Inclusive Design Propelled Dana Auditorium Renovation into the 21st Century
Ballroom A-C (Exhibit Hall)
Session Type: Poster Session
Delivery Format: Poster Session
Track: Audiovisual and IT Services: Support, Models and Practices

David Wright, Manager, Media Services, Middlebury College
Lisa Terrier, Director ITS User Services, Middlebury College

The Middlebury College Dana Auditorium renovations were undertaken after a gap of 55 years. Our first priority was to focus on accessible and inclusive technologies for everyone who participates and attends film screenings. Come see our poster session to learn what changes our auditorium went through to bring it into the 21st century while providing assistance via technology to visually and hearing-impaired audiences to enjoy the screenings.

Informing Advising Using Data from Starfish and Canvas
Ballroom A-C (Exhibit Hall)
Session Type: Poster Session
Delivery Format: Poster Session
Track: Data-Driven Decision-Making

Heidi Burgiel, Instructional Designer, Lasell University

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Linli Zhou, Institutional Research Analyst, Lasell University

This poster describes how Lasell University links Canvas and Starfish to inform decision-making in student advising. Canvas is Lasell University’s learning management system (LMS). Throughout the semester, Canvas course-related data is imported into the Starfish student success platform, which focuses on messaging, advising, and retention. We will address how Lasell University has connected Canvas and Starfish to support students, as well as our data-driven assessment of this integration and its results.

NERCOMP Mentorship: A Program Like You’ve Never Seen Before!
Room 551
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Leadership and Organizational Development
Mark CJ Davis Jr., Director of IT Support Services, Swarthmore College
Amy Elizabeth Schack, Professional Development and Member Relations Manager, NERCOMP

What is mentoring? While the concept of mentoring is not new to higher education, most people picture the classic one-on-one connection between an experienced leader and an employee when they think of mentoring programs. Even though this is a common type of program, the “human experience” of a meaningful mentoring relationship can take many forms and be tailored to meet the needs of participants in a variety of ways to enhance professional development and personal growth. In the Summer of 2022, NERCOMP formed a Mentorship Program Development Task Force to begin the development of a mentoring program with a unique approach to engagement, in an effort to meet the changing needs of information technology professionals at all angles. Please join us for this interactive session as we introduce mentoring as you’ve never seen before!

NERCOMP Vendor and Licensing: Microsoft/Adobe Licensing Constituent Group
Room 552
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track:

NERCOMP and a number of solutions partners will provide a briefing on the NERCOMP licensing and partner agreements, highlighting the upcoming Microsoft renewal, Adobe ETLA, and other new and valuable partnerships. All NERCOMP members are welcome and encouraged to attend.

Post-Quantum Cryptography and Its Impact on Higher Education
Ballroom A-C (Exhibit Hall)
Session Type: Poster Session
Delivery Format: Poster Session
Track: Policy, Regulation and Security
Brian Epstein, IT Manager, Network and Security and CISO, Institute for Advanced Study

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Is a computing apocalypse on the horizon, or are quantum computers just a thing of fiction? Join us for a presentation on what our future is with Post-Quantum Cryptography (PQC) or Quantum-Safe Cryptography (QSC), how it will affect information security, and what we should do to protect ourselves now.

**Refreshment Break - Sponsored by AMSimpkins & Associates**

Ballroom A-C (Exhibit Hall)

*Session Type: Break*

*Delivery Format: Break*

*Track:*

Take time to refuel and connect while you explore the exhibit hall and visit the poster displays.

[Click here](#) for a message from, AMSimpkins & Associates, the sponsor of this event.

**Using Digital Badging and Canvas to Encourage Participation in a Digital Accessibility Challenge**

Ballroom A-C (Exhibit Hall)

*Session Type: Poster Session*

*Delivery Format: Poster Session*

*Track: Teaching and Learning*

**Juli G. Haugen, Digital Accessibility Specialist, Bowdoin College**

During a week in October, the Global Accessibility Awareness Day (GAAD) Challenge was launched and sent to faculty, staff, and student learning assistants. The primary goal of the challenge was to shift the way people think about and apply digital accessibility to their own work environments. This session will show the format of the challenge, the required activities, and the final step of achieving a digital badge using the Canvas Credentials integration.

**Using Student Employees to Supercharge Professional Staff**

Ballroom A-C (Exhibit Hall)

*Session Type: Poster Session*

*Delivery Format: Poster Session*

*Track: Innovating Student Success*

**Sejin Kim, Network and Systems Analyst, Kenyon College**

Student employees are not uncommon on college campuses, but they are often given unskilled or low-skill work, such as staffing the circulation desk or making copies. What happens when we give student employees higher-skill positions, and how can they augment the often overworked professional staff? At Kenyon College, student employees are employed across campus to handle things from helpdesk duties to advanced network equipment configuration and integration development for production databases.

For the most up-to-date information please use the EDUCAUSE Events mobile app.
**When Process Trumps Technology: Establishing a Successful Program Management Office**

Ballroom A-C (Exhibit Hall)

*Session Type: Poster Session*

*Delivery Format: Poster Session*

*Track: Leadership and Organizational Development*

**Melissa Floyd**, Manager of Business Architecture and Planning, *Middlebury College*

**Vijay Menta**, Vice President & CIO, *Middlebury College*

Middlebury College ITS embarked on a journey to start a PMO in early 2019. With 100+ projects to manage per year, we dived straight into a tool evaluation. Soon we realized that we placed too much emphasis on selecting the best technology solution and not enough on the process. In this session, you will learn how we dared to restart during COVID. We developed a process framework, got organizational buy-in, built transparency, and leveraged Power BI Dashboards to improve communication.

4:00 p.m. – 4:45 p.m.

**Achieving Compliance**

Room 551

*Session Type: Breakout Session*

*Delivery Format: Presentation or Panel Session*

*Track: Policy, Regulation and Security*

**Chris Richardson**, Security Analyst, *Seton Hall University*

Higher education institutions are increasingly being held to new compliance regulations. Many of the controls in these regulations must be met not only by IT and finance but also by academics and other business units such as human resources. This session will discuss how Seton Hall University achieved GLBA and NIST 800 compliance using a third-party tool.

**Consultants: PROfessionals or CONtradicted?**

Room 552

*Session Type: Breakout Session*

*Delivery Format: Presentation or Panel Session*

*Track: Leadership and Organizational Development*

**Deborah Moschella Saks**, Director of IT Service Management, *Framingham State University*

**Stephanie Payzant**, Director of Instructional Design, *Post University*

**Becky Frieden**, Senior Director of Enterprise Applications and Decision Support Systems, *New York Institute of Technology*

**David Blezard**, Sr. Director/ Enterprise Technology & Services, *University System of New Hampshire*

Bringing in consultants has pros and cons. Some negatively look at it as outsourcing, but consultants can provide expertise in short order. Working with consultants carries a distinct set of challenges. When moving into a leadership role, you might find yourself suddenly needing to work with these services. This panel discussion is intended to share a range of viewpoints, across several disciplines, about working with consultants. Learn how, when, and why to take advantage (or not) of consultants.

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Preparing Your Institution for Emerging Email Threats
Room 553
Session Type: Industry Led
Delivery Format: Presentation or Panel Session
Track: Policy, Regulation and Security
Andrew Weisskopf, Chief Information Security Officer, University of Delaware

Traditional cybersecurity infrastructure can’t stop new and emerging threats, particularly in the email channel, and cybercriminals are constantly changing their methods to stay one step ahead. Your staff and students are continuously being targeted, and you must protect them from these attacks, often ones that have never been seen before. Fortunately, there are insights you can use to protect your institution. At this session, Andrew Weisskopf, CISO of University of Delaware, will discuss strategies for staying ahead of the ever-changing email threat landscape. Hear how cybercriminals change their methods to create new, never-before-seen threats; learn tactics that can be used to block emerging threats before they reach your staff and students; and find out what you can do today to protect your institution from new, high-risk threats.

Strike That, Reverse It: What Not to Do When Designing to Learn
Room 550
Session Type: Breakout Session
Delivery Format: Facilitated Discussion
Track: Teaching and Learning
Megan Hamilton Giebert, Associate Director of Learning Design Solutions, Wentworth Institute of Technology
Lance Eaton, Director of Digital Pedagogy, College Unbound
Josh Luckens, Instructional Designer, Wentworth Institute of Technology

Help us create the worst course ever! In this reverse-brainstorming session, we explore best practices for course design and delivery by examining what NOT to do, according to theories of design, learning, and motivation. Come prepared to contribute, laugh at, and learn from mistakes.

4:45 p.m. – 6:00 p.m.

Reception and Exhibit Hall Open
Ballroom A-C (Exhibit Hall)
Session Type: Reception
Delivery Format: Reception
Track:

One of the most valuable aspects of the conference is the opportunity to connect face-to-face with fellow attendees. Join us for the reception, where you can relax over food and drink, get to know your colleagues, and meet with corporations providing the latest technology solutions for higher education.

For the most up-to-date information please use the EDUCAUSE Events mobile app.
A cash bar will be available; each attendee will receive one drink ticket. Note: Please wear your name badge for admittance.

**Wednesday, March 29**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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| 7:15 a.m. – 3:15 p.m. | **Registration Desk Open**  
Ballroom Foyer, Fifth Floor  
*Session Type: Service Desk*  
*Delivery Format: Service Desk*  
*Track:* |
| 7:30 a.m. – 8:30 a.m. | **Breakfast - Sponsored by CrashPlan**  
East and West Prefunction & Rotunda  
*Session Type: Meal*  
*Delivery Format: Meal*  
*Track:*  
Kickstart your morning! Grab a cup of coffee and a bite to eat as you plan your day and compare strategies with colleagues.  
[Click here](#) for a message from, CrashPlan, the sponsor of this event. |
| 8:30 a.m. – 8:50 a.m. | **Professional Development Coordinators Breakfast (by invitation only)**  
Room 554  
*Session Type: Meal*  
*Delivery Format: Meal*  
*Track:* |
| 8:30 a.m. – 8:50 a.m. | **Improving Tech Support with SAND**  
Room 550  
*Session Type: Breakout Session*  
*Delivery Format: Presentation or Panel Session*  
*Track: Audiovisual and IT Services: Support, Models and Practices* |

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Chris Lieby, Instructional Technology Training Supervisor, Sacred Heart University

Normally, sand in your tech is a sure-fire way to bring operations to a screeching halt. But in a busy educational environment putting SAND in your support tickets helps ensure the support process is efficient and effective. Using a simple acronym, empower your support staff to write better support notes. This simple trick instantly improves the quality of their documentation and, when needed, the effectiveness of their escalations. The end result is a smoother experience for your end users.

Influence without Authority: A Project Manager’s Conundrum
Room 551
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Leadership and Organizational Development
Becky Frieden, Senior Director of Enterprise Applications and Decision Support Systems, New York Institute of Technology

At its very best, a project manager’s authority is temporary. At its worst, it is a hard-fought battle to help colleagues work together in a timely manner to achieve a singular goal. That goal may or may not be important to the individuals involved, so how do you, as an official or unofficial project manager, align people across functional units for a common goal and hopefully help them see the greater good?

Leading Technology-Enabled Innovation: Fostering Community with Cutting-Edge Language Instruction
Room 552
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Innovating Student Success
Diana Marian, Senior Project Manager, Shipley Center for Digital Learning & Innovation, Boston University
Sue Griffin, Master Lecturer, Spanish, Boston University
Alison Carberry Gottlieb, Master Lecturer in Spanish, Boston University

What institutional strategies might support educational innovation to enhance the student experience? How might faculty leverage technology to help all students interact meaningfully with each other, their instructors, and the content? Participants will learn about Boston University’s approach, five key factors that guide collaborative experimentation on campus, and see how a team of faculty use the Yellowdig platform to effectively foster diverse participation modalities in course activities.

8:30 a.m. – 9:15 a.m.

Experiences Using SakaiPlus with Canvas at University of Michigan
Room 553
Session Type: Industry Led
Delivery Format: Presentation or Panel Session

For the most up-to-date information please use the EDUCAUSE Events mobile app.
**Track: Teaching and Learning**

**Charles Russell Severance**, PMC Chair, Apereo Foundation/Sakai

**Joshua Wilson**, Vice President & COO, LONGSIGHT

SakaiPlus is the first example of using Learning Tools Interoperability (LTI) Advantage to plug an entire LMS into another LMS, allowing faculty a choice of LMSs on a campus without requiring a second enterprise LMS installation. We have been beta-testing SakaiPlus plugged into Canvas at the University of Michigan School of Information since fall 2022. This presentation will describe how this is done technically, show how it has been used in real courses, and share initial reactions and results of the testing. We will talk about how an institution with Canvas, Blackboard, or Desire2Learn could use SakaiPlus via LTI Advantage.

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**8:55 a.m. – 9:15 a.m.**

**A Technology-Readiness Approach to Improve Faculty and Student Course Experiences with Digital Tools**

Room 552

**Session Type: Breakout Session**

**Delivery Format: Presentation or Panel Session**

**Track: Teaching and Learning**

**Gregory Martin**, Academic Technology Specialist, MCPHS University

**Daniel Jamous**, Chief Academic Technology Officer, MCPHS University

**Katrina Van Dellen**, Instructor of Biology, MCPHS University

**Evelyn Graeff**, Associate Professor & Clinical Coordinator, MCPHS University

**Jana Murry**, Assistant Professor of Pharmacy Practice, MCPHS University

This session will describe three case studies in which a technology-readiness approach was implemented to catch up in advance technical issues students are likely to encounter when the use of digital software is integral to the course. As a result of this approach, students were better prepared to complete their course activities and faculty could focus on teaching instead of on troubleshooting their students’ technical issues.

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**Chasing Zero: How WCU Optimized ITSM to Maximize Team Performance**

Room 550

**Session Type: Breakout Session**

**Delivery Format: Presentation or Panel Session**

**Track: Audiovisual and IT Services: Support, Models and Practices**

**Paul Gargiulo, D**, Director, EdTech & User Services, West Chester University of Pennsylvania

**Michael Thomas**, IT Customer Experience and Service Manager, West Chester University of Pennsylvania

Learn about the transformation of West Chester University's chaotic help desk to an efficient, user-centric IT service desk. Presenters will discuss WCU's implementation of ServiceNow ITSM PRO and key strategies that led to peak team performance and reduced MTTR. This session includes the use of the IT Service Assurance Maturity Model for self-assessment and goal setting, examples of how data analytics identified performance gaps, and how implementing a SHIFT strategy drove confidence in self-service.

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For the most up-to-date information please use the EDUCAUSE Events mobile app.
Connecting the Dots: An Integration Platform Journey
Room 551
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Systems and Solutions
Kevin L. Kane, Associate Director of Enterprise Systems, Wesleyan University

As your institution acquires more and more software as a service (SAAS) products, the number and complexity of the integrations between them increase dramatically. Wesleyan University's journey in selecting and implementing an integration platform as a service (IPAAS) to handle the current and future integration needs caused us to reflect on the kinds of work we do and how we need to change to reduce technical debt and deliver solutions faster.

9:30 a.m. – 10:15 a.m.

Walking the Walk: What EDISJ Work Looks Like IRL - Sponsored by Presidio
Ballroom D/E
Session Type: General Session
Delivery Format: General Session
Track:
Jay Rozgonyi, Assoc. Vice Provost for Pedagogical Innovation & Effectiveness, Fairfield University
Stephanie Caban, Chief Diversity Officer & Program Chair - Management, Post University
Ashley Turner, Sr. Academic Technologist, Swarthmore College
Veronica Kenausis, Associate Dean of Library Services and Academic Success Programs, Western Connecticut State University
Tina Pappas, Head, Discovery and Engagement Platforms, MIT

You've heard and read about it countless times—“Top 10 Ways to Improve DEI at Work”, “The Ultimate Guide to EDISJ in the Workplace”—but how often have you seen it in action? What does cultivating a culture of inclusion and belonging actually look like in practice? What are some practical examples of real anti-racism work in higher ed? How are our peers doing EDISJ work and how are they figuring it out? What does success look like?

Join us for a panel discussion on what equity, diversity, inclusion, and social justice work looks like In Real Life (IRL) at higher ed institutions in the region. Do you have an EDISJ story? Share it here!

Click here for a message from, Presidio, the sponsor of this session.

10:15 a.m. – 11:15 a.m.

Exhibit Hall Open
Ballroom A-C (Exhibit Hall)
Session Type: Exhibit Hall

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Visit the exhibit hall to find leading technology providers showcasing the latest campus technology solutions.

**Refreshment Break - Sponsored by AMSimpkins & Associates**
Ballroom A-C (Exhibit Hall)
*Session Type: Break*
*Delivery Format: Break*

Take time to refuel and connect while you explore the exhibit hall.

*Click here* for a message from, AMSimpkins & Associates, the sponsor of this event.

**11:15 a.m. – 12:00 p.m.**

**Building Digital Accessibility Support without an Accessibility Lead**
Room 550
*Session Type: Breakout Session*
*Delivery Format: Presentation or Panel Session*
*Track: Policy, Regulation and Security*
*Joanna DiPasquale*, Director of Content and Digital Library Systems, Union College
*Kenneth R. George*, Web Communications Director, Union College
*Ellen Yu*, Chief Information Officer, Union College

Union College has been moving toward a digital accessibility policy since 2019. As a small liberal arts college without a position to lead efforts around accessibility, Union College needed to build and layer staff time and effort across a variety of units to provide compliance, services, and resources. Through a standing committee operating as a cross-functional team, we have been able to scaffold accessibility services through a self-help and triage model to meet the needs of our students and faculty.

**Digital Credentials: Notes and Lessons from the Field**
Room 552
*Session Type: Breakout Session*
*Delivery Format: Presentation or Panel Session*
*Track: Innovating Student Success*
*John Boyle*, Regional Director, Instructure
*Jason Gildner*, Solution Enginner, Instructure

For the most up-to-date information please use the EDUCAUSE Events mobile app.
**Sherri Nicole Braxton, Senior Director for Digital Innovation, Bowdoin College**

Canvas Credentials empowers institutions of higher education to directly impact learner engagement, retention, and outcomes by recognizing those learners’ skills, competencies, and experiences. In this session, Canvas Credentials will present with Bowdoin College to tell a story of why the institution procured digital credentials and how it rolled out a recognition system, including lessoned learned.


Room 553

*Session Type: Industry Led*

*Delivery Format: Presentation or Panel Session*

*Track: Policy, Regulation and Security*

**Jenna Tombolesi, Systems Engineer, Fortinet**

A word we could never use to describe the cyber landscape is “static.” With the advancement of breach techniques, an expanding attack surface, and the delicate balance of the user experience, there is always a new hurdle in the way of cyber administrators and policymakers. Collaboration is the best medicine. Join a group of your peers and providers as they share their most complex challenges, trusted best practices, and what excites them most for the future of cyber.

**When Was the Last Time You Restructured Your IT Services?**

Room 551

*Session Type: Breakout Session*

*Delivery Format: Facilitated Discussion*

*Track: Leadership and Organizational Development*

**Dr. Kellie Campbell, Chief Information Officer, Vermont State Colleges**

With increased demand on IT and major shifts under way in our workforce, now more than ever is the time to step back and consider our IT service portfolio and how we staff it and ensure we are addressing opportunities that might be in front of us with a potential change in strategy. Join us as we unpack a story of shifting a decentralized IT organization across five colleges to a more agile IT shared services organization that serves all.

**12:00 p.m. – 1:00 p.m.**

**Annual NERCOMP Institutional Representative Lunch Meeting (by invitation only)**

Room 554

*Session Type:*

*Delivery Format: Meal*

*Track:*

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Lunch - Sponsored by GreyCastle Security
East and West Prefunction & Rotunda

Session Type: Meal
Delivery Format: Meal
Track:

Click here for a message from, GreyCastle Security, the sponsor of this event.

Lunch and The UNSESSION
West Prefunction

Session Type: Activity
Delivery Format: Interactive Presentation
Track:

Erin DeSilva, Senior Director, Learning Design and Innovation, Dartmouth College
Themba Flowers, Director of IT, Northfield Mount Hermon School

Come join colleagues for lunch and some fantastic conversations from the winning UNSESSION topics! The topics were submitted by attendees Tuesday between 10:45 a.m. and 11:30 a.m. in the Exhibit Hall; then, the best ideas were voted on to be featured during Wednesday's lunch. A conference host will be at each roundtable to facilitate the discussion. No reservations are required—just head over to the lunch area and grab a seat at the UNSESSION table of your choice. Additional lunch tables will be available if you would like to eat and network informally.

Please note: These tables are reserved for participants from educational institutions.

1:00 p.m. – 1:45 p.m.

Creating a Culture of Diversity, Equity, Inclusion, and Belonging
Room 551

Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Leadership and Organizational Development

Karen Ethier, Director of Support Services, Information Technology AND Search Advocacy Coordinator, Roger Williams University

Diverse teams lead to greater creativity and innovation. Equitable practices ensure that everyone has what they need to succeed. Inclusive environments welcome everyone. Belonging is something we all want to feel in our places of work. This session will explore practical steps to create a culture of diversity, equity, inclusion, and belonging. Additionally, session attendees will be given opportunities to share about inclusion efforts at their institutions, through polls and group discussion.

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Digital Excellence Commitment Initiative to Support Equity, Innovation, and Student Success

Room 552

Session Type: Breakout Session

Delivery Format: Presentation or Panel Session

Track: Teaching and Learning

Michael Cato, Senior Vice President and Chief Information Officer, Bowdoin College
Sherri Nicole Braxton, Senior Director for Digital Innovation, Bowdoin College
Stephen Houser, Director of Academic Technology & Consulting, Bowdoin College
Jason Pelletier, Sr. Director of Client Services and Technology, Bowdoin College

At the beginning of the fall 2022 term, Bowdoin College launched its transformative Digital Excellence Commitment (DExC), providing a 13-inch MacBook Pro, iPad, and Apple Pencil to every student to ensure consistent access, dependable support, a shared learning experience, and the tools needed to collaborate, innovate, and thrive in a digital world. This session will discuss the early days, lessons learned, strategies to identify and share effective practices, and the road ahead.

Preventing and Detecting Student Fraudulent and Suspicious Activity from Entering Your CRM Database

Room 553

Session Type: Industry Led

Delivery Format: Presentation or Panel Session

Track: Teaching and Learning

Robert D. DiGuardia, Adjunct Faculty, Suffolk University
Maurice Simpkins, President/Founder, AMSimpkins & Associates

This session aims to address the challenges presented by the rise in fraudulent activities on the part of students, and how we can protect our information systems and our institutions from their impacts. We will discuss these student fraudulent activities, such as stolen Pell Grants, fake references and recommendations letters, and much more. The presenters, experts in Higher Education data management and integration, will also provide ways to combat these issues.

The Impact of Augmented Reality Post-COVID in Emerging Educational Technologies

Room 550

Session Type: Breakout Session

Delivery Format: Demonstration

Track: Innovating Student Success

Anand Padmanabhan, VP & CIO, Fordham University
Heather V. Hill, Instructional Technologist, Fordham University
Nicole Zeidan, Assistant Director, Emerging Educational Technologies, Fordham University

For the most up-to-date information please use the EDUCAUSE Events mobile app.
From the artistic works of the Harlem Renaissance to the traditions of the local orthodox churches, Fordham University's Emerging Educational Technologies team is working to bring some of these medieval features of New York City to light with an augmented reality (AR) application around medieval history and culture learning.

2:00 p.m. – 2:20 p.m.

By Air, Land, and Sea: Supporting Digital Scholarship with 3D Digitizations Across Mediums
Room 552

Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Libraries and Scholarship in the 21st Century

Douglas Higgins, Digital Scholarship Technologist, Hamilton College
Ian Roy, Director for Research Technology and Innovation / Founding Head of MakerLab / Adjunct Professor at IBS / Lecturer in Anthropology, Brandeis University
Ahmad Khazaee, Director of Creative Services, Engagement and Support, Colgate University

Explore how to support digital scholarship through the digitization of three-dimensional (3D) objects or spaces, regardless of location or scale. Presenters will highlight emerging workflows and best practices as they discuss a variety of topics related to photogrammetry/scanning systems, including the use of automated systems, unmanned aircraft systems, and remotely operated vehicles for underwater photogrammetry. A curated list of resources will be shared in real time with session participants.

The Three Secret Ingredients for a Successful Data Analytics Program
Room 550

Session Type: Breakout Session
Delivery Format: Demonstration
Track: Data-Driven Decision-Making

Edlira Stefani, Director – Data and Analytics Operations, Bentley University
David Norman, Executive Director, Cloud and Analytics, Bentley University

How do you reimagine an enterprise reporting and analytics environment to support strategic institutional goals and high-quality decision-making? How do you balance strategic and operational reporting needs? How do you ensure your source data are reliable? Bentley University will demonstrate how we addressed these questions by launching a Data Analytics Program in May 2021 to focus on people, processes, and technology and align data governance with a modern data management architecture.

2:00 p.m. – 2:45 p.m.

Online Voting for Colleges and Universities: Ensuring Security, Accessibility, Privacy, and Transparency
Room 553

Session Type: Industry Led

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Investing in a secure online voting platform for various election processes, Texas Tech University (TTU) has recently begun implementing Scytl's Invote Pro online voting solution. With 10 academic faculties, a law school and medical school, and more than 40,000 students, TTU needed an online voting system that is secure, protects data, provides both transparency and accessibility, and is flexible enough to work at scale and to adapt to different needs and requirements. With Scytl election experts and higher education leaders from Amazon Web Services, learn how the TTU cross-organization team implemented Scytl's online voting solution and will continue to manage their upcoming elections with confidence. Attendees will take home lessons learned from the implementation and rollout of the new system for coordinating education and awareness efforts across the university and will gain perspective on the urgent need for sophisticated, cloud-hosted solutions that guarantee security, accessibility, privacy, and transparency.

The Goldilocks Instructional Design Process: Project Management + Instructional Design = Just Right
Room 551
Session Type: Breakout Session
Delivery Format: Facilitated Discussion
Track: Teaching and Learning
Teri Thomas, Instructional Designer, Post University
Alexis Muscaro, Instructional Designer, Post University

During this session, you will explore with the presenters and your colleagues how the processes associated with instructional design can be effectively managed using project management tools and techniques. We will share our process and project management tools and describe how they have enabled us to design up to 120 courses per year with 9 designers and 2 multimedia developers with that “just right” balance between design, collaboration, and creativity.

2:25 p.m. – 2:45 p.m.

Copy That: 3D Modeling as Method in Archival Practice and Cultural Preservation
Room 552
Session Type: Breakout Session
Delivery Format: Presentation or Panel Session
Track: Libraries and Scholarship in the 21st Century
Amanda Matava, Digital Archivist, Trinity College
David Tatem, Instructional Technologist, Trinity College

3D modeling is trending at educational and cultural institutions alike as a platform to promote more accessible, engaging interactions with objects in an increasingly digital world. Representing stakeholder groups across instructional technologists,
archivists, and faculty, our team is developing institutional capacity around the practicalities of process and the consideration of broader implications through material case studies from Trinity College Archives and Anthropology courses.

**Leveraging LMS Data to Develop Predictive Analytics for Student Success Advising and Intervention**
Room 550

*Session Type: Breakout Session*

*Delivery Format: Presentation or Panel Session*

*Track: Data-Driven Decision-Making*

**Janice Baab**, Senior Research Analyst, Virginia Commonwealth University  
**Justin Brooks**, Data Engineer, Virginia Commonwealth University  
**Christopher Marcoux**, Director of Analytics, Virginia Commonwealth University

In this session, we show how we used Virginia Commonwealth University's LMS data to engineer measures of student engagement and how we were able to use LMS-based measures of engagement to develop predictive models for early indication of academic performance. These models enhance VCU's ability to identify students with elevated academic risk earlier than was previously possible.

3:00 p.m. – 3:45 p.m.

**Classroom Design in a Changing World**
Room 551

*Session Type: Breakout Session*

*Delivery Format: Presentation or Panel Session*

*Track: Audiovisual and IT Services: Support, Models and Practices*

**Jesse Anderson**, Associate Director of AV Architecture, Tufts University

The videoconferencing experience in a classroom is very different from that of a conference room, so why are so many spaces designed with that as a model? Where do you start planning your next classroom upgrade, what standards can assist the design, and what can be done to promote equity between various users? Without focusing on specific hardware, we will explore lessons learned during the pandemic, discuss technologies that help promote a good experience for all, and discuss tools that can help.

**How Does Cloud-First Infrastructure Accelerate Actionable Insights for Better Student Experiences?**
Room 553

*Session Type: Industry Led*

*Delivery Format: Presentation or Panel Session*

*Track: Data-Driven Decision-Making*

**Dan Dulac**, VP, Solutions Strategy, Extreme Networks

For the most up-to-date information please use the EDUCAUSE Events mobile app.
Join us to hear about the latest industry trends. Topics will include accessing big data traversing the network; analyzing data around new-student enrollment and retention strategies; industry drivers accelerating a cloud strategy; insight from the cloud that is not deliverable through legacy infrastructure; and insights that help higher education lead an improved delivery of the student experience.

**What Digital Learning Teams Can Learn from Online Learning Companies (and Vice Versa)**

Room 550  
*Session Type: Breakout Session*  
*Delivery Format: Facilitated Discussion*  
*Track: Teaching and Learning*

Erin DeSilva, Senior Director, Learning Design and Innovation, Dartmouth College  
Sarah Cloud, Assistant Director, Dartmouth College  
Brian L. Salerno,  
Adam Nemeroff, Assistant Director, Dartmouth College

Coursera, 2U/EdX, Emeritus…oh my! As companies like these mature, those of us in traditional design and edtech departments are finding ourselves in partnerships that fill gaps in our capabilities, but there are costs to these relationships as well. This panel will share the lessons from online program management companies, the skills and services that were most valuable, and the struggles of working with a unit separate from your institution that potentially has a different mission.

**What You Wish You Knew: Resiliency for BIPOC Leaders in Nondiverse Spaces**

Room 552  
*Session Type: Breakout Session*  
*Delivery Format: Presentation or Panel Session*  
*Track: Leadership and Organizational Development*

Kimberly Whitted, Director, Technology Infrastructure & Operations, Campbell University  
Stephanie Marie Cox, Manager of Client Virtualization, Indiana University  
Roweena Carlos, Assistant CIO, New Jersey Institute of Technology  
Faye Snowden, Manager, Technology Program Office, University of California, Berkeley

How do you bring your authentic self to work? What role does mentoring play? Do you know what successful mentoring looks like? When you are faced with inequity and adversity in your organization, what tools do you have in your arsenal? A diverse panel at various stages of their careers will discuss the difficult questions around leadership from a BIPOC perspective, provide advice on how to build resiliency, and balance tensions between work, identity, and navigating power in higher education.

For the most up-to-date information please use the EDUCAUSE Events mobile app.