EDUCAUSE Webinar | Transformation in a Time of Crisis: Changing Course Venues in Midstream

March 26, 2020: 1:00 p.m. ET

Chat Transcript:

EDUCAUSE Moderator, Jamie Farrell: Welcome, everyone! Today’s ELI Webinar, “Transformation in a Time of Crisis: Changing Course Venues in Midstream” will begin at 1 p.m. Eastern Time.

aborray@educause.edu: Hi this is Ana Borray - @EDUCAUSE

Veronica Diaz, EDUCAUSE: Welcome and greetings from sunny PHX everyone!

Bryan Alexander: Now, I said "sunny." But it is still a little cool.

Brcue Huddleson: Bruce Huddleson Southeastern CC (Iowa) cloudy 60

Lourdes Jackson: Good morning everyone. This is Lourdes Jackson with University of La Verne. Calling in from Long Beach where is sunny one minute and cloudy the next.

Bryan Alexander: Our very fuzzy cats are pleased with the effort, overall.

Allan Heaps: Allan Heaps, Boise State University, partly cloudy and 34 degrees.

Ann Borel: Hi this is Ann from AUP. It's sunny in Paris. How do we turn off our mics on connect?

Edward: Hello all from Fresno, CA

aborray@educause.edu: Hi from Northern VA -- sunny and getting warmer

Dominique: Dominique Hallett, Arkansas State University, 73 degrees and sunny

Edward: the storms left us and Yosemite has a lot of snow

Roua Dalli: Good afternoon, This Roua from Lebanon | AUB

Jim Torres: Hola Jim from the University of Puerto Rico main campus Riio Piedras, Sunny .. lovely day but in quarantine

Rhonda Priest: Greetings from wild & windy Cheyenne, WY!

Karen: Hello from the Eastern Shore of Md...

Technical Support, Jody Tracy: @Ann - Attendees don't have speaking privileges so no worries.
Bryan Alexander: Roua, heello AUB!

Clayton Mitchell (Drake): Greetings from Des Moines

Susan Regan: Hi from the Great White North, Montreal, Canada.

Arzu Sibel İkinci: Hello. Arzu ikinci from Bilkent University in Turkey

Brian Gall: Hi. Greetings from my home office in Reading, PA

Mark Corbett Wilson: Hello from Whittier, California!

Rachel Sperling: Hello from Queens, New York!

Michael Field: Hello from Philadelphia,

Leigh Jay Temple: Hello from Raleigh, NC (College of Veterinary Medicine)!

Robert Maxwell: Hello from Atlanta, GA

Edward: Hello Mark I am in Fresno

Dr. David G. Wolf: Greetings from Fort Lauderdale, FL!

Hans: Hi. Greetings from The Netherlands, by Hans (University of Groningen)

Rania: Hello from Egypt

Tammy Fernandez: Hello from Denver Colorado

Veronica @ DePauw: Greetings from Indiana.

nbrack@umich.edu: Hello from Ann Arbor

Beth McMurtrie: Hi everyone and welcome! Apologies in advance if you hear my beagle, Smokey Joe, howling in the background when it's my time to talk.

Maxine McGee: Hello all I am in Olive MS

Larry Albin: hello from Brooklyn

Howard Lurie: Greetings from Brookline Mass. Good to see some familiar faces and many familiar names. Hope all are safe

EDUCAUSE Moderator, Jamie Farrell: Thank you all for joining!
Sheri Prupis, Virginia Community College System: Good afternoon from Virginia's Community Colleges (I'm in Richmond)

Nick Laudato: Hello from Pittsburgh

mcheverie@mtroyal.ca: Hello from sunny yet chilly Calgary Alberta. I'm curious as to whether post-secondary institutions in other parts of the world have closed campuses.

ORivera: Hi everybody. Omayra Rivera from Puerto Rico. A great day to be on the beach but we are on quarantine.

Dr. David G. Wolf: It's OK, Beth...My Beagle, Buddy, will probably want to talk with him. Social isolation is killing him : -)

Karen: University of Delaware closed

Conyers: Hello from South Carolina!

Clayton Mitchell (Drake): We have gone to Online for the rest of the semester

Maxine McGee: I pray everyone is doing fine since Rona decided to visit us

Dominique: Arkansas State - essential personnel only, no in-person classes. we have students in the dorms, so library, food services, housekeeping and others are open

Sheri Prupis, Virginia Community College System: Most of my colleges have already committed to remote learning through the summer

Edward: Fresno City College is online only until the fall

Linda Macaulay - Elizabethtown College: Hello from PA!

Anna W.: University of Nebraska-Lincoln is starting online instruction on Monday

Christy Rohmer: Hello from upstate NY! We are at end of week 2 for quarantine.

Alison D: hi from Eastern Pennsylvania

Lisa Jones: Greetings from Asbury University in Kentucky

Sheri Prupis, Virginia Community College System: How are your marriages surviving?

Heidi Watson-Held Penn State: Hi from Penn State in Central PA

DiAnna: Hello from OSU!

Ann Borel: Thanks - that's a relief!
Jennifer: Hi from Virginia Tech Libraries!

Kristin Marengo: Greetings from WPI

Ellen Zeman: Hello from Vermont.

Daniel: Hello from the Penn State College of Agricultural Sciences

Matthew Dalton (UMass Amherst): Hellow from UMass!

Laura Sheehy, UTSA: Hello from Texas

Melissa: Hi from Wisconsin!

Laurie Fox - SUNY Geneseo: Hello from New York!

Vivian: Hello from Iowa!

Christian: Greetings from Gothenburg, Sweden

A Crickard: Hi from UC San Diego!

Wiebke Kuhn, Auburn University: Good day from Auburn University, Alabama

Natan: Hello from the University Colorado Boulder

Maxine McGee: Hey Melissa my home state

Holly Croft: Hi from Georgia College!

Michael Field: Temple University, all courses being taught online for the remainder of this semester, and the 1st Summer Session. Canvas, many using Zoom, Proctorio

Jimmy Vuccolo: Hi from Penn State.

Dr. David G. Wolf: Is this session being recorded?

Lourdes Jackson: Presenters greeter earlier. Right now just providing space for greetings and where we are calling from.

Connie Johnson: Hello from Colorado Tech

F.Meena Lakhavani: Greetings from SUNY Erie in New York

Lisa Jones: Wondering if Adobe is as popular as Zoom right now?

Robbin: Hello from Oregon!
Technical Support, Jody Tracy: The recording will be available for registrants immediately following the presentation on the event site: https://academy.educause.edu/courses/113

Bernie: Hello from the University of Pittsburgh at Bradford

Brcue Huddleston: Started back from spring break yesterday- moved most classes to online through end of semester. Some labs with equipment students do not have available at home, are open with special conditions.

Diana (McMaster Univ): McMaster Univ is in southern ON. I'm currently in the northern part of southern ON Remote Working

Mark Corbett Wilson: @DrWolf Isn't everything being recorded? ;-)

Jimmy Fleming, PowerNotes: Good afternoon. I'm Jimmy Fleming, PowerNotes.

Dr. David G. Wolf: Thank you, Technical support!

Vicki Westergard: Got it!

Tina Parscal: Hello from Colorado

Barb Brandt: Hello from Emory University in sunny Atlanta. Glad to be joining in today!

NDSU Melissa: Hello From North Dakota State

Zach Goodsell: Hello from Nebraska. Creighton University is online the rest of the semester

Tierney Jackson: I have a colleague who was unable to register. Will I be able to share the recording with her?

Doug Stein - CTU: Good afternoon everyone and greetings from CTU!

Karen Howard: Hello from UMass Amherst

Taimi Olsen: Hi from Clemson University, upstate South Carolina

John Jeon: Educational Support Services team from College of Veterinary Medicine, North Carolina State University

Amod Lele: Hello from Somerville, MA for Boston University (also online for the rest of the semester).

Rob H.: Hello from Rowan in NJ

Ginny Thompson: Hello from Richmond, Virginia - I'm from Virginia Commonwealth University

EDUCAUSE Moderator, Jamie Farrell: The recording will be available for registrants immediately following the presentation on the event site: https://academy.educause.edu/courses/113
Bonnie Fleming: Hello from William & Mary

EDUCAUSE Moderator, Jamie Farrell: The recording and resources will also be available at: https://events.educause.edu/webinar/2020/ transformation-in-a-time-of-crisis-changing-course-venues-in-midstream

Jann Sutton, University of North Florida: Hello from University of North Florida

Haines Eason: Hello. Haines Eason here. I'm a communications coordinator at the University of Kansas. I'm assigned to IT.

Terry Nikkel: Hello from University of New Brunswick

Iris Johnson: Hello from LSUS

Mark McCormack: Hello from sunny Nashville!

Lauren: Hello from University of Maryland Baltimore!

Melanie S.: Hello from Community College of RI

George Station: Hi from Cal State Monterey Bay, unofficial me as usual ;-) and hoping our official IT folks are here

Valerie Dumova: Greetings from Stevens Institute of Technology!

Karen Bieber: Hello from PowerNotes!

John O'Brien: Greetings, everyone, from partly cloudy West Seattle

Shane: Liberal Arts

Kathleen Moran: Greetings from Ontario, Canada

Celia Braker: Hello from University of Wisconsin Systems

Gideon Burton: Hi from Brigham Young University, Provo, Utah

Angelic: Hello from Cleveland, Ohio

Eli Cochran - CCA.edu: Greeting from California College of the Arts!

Vily Papageorgiou: Hello from London, UK

Roger So: Need Doctoral –

Scott Midkiff, Virginia Tech: Greeting from (finally sunny) Blacksburg, VA
Katie Surkin: Hello from Bryn Mawr College (well, from a kitchen table in Ardmore, PA currently...)

DC Direiter: Hi from Lesley University in Cambridge MA

Dr. Amy Sloan, CTU: Greetings from Colorado Technical University

Shane: Public

Cathy: Greetings from Maryland Institute College of Art

Greg Pitter - Portland CC: Hi everybody from Portland OR!

Andrew McAllister (OCAD U): Hey Eli! Andrew here from OCAD University in Toronto, Canada

Carol Kiliany: Good morning from the CSU!

T Birdwell: Hello, from Indianapolis!

Angie Pellerin: Director of Counseling Services, LSU Shreveport

Elizabeth Calderon: Hello from Louisiana State University

Valerie Smedile Rifkin: Hello from Worcester Polytechnic Institute, in Worcester, MA

Michael Field: Temple University

Dr. Tony Human: Edison State Community College, Dean of Professional and Technical Programs

Pamela: Greetings from Austin Community College

Anthony Humphreys: Hi Ana Borray...small world : -)

flaniganm@ohio.edu: Good afternoon from Ohio University

Shane: Faculty

Matt Dempsey: Hello from Normandale Community College, Minnesota!

Diego Leal (CO - EAFIT University): Greetings from Medellin, Colombia!

Sheri Prupis, Virginia Community College System: How about all of the above!

Andrew McAllister (OCAD U): There's no selection for IT staff or Management. ;-)

Carolinda: Academic Administrator

Doreen Larson: Doreen Larson _ president of Edison State.
Heather Valli: Hello from Duke University Learning Innovation!

Sarah Curtis: Hello! This is Sarah Curtis - Colgate University Hamilton NY

Mando Garcia: howdy from sunny Texas

Ana Burray: Hi Anthony H

Karen: and assistive technology specialist...

John Murphy - UW River Falls: Hello from UW - River Falls.

Chris Gregg: Hello from the University of St. Thomas – Minnesota

Christine Fitzgerald: Hello from Tufts University!

Sharmi Roy: Hello from WV

Haley: Hi from Westchester NY!

Grace: Hi This is Grace from Boise State

Liz Evans (Haverford College): Hi! Liz Evans, Haverford College and LACOL

Paul Oliphant: Coming in from Wisconsin School of Business

Dr. Tony Human: Good afternoon Dr. Larson.

Paul Turner: Hello from Notre Dame - Go Irish!

David Seelow: David from St. Rose Albany NY

Tawnya Means, University of Nebraska: Hi Paul!

Michael Palladino: Michael Palladino, incoming VPAA, Bloomfield College, NJ

Tracy Moore: Can you add a link to that graph resource to the chat or other resources?

Veronica @ DePauw: Hear Hear

Sheri Prupis, Virginia Community College System: clap clap clap clap

Bryan Alexander: APPLAUSE

Valerie Dumova: Bravo!

Andy Clark: APPLAUSE
Haley: applause!

Mike Truong (APU): Kudos all around!

Barb Brandt: hooray!

Angelica Rocha: Bravo!

Rebekah: Bonjour from the American University of Paris


Brandon Martinez: Rossier School of Education, University of Southern California

Laura Sheehy, UTSA: I think the chart is part of the slides that will be shared

Sheri Prupis, Virginia Community College System: 23 IDs helping 10K faculty

Tracy Moore: Thanks @Leah Lang!!

Swati: Southern California University of Health Sciences

Julie Luker: Hello from Inver Hills Community College

Diane Paige: South Piedmont CC here (NC)

Rachel Jurs-Lauderdale: Rachel Jurs-Lauderdale: Hello all from Northern Illinois University

Bob Rubinyi, U of MN: Hello from the University of Minnesota

Peg Balachowski: Hello from Everett Community College (WA)

Lisa Jones: Yes, film or theater

Lisa: Hi from U Minn Duluth Fine Arts

Steph Kent: Greetings, UMass Amherst -- just your run of the mill sign language interpreter here :)

Malcolm Brown: please don’t hesitate to post questions here in the chat; we’ll pose them to our guests

EDUCAUSE Moderator, Jamie Farrell: Chronicle Facebook page: https://www.facebook.com/groups/higheredandcoronavirus/

Diana (McMaster Univ): How many accreditation organizations have made statements about delivery challenges?
Steph Kent: I may not be able to stay long, so will look forward to the recording.

EDUCAUSE Moderator, Jamie Farrell: Online Learning Collective Facebook page: https://www.facebook.com/groups/onlinelearningcollective/?fref=nf

Sheri Prupis, Virginia Community College System: Be a HEDGEHOG. move towards a single goal -- finish the semester.

Krissy Lukens - St. Norbert College: Hello from St. Norbert College (SNC)

Michael Field: Great Advice !

Ipek Ili: Hi from Kadir Has University, Istanbul, Turkey

Aaron: Hello from InPlace software (placement and internship solution) listening in to learn

Patrice: Hi from Cambridge, MA Harvard Grad School of Education

Liz Evans (Haverford College): Second Diane from McMaster’s Q re accreditation orgs and delivery

Malcolm Brown: What would you say have been the greatest challenges for you at your institution?

Krissy Lukens - St. Norbert College: Question: I’m wondering how some colleges have balanced managed communication (not wanting faculty/students to be OVERBURDENED w/ communication) with the need to get TIMELY communication out ASAP.

Lisa Jones: moving faculty that have never taught online and have huge technology deficits quickly into online

Patrice: Biggest challenge capacity and resources

Mark Corbett Wilson: Are institutions offering rebates to students? Both to support them during this crisis and to compensate students for the facilities and services to which they no longer have access?

Lisa Jones: we are starting very slow with those faculty. Some will just be posting assignments and content. Not trying to teach video lectures or other intense tech yet

Steph Kent: When I registered for the course, I had to enroll as "Other" -- that lead me to wonder about how/where/when people with disabilities and the Deaf are being considered? I would wish that Disability Services or Access and Accommodations would have been an entire, clear category of its own, rather than buried in "other." Just to complete the point< these are the folk who are already experts in a transforming, adapting and using technology f! It would be awesome to allobenefit from their expertise, plus would be nice to have them not always relegated to last/.... just saying. :/

Peg Balachowski: We are worried about reduced FTEs and having to cancel classes (with adjunct faculty losing jobs).

Renee Pfeifer-Luckett: Univ. of Wisconsin institutions are refunding student room and board, prorated
PDK: my Campus is paying their fed work study student and student ambassadors, 40% reimbursement for housing/dining

Heather Hensell: I manage a faculty development portal in our LMS and post updates for the faculty there. I've posted training materials, a discussion, and resources

mcheverie@mtroyal.ca: We offer courses for adults with disabilities and have transferred most classes online. It has been ok - a lot of guidance. Our concern is moving forward, will our demographic register for online courses?

Lisa Jones: Triage faculty training for those that need the most hands on help

Krissy Lukens - St. Norbert College: @Heather H - thanks!

Heather Hensell: Welcome!

Krissy Lukens - St. Norbert College: Yep - ours was called "Alternate Delivery Methods"

Diego Leal (CO - EAFIT University): In our case, we're talking about remote > digital > online learning...
Laura Sheehy, UTSA: would love a link to the blog!

Nicole Weber (University of Wisconsin-Whitewater): Yes! "Remote Teaching and Learning" is such an important distinction!

Dr. Amy Sloan, CTU: We are calling our campus courses being moved to an online version "blended-remote"

Patrice: we refer to it as remote teaching and learning

Christine Fitzgerald: I love that distinction between online learning and remote learning

Diana (McMaster Univ): we have tried to intentionally use the same "remote" vs "online" messaging

Carine 3: Ditto here

Amod Lele: I respect the difference between the two kinds of learning, but I really don't think "remote vs online" is the right way to put it. Even if it's all of a sudden and therefore not very good, if you are teaching and it's all done online, it's online teaching.

Tawnya Means, University of Nebraska: We are having to reconsider how we provide support to our instructors (more handholding than typical)

Angelica Rocha: We just switched to using remote teaching and learning for this situation. It is very important to communicate this to faculty and staff.

Tawnya Means, University of Nebraska: We do a lot of drop in Zoom hours and send emails with single tips for help
Ruth Kuzmanic: I hope that distinction catches on. Yes it takes time and work to create online learning lesson!

Rachel Jurs-Lauderdale: Amod, completely agree!

Lauren: what were the workshops on?

Lisa Jones: yes we have open Zoom hours to help faculty. My room is open right now while I'm watching this webinar!

Tawnya Means, University of Nebraska: We called out online experts in departments and pointed other faculty to them

John Murphy - UW River Falls: We have been hosting 2, two-hour remote synchronous workshops for instructors to assist them with moving to alternate modes of instruction, and also have an Academic COOP Team addressing some of the topics that Amy is discussing.

Ruth Kuzmanic: If your in googles world-check out Loom. Teachers can make videos easily and embed or link. Students can also make videos. Very user friendly.

Tawnya Means, University of Nebraska: we built out a Canvas site with copies of information we shared in emails: https://canvas.unl.edu/courses/1374/pages/tips-what-do-we-know-about-our-remote-students

Krissy Lukens - St. Norbert College: Our faculty have been using Loom and LOVING it.

Laura Sheehy, UTSA: I work in the College of Business, when Spring Break was extended, we had two days of department meetings for introduction to the changes, followed by 3 days of open lab (virtual and in person for support)

Tawnya Means, University of Nebraska: linked to resources for how to do things that we were recommending

DiAnna: Faculty Governance should include instructional and teaching experts by default - kind of speaks to your college IDs also being tenured - doesn’t hurt to wish : )

Patrice: over spring break we had a combination of workshops, drop-in hours and 'practice' sessions-workshops were on intro to Zoom, advanced Zoom and pedagogy

Bruno Poellhuber: The TLC at University of Montreal has created a special web page to make resources accessible to all teachers. We also created a TLC-Faculty collaboration unit with each faculty to develop resources aligned with the particular need of each faculty teachers.

Laura Sheehy, UTSA: We also have a Blackboard course that is a faculty learning community for our college which keeps everyone up to date and shares resources. I also have daily online office hours.

Veronica Diaz, EDUCAUSE: feel free to share any resources you've found useful, if you'd like. We'll collect them and post them.
Ruth Kuzmanic: GoFormative, Quizziz and Socrative have free accounts to make assessments.

Patrice: We are taking a staged approach, stage 1 focus on comfort, community and care-next one on one consults to focus on pedagogy options that are asynchronous as well as synchronous

Krissy Lukens - St. Norbert College: Can you share the student readiness survey?

Amy Collier: I can, yes

Ruth Kuzmanic: I like Padlet for student sharing of ideas-it's a post it note kind of thing.

Tawnya Means, University of Nebraska: we did a faculty and a student readiness survey as well

Tawnya Means, University of Nebraska: and used that to customize our support

Tawnya Means, University of Nebraska: https://teaching.unl.edu/keep-teaching/

Tawnya Means, University of Nebraska: https://teaching.unl.edu/keep-learning/

George Station: Hoping the presenters will discuss accessibility (ADA, not just "digital divide") more today

Amy Collier: @Krissy, I will try to get it into a shareable format before this session is done and share the link

Krissy Lukens - St. Norbert College: Thanks @Amy

Rachel Jurs-Lauderdale: We set up links directly on our landing page. Once there, the links take you into 3 categories: Learn Online, Teach Online and Work Remotely. This is all one form or another of online platforms as Amod Lele referenced earlier.

Rachel Jurs-Lauderdale: https://www.niu.edu/index.shtml

D. Christopher Brooks (EDUCAUSE): @Amy, can you point us to the blog post you mentioned early in your talk?

Steph Kent: Yeah George Station, good question!

Lisa Jones: Important to let faculty know that during an emergency, it is okay to be very basic as they are just learning how to use even the basic LMS or tech

Ruth Kuzmanic: Quickly looked at your Nebraska page-very thorough with helpful tips.

Lisa Jones: focus on the learning objectives and competency to get through the next few weeks.

Heather Hensell: Yes, think Maslow and not Bloom
Lisa Jones: Absolutely

Sheri Prupis, Virginia Community College System: This is really helpful. I have a CAO meeting now. I'll listen to the rest on the recording. THANK YOU


Teresa Berghello: We have created a "Faculty Online Support Team" on our Office 365 Team platform and offered training sessions here as well as "drop in" for Q&A that our Pedagogical counselors are answering.

Bryan Alexander: My seminar's first post-COVID topic was UDL.

Laura Widenor, Kansas State University: @Tawnya, that link says it is not public

Ruth Kuzmanic: reddit.com r/Teachers and EdTech are forums with lots of sharing of practical ideas and tips.

Wiebke Kuhn, Auburn University: @Tawnya, can you check on your link? I see a message that I don't have access

Teresa Berghello: Amy, can you share the survey with me as well?

George Station: @Bryan et al., thanks! (for accessibility discussion)

Lisa Jones: Yes, we are moving staff online too. My department is ID so we are pulled into remote staff issues as well as academic

Taimi Olsen: We have similar resources on Clemson's front page. The tech unit and tlc (us) combined to offer virtual drop ins. Very important as faculty have had their first week online.

Beth McMurtrie: Resources from the Association on Higher Education and Disability: https://www.ahead.org/professional-resources/coronavirus-resources?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1103998&cid=nwsltrtn&source=ams&sourceId=193800

Beth McMurtrie: A couple of Facebook groups where people can find support and advice on a range of issues: https://www.facebook.com/groups/higheredandcoronavirus/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_1103998&cid=nwsltrtn&source=ams&sourceId=193800

Ruth Kuzmanic: This document is public and has many digital resources to help instructors build lessons. https://docs.google.com/document/d/11g3dFZU-NYeefojQSOU2XZEU1zYE8cbCs409UUAC0_0/edit?usp=sharing

Taimi Olsen: We have an open canvas course that anyone can borrow from. Curated resources, many from our professional group POD network. https://clemson.instructure.com/courses/101434
Wiebke Kuhn, Auburn University: Thank you, @Laura
Ruth Kuzmanic: thanks I will check that out clemson!

Karen: and educators--similar issues.

Krissy Lukens - St. Norbert College: One of my observations that has been successful in bringing the less tech-savvy instructors online quickly is already established RELATIONSHIPS (even if they weren’t using tech).. The trust was already established, so helping them was easier.

Lisa Jones: Are there exceptions to distancing for nursing labs?

Valerie Dumova: Agreed, @Krissy.

Rachel Jurs-Lauderdale: Resources for students who need access: Other Options • AT&T o Removing data caps o Making public WiFi hotspots available for free • Charter/Spectrum o No data caps o Making public WiFi hotspots available for free (find a Charter/Spectrum hotspot) o Free broadband internet for students available • Comcast Xfinity o Removing data caps o Making public WiFi hotspots available for free (find a Comcast Xfinity hotspot) o Free broadband internet available for eligible parties • Cox Communications o Removing data caps o Making public WiFi hotspot available for free (find a Cox Communications hotspot) o Discounted broadband internet service and free service available for eligible parties • Frontier o Removing data caps • i3 Broadband o No data caps o Free broadband internet for students available • Mediacom o Removing data caps o Making public WiFi hotspots available for free o Discounted broadband internet service and free services available for eligible parties • Metronet o No data cap

Connie Johnson: Hi Lisa--our nursing Dean indicated that some elements can be completed remotely but some can not and will need to be completed in person.

Lisa Jones: Looking for ways to address the in person labs that cannot be translated online. Nursing, clinicals, film stage and theater sets.

Lisa Jones: @Connie, so would allowing students in 1 at a time say for these kind of hands on lab be acceptable?

Ruth Kuzmanic: Consider video-Loom is the google extension

Connie Johnson: from what I understand it is the accomplishment of certain skills--please let me know if you would like me to connect you both--CCNE has requirements as well which we are considering.

Lisa Jones: Assuming that 6 ft is kept between persons and sanitizing takes place after each student?

Colleen McCormick: Our School of Dentistry (U Michigan) is working through similar issues with in-person skill lab needs.

Jory Hadsell: @Lisa: Some of our colleges are discussing designating students such as nursing students "essential personnel" and continue hand-on labs where possible.
tbartholomew: @Lisa Jones Resources for teaching production courses online in case of emergency

tbartholomew: @Lisa Jones https://docs.google.com/document/d/115zQ_t-mS-juhJj6GKiK9vHktelwW06yAw2Rh8SJm1c/preview

Angelic: Hello

Lisa Jones: @tbartholomew Thanks so much!

Veronica Diaz, EDUCAUSE: EDUCAUSE COVID10 page: https://library.educause.edu/topics/information-technology-management-and-leadership/covid19

Amy Collier: folks, here is a google doc of our student needs assessment survey: https://docs.google.com/document/d/1a8uJy1j-wAV9LXpjLd9Ulq3PyhTmljQpcTkI83-Xr7s/edit?usp=sharing

Dr. Tony Human: Lisa, we at Edison State are facing the same issues across our Health Sciences. Phlebotomy, Medical Lab, Clinical Lab, Medical Assist, PTA, and Nursing; they all have clinicals they need to complete face-to-face. We are allowing 100 additional days in the Spring Semester to complete these checks or the students will have the opportunity to do the clinical rotations in the Summer term. Lisa Jones: @ Dr Human, Thank you!

Wendell: How have folks been able to cope with the platforms used for remote teaching experiencing loaded?

Wendell: *Overload

Susan 3: totally agree with Mathew on this point

Amy Collier: Here is our Academic Continuity page for faculty: https://dlinq.middcreate.net/course-continuity/

Diana (McMaster Univ): Are Institutions planning for Spring course delivery to be online/remote or to be in-person? May is coming fast.

Barb Brandt: Now that we have clearer guidance for faculty and students on navigating remote teaching during COVID-19... interested in hearing how everyone is dealing with setting guidelines on what to do with scientific research and equipment-dependent lab work (during ‘stay at home’ orders)? A lot of tough decisions to make, but also opportunities to shift resources toward activating research related to global health/COVID-19.

Amy Collier: For students: https://dlinq.middcreate.net/remote-student/

Jory Hadsell: @Diana: we are planning for summer and fall to potentially be remote.

marianne: keepteaching.ubc.ca
Veronica Diaz, EDUCAUSE: EDUCAUSE Business Continuity
https://library.educause.edu/topics/information-technology-management-and-leadership/business-continuity-planning

Diana (McMaster Univ): @Jory – same

Libby: keepteaching

Libby: and keep working

Leah Lang: https://keepteaching.duke.edu/

Libby: *keepworking

Renee Pfeifer-Luckett: It is important to crowd-source information in a central place

Andrew McAllister (OCAD U): Thank you Amy for your site: we just had this conversation at our institution about "remote" versus "online"

Renee Pfeifer-Luckett: we are using MS Teams where our support folks gather and share tips and best practices

EDUCAUSE Moderator, Jamie Farrell: keepworking.duke.edu

Leah Lang: https://keepworking.duke.edu/

George Thomas - U of Oklahoma: We have similar at OU: https://www.ou.edu/ouit/workanywhere
https://www.ou.edu/learnanywhere/
https://www.ou.edu/teachanywhere/

Jory Hadsell: Regarding summer & fall - we are trying to distinguish between emergency situation for continuity during spring versus raising quality levels to some degree for following terms. It's important to plan beyond the moment!

Lisa Jones: Yes, we are 'triaging" faculty. The one that need the most

Lisa Jones: hands on help'

John O'Brien: keepteaching@duke.edu; keeplearning.duke.edu; keepworking.duke.edu

Tawnya Means, University of Nebraska: we are also reaching out to prospective students on our main COVID-19 page that includes links to keep teaching, learning, and working: https://covid19.unl.edu

Amy Collier: Everything on Middlebury's DLINQ site is creative commons licensed. I'd recommend taking a look at the Student Continuity Planner built by our Interns
gillian: Do you have reservations about providing Zoom lectures (e.g. bandwidth, accessibility, way of getting the knowledge)

Jory Hadsell: I completely agree with Matthew - don't burn out your local team. We are using a single address for incoming questions, triage, support.

Rob Gibson: Can he repeat the backchannel address?

Gideon Burton: @Amy Collier - what is the student continuity planner?

John Jeon: North Carolina State University

John Jeon: https://provost.ncsu.edu/faculty-resources/keep-teaching/

Elizabeth Calderon: https://online.lsu.edu/online-contingency-plan/ (LSU)

Susan 3: Our suggestion to faculty is to do both synchronous and asynchronous content. Students are stressed too.

Amy Collier: @Gideon first link here https://dlinq.middcreate.net/remote-student/

Liz Evans (Haverford College): student continuity planner is great - thanks @acollier!

Grace: Kindness never goes out of style.

Amy Collier: fun story--students have asked us to ask faculty to clearly answer the questions on the planner

Barb Brandt: Keep teaching at Emory resource: https://canvas-support.emory.edu/keep teaching/

Vily Papageorgiou: Gideon

Gideon Burton: @Amy Collier - thanks!

Liz Evans (Haverford College): LOL i bet @acollier

Susan 3: Who has the recovery team?

Patrice: that is a great point-a recovery team, there is also planning going on at a lot of places for the scenario were Fall is online

Taimi Olsen: when we come back, do more than a short debrief. Ask how this changed teaching and learning, pros and cons?

Arzu Sibel ikinci: @gillian at the Bilkent University we are using ZOOM. University adapted the software to our Moodle. I do not know bandwidth but it is working very well. every instructor opening zoom classes their lecture hours. We see our all students in the system
Angelic: Thank all of you for all of that great information

Maxine McGee: You are welcome

Matthew Rascoff: Blog post about lessons learned at Duke Kunshan University

Ernie Perez, BU: [https://digital.bu.edu/remote-teaching-resources-at-bu/](https://digital.bu.edu/remote-teaching-resources-at-bu/)

Matthew Rascoff: [https://learninginnovation.duke.edu/blog/2020/03/remote-teaching-and-learning-pivots-resources-for-institutions-and-schools/](https://learninginnovation.duke.edu/blog/2020/03/remote-teaching-and-learning-pivots-resources-for-institutions-and-schools/)

Matthew Rascoff: Our Keep Teaching website [https://keepteaching.duke.edu/](https://keepteaching.duke.edu/)

D. Christopher Brooks (EDUCAUSE): EDUCAUSE Research has been releasing some COVID-19 related blog posts to help higher ed understand faculty and student readiness to teach and learn (respectively) remotely, business continuity plans, and supporting student success. You can find them here; [https://er.educause.edu/columns/data-bytes](https://er.educause.edu/columns/data-bytes).

Matthew Rascoff: Ithaka case study

Matthew Rascoff: [https://sr.ithaka.org/our-work/covid-19/](https://sr.ithaka.org/our-work/covid-19/)

Karen Butterfield: Are any of you coordinating/partnering with K-12? the K-12 communities are also dealing with the same challenges higher ed is in this new online delivery world. Thank you!

Zeynep: what about assessment/testing at a time of crisis? how are you managing the assessment component?

Laura Sheehy, UTSA: Will you be adding a list of links from the chat to the resources for the webinar?

DiAnna: One approach we took for ADA is to use our Student Assistants who would otherwise have been out of work to caption for us in Amara — you have to work with what you have, it helped everyone involved.

George Station: Thanks @Amy!

Laura Sheehy, UTSA: Our institution uses Medial, and they turned on captioning for everyone

George Station: @Renee, thank you!

Diana (McMaster Univ): Echo360 is one of our primary tools. integrated CC

Karen: our team has done a good job of making sure that we know about how to use the existing tools for accessibility in canvas, zoom etc so that we can support our students with disabilities!

Laura Widenor, Kansas State University: Please consider joining the Keep Teaching: Resources for Higher Ed Community to share resources too: [https://keep-teaching-resources-for-higher-](https://keep-teaching-resources-for-higher-).
Amy Collier: Continuity with Care post, building on wonderful Continuity with Care crowdsourced doc https://dlinq.middcreate.net/digital-inclusion/continuity-with-care/

Andrew McAllister (OCAD U): Yes, using the tools that we have available often makes a lot of the content more accessible, like using built-in captioning with faculty lecture capture software.

Andrew McAllister (OCAD U): What are folks planning on doing for the next two semesters? (Summer and Fall) Are you starting to turn your attention to that and moving out of the "remote delivery" to designed for "online delivery" mindset?

Technical Support, Heather Cisneros: @Laura - yes, we will be posting all resources!

Greg Pitter - Portland CC: I’d extend the accessibility question to ask whether folks have had to expand non-English support for ESL/ESOL learners now trying to connect remotely

George Station: @Jory, thanks!


Technical Support, Jody Tracy: The recording and resources will also be available at: https://events.educause.edu/webinar/2020/transformation-in-a-time-of-crisis-changing-course-venues-in-midstream

Gideon Burton: For assessment / proctoring we have an institutional subscription to Proctorio https://proctorio.com

Yakut Gazi-Georgia Tech: @Zeynep: here is our recommendations for assessments/assignments. Although we have digital proctoring capability, we are telling faculty not to use it in Spring since students may not have technology or connectivity. Here is the link: https://gatech.service-now.com/continuity?id=kb_article_view&sysparm_article=KB0023730

Jory Hadsell: You're welcome, George... Accessibility is a HUGE concern right now

Krissy Lukens - St. Norbert College: The websites that Mattew shared were really helpful

Diana (McMaster Univ): @Andrew, McMaster is proceeding as if the Spring (may4) and Summer (Jun10) terms will be remote.

Taimi Olsen: Amy, please thank your students for good work! I"m sharing with our academic support services

Amy Collier: Will do
George Station: @Jory I think that's true... maybe it's not explicitly communicated enough that it is in fact a priority

Bryan Alexander: To be clear, I think there's more than a little ageism at work in such charges.

Edward: On the flip side I only get one email a day from a student

Diego Leal (CO - EAFIT University): What kind of economic impact are you expecting? In particular for private non-profit institutions?

Tawnya Means, University of Nebraska: We are working with ProctorU

Taimi Olsen: Who else is hearing faculty who are worried about "standards"?

Bryan Alexander: The classic "kids these days" beloved of older folks since forever.

Andrew McAllister (OCAD U): Thank you @Diana at Mac. We're planning for an online Summer and likely same for Fall.

Diana (McMaster Univ): testing: left to instructors with discretion, with assurances to students that faculty centers and Provost center will be reviewing outcomes

John Jeon: How are other institutions do with assessment, as we close to finals? Would converting to different format like more essay type exams be better solution or keeping the same exam type as planned better?

Lisa Jones: @ Bryan and the kids answer is "ok boomer"


Ellen Zeman: At Champlain College we are asking faculty to provide letter grades. Before the semester ends, students can opt to take a pass/fail type of option in lieu of a letter grade. Trying to give students some autonomy and reduce their grade stress.

Bruno Poellhuber: We encourage Faculty migrating from final exams to final individual long assignments

Karen: my course is an assistive technology course--so I’m "forcing" them to use the assistive technology as part of their assessments instead of testing. We'll see how that works out lol

Elizabeth Calderon: I am concern about the pedagogical strategies to online teaching. What best practices can you suggest to distance learning instruction?

Iris Johnson: Stress levels are already high with the unique nature of this experience. Faculty should probably not try to get students to face the reality of this serious situation. Perhaps use lighthearted approaches, inserting a bit of humor, and reminding that we are working together to support their
learning goals. Stick to content and only allow time to vent or face seriousness if it works well within the course structure.

Nicole Weber (University of Wisconsin-Whitewater): @Krissy Lukens--I think that was a great question! I also am worried about overwhelming our campus audiences. There are so many announcements going out a day and information coming in from other places (e.g., vendors, larger administrative entities). For me, I'm trying to coordinate things coming out of my office as best I can so it is concise and coordinated, as well as coordinating with other faculty development units to partner on communication as much as I can.

Andrew McAllister (OCAD U): We're focusing on alternate methods of assessment other than a traditional protocored exam. Take home exams, assignments of written work, etc.

Bob Rubinyi, U of MN: Any concerns with trying to implement e-proctoring in the middle of the crisis (i.e., access, accessibility, bandwidth, and training issues)

Jory Hadsell: There are a lot of conversations about Pass/Fail grading, making that available to students -- but there are implications around transfer to 4-year institutions that are being worked through.

Aanchal Sharma: What do you see the impact of this outbreak on the upcoming semesters? Are you preparing faculty and programs to be virtual later on too or do you see this as a temporary change?

Edward: Well said Iris

Helen Chu, Stanford: What changes do you anticipate for residential education post-coronavirus? How do we start preparing for that even now while we're in the midst of this crisis?

Jory Hadsell: @Bob - we chose a solution with low bandwidth requirements; are also encouraging faculty with concerns about privacy (students are in their homes, minors present, etc.) to turn off webcam requirements; it saves bandwidth and solves a lot of other problems while still providing some level of additional integrity.

Bob Rubinyi, U of MN: Thank you, Jory.

Arzu Sibel İkinci: Instead of online learning, would it be better to name what we did "Collaborative Learning"?

Laura Widenor, Kansas State University: How are you addressing students on the Pass/Fail option for a class that may affect their ability to get into a graduate program in the future?

Bryan Alexander: Friends, I need to get going. Thank you very much for your questions and comments!

Barb Brandt: Thanks to all the presenters, Malcolm, too....GREAT session today! Enjoyed the generous information-sharing by participants. -- gotta run, bye from Atlanta.

Tawnya Means, University of Nebraska: We are doing online tutoring

marianne: We are giving students an option to select P/F or W after they have seen their final grade.
Jason Davis, CIO UMN Duluth: UMN stats: Video Conferencing Statistics: In the past 8 days we have added over 31,000 new Zoom users. There have been over 65,000 online meetings resulting in over 17 million meeting minutes systemwide.

Krissy Lukens - St. Norbert College: Yes, I'm wondering how many people have a plan B to their plan B.

Krissy Lukens - St. Norbert College: AKA Plan C

Kristin Marengo: This has been very informative I need to jump off have a good day and be well everyone

gillian: Any feedback from the students experience?

Brcue Huddleson: zoom went from 14m to 28 m in a week

Iris Johnson: I am trying to remain optimistic, but I am concerned when K-12 and higher ed (not to mention other users) are all online beginning Monday!

Patrice: thank you everyone!

Carine 3: Thank you!

EDUCAUSE Moderator, Jamie Farrell: If you miss anything, the recording will be available for registrants immediately following the presentation on the event site: https://academy.educause.edu/courses/113

Rachel Jurs-Lauderdale: Using Teams and BlackBoard collaborate, the numbers: Monday 1: 30 PM:

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<th>Meetings 3/14-3/20</th>
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Leslie: Stay healthy everyone! Thanks for the information and support!

EDUCAUSE Moderator, Jamie Farrell: The recording and resources will also be available at: https://events.educause.edu/webinar/2020/transformation-in-a-time-of-crisis-changing-course-venues-in-midstream

Helen Chu, Stanford: Thanks @Bryan1

Barb Brandt: Zoom at Emory's campus performing well... (knock on wood) as well as operational support. All school and department local-support staff pitching in to support enterprise IT staff.

Krissy Lukens - St. Norbert College: Great point @Renee

Veronica @ DePauw: Thank you all!!

Laura Sheehy, UTSA: Thank you all!!!!
tbartholomew: Thank you, everyone!
Brandon Martínez: Thank you!
Andy Clark: Thanks everyone!! Be well
Meg.Leister@jefferson.edu: Thank you all!
Jennifer Ingham: Thank you!
Binghamton: Thanks for a good hour of sharing!
Peg Balachowski: Thank you everyone!
Kerry Pannell: Thanks, everyone! Very helpful!
Rachel Jurs-Lauderdale: Thank you!!
D. Christopher Brooks (EDUCAUSE): Bravo! Thank you EVERYONE!
Grace: Thank you : )
Ipek Ili: Thanks!
Jory Hadsell: Thanks everyone!
Vivian: Thank you all!
Roua Dalli: Thank you all
Lourdes Jackson: Thank you everyone!
Wiebke Kuhn, Auburn University: thank you! this was great info
Veronica Diaz, EDUCAUSE: thanks everyone!
Helen Chu, Stanford: Thanks for hosting this timely webinar and bringing us all together.
Dr. Tony Human: Thank you to all speakers and colleagues.
Zach Goodsell: thank you!
Doreen Hayek: Thanks so much. Very informative!! Good to share!
Edward: Thank you presenters from Fresno City College
Amy Collier: Thanks, everyone!
Rhonda Priest: Excellent info. Thank you!

Brcue Huddleston: thank you for a very lively valuable session

Mike Truong (APU): With great appreciation!

Roua Dalli: very helpful

Shane: Thanks, everyone!

John O'Brien: Thanks. What a brain trust we have assembled!

Laura Sheehy, UTSA: I only see technical help?

EDUCAUSE Moderator, Jamie Farrell: The recording will be available for registrants immediately following the presentation on the event site: https://academy.educause.edu/courses/113

Tanya: Thank you - very insightful

Valerie Dumova: Thank you so much!

ORivera: Thanks.

EDUCAUSE Moderator, Jamie Farrell: The recording and resources will also be available at: https://events.educause.edu/webinar/2020/transformation-in-a-time-of-crisis-changing-course-venues-in-midstream

Ron Loneker Jr: Thanks everyone!

Amy Collier: Good luck and be kind to each other!

Beth McMurtrie: Good luck everyone!

Renee Pfeifer-Luckett: All - thank you for all you are doing to support teaching and learning!

Ann Borel: Very helpful - thank you from American U. of Paris

Celia Braker: Thank you!

Conyers: Thank you!

EDUCAUSE Moderator, Jamie Farrell: Thank you all for joining us! Stay safe and healthy out there!

Liz Evans (Haverford College): Thanks!

gillian: Thank you!
Holly Croft: Thank you!

Pascale: thanks

Zeynep: thanks a million

Diego Leal (CO - EAFIT University): (Applause)

Elizabeth Calderon: Thank you all!

Diego Leal (CO - EAFIT University): Thanks a lot!

Bob Rubinyi, U of MN: Thank you!

Rebekah: super helpful, thanks!