EDUCAUSE Industry and Campus Webinar

Doing More with Less:
Identity Management and Information Security Strategies

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Founded in 1937, Pepperdine is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership.

Pepperdine University serves almost 8000 students across five distinguished colleges at a main Malibu Campus and other Southern California locations. There are also campuses in Washington DC, and internationally in Argentina, China, England, Germany, Italy, and Switzerland.

It is part of the University mission to enable students at every level to affect change on a local, national, and global level.
Learning Objectives

1. How to maintain quality and availability in your (IDM/security programs) with limited resources.

2. How to prioritize information and Identity security for online education.

3. Managing stakeholder expectations during the pandemic (a CIO/CISO perspective).

Panelist Question/Answer

• Responding to the crisis

• The move to Distance Learning

• Keeping Security the Priority
Poll Question 1

Panelist Question/Answer

- Identity as a Service™ at Pepperdine
- The Role of IAM in the “New Normal”
- How to free up staff for bigger projects
Poll Question 2

Panelist Question/Answer

- New Systems, New Platforms, New Risks
- Navigating Competing Organizational Needs
- Managing stakeholder expectations
Panelist Question/Answer

- Managed Identity Services™ as a Tactical And Strategic Advantage
- Proactive Solution Analytics as a Planning Tool
- Where do we go now?
Food for Thought

How many of you have had to make significant and impactful priority decisions and choose between two equally important projects in the wake of the pandemic?

How many of you would or could use an annual program led by your Identity experts to keep your Identity program aligned with the new normal and the digital transformation that has consumed your time?

How many of your have dealt with significant cuts in funding or are facing with "Doing more with less" because of the pandemic?

How many of your are still actively working on what your post-COVID operating model will look like as it relates to managing your Identity programs?

Questions?
Defining Identity Management in Higher Education