Now More than Ever: Caring, Student-Centered, and Adaptive Pedagogies

Joshua Eyler
U of Mississippi

Natasha Haugnes
Academy of Art U

Tori Mondelli
U of Missouri

Thomas J. Tobin
U of Wisconsin-Madison
Awareness
Mindfulness
Intention
Evaluate
Analyze
Reflect
1. Social & Emotional Presence

2. Rethink Grading

3. Incorporate Play

4. Lower Access Barriers
1. Social & Emotional Presence
Profoundly Social
A Part of / Apart from
Breakout Rooms
Back Channels
Student Moderators
Form Early
Build Teams
Stay Together
"The student is infinitely more important than the subject matter."

—Nel Noddings
1 Thing: Social & Emotional Presence
2. Rethink Grading
P/NPY Grading for Creativity
P: Pass
NP: Not Passing
NPY: Not Passing Yet
Time + Effort = Learning
enough Time

the right kind of Effort

Learning

Image © Soundtrap. Used under CC 0 license from unsplash.com.
“Contracts that focus on labor as a way to calculate course grades help most students of color and multilingual students perform well.”

—Asao B. Inoue
1 Thing: Rethink Grading
3. Incorporate Play

Image © La-Rel Easter. Used under CC 0 license from unsplash.com.
Simple mechanics boost engagement.
Crosswords: 3 complex mechanics
1 Thing: Incorporate Play
4. Lower Access Barriers
More time for study & practice
THE EFFECT OF CHOCOLATE AND COCOA FLAVONOIDS ON PLASMA LIPIDS AND LIPPROTEINS ASSOCIATED WITH CARDIOVASCULAR DISEASE

Let ‘Em Do It Their Way
Access materials one another you the world
1 Thing: Lower Access Barriers
From the Authors in the West Virginia University Press Teaching & Learning Series

Pedagogies of Care

Pedagogies of Care
Open Resources for Student-Centered & Adaptive Strategies in the New Higher Ed Landscape

tinyurl.com/PedagogiesOfCare
# TABLE OF CONTENTS

## DESIGN

- [Image: Inventing Our Online Learning Environments with Play: Applying Game Mechanics to Your Learning Activities](YouTube, 25:59)
- [Image: Why Universal Design for Learning Is Essential to Higher Education’s “New Normal”](PDF, 5 pages)
- [Image: Noticing as the First Step: How to Infuse Your Course with Sensory Experiences](SoundCloud, 21:14)

## TEACHING

- [Image: Cavanagh Eyer W...](YouTube, 10:27)
- [Image: Pedagogy: Norks Assemble! Battling Big Myths about Teaching in Troubled Times](YouTube, 23:37)
- [Image: Balancing Feasibility & Quality While Teaching in Uncertain Times: A Short Guide](PDF, 7 pages)

## ASSESSMENT

- [Image: Creativity & Grading: Nurturing the Ah-Ha Moment](YouTube, 19:49)
- [Image: Upgrading in a Pandemic—And the Rest of the Time, Too](SoundCloud, 15:30)

## COLLABORATIVE PRACTICES

- [Image: "I Hate Zoom, but It’s Still Good to See You": The Renewed Importance of Belonging and Connection for Learning](SoundCloud, 10:37)
- [Image: Video Transcript](PDF)
- [Image: Infographic: 10 Activities to Foster Deep Reading in Digital Learning Environments](PDF, 1 page)
- [Image: Text-only information](PDF)
Now More than Ever: Caring, Student-Centered, and Adaptive Pedagogies

Joshua Eyler
U of Mississippi

Natasha Haugnes
Academy of Art U

Tori Mondelli
U of Missouri

Thomas J Tobin
U of Wisconsin-Madison

Video © MotionArray, used under CC BY license from Videvo.net