E-Learning for Equity, InnoVation, and Teaching Effectiveness (ELEVATE) Faculty Fellows Program

M. Cecilia Gómez, Ph.D., Leonardo Silva, C. Phil., Center for Educational Effectiveness, UC Davis
Margaret Merrill, Ph.D., Mark Wilson, M.A., Academic Technology Services, UC Davis

WHAT IS ELEVATE?

ELEVATE is an innovative, year-long Faculty Fellowship program that seeks to support the creation of new learning environments (e.g., hybrid and online courses) and the transformation of face-to-face courses into hybrid courses. Course redesign is based on learner-centered, evidence-based online teaching practices and with a focus on bridging the opportunity gap for underserved students.

As faculty engage in redesigning their classes for hybrid and online teaching and learning, it is imperative that they take into account not only how to effectively teach online but, more importantly, how to design a hybrid or online course for equity and inclusivity that supports learning for all students.

ELEVATE REDESIGN CYCLE

- Fellows attend 8 workshops and complete readings, program deliverables, reports, and a reflection journal.
- Fellows teach the redesigned course; CEE carries out a mid-quarter inquiry to gather student feedback.

ELEVATE PROGRAM FEATURES

The Center for Educational Effectiveness (CEE) and Academic Technology Services (ATS) adopted a TPACK (2011) model to support faculty development for ELEVATE.

ELEVATE PROGRAM DELIVERABLES

<table>
<thead>
<tr>
<th>By Spring 2019</th>
<th>One-page work plan for summer course redesign and deliverables</th>
</tr>
</thead>
</table>
| By end of Summer 2019 | Redesigned learner-centered syllabus  
Redesigned course plan/overview  
One detailed lesson plan  
1 consultation with CEE + 1 consultation with ATS  
One learning activity or assignment |
| By Fall 2019/ Spring 2020 | 1 equity-in-action deliverable (Fellow’s choice) and self-reflection  
Mid-quarter inquiry + CEE consultation (MQI)  
Mid-quarter reflection during the quarter of course |
| By Winter 2020/ later | Final reflection  
Final project report |

CONTACT

M. Cecilia Gómez, Ph.D.: mcgomez@ucdavis.edu 
Twitter: @ceciliagomezPhD 
https://cee.ucdavis.edu/learning-teaching/elevate