E-Learning for Equity, InnoVation, and Teaching Effectiveness (ELEVATE) Faculty Fellows Program

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What is ELEVATE?

The E-Learning for Equity, InnoVation, and Teaching Effectiveness (ELEVATE) Fellows Program is a year-long program designed to support the creation of new, innovative e-learning environments and guide the transformation of face-to-face courses into hybrid courses, based on learner-centered, evidence-based online teaching practices, with a particular focus on underserved students.

Who can apply?

The ELEVATE Fellows program is open to all Academic Senate faculty members and instructors.

What are the benefits of being an ELEVATE Fellow?

- Intensive professional development in learner-centered and digital pedagogies, instructional strategies, and reflective practice on teaching for equity and inclusivity
- Individualized support from CEE and ATS
- Funding to support each Fellow’s hybrid course redesign

What does an ELEVATE Fellow do?

- Redesign your course and receive individualized feedback from CEE and ATS consultants
- Collaborate with colleagues in an eight-part workshop series (workshops held during Winter & Spring 2019)
- Teach the redesigned course, starting in Fall 2019
- Share your project with the campus community (e.g., CEE’s 2019 SoTL Conference)
ELEVATE REDESIGN CYCLE


ELEVATE PROGRAM FEATURES

TPACK model (2011) - www.tpack.org


CONTACT

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