The ELI Student/Faculty Questionnaire

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Assessing Student Expectations

• Net Generation Characteristics
  - In terms of instructional technology
  - In terms of how they like/want to learn
The Net Generation

- Highly “deviced”
- Non-linear
- Very networked
- Highly interactive
- Very social
- Spoiled
Questions to Answer

• What are your student learning patterns?
• What are your student’s expectations about what technology should be used both in and out of the classroom?
• Are these patterns and expectations homogeneous?
Age vs. learning preferences

Students who were very satisfied with Web-based learning by generation

Mature: 63%
Boomer: 55%
Gen X: 38%
Net Gen: 26%

—Dziuban, 2004
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Assessing Faculty Delivery of Teaching and Learning

- Faculty as “Digital Immigrants” (Prensky)
- Issues of faculty engagement and support
Questions to Answer

• How well do your faculty understand student learning patterns?
• How well do your faculty understand what learning technologies students both expect and want?
• How willing are faculty to adopt new learning technologies?
• What is the gap between student expectations and faculty delivery?
• Are these understandings homogeneous?
The ELI Student/Faculty Questionnaire

- Introductory page
- Guidelines for questionnaire administration
- Suggestions for what to do after the questionnaire results are analyzed
- PDF files of the student and faculty versions of the questionnaire
- Form to request access to the questionnaire
Questionnaire Layout

Part One

Student/faculty use of e-mail and selected learning technologies
Questionnaire Layout

Part Two

Student Version: Asks what learning technologies students either expect or would like to see to enhance their learning

Faculty Version: Asks what learning technologies the faculty feel comfortable using, would like to use, or don’t want to use
Questionnaire Layout

Part Three

Used to see how students perceive themselves as learners, as well as to determine if faculty share their perceptions
Questionnaire Layout

Part Four

Asks background questions that will allow you to segment the data for deeper analysis
What ELI Will Do...

• Once your access request is received, ELI will make the live questionnaire site available to your institution
• A link will be available to show you the number of responses during the data collection process
• At the end of the data collection period, ELI will supply you with the raw data in comma-delimited form
This Is Just The Beginning

• The results are intended to start a campus dialogue about teaching and leaning at your institution
  – Focus Groups
  – Harvesting results to funnel into strategic planning activities
Tomorrow

• A brief discussion of how questionnaires are used in assessment
• Some do’s and don'ts
• Overview of questionnaire resources
• Presentation of the student/faculty versions of the questionnaire
• Examples of what you can do with the results