Web Accessibility – abbreviated template 

# Web Accessibility Evaluation Process

| **Goal** | **Goal Status** | **What is going well?** | **What are possible solutions/strategies?** |
| --- | --- | --- | --- |
| **Identify and repair or replace inaccessible websites, web application, and digital content.** |  |  |  |
| **Comments** |  |

| **Success Indicator** | **Status** | **Comments** |
| --- | --- | --- |
| * 1. Assigned responsibility for the evaluation process to a body (person(s) or business entity). Inventoried all campus administrative websites, including vendor contracted.
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| * 1. Established a process to perform regularly scheduled accessibility audits using established criteria to identify websites that need remediation.
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| * 1. Conducted automated accessibility evaluations on websites and web applications.
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| * 1. Conducted manual accessibility evaluations on websites and web applications.
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| * 1. Established a procedure to distribute evaluation results to campus members responsible for website and maintenance and digital content.
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| * 1. Established a follow-up procedure that tracks remediation or replacement of documented compliance issues.
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| * 1. Established a procedure to ensure that campus members involved in maintaining websites and web applications, are familiar with the web accessibility evaluation process.
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| * 1. Documentation of the web accessibility evaluation process is archived and can be produced for inspection.
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| * 1. Established a procedure to distribute evaluation results to vendors responsible for website maintenance.
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# New Website/Web Application and Digital Content Design and Development Process

| **Goal** | **Goal Status** | **What is going well?** | **What are possible solutions/strategies?** |
| --- | --- | --- | --- |
| **New website/web application and digital content development complies with all Section 508 accessibility guidelines.** |  |  |  |
| **Comments** |  |

| **Success Indicator** | **Status** | **Comments** |
| --- | --- | --- |
| * 1. Established a procedure to ensure that accessible coding techniques are used to develop new websites and web applications. “Design it in”
 |  |  |
| * 1. Established a procedure to ensure that campus members involved in website design and development know who to contact for compliance assistance.
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| * 1. Developed digital content: documents (word processor produced, excel, PowerPoint, PDF and multimedia) in accordance with Section 508 accessibility guidelines.
 |  |  |

# Training Process

| **Goal** | **Goal Status** | **What is going well?** | **What are possible solutions/strategies?** |
| --- | --- | --- | --- |
| **Professional development training has incorporated Section 508 accessibility guidelines into website and web applications development and digital content preparation.** |  |  |  |
| **Comments** |  |

| **Success Indicator** | **Status** | **Comments** |
| --- | --- | --- |
| * 1. Assigned responsibility for the training process of web development and web application development to a body (person(s) or business entity).
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| * 1. Established a web based repository for training materials that are available to members of the campus community.
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| * 1. Established and deployed accessible web training program for web developers and designers.
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| * 1. Established and deployed accessible web training program for web content contributors.
 |  |  |
| * 1. Established and deployed accessible web training program for digital content: (word processor produced, excel, PowerPoint, PDF) publishers.
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| * 1. Established and deployed accessible web training program for digital content: video and audio publishers.
 |  |  |
| * 1. Established and deployed accessible web training program for digital content: audio publishers.
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