**[Practical Considerations for Learning Analytics Implementations](http://www.educause.edu/annual-conference/2015/seminar-02f-practical-considerations-learning-analytics-implementations-separate-registration-required)**

**EDUCAUSE Annual Meeting 2015**

|  |  |  |
| --- | --- | --- |
| 8:00-8:20 | Kim/James/Patsy | Intro/Template |
| 8:20-8:50 | Vince Kellen | Technical infrastructure, tool selection, data procurement/analyzing |
| 8:50-9:20 | Matt Pistilli | Tool selection, data procurement/analyzing, and implementation |
| 9:20-9:30 |  | Self-reflection and share out |
| 9:30-9:45 |  | BREAK |
| 9:45-10:15 | Kim Arnold | Readiness |
| 10:15-10:25 |  | Self-reflection and share out |
| 10:25-11:00 | Josh Baron | Goals/Purposes: Early warning |
| 11:00-11:30 | Karen Vignare | Goals/Purposes: Student Success |
| 11:30-12:30 |  | LUNCH |
| 12:30-1:00 | Russ Little | Goals/Purposes: Interventions |
| 1:00-1:30 | Jack Neill | Tool selection and implementation |
| 1:30-1:40 |  | self-reflection and share out |
| 1:40-2:15 | James Willis | Privacy Policy and Ethics |
| 2:15-2:30 |  | BREAK |
| 2:30-2:35 |  | Self-reflection and share out |
| 2:35-3:05 | Kevin O’Shea | How to build professional narrative around using LA to improve teaching and learning:  technical training |
| 3:05-3:35 | Steve Lonn | How to build professional narrative around using LA to improve teaching and learning:  theoretical/cultural communities of practice |
| 3:35-3:50 | Viktoria Strunk | Learning Analytics from faculty perspective |
| 3:50-4:00 | Kim/James/Patsy | Closing and evaluation (and interpretive dance) |