**Lujean Baab**

[**Managing Group Work Online for Collaboration, Assessment, and Lifelong Learning Skills**](http://www.educause.edu/events/educause-connect-baltimore/2014/managing-group-work-online-collaboration-assessment-and-lifelong-learning-skills)

Wednesday, April 30, 2014 10:30am-11:30am | Harborside Ballroom B

**DOMAIN**: Online Learning - RED

**DESCRIPTION:**

Project-based learning allows students to develop and apply lifelong collaborative online learning skills. While valuable, managing group work online can be a challenge. This session will share strategies and design of this project-based small group collaborative assignment that was successful both in student achievement of learning objectives and in developing skills for online collaborative work. The design principles and assessment strategies used can be adopted for other online courses regardless of enrollment size. In this session, participants can discover the details and research results, discuss the process, and collaborate to contribute data from further practice and research.

**OUTCOMES:**

* Discover a model for creating a group work project-based assignment for online courses
* Explore a model for assessing group work online
* Investigate an opportunity to collaborate and contribute data to research

STRUCTURE:

2.5 min:

* Introduction of presenter and topic)
* Assessment (show of hands) of who is in attendance: faculty, instructional designers, administrators, others?

10 min:

* Presentation leading large group discussion of why we would want to use group work online and how it relates to level of interactivity, project and problem based learning, authentic assessment and addressing issues of academic integrity, etc.
* Large Group Discussion: Assessment of experience in using group work online, plans for use of group work in the future (Poll)

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5 min:

* Quick overview research leading to the model with focus on student comments

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5 min

* Large Group Discussion about the use of technology for group work

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5 min

* Model presented with reference to how it addresses common concerns including assessment

10 min

* Review of rubrics for grading and documents that will lead the small group discussion

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10 min.

* Small Group Discussion: Participants asked to contribute a problem, project or driving question related to their course that could be the basis for a group project assignment. Small groups are asked to work together, discuss ideas and get feedback to develop a draft structure and respond to questions. Individuals should note those questions that still need to be answered \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10 min

* Report out of some group project ideas and questions/concerns about those projects

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2.5 min

* Provide online survey to input group project ideas, questions/concerns remaining, with participants providing email for follow up. Survey will request participation in the formation of a research community to continue exploring and determining best practices for creating and managing group work online.
* Provide link to website and wrap up