<table>
<thead>
<tr>
<th>Dimension</th>
<th>Key Factor</th>
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| Leadership and Governance | • Senior leaders are publicly committed to initiatives designed to improve student success.  
• At least one senior position specifically dedicated to student success improvement.  
• High-level committee that engages major stakeholders to make decisions about student success initiatives.  
• Institutional student success efforts and technology are adequately funded. |
| Collaboration and Involvement | • People from different departments/units collaborate effectively to support student success initiatives.  
• Multiple stakeholder input when making decisions about student success goals, initiatives and technologies.  
• Stakeholders throughout the institution use consistent definitions of student success.  
• Student success goals are accepted and supported throughout the institution.  
• Regular communication about student success goals and performance to appropriate stakeholders. |
| Advising and Student Support | • Student advising process effectively supports our student success goals.  
• Support services available to students effectively support our student success goals.  
• Faculty adopt and use information systems that support student success. |
| Process and Policy | • Degree requirements in academic programs at our institution are clear and well documented.  
• Information security policies and practices are robust to safeguard data used for student success analytics.  
• Policies that specify privileges and responsibilities for access to student success data.  
• Student success efforts are adaptable |
| Information Systems | • Technology to plan a detailed course of study through degree or credential completion.  
• Technology to identify and intervene with students at academic risk and at risk from non-academic factors.  
• Technology systems track progress and identify potential obstacles to degree or credential completion.  
• Technology systems provide a comprehensive view of student education planning and advising interactions.  
• Data related to student success can be shared effectively among technology systems.  
• Users trained to make effective use of student success technology systems. |
| Student Success Analytics | • Identified the key institutional student success outcomes we are trying to improve.  
• Appropriate data support student success outcomes and analytics needs.  
• Analytics support continuous improvement of student success initiatives  
• Analytics predictively inform student success initiatives.  
• Leadership employs analytics when making decisions about student success initiatives.  
• Faculty and advisors employ analytics to improve student success.  
• The use of data to make decisions is accepted throughout the institution. |