# Campus Scenario 2

## Overview

Idea: Use faculty fellows as quasi educational technologists. The idea as conceived by the non-teaching unit (e.g., central IT) is to leverage the peer status of a faculty member working with other faculty on educational technology instead of hiring an additional IT staff member. The hope is to increase the reach of the non-teaching unit while spreading the IT educational technology workload.

The faculty fellows will report to the educational technology IT staff with a dotted line report to the Director of IT and an Associate Vice Chancellor.

The different groups involved in the project include (but are not limited to):

* an Associate Vice Chancellor (high level oversight).
* the Director of IT (high level oversight).
* (3) educational technology IT staff (direct oversight and collaboration).
* (2) faculty fellows (collaboration).

Funds to buy-out the faculty fellows’ time come from the IT department.

## Scenario Instructions

For this scenario, identify yourself as one of the following:

* An administrator with high level oversight of the effort.
* A faculty member who is interested in becoming a faculty fellow for the non-credit bearing teaching unit (e.g., central IT).
* A staff member in the non-credit bearing teaching unit (e.g., central IT) who will be working with the two faculty fellows.

Using **your** definitions from the Definition Round earlier in this session, describe what **you expect** of the other groups involved in the project when the following words are used (feel free to write on the back of this sheet of paper):

* Teamwork (e.g., determining what programs to offer; scheduling consultations with campus faculty)
* Reports to... (e.g., level of authority a person has or is subjected to)
* End of Business (e.g., what time would someone have their work in?)
* Semester Break (e.g., what are your expectations of work being done?)

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