ELI Attendee Chat Transcript

Project Rounds: Open Educational Content: Authoring

Wednesday Sep 14th, 2011

3:50 PM – 4:45 PM Eastern Time

\_EDUCAUSE Help, Victoria Fanning: Thanks again for your participation! If you have any technical difficulties, please write to EDUCAUSE Help.

\_EDUCAUSE Help, Victoria Fanning: If you have any audio issues, please click on the Audio Issues Link or feel free to join us on the conference call line at: 1-877-944-2300, access code 99277#. If you call in, please mute your computer speakers.

\_EDUCAUSE Help, Victoria Fanning: Chat with attendees or ask the speaker a question using this chat pod or tweet using this hashtag: #ELIFOCUS

Mathieu Plourde @ University of Delaware: +1 for worked-out examples, we want more!

Jennifer Wright at St Marys College of Maryland: Is there a list of the research studies about the learning outcomes of textbooks vs not, and wiki textbooks? I would really like those references

Traci Temple @ North Carolina State University: Can students really write a textbook with sufficiently good coverage and quality to replace the course textbook?

Rich Hershman, NACS: Very few studies.A few papers have been presented at AERA I believe.

Traci Temple @ North Carolina State University: What is your experience with plagiarism in the contributions to the wiki textbook?

Rodger Graham @ Athabasca University 2: How much of the textbook activity goes to the final course grade? thnx

Amy Campbell @ Duke University 2: going to expertiza.ncsu.edu gives a login prompt but not much info. Is there another URL we can use?

Rodger Graham @ Athabasca University 2: In a student composed textbook, who owns the IP?

Susan Henderson @ EDUCAUSE: Rodger, good question. Would the institution own the content?Would students need to sign a release?

Edward Gehringer @ North Carolina State University: For info beyond the login, Amy, see [http: //research.csc.ncsu.edu/efg/expertiza](http://research.csc.ncsu.edu/efg/expertiza)

Edward Gehringer @ North Carolina State University: Traci, I can address plagiarism in Q&A.The issue is very interesting.

Edward Gehringer @ North Carolina State University: As to IP, Rodger, we have the students sign release forms so we can post it in a public forum.It is voluntary, but at least 95% of students are willing to sign.

Malcolm Brown @ EDUCAUSE: Question for Barbara... did you retain copyright on the material for the print version?

Edward Gehringer @ North Carolina State University: As to quality, Traci, whether or not it compares with a commercial textbook depends a lot on the field.For an intro course, I doubt that students could do it.For an advanced course, the material is very new, and almost any textbook out of there will be out of date to some extent.The students can update it much more quickly and effectively than the author can.

Traci Temple @ North Carolina State University: The research...expertiza link redirects to a non-responding server.

Edward Gehringer @ North Carolina State University: Traci, our main page is an NCSU Wolfwiki page, and it does indeed seem to be offline now.First time I've ever had trouble with it.Should be fixed soon.

\_EDUCAUSE Help, Victoria Fanning: New poll re your reason for not adopting an Open Textbook.

Edward Gehringer @ North Carolina State University: Just phoned them -- all of NCSU Libraries' Web site is offline now due to IT problems.They are working on it.

Susan Henderson @ EDUCAUSE: Great research question, Barbara!

Traci Temple @ North Carolina State University: Poll question - doesn't include the possibility that there is no Open Textbook for a course.

Jacky Hood @ Open Door Group: Traci, please tell us which class needs an open textbook.

Jacky Hood @ Open Door Group: There are at least 3 for most classes.

Malcolm Brown @ EDUCAUSE: Barbara could you say a bit more about how you measure the increase in student learning?

Traci Temple @ North Carolina State University: @Jacky - I was responding for a group - I'll point people to your site to look for possible books.

Mathieu Plourde @ University of Delaware: Kim rocks!

\_EDUCAUSE Help, Victoria Fanning: You may need to increase the volume. Feel free to join us on the conference call line too.

Veronica Diaz @ EDUCAUSE: http: //nextgenlearning.org/the-grants/wave-I-winners

Susan Henderson @ EDUCAUSE: there are a number of open textbooks available at [www.theorangegrove.org](http://www.theorangegrove.org) as well.

Veronica Diaz @ EDUCAUSE: http: //nextgenlearning.org/the-grants/wave-1-challenges

\_EDUCAUSE Help, Victoria Fanning: New poll to the right!

Malcolm Brown @ EDUCAUSE: As with Barbara, it would be of interest ot hear Kim say more about the kinds of assessment they are doing

Malcolm Brown @ EDUCAUSE: Scitable seems the most open of the 3

Malcolm Brown @ EDUCAUSE: here again, openness might not be binary (e.g. either it is or it isn't)

Susan Henderson @ EDUCAUSE: I've wondered about those copyright restrictions as it relates to OER.How can it be open if you must pay a fee for a state to use the content?

Malcolm Brown @ EDUCAUSE: what does "legitmate" mean, however?

Tom Caswell @ Washington State Board for Comm Tech Coll: Kim makes excellent points about the ambiguities of "open"

Susan Henderson @ EDUCAUSE: Tom , I agree!

Mathieu Plourde @ University of Delaware: By trying to be strict about open, we actually make it harder for faculty, who are used to fair use in class.

Malcolm Brown @ EDUCAUSE: so... is olive gardenization a good thing or a bad thing?

Traci Temple @ North Carolina State University: Fair use "in class" depends on whether it is face-to-face or online.

Gerard Hanley at Cali State Univ Ofc of Chancellor: The ambiguities around "open" is why MERLOT doesn't restrict the materials to only CC licenses.We let people annotate the type of usage policy/licenses and let users decide if/how they want to use the resource

Malcolm Brown @ EDUCAUSE: Great set of project rounds!

\_EDUCAUSE Help, Victoria Fanning: Team members can ask questions via Twitter: #ELIFOCUS

Tom Caswell @ Washington State Board for Comm Tech Coll: @Mathieu, point taken, but fair use doesn't hold up on the open web

Kimberlee Thanos @ Thanos Partners Inc: I forgot to apologize for the shoddy nature of our project website. It has been a busy Fall.

Gerard Hanley at Cali State Univ Ofc of Chancellor: MERLOT's Journal for Online Learning and Teaching has a related article to Wiki Effects on Online Transactional Interactions [http: //jolt.merlot.org/vol6no1/huang\_0310.htm](http://jolt.merlot.org/vol6no1/huang_0310.htm)

Kimberlee Thanos @ Thanos Partners Inc: Gerry, I agree that a broad definition of "open" is key at this point in the maturity.

Susan Henderson @ EDUCAUSE: If you require faculty to offer their resources as CC-BY, they may choose not to make it open.Again, just like students, faculty want the opportunity to choose their copyright. statement

Mathieu Plourde @ University of Delaware: On a wiki, the community is the watchdog.

Gerard Hanley at Cali State Univ Ofc of Chancellor: Kim, the process you've been implementing to support faculty dialog on the wealth of issues around OER use/adoption is excellent.It helps build trust among the community that's essential for learning and adopting innovations

Susan Henderson @ EDUCAUSE: Could it be possible that students learn best from multiple formats depending on what they are learning?

Gerard Hanley at Cali State Univ Ofc of Chancellor: RE Thanos1: Chanllenges - RSS feeds can be a good mechanism to conveniently identify OER..For example, MERLOT delivers300,000 RSS feeds per month