KALEIDOSCOPE PROJECT
IMPROVING STUDENT SUCCESS
THROUGH OPEN COLLABORATIVE COURSES

www.projectkaleidoscope.org

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PRESENTATION STRUCTURE

- Project Overview
- Successes
- Challenges
- Next Steps

PLEASE JOIN US…
THE GRAND VISION

Open Content and OER

Reduce textbook cost as barrier to student success
Increase flexibility to improve course designs based on learning results
THE IMPLEMENTATION APPROACH

Learning outcome assessment
Mid-stream assessment
Learning activity data
Analyze & improve
Rubric scoring of deeper learning
Open content
Work product tied to rubric
Rubric scoring

EDUCUSE LEARNING INITIATIVE
SUCCESS OF KALEIDOSCOPE FACULTY

1. Creation of learning communities
2. Outcome-driven course design
3. Support for effective assessment

“Improvement in Post Secondary teaching will require converting teaching from a ‘solo sport’ to a community based open research activity.”

Herbert Simon

http://www.project-kaleidoscope.org/courses/
CHALLENGE 1 – WHAT THE BLEEP IS OPEN CONTENT?

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CHALLENGE 2 – HOW ARE THE HUMANITIES DIFFICULT? LET ME COUNT THE WAYS

Body of Fact vs. Expression

Legitimate and real absence of OER

Process vs. Art

Cross-cutting nature of learning outcomes
CHALLENGE 3 – AVOIDING THE EDUCATIONAL OLIVE GARDEN

- Eliminate standardization driven by textbook publishers
- Understand and define balance between standardization and increased flexibility
- Create practical experiences
NEXT STEPS FOR KALEIDOSCOPE FACULTY

1. Creation of learning communities
2. Outcome-driven course design
3. Support for effective assessment

1. Cultivate and expand faculty communities
2. Evaluate assessment data for improvement opportunities
3. Increase support based on opportunities identified

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MY WISHLIST

- Pervasive education and adoption of Creative Commons licenses across higher education
- Increased overlap between open content and digital humanities efforts
- Broader range of OER for community college general education courses
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