ELI Attendee Chat Transcript

Open Education Content Development in Connexions

Wednesday Sep 14th, 2011

12:10 PM - 12:45 PM Eastern Time

Victoria Fanning: Hi again! If you have any technical difficulties, please write to EDUCAUSE Help.

Victoria Fanning: If you have any audio issues, please click on the Audio Issues Link or feel free to join us on the conference call line at: 1-877-944-2300, access code 99277#. If you call in, please mute your computer speakers.

Victoria Fanning: Chat with attendees or ask the speaker a question using this chat pod or tweet using this hashtag: #ELIFOCUS

\_EDUCAUSE Help, Victoria Fanning: Sometimes the audio sounds different between speakers. Please increase your volume as needed or join us on the phone line.

Henry Schaffer @ North Carolina State University: granularity!

\_EDUCAUSE Help, Victoria Fanning: What extent have you used OER? New poll to the right!

Malcolm Brown @ ELI: please type your questions for Richard here in the chat space

\_EDUCAUSE Help, Victoria Fanning: And to what extent have you developed OER content? New poll to the right.

Henry Schaffer @ North Carolina State University: Other learned societies - are any participating?

Veronica Diaz @ ELI: new poll on "in-reach"

Malcolm Brown @ ELI: you can also ask questions via twitter using #elifocus

Veronica Diaz @ ELI: low adoption costs are key

Susan Henderson @ EDUCAUSE: How can we move to that necessary standardization?Who can provide that leadership?

Noreen Murphy @ University of La Verne: Title again please

Malcolm Brown @ ELI: Crossing the Chasm

Veronica Diaz @ ELI: http: //www.amazon.com/Crossing-Chasm-Geoffrey-Moore/dp/0060517123/ref=sr\_1\_1?s=books&ie=UTF8&qid=1316105032&sr=1-1

Susan Henderson @ EDUCAUSE: How many departments at Rice University use OER resources and is there support at the highest level of your institution for Connexions and OER?

Edward Gehringer @ North Carolina State University: It'd be hard to provide hw. solutions without students getting hold of them as quickly as faculty.