ELI Attendee Chat Transcript

Project Rounds: Curriculum Development

Wednesday Sep 14th, 2011

12:45 PM - 1:45 PM Eastern Time

\_EDUCAUSE Help, Victoria Fanning: Thanks, everyone! If you have any technical difficulties, please write to EDUCAUSE Help.

\_EDUCAUSE Help, Victoria Fanning: If you have any audio issues, please click on the Audio Issues Link or feel free to join us on the conference call line at:1-877-944-2300, access code 99277#. If you call in, please mute your computer speakers.

\_EDUCAUSE Help, Victoria Fanning: Chat with attendees or ask the speaker a question using this chat pod or tweet using this hashtag:#ELIFOCUS

\_EDUCAUSE Help, Victoria Fanning: For Erik presentation, we have three polls that we will maximize for just a few seconds! When we do this, it will cover all pods, but we'll keep it fast. Thanks!

\_EDUCAUSE Help, Victoria Fanning: We want to hear from you. : )

Veronica Diaz @ ELI: please post your questions here and I'll collect them for the QA at the end of the 3 presentations

Susan Henderson @ EDUCAUSE: ANy measurable impact on student performance?

Jennifer Wright at St Marys College of Maryland: Sorry - can't add to the poll. Had to walk away for a minute.

Henry Schaffer @ North Carolina State University: So you kept the campus bookstore involved - selling CDs and printouts.

Carmen @ Athabasca University: no mention of copyright yet - was that part of the up-front time?

Malcolm Brown @ ELI: In terrms of time syncs:I would think faculty spend lots of time reviewing potential textbooks... so maybe it's a tradeoff?

Malcolm Brown @ ELI: Hence you could either spend your time reviewing potential textbooks or incorporate OER.

Henry Schaffer @ North Carolina State University: IMHO, the instructor should spend a lot of time reviewing conventional textbooks - or isa haven for the lazy?

Malcolm Brown @ ELI: another potential advantage to using OER... instructor tweaks the resources from term to term, hence optimizing the content continually

Richard Hershman, NACS: Question for Erik:In one case you used a low cost commercial textbook.Is low cost commercial textbooks viable alternatives to the $200 textbook bundle or open textbooks and then augment with some open resources?

\_EDUCAUSE Help, Victoria Fanning: Thanks for your patience!

\_EDUCAUSE Help, Victoria Fanning: How would you describe support? New poll to the right.

Henry Schaffer @ North Carolina State University: Will the courses be granular/modular so an instructor can mix/match?

\_EDUCAUSE Help, Victoria Fanning: LMS poll to the right!

\_EDUCAUSE Help, Victoria Fanning: One more poll!

\_EDUCAUSE Help, Victoria Fanning: Have questions for the speaker? Post them here and we will address them during the Q&A break. Team members can ask questions via Twitter:#ELIFOCUS

Gerard Hanley at Cali State Univ Ofc of Chancellor: If you're interested in discovering OER within your LMS:MERLOT search services can be "turned on" in Moodle 2.0, Angel, D2L.There's also a free Blackboard building block for MERLOT as well

Henry Schaffer @ North Carolina State University: Did you have the students all sign releases to allow them to be seen on YouTube?

Richard Hershman, NACS: Keep in mind price in college textbooks does not coorespond to student spending which has largely been flat in recent years despite PPI and CPI going up on new textbook prices.

Veronica Diaz @ ELI: please post your questions here and I'll collect them for the QA at the end of the 3 presentations

Abigail Gamble @ Baylor University: we are using alternate audio phone line to attempt to hear better but speaker is VERY soft and hard to hear

Malcolm Brown @ ELI: wow 24K authors!!

Malcolm Brown @ ELI: cool

\_EDUCAUSE Help, Victoria Fanning: @ Abigail:Please see my private chat message.

Athabasca University Group: Do you have any trouble displaying formulae?

Jennifer Wright at St Marys College of Maryland: I am not seeing content in the Geowiki - is it not developed yet?

Henry Schaffer @ North Carolina State University: How do authors (major/minor) receive credit?

\_EDUCAUSE Help, Victoria Fanning: Twitter hashtag:#ELIFOCUS

Henry Schaffer @ North Carolina State University: Hyperlinks to other sources need \*frequent\* checking!

Malcolm Brown @ ELI: I'm wondering -- question for all three -- if they see an increase in student engagement when they use OER?

Henry Schaffer @ North Carolina State University: What if a student doesn't sign the waiver?

Phillip Venditti @ Clover Park Technical College: If they don't sign, I don't record them! : -)

Phillip Venditti @ Clover Park Technical College: The proportion of non-signers is pretty miniscule, actually.

Malcolm Brown @ ELI: Question for Delmar:would you encourage other assistant professors to undertake major OER projects, given your experience?

Henry Schaffer @ North Carolina State University: Our problem is doing a wide shot of a class, and worrying about the one or two non-signers.

Delmar Larsen at University of California Davis: Malcome:Not to start one from scratch...

Erik Christensen @ South Florida Community College: I've seen a marked improvement in student engagement but it based on how I present the material rather than the material itself.

Susan Henderson @ EDUCAUSE: At each of your institutions, has your use of open textbooks impacted other faculty or departments to adopt open textbooks?

Erik Christensen @ South Florida Community College: At my college, faculty are actively looking for open source materials.The main issue is supplementals.