ELI Attendee Chat Transcript

From Creation to Use: A Framework for the Study of OER in Teaching and Learning

Wednesday Sep 14th, 2011

2:00 PM - 2:35 PM Eastern Time

\_EDUCAUSE Help, Victoria Fanning: Thanks, everyone! If you have any technical difficulties, please write to EDUCAUSE Help.

\_EDUCAUSE Help, Victoria Fanning: If you have any audio issues, please click on the Audio Issues Link or feel free to join us on the conference call line at: 1-877-944-2300, access code 99277#. If you call in, please mute your computer speakers.

\_EDUCAUSE Help, Victoria Fanning: Chat with attendees or ask the speaker a question using this chat pod or tweet using this hashtag: #ELIFOCUS

Malcolm Brown @ ELI: As always, please type your questions for Lisa here in the chat space.

Henry Schaffer @ North Carolina State University: can't useful online material be used as easily with a commercial text as with OER?

Veronica Diaz @ ELI: new poll on OER future directions

Malcolm Brown @ ELI: @ henry could you clarifiy your quesiton? Not sure I understand the point

Henry Schaffer @ North Carolina State University: I heard that one of the good things about OER was that insstructors could go online and find good resorces.I agree about online resources - but don't see why it is particular to OER.

Elizabeth Strand @ Texas State University San Marcos: Aside from wikis, what are some examples of how OER increases student interactivity with content or with other students.

Veronica Diaz @ ELI: @henry, you're correct, i don't think that's specific to oer

Doyle Friskney @ University of Kentucky: SREB's ed tech toolkit is great for helping to see when/how commercial online resources are or not compliant with accessibility and interoperability

Henry Schaffer @ North Carolina State University: E.g., OMIM is a great resource for genetics courses - regardless of the text used.

Athabasca University Group: could you talk more about the link between OER and teacher development?

Henry Schaffer @ North Carolina State University: Accessibility is a challenging area, and there will be some discussions at the Fall Educause meeting.

Susan Henderson: Henry - you may want to become a member of the EDUCAUSE accessibility constituent group which will meet and present at the annual meeting.

Henry Schaffer @ North Carolina State University: Susan - I've been at previous accessibilty group meetings at educase - I didn't know I needed to formally join something.

Susan Henderson: Henry - you don't have to join formally. It' a choice!

Henry Schaffer @ North Carolina State University: @Susan - have you seen "My Accessibility Saga" in the Educause blog? It covers one aspect of my interest.

Susan Henderson: I'll take a look at it later today : -)

Henry Schaffer @ North Carolina State University: @Susan - I'll try to get to that.

Veronica Diaz @ ELI: ELI's SEI Initiative: [http: //www.educause.edu/ELI/SEI](http://www.educause.edu/ELI/SEI)