ELI 2012 Online Annual Meeting: Participant Chat Transcript

**Seminar 01 - Creating an Inclusive Mobile Strategy for the Millennial Learner**

Feb 13th, 2012 at 10:00 AM - 12:45 PM Central Time

Mark Dinsmore, Oregon State University: (2/13/2012 10:07) Hi onliners from Oregon State University!

\_EDUCAUSE Help, Victoria Fanning: (10:10) Thanks again for your participation!

\_EDUCAUSE Help, Victoria Fanning: (10:10) If you have any technical or audio difficulties, please write to EDUCAUSE Help.

\_EDUCAUSE Help, Victoria Fanning: (10:10) Chat with attendees or ask the speaker a question using this chat pod.

\_EDUCAUSE Help, Victoria Fanning: (10:10) We’ll e-mail you with the audio recording and slides later today.

Framingham State University: (10:14) Framingham State is looking for best practices and lessons learned.

Mark Dinsmore, Oregon State University: (10:14) Jon Dorbolo, Mark Dinsmore, Lynn Greenough - Technology Across the Curriculum

Mount Royal University: (10:14) Rod Corbett from Mount Royal University

San Jacinto College: (10:14) At San Jacinto College (we don't currently have audio access), we are beginning the work to define our mobile strategy. We have a small group here and are interested to learn how others have developed theirs.

Emin Saglamer (TX STATE UNIVERSITY): (10:14) Hello, this is Emin Saglamer from Texas State University - San Marcos. I am with the Instructional Technologies Department and I am a technical Lead / Project Manager from the ETC-Research and Development Team

Janet Scannell (Bryn Mawr College): (10:14) Janet Scannell from Bryn Mawr College.We are always interested in a good student experience.

Kathy Fernandes - CSU Chico: (10:14) Hello from CSU, Chico, CA. We have a group here.

University at Albany: (10:16) Carole Sweeton University ar Albany - strategy development

\_EDUCAUSE Help, Victoria Fanning: (10:22) Questions for the speaker? Ask them here and we’ll get to them at the Q&A break.

Janet Scannell (Bryn Mawr College): (10:25) I assume you allow mobile devices in all classrooms. Was there any faculty resistance to that?

Janet Scannell (Bryn Mawr College): (10:28) What is this graph showing?

Janet Scannell (Bryn Mawr College): (10:54) To what extent will you need to modify and maintain these materials over time?