ELI Spring Focus Session Participant Chat Transcript

**Starting from Scratch - Building Your Learner Analytic Capacity**

April 12, 2012: 12:10 p.m. ET (UTC-5; 11:10 a.m. CT, 10:10 a.m. MT, 9:10 a.m. PT)

Kelvin Bentley @ Blackboard Inc.: (12:10) Other for many might represent distance ed (directors, instructional designers)

ELIAttendee3 @ Univ of WI Milwaukee: (12:10) Instructional design/faculty development

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:10) Instructional Design

Matt Russo @ DeVry Univ Home Office: (12:10) Analytics

Mark Werner @ Univ of Co Boulder: (12:10) Academic Affairs Support

Barb Smith @ The Penn State Univ: (12:10) Instructional designers

Wayne Butler @ Univ of TX at Austin: (12:10) research and innovation

Chris Duke @ San Jacinto Coll District: (12:10) curriculum & assessment

Keith Landa @ Purchase College, SUNY: (12:10) Faculty Development - Teaching, Learning and Technology Center

Heidi Jung @ So Ill Univ at Carbondale: (12:10) Other: Faculty Support: Center for Teaching Excellence

Alan Girelli @ Univof Mass Boston: (12:11) Instructional Design & Distance ed, but under the IT dept.

ELIAttendee12 @university: (12:11) instructional designers

Grigor Mirzoyan @ French Univ in Armenia: (12:11) IT

Angel Tazzer @ St Edward's University: (12:11) Instructional Design / Faculty support

ELIAttendee3 @ The Univ of AZ: (12:12) Assessment coordinator

ELIAttendee5 @ The Univ of AZ: (12:12) Instructional Design

Kimberly Arnold @ Purdue Univ: (12:14) this is one of the articles I was referring to yesterday with the prediction and action components.

Veronica Diaz @ELI: (12:14) LA article: <http://net.educause.edu/ir/library/pdf/PUB6101.pdf>

Christopher Brooks @ Univof Saskatchewan: (12:14) I can't count that high

Mark Werner @ Univ of Co Boulder 2: (12:14) Unknown

Michael Litzkow @ Univ of WI Madison: (12:14) dozens

Kimberly Arnold @ Purdue Univ: (12:15) too many to count, really

Alan Girelli @ Univof Mass Boston: (12:15) migrating LMS and synch conf tool, simultaneously

Kati Molnar @ Univ of AR at Little Rock: (12:15) lots , CE 8 > 9.1, new portal, push to go online

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:15) Change is the status quo

Mark Werner @ Univ of Co Boulder 2: (12:15) Two on analytics

Kati Molnar @ Univ of AR at Little Rock: (12:15) ^

Joyce Crockett @ Univ of NE at Omaha: (12:15) dozens sounds like a good number

Donald Carter @ Northern Arizona Univ: (12:17) eLearning - faculty support for course development using technology F2F, enhanced, blended, online

Chris Duke @ San Jacinto Coll District: (12:18) What is CQI culture?

Kelvin Bentley @ Blackboard Inc.: (12:19) continuous quality improvement?

Christopher Brooks @ Univof Saskatchewan: (12:20) IT, University Learning Centre, Institutional Analysis (analytics group that doesn't do LA yet), student enrollment and success<-- Our stakeholders

Veronica Diaz @ELI: (12:20) <http://www.nist.gov/baldrige/publications/upload/2011_2012_Business_Nonprofit_Criteria.pdf>

Mathieu Plourde @ Univ of Delaware: (12:20) legal

Kimberly Arnold @ Purdue Univ: (12:21) students

Christopher Brooks @ Univof Saskatchewan: (12:21) I dont want legal :)

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:21) program chairs

Kelsey Metzger @ Univ of MN Rochester: (12:21) faculty teaching courses, IT, statistician

Donald Carter @ Northern Arizona Univ: (12:21) first year programs, college transition programs

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:21) publishers

Otto Khera @ Univ of So Cal: (12:21) instructional designers

Kelsey Metzger @ Univ of MN Rochester: (12:21) IRB

Kelvin Bentley @ Blackboard Inc.: (12:22) gen ed core courses with high attrition

Kelvin Bentley @ Blackboard Inc.: (12:22) just an idea ;\_)

Kelvin Bentley @ Blackboard Inc.: (12:24) Isn't Rio Salado moving to a new LMS in the near future?

Donald Carter @ Northern Arizona Univ: (12:24) @Kelvin, et al... see our First Year Learning Initiative (FYLI) - nau.edu/fyli

Kelsey Metzger @ Univ of MN Rochester: (12:24) How many programmers put together RioLearn?

Kelvin Bentley @ Blackboard Inc.: (12:24) @Don: Thanks. Good to see you again :)

Kimberly Arnold @ Purdue Univ: (12:25) wow--on the 8th day?That is awesome!

Veronica Diaz @ELI: (12:25) please post questions in chat

Veronica Diaz @ELI: (12:25) :) awww

Howard Rice @ Murray State University: (12:25) What are the 30 factors?

Donald Carter @ Northern Arizona Univ: (12:26) @Kelvin yes, good to "see" you... also see nau.edu/gps - our grade perfomance status program

Barbara Taylor @ Cali St Univ, San Marcos: (12:26) 8 class meetings or 8 actual consecutive days?

Barbara Taylor @ Cali St Univ, San Marcos: (12:26) awesome---thanks!

Brian Dashew @ Columbia Univ: (12:26) What do you mean when you say "warning levels correlated with course outcome?"

Kimberly Arnold @ Purdue Univ: (12:27) how do you "weight"

Malcolm Brown @ ELI: (12:28) Does the student gain pionts simply by submitting the assignment? or does the grade on the assignment contribute to the points?

Christopher Brooks @ Univof Saskatchewan: (12:28) Is your BBN available?

Hae Okimoto@University of Hawaii: (12:28) were there patterns in credit loadfor part time and fulltime students?

Kelvin Bentley @ Blackboard Inc.: (12:28) @Don: Thanks for the links. I will check them out.

Malcolm Brown @ ELI: (12:28) thanks

ELIAttendee5 @ The Univ of AZ: (12:29) does clicking on Syllabus have same weight as participation in an intro assignement--for example?

Christopher Brooks @ Univof Saskatchewan: (12:29) (the bayes network that you built, is the model available to share with others?)

ELIAttendee5 @ The Univ of AZ: (12:30) thanks

Christopher Brooks @ Univof Saskatchewan: (12:30) tyvm

Kelvin Bentley @ Blackboard Inc.: (12:31) @Vernon: Do you know if Rio Pace will change if Rio decides to go with a different LMS?

Kelvin Bentley @ Blackboard Inc.: (12:32) @Vernon: Thanks for the clarification. Is Rio Pace an open-source solution that other schools could adopt?

Michael Litzkow @ Univ of WI Madison: (12:33) If LMS is hosted by an external commercial vendor, that could be a barrier to obtaining fine-grained information for analysis

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:34) @Michael amen

ELIAttendee13 @ The Penn State Univ 2: (12:35) are these courses face-to-face, blended, or fully online?

Donald Carter @ Northern Arizona Univ: (12:36) in addition to LMS internal email, we have a class listserve for every class. Faculty can put a welcome message up that goes out to each student upon registration. subsequent messages go to all current registrants

Christopher Brooks @ Univof Saskatchewan: (12:37) It's the "and predictive modelling" that has us tripped up

Chris Duke @ San Jacinto Coll District: (12:37) the "and predictive modeling" is the kicker, for us.We do data mining.Predictive modeling capacity is being developed.

Alan Girelli @ Univof Mass Boston: (12:37) We have individuals responsible for afterthe fact analysis but no one doing predictive work

ELIAttendee2 @ Yale Univ 2: (12:38) you need another option on the poll: my organization has NOT clearly identified any of these options

Hae Okimoto@University of Hawaii: (12:38) a problem with having a group that's supposed to do this makes it harder for us since sometimes they are not as eager to be flexible to test different models

Kelvin Bentley @ Blackboard Inc.: (12:38) Do you have a job description for a predictive modeler you can share?

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:40) Our issue is thatour LMS is managed separately from other IT resources. So integration back to SIS data is next to impossible.

\_EDUCAUSE Help, Loren Benavente: (12:45) Don’t sign off yet! We have time for more Q&A. Just FYI we’d like to hear from you; please fill out our evaluation at: <http://net.educause.edu/ELI124/SessionEvaluation/1030701>

Howard Rice @ Murray State University: (12:45) What LMS were you using?

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:46) I once heard that change is destructive transition is constructive

Malcolm Brown @ ELI: (12:46) Also: riddles contest coming up at the first break

Kelvin Bentley @ Blackboard Inc.: (12:48) @Vernon: HOw will your predictive modeling change as a function of working with your new startup project?

Kelvin Bentley @ Blackboard Inc.: (12:49) @Vernon: Do you think the use of learning analytics might force us to develop more standard instructional content so we can better understand patterns in student learning using learning analytics?

ELIAttendee5 @ The Univ of AZ: (12:50) <http://www.khanacademy.org/>

Donald Carter @ Northern Arizona Univ: (12:51) oddly, one issue we have is that faculty budget for long distance calling has disappeared, that makes evn calling residential students on "distant" cell phones difficult

Christopher Brooks @ Univof Saskatchewan: (12:53) We also don't consider ourselves as in competition as credit card groups, so we should be sharing broadly and widely

Kelvin Bentley @ Blackboard Inc.: (12:53) @Don: Do faculty use web conferencing to reach out to students instead of using phones?

Donald Carter @ Northern Arizona Univ: (12:54) some use skype, Bb Collaborate, google talk, but we don't have Bb IM