ELI Spring Focus Session Participant Chat Transcript

**Using Learner Analytics to Identify and Promote Effective Teaching Practices**

April 11, 2012: 1:45 p.m. ET (UTC-5; 12: 45 p.m. CT, 11: 45 a.m. MT, 10: 45 a.m. PT)

Janet Russell @ Georgetown University: (13:48) @john: and great recent write up in the washington post on UMBC

ELIAttendee8 @ The Penn State Univ: (13:48) Is their learning in this area shared somewhere?

ELIAttendee8 @ The Penn State Univ: (13:48) re" success for underrepresented groups

ELIAttendee9 @ Univ of So Cal: (13:51) What do you consider as a hit?

ELIAttendee10 @university: (13:51) Is there a danger that too much info to students, esp. competitive in nature, can be demotivating?

Kelvin Bentley @ Blackboard Inc.: (13:52) Seems like an opportunity for Timto help make online courses at UMBC more interactive :)

Johann Larusson @ Brandeis Univ: (13:52) The info on "where a student stands" relative to everyone else live throughout the semester...or is it only historical after the semester?

Kati Molnar @ Univ of AR at Little Rock: (13:52) @John how do you find the course reports in 9.1? Hoping for improvements in SP8.

Tanya Joosten + @ Univ of WI Milwaukee team: (13:54) anyone have the link to the washington post article?

Kimberly Arnold @ Purdue Univ: (13:55) John, do you ever get accused of "hand holding?"

Malcolm Brown @ ELI: (13:55) @johann could you restate your question? not sure I understand it

ELIAttendee16 @university: (13:55) Does Tim have tenure?

ELIAttendee16 @university: (13:55) Ah, there we go.

Malcolm Brown: (13:57) @kim holding whose hand?

Janet Russell @ Georgetown University: (13:57) if you google "washington post" and "UMBC" you get several recent articles. here is one: <http://www.washingtonpost.com/local/education/umbc-a-top-up-and-coming-university/2012/03/20/gIQAs59WQS_gallery.html#photo=1>

ELIAttendee8 @ The Penn State Univ: (13:58) Thanks Janet

Alan Girelli @ Univof Mass Boston: (14:00) How many of this instructor's students DID NOT go on to the 301 course

Otto Khera @ Univ of So Cal: (14:00) A reminder to the 'generic names: to edit your generic name by clicking on the lines to the right of the Participant List in Adobe Connect and going to “edit my info.”

Kimberly Arnold @ Purdue Univ: (14:02) ECAR national study <http://www.educause.edu/2011StudentStudy>

Kelvin Bentley @ Blackboard Inc.: (14:03) @John F.: Has there been any comparisons between Tim's course and the performance of students in online versions of the same ECON course?

Malcolm Brown: (14:03) Share your insights and thoughts here: <http://tinyurl.com/focusidea>

Sherry Clouser @ University of Georgia: (14:03) @Otto - thanks, I had missed that!

Kelsey Metzger @ Univ of MN Rochester: (14:03) Can John expand on his comment "I can't understand if students are learning (with LAK), I can understand how instructors are teaching."

Christopher Brooks @ Univof Saskatchewan: (14:04) (that was paraphrased, fwiw)

Kelsey Metzger @ Univ of MN Rochester: (14:04) ....the idea then. :)

Christopher Brooks @ Univof Saskatchewan: (14:04) ;)

Kelsey Metzger @ Univ of MN Rochester: (14:09) Thanks, John!

Otto Khera @ Univ of So Cal: (14:09) John -- yes -- "put the data in front of others" in the sense of using the data for their own self-reflection and other purposes ...

Univof Mass Boston: (14:10) referencing the graph which showed John's students a half grade more successful in the next course, how many of his students DID NOT go on to that course?

Tanya Joosten + @ Univ of WI Milwaukee team: (14:11) What are the activities in the LMS that you all believe are most important in predicting "success" or retention

Debra Sarlin @ Bucknell Univ: (14:12) ... so that we can begin to recognize patterns...

ELIAttendee12 @ The Penn State Univ: (14:12) Good question Tanya Joosten + @ Univ of WI Milwaukee team

Andrea Nixon @ Carleton College: (14:13) Thanks for the discussion of effective uses of the data as well as limitations.

Robbie Morse @ Ivy Tech Comm Coll of IN: (14:13) @John Fritz, Are your SQL of the gradebook queries public?

Kelvin Bentley @ Blackboard Inc.: (14:14) Great presentation, John.