ELI Spring Focus Session Participant Chat Transcript

**Project Rounds: Student Success and Retention:**

**Open Academic Analytics Initiative: Leveraging Openness to Improve Learner Success**

**The Online Student Profile Learning System: a Learner-Centered Approach to Learning Analytics**

April 12, 2012: 12:55 p.m. ET (UTC-5; 11:55 a.m. CT, 10:55 a.m. MT, 9:55 a.m. PT)

Christopher Brooks @ Univof Saskatchewan: (12:57) "Depends what open means"

Robbie Morse @ Ivy Tech Comm Coll of IN: (12:59) Are you using sakai?

Kelvin Bentley @ Blackboard Inc.: (12:59) @Josh: What LMS are you using? ARe your faculty using any publisher-based systems too (e.g., MyMathLab)?

Christopher Brooks @ Univof Saskatchewan: (13:03) How tied is the project to Sakai?

ELIAttendee3 @ St Edwards Univ: (13:03) Will this work with Blackboard, Moodle, other LMS?

Kimberly Arnold @ Purdue Univ: (13:04) open source = major security concerns?

Kelvin Bentley @ Blackboard Inc.: (13:05) What are the implications of using an open-source LA tool? How "free like a puppy" is it? ;)

George Siemens @ Athabasca Univ: (13:05) @Josh - have you published on this? i.e. any info on the model/tool/vision?

Christopher Brooks @ Univof Saskatchewan: (13:05) Kelvin: It not only costs you nothing, but it gives you love like only a puppy can.

Kelvin Bentley @ Blackboard Inc.: (13:05) Christopher: Nice :) I love unconditional love :)

George Siemens @ Athabasca Univ: (13:05) Possible overlap with the open learning anlaytics project we've been playing around with SoLAR

Kelvin Bentley @ Blackboard Inc.: (13:06) But will it pee on the carpet at first ;)

Christopher Brooks @ Univof Saskatchewan: (13:06) Only for the first couple of months ;)

Christopher Brooks @ Univof Saskatchewan: (13:06) After that you never have to get your own paper again.

Kelvin Bentley @ Blackboard Inc.: (13:06) @Christopher: LOL. look forward to learning more about this tool at LAK later this month.

Debra Sarlin @ Bucknell Univ: (13:07) ...well said Mr Brooks! ;-}

Carol Gering: (13:10) What did you mean by "flat world knowledge"?

Malcolm Brown @ELI: (13:10) Flat World is a publisher of textbooks

Kelvin Bentley @ Blackboard Inc.: (13:10) @Josh: Do you have any qualitiative data that indicated that some students found the interventions helpful but they still had to drop a course for other reasons?

Brian Dashew @ Columbia Univ: (13:11) Do intervention strategies need to be custom built for the particular content?

Christopher Brooks @ Univof Saskatchewan: (13:11) Nice pres josh

\_EDUCAUSE Help, Loren Benavente: (13:11) Slides for Clint’s presentation can be found at: <http://www.educause.edu/ELI124/Program/GS09B>

Malcolm Brown @ELI: (13:13) are these factors relevant to your institution?

Kimberly Arnold @ Purdue Univ: (13:14) willing to share instruments?

Kelvin Bentley @ Blackboard Inc.: (13:15) @Clint: How does your student services model work with online students who don't live near your on-campus sites?

Christopher Brooks @ Univof Saskatchewan: (13:16) would also love to see instruments

John Fritz, UMBC: (13:16) How are you scaling your responses back to students after generating so many more contacts?

Malcolm Brown @ELI: (13:16) @ JohnF do you mean how they are coordinating them?

Kelvin Bentley @ Blackboard Inc.: (13:18) @Clint: what percentage of your faculty participated in the course?

Mary Masterson @ The Penn St Univ: (13:18) Are your faculty training series materials available?

John Fritz, UMBC: (13:19) Coordination, yes, but also just scaling up the institution's capacity to respond back (intervene?) with students.

Brian Dashew @ Columbia Univ: (13:25) I'm a little confused--do you the personality type and learning style as predictors of success? If so, why not automate that (even if just to warn faculty to intervene?)

Angel Tazzer @ St Edward's University: (13:30) How do you manage the tendency of instructors labeling students when using the Myers Briggs Type indicator?

Kelsey Metzger @ Univ of MN Rochester: (13:32) are students REQUIRED to attend the advising sessions? If so, how is it enforced? is attendance part of their Success course grade?

Clint McElroy @ Central Piedmont Comm Coll: (13:33) Yes - required and part of the grade.

Kelvin Bentley @ Blackboard Inc.: (13:36) @Josh: maybe SoLaR could help with those standards for open source LA tools like yours.

Christopher Brooks @ Univof Saskatchewan: (13:36) Josh, this seems like huge oppourtunities and overlap with SOLAR

Kelvin Bentley @ Blackboard Inc.: (13:36) <http://www.solaresearch.org/mission/>

Univ of WI Madison: (13:39) @Josh, back to the point of working w IMS to standardize an approach. Do you know if any conversations or groups have started w/in IMS? Contacts?

Wayne Butler @ Univ of TX at Austin: (13:40) Please remind me:what does IMS stand for?

Christopher Brooks @ Univof Saskatchewan: (13:40) IMS Global Learning

Christopher Brooks @ Univof Saskatchewan: (13:41) It's a consortium that standardizes things

Christopher Brooks @ Univof Saskatchewan: (13:41) like content packaging specifications that ADL picked up

Wayne Butler @ Univ of TX at Austin: (13:41) Thanks!