ELI Spring Focus Session Participant Chat Transcript

**Project Rounds: Course-Based Learning Analytics**

**Instructional Design in the Age of Learning Analytics**

**Learning Analytics for Collaborative Writing: A Prototype and Case Study**

April 12, 2012: 3:30 p.m. ET (UTC-5; 2:30 p.m. CT, 1:30 p.m. MT, 12:30 p.m. PT)

Malcolm Brown @ ELI: (15:41) "parameterize" great word

Malcolm Brown @ ELI: (15:42) but try saying it ten times, quickly

Johann Larusson @ Brandeis Univ: (15:43) How similar or different is this process to the Designed-Based Research methodology?

\_EDUCAUSE Help, Loren Benavente: (15:45) Slides can be found at: <http://www.educause.edu/ELI124/Program/GS12B>

Mary Masterson @ The Penn St Univ: (15:45) How can we use learning analytics to improve a course/course design?

Kelvin Bentley @ Blackboard Inc. 2: (15:51) Love the Watcher reference.

Kelvin Bentley @ Blackboard Inc. 2: (15:52) me=comic book geeck

John Fritz, UMBC: (15:53) Question for Chris: We've talked a lot about scaling with LA. What's the ratio of instructional designers to students to faculty at University of Saskatchewan? How many courses are designed by ID's vs. faculty on their own?

Kelvin Bentley @ Blackboard Inc. 2: (16:01) @Chris: Are you hoping that LMS tools will help ID's drill down in the data to find what elements of courses are helping or hindering student progress in a course?

Kelvin Bentley @ Blackboard Inc. 2: (16:02) @Chris: What types of data would be helpful for ID's to have access to?

Keesa Muhammad @ Michigan State Univ: (16:02) Question for Brian: 1st, thanks for the presentation on your work. Do you think that even if the prototype was used in a fully online environment that there might still be collaborative efforts that would not be captured in the data based on learner's options to collaborate on tools outside the LMS?

John Fritz, UMBC: (16:02) A follow up: How would LA help IDs be more adopted/accepted by faculty?

Alan Girelli @ Univof Mass Boston: (16:02) I don'tknow why but here at UMass Boston ID's are very highly respected by online faculty

Robert Pongsajapan @ Georgetown Univ: (16:03) @Brian: Really interesting project! How did the students interact with the analytics generated by Uatu?

Kelvin Bentley @ Blackboard Inc. 2: (16:05) categories of data which has various forms...interesting.

John Fritz, UMBC: (16:05) A course design index: content, tools, assessments

Veronica Diaz @ ELI: (16:08) thanks for the great questions everyone!