ELI Spring Focus Session Participant Chat Transcript

**Learning Analytics: Dream or Nightmare?**

April 12, 2012: 4:15 p.m. ET (UTC-5; 3:15 p.m. CT, 2:15 p.m. MT, 1:15 p.m. PT)

Kelvin Bentley @ Blackboard Inc. 2: (16:25) <http://lak12.wikispaces.com/>

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Christopher Brooks @ Univof Saskatchewan: (16:25) @Keesa, some paraphrase on twitter feed, check slides after pres

Veronica Diaz @ ELI: (16:25) <http://lak12.mooc.ca/index.html>

\_Technical Help, Victoria Fanning: (16:26) <http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1926431>

\_Technical Help, Victoria Fanning: (16:26) <http://oro.open.ac.uk/32823>

Kelvin Bentley @ Blackboard Inc. 2: (16:27) So should LA planning teams include some student representation to help guide the use of LA?

Christopher Brooks @ Univof Saskatchewan: (16:29) How do we quantify clearly the question the analytics are answering in our visualization of the analytic?We don't have enough time to read the whole story, how can we make sure we're not just missing an important part of the story?

Christopher Brooks @ Univof Saskatchewan: (16:30) Is there no technological solution we can consider for this as well?How do we embedd the analytic roots (and things they are missing) in the information visualization itself?

Christopher Brooks @ Univof Saskatchewan: (16:30) LearningAnalytics.org?

Malcolm Brown @ ELI: (16:33) LearningAnalytics.edu

Christopher Brooks @ Univof Saskatchewan: (16:34) YES!Analytics are not \*reality\* they are just \*models\*.So important.

Montgomery County Community College: (16:35) models you use to test a hypothesis.

Christopher Brooks @ Univof Saskatchewan: (16:37) The goal of intelligent tutoring systems (ITS) and artificial intelligence in education (AIED) research fields.A tough question

Malcolm Brown @ ELI: (16:37) @cbrooks yes but what SImon is warning is that the model can be taken for reality

Christopher Brooks @ Univof Saskatchewan: (16:38) @Malcolm Agreed.This is a huge issue, his example at the beginning was really illustrative.Same problem effects other sciences (and scientists, who tend to get blinkered by their model, and not act criticalof it, or understand what it doesn't say)

Malcolm Brown @ ELI: (16:40) sustaining vs disruptive innovation

\_Technical Help, Victoria Fanning: (16:42) <http://shifthappens.wikispaces.com>

Kati Molnar @ Univ of AR at Little Rock: (16:42) adaptability

Kelsey Metzger @ Univ of MN Rochester: (16:42) curiousity

Christopher Brooks @ Univof Saskatchewan: (16:42) dont remake mistakes

John Fritz, UMBC: (16:42) Self-directed, self-regulated

Mathieu Plourde @ Univ of Delaware: (16:42) passion

Mary Masterson @ The Penn St Univ: (16:42) passion, self managed

Bruce Reeves @ Univ of MN Duluth: (16:42) inquisitive

Melody Buckner @ The Univ of AZ: (16:43) motivated

Veronica Diaz @ ELI: (16:43) understood the importance of their learning to their future professional life

Chris Wessells @ Univ of San Diego: (16:43) enthusiasm

Michael Litzkow @ Univ of WI Madison: (16:43) relentless

Brian McNurlen @ Univ of WI Madison: (16:43) motivastion

Johann Larusson @ Brandeis Univ: (16:43) desire

Kelly Holtkamp @ Univof Missouri: (16:43) desire to learn

ELIAttendee5 @ The Univ of AZ: (16:43) good question formation

Chris Wessells @ Univ of San Diego: (16:43) curious

ELIAttendee3 @ The Univ of AZ: (16:43) interested

Malcolm Brown @ ELI: (16:43) and NOT: they can pass the standard exam

Keesa Muhammad @ Michigan State Univ: (16:43) don't settle for easy answers

Jaime Reinoso @ Pontificia Universidad Javeriana Cali: (16:43) happiness?

Kelsey Metzger @ Univ of MN Rochester: (16:43) not overly concerned with the grade

ELIAttendee5 @ The Univ of AZ: (16:44) accurate self-crtique

Simon Buckingham Shum @ The Open University: (16:46) Measurement is POLITICAL

Kati Molnar @ Univ of AR at Little Rock: (16:46) great slides

Yakut Gazi @ Texas A&M Univ Central TX: (16:47) Very insightful presentation. Thank you Simon

John Fritz, UMBC: (16:47) All choices (and allocation of resources) are political.

ELIAttendee3 @ The Univ of AZ: (16:47) Wonderful presentation! Thank you.

John Fritz, UMBC: (16:47) LA should help choices be more transparent

Debra Sarlin @ Bucknell Univ: (16:48) measuring dispositional change?