Strengths of the Hybrid Learning Community Approach

for Faculty Development

* Models a hybrid course with integration of face-to-face and online activities
* Provides participants a voice in their professional development
* Fosters interdisciplinary collaboration
* Encourages peer education and peer review
* Builds trust and mutual respect among colleagues
* Allows incubation time for hybrid design process over the course of a term
* Builds positive working relationships between participating faculty and instructional design team
* Allows faculty to experience some of what their students will experience in hybrid courses
* Emphasizes pedagogy while establishing comfort with technology
* Integrates learning with the hybrid course design process
* Helps build linkages across the university

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For further information:

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* Hybrid Course Initiative: <http://oregonstate.edu/ctl/hybrid-course-initiative>
* Hybrid Faculty Blog: <http://blogs.oregonstate.edu/hybridflc/>
* Ecampus Course Development Team blog: <http://blogs.oregonstate.edu/ecampuscdt/>