EDUCAUSE Learning Initiative Focus Session - Participant Chat: Links and Abbreviated Transcript

NGDLE Discussion: Accessibility and Universal Design for Learning

April 27, 2016 (MT)

Abbreviated Chat Transcript:

_Technical Help, Loren Benavente: (4/27/2016 12:50) The final session has just started!

_Technical Help, Loren Benavente: (12:50) Chat with attendees using this chat area or tweet using this hashtag: #ELIFOCUS

_Technical Help, Loren Benavente: (12:51) View session recordings on demand. Please do not publicly post this session recordings page link: http://www.educause.edu/eli/events/eli-focus-session/private-recordings

Malcolm Brown, ELI: (12:56) how familiar are you with universal design for learning?

Michelle Eccles @ Washington State University: (12:57) This is a major intiative for our campus this year so we are learning much about it!

Ed Tech Services @ Smith College: (12:57) We're pretty familiar with the principles of UDL here

Michelle Eccles @ Washington State University: (13:00) we are looking to implement a process here so that when technology is going to be purchased, an technology accessibility expert is invited into the discussion before the purchase to ensure UDL and Accessibility

Bill Schaefer @ University of Washington 3: (13:01) We are familiar and have practicing actively at UW.

Michelle Eccles @ Washington State University: (13:04) Bill Shaefer:our vancouver campus has been very impressed with UW practices!We have visited you and plan more visits in the future.thanks for being such a leader.

Mike Matis @ University of Maine System: (13:04) outstanding

Simone Laughton @ University of Toronto: (13:04) What are your views on WAI-ARIA?Is this something that you ask for during procurement process?

Clair Waterbury @ Northeastern: (13:06) Can you share a link to MathJax

Clair Waterbury @ Northeastern: (13:07) Is this the resource? https://www.mathjax.org/
Michelle Eccles @ Washington State University: (13:07) Simone: That will be one of the criteria that will be part of the process. We are just implementing this piece of our accessibility initiative so we don't yet have it fleshed out.

Mike Matis @ University of Maine System: (13:07) is this poll by our own institution or our feeling of HEd as a whole?

University of Oregon in Portland: (13:07) Good question.

Mike Matis @ University of Maine System: (13:07) never mind

Susan Hampson @ Bellevue College: (13:07) We do accessibility testing on all products before they are recommended for purchase.

Mike Matis @ University of Maine System: (13:07) It says "HE" in the question

Mike Matis @ University of Maine System: (13:10) EXACTLY

Michael Greene @ Duke University: (13:10) Good point Ken, I'd take it a step further and say it is not only students with disabilities that can be overwhelmed by the amount of tools/inputs we put in front of them in a NGDLE.

Elizabeth Simpson @ University of Wisconsin Whitewater 2: (13:11) @Michael, good point!

Ken Petri @ The Ohio State University: (13:11) Yes Michael. Faculty too

Chad Bergeron @ Brandeis University: (13:12) Poll only allows one selection.

Ken Petri @ The Ohio State University: (13:12) MathJax devs are working on additions to the library. If folks what resources on these, please email me

University of Oregon in Portland: (13:12) Um, different poll?

Simone Laughton @ University of Toronto: (13:12) should be multiple answer question

Simone Laughton @ University of Toronto: (13:12) ?

Veronica Diaz, ELI: (13:12) poll is fixed to allow multiple answer

Colleen Garrity @ University of Wisconsin Platteville 2: (13:13) Really don't have anyone responsibility for implementing

Simone Laughton @ University of Toronto: (13:15) @Colleen, I wonder if responsibility is dispersed across all of the groups, there is no one person who is taking this on for the institution?
Susan Hampson @ Bellevue College: (13:16) We need to put pressure on vendors to create accessible products. These businesses need to share the responsibility for accessibility.

Samantha Birk @ IMS Global Learning Consortium: (13:16) It seems like accessibility is framed as a compliant issue and not as a learning issue. Looking at accessibility as a learning issue changes the conversation.

Susan Cullen @ CA State Univ, Office of the Chancellor: (13:16) Executive level support and a Committee appointed to move it forward is important

Michelle Eccles @ Washington State University: (13:17) We also now have an Accessibility Council whose membership includes faculty, students, disabilities services, IT and Academic services

University of Wisconsin Green Bay: (13:17) Why do we have these polls if they do not drive the discussion?

Kelvin Thompson @ University of Central Florida: (13:18) It's complex. Takes a village. But @Simone has great point re: everyone = no one. While faculty are responsible for their decisions re: accessibility, our Student Accessibility Services office has broad perception of "go-to" folks (with complementary support from several other offices). We have no university-wide accessibility policy office. We're all in it together.

_Technical Help, Loren Benavente: (13:18) Don't forget to fill out our session evaluations! We appreciate the feedback: http://www.educause.edu/eli/events/eli-online-focus-session/program/agenda

Simone Laughton @ University of Toronto: (13:18) AODA - Province of Ontario

Jim Julius @ MiraCosta College: (13:19) Similar to Kelvin's comment - while a great NGDLE may provide a toolset that enables UDL-designed classes, there is still a fundamental pedagogical shift and significant effort required of most faculty to truly make the UDL vision come to fruition, no?

Michelle Eccles @ Washington State University: (13:19) Again for standards we apply - We do follow the laws, but are also now moving into the other areas listed in poll.