EDUCAUSE Live! Participant Chat: Links and Abbreviated Transcript

**Guiding Academic Transformation: The NMC Horizon Report and the ELI Key Issues in Teaching and Learning**

March 14, 2016: 1:00 p.m. ET (UTC-4)

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**Abbreviated Chat Transcript:**

Rita-Marie Conrad: (11:11) how do we access the written report? It doesn’t seem to be on the website

Rita-Marie Conrad: (11:12) found it --- sorry.


Veronica Diaz, ELI: (11:15) [https://library.educause.edu/resources/2016/2/7-things-you-should-know-about-the-2016-key-issues-in-teaching-and-learning](https://library.educause.edu/resources/2016/2/7-things-you-should-know-about-the-2016-key-issues-in-teaching-and-learning)


Veronica Diaz, ELI: (11:19) please post questions for the presenters here!


John O'Brien: (11:20) D2L was renamed "Brightspace" I think

Jude Higdon, Minnesota State University, Mankato: (11:21) Did you look at other adaptive learning tools? If so, were there others that you were impressed by?

Jude Higdon, Minnesota State University, Mankato: (11:23) Did you find any open source/open knowledge resources helpful in building up that big item library, or did you have to write all of those items yourself?

Susan Wilson: (11:24) Could you provide an estimate of the time involved in creating and building out the LeaP content.

Christopher: (11:27) Did you find any open source tools available?

Yianna Vovides: (11:27) Can you name the other tools you looked at?
Veronica Diaz, ELI: (11:28) you can find contact information for all the horizon video submissions/cases on the website: [http://www.educause.edu/eli/events/eli-annual-meeting/innovation-and-networking/eli-video-competition-2016-horizon-report](http://www.educause.edu/eli/events/eli-annual-meeting/innovation-and-networking/eli-video-competition-2016-horizon-report)

Veronica Diaz, ELI: (11:29) good point on transitions!

Jude Higdon, Minnesota State University, Mankato: (11:29) Yianne, I believe that Carnegie Mellon University has a tool that is getting a lot of traction. You may want to investigate. Most LMS's and many publishers have environments for adaptive learning, too.


Jude Higdon, Minnesota State University, Mankato: (11:31) John to the rescue! :)

John O'Brien: (11:32) Don't encourage me...here's another article that summarizes the product landscape a bit: [http://www.eduventures.com/2015/03/adaptive-learning-the-real-revolution/](http://www.eduventures.com/2015/03/adaptive-learning-the-real-revolution/)

Rod Murray (USciences): (11:33) for Krissy: did you consider wireless connection to monitors in places of cables, e.g., Mersive Solstice?

Jude Higdon, Minnesota State University, Mankato: (11:35) This seems wonderful, but were there concerns about the small number of students it could accommodate?


Leslie Kennedy, CA State University Chancellor's Office: (11:38) Potential active classroom design resource:flexspace.org - a partnership of multiple higher ed institutions. It's open and appreciates your contributions as well.

Rod Murray (USciences): (11:38) take a look at [https://www.mersive.com/](https://www.mersive.com/)

Ben Phillip, Hamline University: (11:39) Is there a diagram of "The Change Puzzle" that you have for reference?

Krissy Lukens, St. Norbert College: (11:40) I've not been able to find a link to the change puzzle - only had a paper copy :(

Miro Liwosz @ Alvernia University: (11:40) kudos to boinxtv!

Katie Wilkes, Davidson College: (11:41) Also a big fan of Mersive Solstice- hoping to move to that and away from Apple TV here!

Matt Misiaszek - UMASS Amherst Integrative Learning Center: (11:41) Just realized I posted the wrong link. V
Matt Misiaszek - UMASS Amherst Integrative Learning Center: (11:41)  

Krissy Lukens, St. Norbert College: (11:41) Good to hear of positive experiences with Mersive Solstice - I've heard of it and have been interested in trying!

Matt Misiaszek - UMASS Amherst Integrative Learning Center: (11:42) good for campuses using Extron only

JeffC: (11:43) @Rod--We are using Mersive solutions at Philadelphia University with great success. Provides for increased flexibility and collaboration with video displays. We have a student BYOD requirement.

Lewis & Clark: (11:43) How do you address copyright concerns for student submitted jobs your staff prints?

csi: (11:43) I realize you are Penn State but where did you get the funding for 32 printers

Jude Higdon, Minnesota State University, Mankato: (11:44) We have looked into building maker spaces with "photogrammetry" technique capabilities. It kicks the quality up a notch and isn't *too* tough.

Ken Tothero, Univ of TX at Austin: (11:47) Re other Adaptive Tools - RealizeIT was the most compelling alternative.

Ken Tothero, Univ of TX at Austin: (11:48) And we are aware of a simple tool that Google created (that I cannot remember the name of) that we've played with, but not ready for the scale and complexity of our effort.

Krissy Lukens, St. Norbert College: (11:48) Here's a link for the change puzzle: https://goo.gl/gWz3mY

Ben Phillip, Hamline University: (11:51) Thanks Krissy for the link!

John O'Brien: (11:53) How hard is it to get an app like this approved on the App store?


John O'Brien: (11:57) Are these videos copyright cleared to use in presentations folks might give in the wild?

Ken Tothero, Univ of TX at Austin: (11:58) Thank you Veronica!