Use the Tools

How Two Libraries Used Their Course Management System to Provide Point-of-Need Service to Students
Introductions

Somaly Kim Wu - Web Services (Usability)

Lisa Nickel - Distance Education Librarian

Nicole Harris - Student and Web Developer
Observations

(quantitative and anecdotal data)

Library's Presence
  Physical
  Online

"Embedded librarian" not sustainable

Moodle (University LMS) widely used
Solution

Moodle Usage

<table>
<thead>
<tr>
<th>Fall 2011</th>
<th>Spring 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>2960 total courses</td>
<td>2761 total courses</td>
</tr>
<tr>
<td>94% of students</td>
<td>93.3% of students</td>
</tr>
</tbody>
</table>

Use Technology to Go Where the Students Are

- Ezproxy
- LibGuides

Integrate LibGuides with Moodle
Why LibGuides?

Uniformity of design

Robust support

No more HTML! (unless you want)

Increased productivity

API integrates with other systems
LibGuide Integration with Moodle

Library Block on Moodle homepage

Instructors opt-in to use Library Block on course pages

Dynamic linking to course-specific library guides at the point of need
Announcements

Important Date(s)
May 28 Memorial Day (no classes)

Students
See these helpful tips for learning in Moodle.
Welcome to PHIL 1105, Critical Thinking

Dr. Daniel R. Boisvert

Dec 16th. Grades and Comments Uploaded.
# Outcomes

**USING the Library Block**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2011</th>
<th>Spring 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Courses</td>
<td>58</td>
<td>88</td>
</tr>
<tr>
<td>Students</td>
<td>2554</td>
<td></td>
</tr>
</tbody>
</table>
Outcomes

Lessons Learned
  Naming convention paramount
  Training and maintenance
  Technical adjustments

Future Integrations
  Library account
  Reserves
Why This Worked/How To Do This

Develop relationships

Establish mutual benefits

Use data to assess issues objectively

Focus on the end goal -
   Enhancing teaching and learning
Contact:
Lisa Nickel: Lisa.Nickel@uncc.edu

Nicole Harris: Nicole.Harris@uncc.edu