**Engaging Technologies and Reflection to Prepare Students
(for Membership in the Larger Global Community)**

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Educause 2010 South East Regional Conference, May 30 – June 1, 2012

--Introduction

--Description of Course

--Your Turn:

1 - Think of ways that your students could benefit from more orientation to the technology they use in their learning (and everyday use). What would be the objectives of the course you would design to provide this orientation?

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2 - What are some online learning resources at your institution that students should know about? How would you include the use of these resources in a technology orientation course?

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3 – What is missing in your students’ knowledge about how to use online resources? What kinds of online resources do your students use? What is done at your institution to orient students to issues in online resources: library resources, security, copyright, plagiarism)

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4 - How does knowledge of learning technology impact students’ preparation for “membership in the larger global community”? How does reflection play a part? Describe how you would use reflection in a technology orientation course.

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Questions to leave with:

* What are the basics that all students should know about technology use? Why does it matter? What can you do about it?
* What does the future of education look like if these issues are not addressed?
* How do all the developments in social networking and mobile applications affect course design in the context of the presentation?
* How does the growing use of online courses impact the quality and depth of instruction – online or face-to-face?
* How can the perceived conflict between the “digital natives” and “digital immigrants” be resolved in terms of “how much do how many and who need to know?”
* How will such a course grow and change as digital developments continue?
* How can I apply what I have learned to my own institution?…

Useful Resources:

Educause Center for Applied Research: <http://www.educause.edu/ecar>

*The 2011 Horizon Report* (The New Media Consortium and ELI) - <http://www.educause.edu/Resources/2011HorizonReport/223122>.

Marc Prensky – *Twitch Speed*

<http://www.games2train.com/site/html/article.html>

The 2011 *ECAR National Study of Undergraduate Students and Information Technology* - <http://www.educause.edu/ecar>