Crafting Our Future:
Toward New Digital Learning Environments
Thank you to our sponsors who enhance the meeting experience through support of attendee activities.

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Our theme for this year is “Crafting Our Future: Toward New Digital Learning Environments.” This theme captures one of the most significant trajectories in teaching and learning: our collective work to create a cohesive and connected learning environment that fully supports all learners and instructors. This is an ambitious goal, one worthy of our focus and attention.

Creating a digital learning environment that works for all campus stakeholders calls for unique leadership skills. Recognizing this, EDUCAUSE has launched its Leading Academic Transformation (LAT) initiative, designed for senior campus leaders who advance their institution’s teaching, learning, and student success mission through the innovative use of technology. To learn more about this community of practice, I invite you to stop by the LAT information table in the registration area or to visit our web page: http://tinyurl.com/ELILAT.

Never have there been more options for the outfitting of our digital learning environments. But that brings both opportunities and challenges. The ELI Annual Meeting strives to be a locus for exploration, networking, and learning, and I encourage you take advantage of all the opportunities the event affords. The meeting’s sessions are organized around the key issues in teaching and learning as identified by the community and the annual ELI survey.

All of us at EDUCAUSE look forward to the ELI Annual Meeting, as it provides us with opportunities to hear from and engage with you. So while you are with us in San Antonio please look for anyone with a red-and-white EDUCAUSE name badge and strike up a conversation about what’s on your mind. We are always on the lookout for ideas, suggestions of fresh perspectives, and new approaches. After all, we are your association, and this is your meeting.

Thank you for joining us as we work to achieve our collective goal of advancing learning through creative IT innovation.

Keep in touch,

[Signature]
GETTING STARTED

SESSION ABSTRACTS

Session titles and presenters are listed in this program chronologically by content anchor. For details including a descriptive session summary, visit the meeting website (educause.edu/eli16) or use our mobile app (see fpage 6).

NAMES BADGES AND NETWORKING STICKERS

Your name badge verifies your registration and provides admission to functions. Please wear your name badge during the meeting. Visit the ELI Sticker Bar located near the registration desk to identify areas of interest to you and maximize your on-site interactions.

WIRELESS ACCESS

SSID: EDUCAUSEAIR
PASSPHRASE: educause (case sensitive)

Wireless is available during registration hours. Please be respectful and limit your use of personal MiFi devices. These will disrupt the wireless experience for those around you.

SESSION RESOURCES

All presenters are invited to upload their session resources including slides, videos, and handouts, etc. These resources are available to participants on the annual meeting website.
RECORDING/STREAMING POLICY

Because all presentations and associated materials are the presenters’ intellectual property, you must obtain the presenters’ permission to record or stream their session or activity in any medium (including, but not limited to, Periscope, Meerkat, and YouTube).

Recording/streaming for commercial purposes is allowed only with prior written permission from both EDUCAUSE and the presenter(s). EDUCAUSE reserves the right to ask any participant to move within or to leave a session venue if their use of technology is disruptive to presenters or other participants.

CONTRIBUTE AND CONNECT

Take an active role in your meeting experience while on-site and online:
- Join the Twitterati: Tag your tweets with #eli2016.
- Become a fan: “Like” the ELI Facebook page and get updates on all things ELI.
- Be a photo journalist: Share your images online and tag them with #eli2016.
- Stay updated on the ELI community: Connect with us on LinkedIn.

EVALUATION FEEDBACK

Your input is vital to helping shape future events—from what’s offered through the program to who presents it. Please tell us what you think.

SESSIONS

Share your thoughts on sessions and presenters through the mobile app or the online event program: educause.edu/eli16/agenda

OVERALL

Watch for the overall evaluation e-mail shortly after the event.

RECEPTION

TUESDAY, FEBRUARY 2, 5:00–6:00 P.M.
TEXAS BALLROOM FOYER, FOURTH FLOOR

- Relax over food and drinks and get to know your colleagues.
- A cash bar will be available; each attendee will receive one drink ticket. NOTE: Please wear your name badge for admittance.
Download the Meeting Mobile Apps
Get your hands on the latest information!

Access the daily agenda
View session descriptions
Create a personal itinerary
Review presenter bios
Navigate location maps
Complete session evaluations

Available versions for Android, iOS and Web.
In addition to the program mobile app, compete in the annual meeting’s GooseChase!

Join ELI’s mobile scavenger hunt/game (via the GooseChase mobile app). The top 7 scoring players will receive a $40 Amazon gift certificate, with the winner receiving a complimentary registration to the 2017 ELI Annual Meeting (valued at $500)!

- Support networking, especially among new attendees
- Encourage learning innovation awareness
- Support team building among attending institutional teams
- Experiment with colleagues on how gamification supports learning
- Reflect and share ideas from the ELI Annual Meeting program

Play as an individual, and winners will be awarded prizes based on the leaderboard at the closing session of the meeting.

Find out how to get both apps here: educause.edu/eli16/mobileapps
**PROGRAM HIGHLIGHTS**

Session presentations are just the beginning of the learning that can take place at the annual meeting. Enjoy these many opportunities for growth, exploration, and engagement.

**ANNOUNCEMENT OF ELI KEY ISSUES IN TEACHING AND LEARNING FOR 2016**

**SHARED AT THE OPENING SESSION**

**TUESDAY, FEBRUARY 2**

1:15–2:15 P.M.

- Learn about the results from the community survey determining the top issues in postsecondary teaching and learning for 2016
- Discover the community consensus on what key issues and opportunities lie ahead

**ELI TOWN HALL SESSION**

**THURSDAY, FEBRUARY 4**

7:30–8:30 A.M.

- Join this open dialogue between ELI and the community
- Help us chart the future of ELI programming
- Tell us how ELI can support you and your institution

**LEADERSHIP SEMINAR:**

**Promoting Effective Teaching and Learning Ecosystems via Research Proven Practice**

*Sponsored by Mirum Learning*

**SEE THE PROGRAM FOR DETAILS**

- Explore research designs for studying instructional innovations
- Develop a research plan for your program for effective instructional and institutional practices in blended and online learning
- Enable quality teaching and learning through evidence-based faculty development

**CORPORATE DISPLAYS**

**SEE THE PROGRAM FOR DETAILS**

- Visit the corporate displays on Tuesday and Wednesday, conveniently located in the same location as the poster sessions
- Learn about the latest technology solutions for teaching and learning

**MEET-UP RECEPTIONS**

**WEDNESDAY, FEBRUARY 3**

5:00–6:30 P.M.

- Join these casual gatherings hosted by McGraw Hill, Gold Partner, and VMware, Bronze Partner, where the first 100 attendees will get a free drink
- Enjoy light snacks and networking

**SPECIAL ACCESSIBILITY SESSION**

**WEDNESDAY, FEBRUARY 3**

9:15–10:00 A.M.

- Dan Habib, filmmaker for the Institute on Disability at the University of New Hampshire, will talk about the power of inclusion as a path to accessibility
- Habib will share his video of his son, Samuel, whose journey illustrates the power of inclusive thinking
LIBERAL ARTS EMPHASIS
WEDNESDAY, FEBRUARY 3
11:45 A.M.–12:30 P.M.

Our focus in this area this year includes:

• A generous number of sessions conducted by our liberal arts colleagues
• A featured session panel debate on the future of place-based learning
• A postprogram meeting of the liberal arts community (separate registration required)

NEWCOMER’S ORIENTATION
TUESDAY, FEBRUARY 2
11:00–11:45 A.M.

If you’re a first-time attendee, join us to:

• Get an inside look at the program and find sessions that fit your interests
• Get tips for navigating the program and connecting with colleagues

LEARNING CIRCLES
WEDNESDAY, FEBRUARY 3
4:15–5:00 P.M.

With the guidance of community thought leaders, participants are invited to:

• Engage in open discussion and debate key challenges and opportunities
• Explore topics including next-generation digital learning environments (NGDLEs), shaping our future through R&D, and the role of adaptive learning personalizing the student experience

2016 HORIZON REPORT SESSION
THURSDAY, FEBRUARY 4
11:00 A.M.–12:00 NOON

Don’t miss the official unveiling of the 2016 Horizon Report with Bryan Alexander, which will include:

• An overview of the Horizon Report video competition (two-minute community videos describing institutions’ use of the six horizon technologies)
• The announcement of the video competition winners

THEMATIC POSTER “NEIGHBORHOODS”
SEE THE PROGRAM FOR DETAILS

All poster sessions will be grouped thematically, using the ELI key issues:

• Visit all the poster sessions that interest you
• Explore the digital poster gallery, our poster session in the cloud
PROGRAM COMMITTEE

Frank Barber, Director of IT (TIER), School of Nursing, University of Washington

Carly Born, Academic Technologist, Carleton College

Kele Fleming, Associate Director, Teaching and Learning Professional Development, UBC Vancouver

Jason Jones, Director of Educational Technology, Trinity College

Sean Mendoza, Academic Technology, Pima Community College

Michelle Pacansky-Brock, Instructional Technologist, California State University, Channel Islands

Annie Rota, Director of Academic Technology, Harvard University

Jude Higdon, Interim Associate Vice President for Information Technology, Minnesota State University, Mankato

ADVISORY BOARD

Eric Behrens, Associate CITO and Director of Academic Technology, Swarthmore College

Kyle Bowen (Chair), Director of Education Technology Services, The Pennsylvania State University

Rae Clemmons, CIO, Davidson College

Barron Koralesky, CIO, Williams College

Lynne O’Brien, Associate Vice Provost for Digital and Online Education Initiatives, Duke University

Celeste Schwartz, Vice President for Information Technology and Information Resources, Montgomery County Community College

Vicki Sells, Associate Provost for Information Technology Services and University Librarian, Sewanee: The University of the South

Vernon Smith, Vice Provost for Distributed Learning, University of the Pacific

David Starrett, Provost and Vice President for Academic Affairs, Columbia College

Jenn Stringer, Associate CIO, Academic Engagement, University of California, Berkeley

Karen Vignare, Associate Provost, Center for Innovation in Learning, University of Maryland University College

Roger Yohe, Dean, Innovative Learning, Mesa Community College
PROPOSAL REVIEWERS

Donalee Attardo, Purdue University
Sara Baber, University of Massachusetts Dartmouth
Jeffrey Bohrer, University of Wisconsin-Madison
Carly Born, Carleton College
Terese L. Bradley, The Ohio State University
Andreas Brockhaus, University of Washington Bothell
Judy Chan, The University of British Columbia
Lanita Collette, Northern Arizona University
Mike Conner, Grinnell College
Kyle Cramer, University of Puget Sound
Kelly M. Dempsey, Skidmore College
Kristi DePaul, EDUCAUSE
Barbara Draude, Middle Tennessee State University
Kristen Eshleman, Davidson College
Thomas Evans, The Ohio State University
Dianna Fisher, Oregon State University
Kele Fleming, The University of British Columbia
Joana Trimble Gandara, St. Edward’s University
Adrienne Gauthier, Dartmouth College
Gretchen Gibbs, The University of Arizona
Rob Gibson, Emporia State University
Judith Giering, University of Virginia
Kim Glover, University of Kansas
Henry Griffy, The Ohio State University
Allan Gyorke, University of Miami
Aimee Hague, Harvard University
Owen P. Hall Jr., Pepperdine University
Leslie Hammersmith, Indiana University Bloomington
Pete Headd, Syracuse University
Jane Henderson, University of Wisconsin-Stout
Elizabeth Hodas, Harvey Mudd College
Jessica Hooper, Rochester Institute of Technology
Carolyn Sue Hull-Toye, The University of Memphis
Kyle Johnson, Chaminade University of Honolulu
Jason B. Jones, Trinity College
James M. Kerr, Capital University
Anand Khurma, The Ohio State University
Sandy Kizer, University of Arkansas
Jonathan Klein, University of Wisconsin-Madison
Anne M. Klinge, University of Mississippi
Barbara Knauff, Dartmouth College
Chester G. Kozikowski III, Boston College
Jason LaMar, Columbus State Community College
Claire Lamonica, Illinois State University
Stephen Lieb, The Ohio State University
Beth McCullough, Stanford University
Sean Mendoza, Pima County Community College District
Lacretia Mitchell, University of Central Oklahoma
Anastasia Morrone, Indiana University-Purdue University Indianapolis
Michael Morrow, University of Toronto
Patsy Moskal, University of Central Florida
Leif Nelson, Boise State University
Pam Nicolle, Louisiana State University
Edward R. O’Neill, Yale University
Valeria Pietz, The University of Arizona
Pat Reid, Purdue University
Brian Richards, Carnegie Mellon University
Brian A. Roberts, Central Michigan University
Greg P. Robinson, NC State University
Jeana C. Rogers, Butler University
Annie Rota, Harvard University
Tracey Russo, University of Massachusetts Dartmouth
Marianne Schroeder, The University of British Columbia
Jonathan See, Pepperdine University
Sean Sharp, University of Oregon
Marc Alan Spierber, Duke University
Lisa A. Stephens, University at Buffalo-SUNY
Anna Stoute, University of Miami
Angel Tazzer, St. Edward’s University
Niki Whiteside, San Jacinto College District
### TUESDAY

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
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<tr>
<td>11:00 a.m.</td>
<td>Corporate Displays</td>
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<tr>
<td>8:00 a.m.</td>
<td>Preconference Seminars and Leadership Seminar</td>
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<tr>
<td>9:30 a.m.</td>
<td>Refreshment Break for Seminar Participants</td>
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<tr>
<td>11:00 a.m.</td>
<td>Preconference Seminars and Leadership Seminar (continued)</td>
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<tr>
<td>11:00 a.m.</td>
<td>ELI Newcomer’s Orientation</td>
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<tr>
<td>11:45 a.m.</td>
<td>Lunch on Your Own</td>
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<tr>
<td>1:15 p.m.</td>
<td>General Session: Michael Crow</td>
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<tr>
<td>2:15 p.m.</td>
<td>Refreshment Break, Community Posters, and Corporate Displays</td>
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<tr>
<td>3:00 p.m.</td>
<td>Sessions</td>
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<tr>
<td>3:45 p.m.</td>
<td>Break (no refreshments)</td>
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<tr>
<td>4:00 p.m.</td>
<td>Sessions</td>
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<tr>
<td>5:00 p.m.</td>
<td>Reception</td>
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### WEDNESDAY

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<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Registration</td>
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<tr>
<td>10:00 a.m.</td>
<td>Corporate Displays</td>
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<tr>
<td>7:00 a.m.</td>
<td>Breakfast</td>
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<tr>
<td>8:00 a.m.</td>
<td>General Session: Randall Bass</td>
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<tr>
<td>9:15 a.m.</td>
<td>Sessions</td>
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<tr>
<td>10:45 a.m.</td>
<td>Break (no refreshments)</td>
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<tr>
<td>11:45 a.m.</td>
<td>Sessions</td>
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<tr>
<td>12:00 p.m.</td>
<td>Lunch</td>
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<tr>
<td>1:45 p.m.</td>
<td>Corporate and Campus Solutions</td>
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<tr>
<td>2:15 p.m.</td>
<td>Dessert, Community Posters, and Corporate Displays</td>
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<tr>
<td>3:15 p.m.</td>
<td>Sessions</td>
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<tr>
<td>4:00 p.m.</td>
<td>Break (no refreshments)</td>
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<tr>
<td>4:15 p.m.</td>
<td>Learning Circles</td>
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<tr>
<td>5:00 p.m.</td>
<td>Meet-Ups</td>
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<tr>
<td>6:00 p.m.</td>
<td>VIP Reception (by invitation only)</td>
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### THURSDAY

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<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>Registration</td>
<td>7:30 a.m.–12:00 noon</td>
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<tr>
<td>🥦 Breakfast</td>
<td>7:30–8:30 a.m.</td>
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<tr>
<td>ELI Town Hall Meeting</td>
<td>7:30–8:30 a.m.</td>
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<tr>
<td>Sessions</td>
<td>8:30–9:15 a.m.</td>
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<tr>
<td>Break (no refreshments)</td>
<td>9:15–9:30 a.m.</td>
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<tr>
<td>Sessions</td>
<td>9:30–10:15 a.m.</td>
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<tr>
<td>🥤 Refreshment Break and Community Posters</td>
<td>10:15–11:00 a.m.</td>
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<tr>
<td>General Session: 2016 Horizon Report</td>
<td>11:00 a.m.–12:00 noon</td>
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MONDAY
February 1
10:00 a.m.–5:00 p.m.

MEETING
Leading Academic Transformation Summit
(By invitation only)
PRESIDIO AB, THIRD FLOOR

TUESDAY
February 2
7:00 a.m.–5:00 p.m.

Registration Desk Open
TEXAS BALLROOM FOYER, FOURTH FLOOR

8:00–11:00 a.m.

PRECONFERENCE SEMINARS
Note: Separate registration and fee are required.

Academic Transformation
Seminar 02 | Powering the Innovation Engine
REPUBLIC, FOURTH FLOOR
Lawrence C. Ragan, Director, Center for Online Innovations in Learning, The Pennsylvania State University; Kimberly J. Eke, Director of Teaching, Research, and Learning Services, University of Pennsylvania

Evaluating Technology-Based Instructional Innovations
Seminar 01 | Adaptive Learning Systems: Evaluating and Implementing the Right One (for You)
TEXAS BALLROOM SALON D, FOURTH FLOOR
Wayne Anderson, Director of Strategic Design and Development, and Dale P. Johnson, Manager, Adaptive GenEd Program, Arizona State University

Mobile Learning
Seminar 03 | Virtual Reality Lab: Immerse Yourself in the Future of Learning
TEXAS BALLROOM SALON F, FOURTH FLOOR
Emory Craig, Director of eLearning and Instructional Technology, College of New Rochelle; Maya Georgieva, Associate Director, Center for Innovation, New York University

Online and Blended Learning
Seminar 04 | Pop-Up Think Tank: Blending with MOOCs
SEQUIN, FOURTH FLOOR
Romy Ruukel, Associate Director, Boston University; Michael Goudzwaard, Learning Innovation Designer, Ashley Kehoe, Associate Director, Experiential Learning, and Joshua Kim, Director of Digital Learning Initiatives, Dartmouth College; Kristen Eshleman, Director of Digital Learning Research and Design, Davidson College; Allison Dulin Salisbury, Director of Higher Education Strategy, EdSurge; Adam B.A. Finkelstein, Teaching and Learning Services, McGill University
LEADERSHIP SEMINAR
Sponsored by Mirum Learning
Note: Separate registration and fee are required.

ELI 2016 Leadership Seminar: Promoting a Sustainable and Effective Teaching and Learning Ecosystem via Research-Proven Practice
TRAVIS AB, THIRD FLOOR
Raymond Fleming, Professor, Tanya Joosten, Director, Elearning R&D, DETA Center, and Diane M. Reddy, Professor, University of Wisconsin–Milwaukee

8:30–10:30 a.m.

MEETING
ELI Advisory Board Meeting
(Board members only)
CROCKETT D, FOURTH FLOOR

9:30–9:45 a.m.

☕ Refreshment Break for Preconference Seminar Participants
TEXAS BALLROOM FOYER, FOURTH FLOOR

11:00–11:45 a.m.

MEETINGS
ELI Newcomer's Orientation
Learning space design provided by Steelcase Education, Gold Partner
TEXAS BALLROOM SALON E, FOURTH FLOOR
Malcolm Brown, Director, EDUCAUSE Learning Initiative, and Veronica Diaz, Director of Online Programs and ELI Associate Director, EDUCAUSE

The Future of Higher Education for All
REPUBLIC, FOURTH FLOOR
Sharon Leu, Senior Policy Advisor, and Joseph South, Deputy Director, Office of Educational Technology, U.S. Department of Education

Liberal Arts Community Discussion
TEXAS BALLROOM SALON D, FOURTH FLOOR
Donnie Sendelbach, DePauw University; Raechelle Clemmons, St. Norbert College

11:00 a.m.–1:00 p.m.

MEETINGS
EDUCAUSE Institute Learning Technology Leadership Program Faculty Meeting
(Faculty members only)
CROCKETT D, FOURTH FLOOR

Leading Academic Transformation Community Meeting
(LAT membership and registration required)
Sponsored by D2L, Gold Partner
TRAVIS AB, THIRD FLOOR

National Research Center for Distance Education and Technological Advancements (DETA)
(By invitation only)
TEXAS BALLROOM SALON F, FOURTH FLOOR
CORPORATE DISPLAYS
Don’t miss this opportunity to visit 11 companies providing the latest technology solutions for teaching and learning in higher education. Company representatives will be available to provide more information and answer any questions.
TEXAS BALLROOM FOYER, FOURTH FLOOR
Acrobatiq
Boundless Learning
Computer Comforts, Silver Partner
Dropbox for Education
Ellucian, Platinum Partner
Lynda.com, Silver Partner
Schoology
Smart Sparrow
Taskstream
Unify
VoiceThread

11:45 a.m.–1:15 p.m.
☕ Lunch on Your Own

1:15–2:15 p.m.
GENERAL SESSION
Bob Heterick Memorial Lecture: What Can a Public University Really Do?
Sponsored by Acrobatiq
TEXAS BALLROOM SALON ABC, FOURTH FLOOR
Michael M. Crow, President, Arizona State University
Our nation’s leading public research universities have become increasingly exclusive. Admissions practices now routinely exclude the majority of academically qualified applicants, even while state funding for higher education has taken a nose dive. While restoring support for public universities is essential, institutions themselves must rethink their design, especially in terms of scale and accessibility. Through institutional innovation, a subset of public universities must strive to operate at scale and expand their capacities to welcome all academically qualified students representative of the socioeconomic and intellectual diversity of our nation.
Outcomes: Assess what a public university really can do • Define the effectiveness, efficiency, and efficacy of a public university

2:15–3:00 p.m.
☕ Refreshment Break, Community Posters, and Corporate Displays
TEXAS BALLROOM FOYER, FOURTH FLOOR
POSTER SESSIONS
TEXAS BALLROOM FOYER, FOURTH FLOOR

Accessibility

**Efficiently Documenting and Distributing Accessible Course Materials with Cloud-Based Storage**

*Susan Eldridge*, Instructional Developer, *Jane Sim*, Instructional Developer, and *Barbara Taylor*, Instructional Developer/Team Lead, California State University, San Marcos

**Faculty Development**

**Best Practices for Faculty Development in Liberal Arts: Engaging Faculty to Explore Instructional Technology**

*Hiroyo Saito*, Director of Instructional Technology Services, and *Charles Woodard*, Digital Media Specialist, Haverford College

**Engaging Wide Audiences through a Community-Driven Festival of Technology-Enhanced Learning**

*Farzana Latif*, Technology Enhanced Learning Manager, University of Sheffield

**Enhancing Learning and User Experience Through LMS Integration of Third-Party Tools and Publisher Content: Tips for Instructors and Designers**

*Carla P. Greszler-Gomez*, Spanish Lecturer, Texas State University

**Teaching the Teachers: Keeping Faculty Current**

*Seth Anderson*, Academic Technology Consultant, and *Elise Mueller*, Academic Technology Consultant, Duke University

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**The Secret to Learning Space Design**

*Heather McCullough*, Associate Director, Center for Teaching and Learning, and *J. Garvey Pyke*, Director, Center for Teaching and Learning, University of North Carolina Charlotte

**Walking in Their Shoes: Empowerment through Practice**

*Florence Gilzene Cheese*, Instructional Development Coordinator, The University of the West Indies

3:00–3:45 p.m.

**FEATURED SESSION**

**The Next-Generation Learning Environment Is Closer Than You Think: Are You Ready?**

TEXAS BALLROOM SALON ABC, FOURTH FLOOR

*Rob Abel*, CEO, IMS Global Learning Consortium; *John J. Suess*, Vice President of IT and CIO, University of Maryland, Baltimore County; *Bruce Maas*, Vice Provost for IT and CIO, University of Wisconsin-Madison

**INTERACTIVE PRESENTATIONS**

**Academic Transformation**

**Access and Retention: A Personalized Approach**

TEXAS BALLROOM SALON D, FOURTH FLOOR

*Wayne Anderson*, Director of Strategic Design and Development, *Jocelyn Rojeck*, Director, Data and Business Analysis, and *Tahnja Wilson*, Senior Manager, Strategic Design Initiatives, Arizona State University
TUESDAY
February 2

3:00–3:45 p.m. (continued)

Leading Change with Learning Spaces

Learning space design provided by Steelcase Education, Gold Partner
TEXAS BALLROOM SALON E, FOURTH FLOOR
Adam B.A. Finkelstein, Teaching and Learning Services, McGill University

Learning Space Designs

Higher Education Learning Spaces: Steps to Success

REPUBLIC, FOURTH FLOOR
Joseph Davis, Assistant Director of Campus Technology Support–Solutions Architect, and Kelly Reimer, Director of Teaching and Learning Technologies, Elon University; Doyle N. Friskney, CTO, Associate Vice President, University of Kentucky

SHORT PAIR PRESENTATIONS

Accessibility

Making Higher Education Accessible

SEQUIN, FOURTH FLOOR
Gillian Bell, Academic Technology Project Manager, and Catherine Zabriskie, Director, Academic Technology Services, Brown University; Scott Schopieray, Assistant Dean for Technology and Innovation, Michigan State University; Terri Gustafson, Director of Educational Media Technologies, Northwestern Michigan College

Evaluating Technology-Based Instructional Innovations

Seeking Evidence of Effectiveness and Making Technology Approachable

TEXAS BALLROOM SALON F, FOURTH FLOOR
Kyle Bowen, Director of Education Technology Services, and Chris Stubbs, Project Manager, EGC, The Pennsylvania State University; Lisa Burke, Director of Instructional Transformation, Edmund Clark, Vice President for Technology and CIO, and John Kinsella, Academic Technologist, University of St. Thomas

3:00–4:45 p.m.

MEETING

Leading Academic Transformation Roundtable
(By invitation only)
Sponsored by D2L, Gold Partner
TRAVIS AB, THIRD FLOOR
Michael M. Crow, President, Arizona State University; John O’Brien, President and CEO, EDUCAUSE

4:00–4:45 p.m.

FEATURED SESSION

Where Is Learning Analytics Taking Us, and Why Should We Go There?

TEXAS BALLROOM SALON ABC, FOURTH FLOOR
Glenda Morgan, Research Director, Gartner
INTERACTIVE PRESENTATIONS

Academic Transformation

Breakthrough Models Academy 2015: Models on the Horizon

REPUBLIC, FOURTH FLOOR

Ashley Windley Cullum, Manager of Instructional Design, Augusta University; Julian O. Allen, Director, Center for Instructional Innovation, and Justin Lonsbury, Manager of Instructional Design, Georgia State University; Michael Erskine, Director, Educational Technology Center, Metropolitan State University of Denver; Julie Uranis, Director, Distance Learning and Continuing and Professional Development, Western Kentucky University

Moderated by: Holly E. Morris, Director of Postsecondary Model Development and Adoption, NGLC, EDUCAUSE

Introducing the CAIT Matrix: A New Collaboration Process

TEXAS BALLROOM SALON F, FOURTH FLOOR

Lawrence C. Ragan, Director, Center for Online Innovations in Learning, The Pennsylvania State University; Christina M. Sax, Dean, Extended Studies, Shippensburg University of Pennsylvania; Lisa Stephens, Senior Strategist, SUNY Academic Innovation, University at Buffalo–SUNY; Alan Girelli, Director, Center for Innovation and Excellence in eLearning, University of Massachusetts Boston; MJ Bishop, Director, Kirwan Center for Academic Innovation, University System of Maryland

Learning Space Designs

Evolution of the Learning Space: Making and 3D Printing to Drive Innovation

Learning space design provided by Steelcase Education, Gold Partner

TEXAS BALLROOM SALON E, FOURTH FLOOR

Ian Roy, Assistant Director for Research Technology and Innovation, Brandeis University; Douglas Higgins, Instructional Technologist–ITS, Colgate University; Jordan Tynes, Research and Instructional Technologist, Wellesley College

SHORT PAIR PRESENTATION

Academic Transformation

Learning Technology Innovations and Ecosystems

TEXAS BALLROOM SALON D, FOURTH FLOOR


CORPORATE FOCUS GROUP

Learning Analytics

Analytics, Modular Content, and Meaningful Learning Performance

SEQUIN, FOURTH FLOOR

Jeff Huettman, Digital Director, McGraw-Hill

5:00–6:00 p.m.

RECEPTION

TEXAS BALLROOM FOYER, FOURTH FLOOR
WEDNESDAY
February 3

7:00–8:00 a.m.

☕ BREAKFAST
LONE STAR BALLROOM SALON ABC, SECOND FLOOR

7:00 a.m.–5:00 p.m.

REGISTRATION DESK OPEN
TEXAS BALLROOM FOYER, FOURTH FLOOR

Outcomes: Appreciate the idea of “whole person learning” as a goal for all students in higher ed • Consider some of the dimensions of the new ecosystem that could shape approaches to educating the whole person • Explore the potential of digital environments and whole person learning to drive institutional decision making

9:15–10:00 a.m.

FEATURED SESSION
Disabling Segregation
TEXAS BALLROOM SALON ABC, FOURTH FLOOR
Dan Habib, Project Director and Filmmaker, University of New Hampshire

8:00–9:00 a.m.

GENERAL SESSION
From Disruption to Design: Whole Person Learning in the New Ecosystem
TEXAS BALLROOM SALON ABC, FOURTH FLOOR
Randall Bass, Vice Provost for Education, Georgetown University

How might the new digital context help us make higher education widely available to and meaningful for an expanded population? This presentation will explore approaches to this challenge through the lens of educating the whole person. How might we empower learners within digital environments and move social learning from the margin to the center of educational designs? What’s the potential for learner analytics to create holistic approaches to advising? What are the consequences of the increasingly porous boundaries of our institutions for designing education to help every student develop a life of purpose? Such questions take us to the central tension in higher education between an integrative and disintegrative vision of learning.

INTERACTIVE PRESENTATIONS
Learning Analytics
E-Learning and Student Success: How Do You Measure Up?
TEXAS BALLROOM SALON D, FOURTH FLOOR
Leah Lang, Director of Analytics Services, and Catherine Watt, Senior Analyst, EDUCAUSE

Moving Student Success Conversations Forward with Actionable Data Analytics and Visualizations
SEQUIN, FOURTH FLOOR
Jeff Gold, Senior Director, Academic Technology, California State University, Office of the Chancellor
Online and Blended Learning
Minisummit: Launching the Blending with MOOCs Toolkit
TEXAS BALLROOM SALON F, FOURTH FLOOR
Romy Ruukel, Associate Director, Boston University; Michael Goudzwaard, Learning Innovation Designer, Ashley Kehoe, Associate Director, Experiential Learning, and Joshua Kim, Director of Digital Learning Initiatives, Dartmouth College; Kristen Eshleman, Director of Digital Learning Research and Design, Davidson College; Allison Dulin Salisbury, Director of Higher Education Strategy, EdSurge; Adam B.A. Finkelstein, Teaching and Learning Services, McGill University

SHORT PAIR PRESENTATION
Faculty Development
Advanced and Connected Approaches to Faculty Development
REPUBLIC, FOURTH FLOOR
Adam Nemeroff, Instructional Designer, Dartmouth College; Deb F. Miller, Director, Center for Instruction and Research Technology, and Len Roberson, Associate Vice President of Academic Technology, University of North Florida

HANDS-ON WORKSHOP
Evaluating Technology-Based Instructional Innovations
Evaluation at Your Fingertips: Evaluating Experiential Simulation Learning Using Smartphones
Learning space design provided by Steelcase Education, Gold Partner
TEXAS BALLROOM SALON E, FOURTH FLOOR
Emily L. Jones, Emerging Technologies Manager, and Sandra Swoboda, Simulation Educator/Research Coordinator, The Johns Hopkins University
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>10:00–10:45 a.m.</td>
<td>Developing a Shared Vision for Learning Technology</td>
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<td><strong>Simon Bates</strong>, Senior Advisor, Teaching and Learning, and <strong>Marianne Schroeder</strong>, Associate Director, Course and Learning Technologies, The University of British Columbia</td>
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<tr>
<td>Additional project contributors: <strong>Sara Epperson</strong>, Senior Manager, Online Education, <strong>Jennifer Frederick</strong>, Executive Director, Yale Center for Teaching and Learning, <strong>James Hall</strong>, Lecturer, <strong>James Kim</strong>, Assistant Director of Undergraduate Admissions, and <strong>James S. Rolf</strong>, Shizuo Kakutani Lecturer, Yale University</td>
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<td>Digital Learning Environments Demand New Partnerships for Teaching</td>
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<td><strong>Elizabeth Dupuis</strong>, Associate University Librarian for Educational Initiatives and User Services, University of California, Berkeley</td>
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<td>Additional project contributor: <strong>Sharon Mader</strong>, Visiting Program Officer for Information Literacy, Association of College and Research Libraries</td>
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<td>An Online Tool for Matching Students with the Right Education</td>
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<td><strong>Helena Sophia Vis</strong>, Project Leader, University of Groningen</td>
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<td>The Open Textbook Network: Helping Advance Open Textbooks on Your Campus</td>
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<td><strong>Ashley Miller</strong>, Educational Technologist, The Ohio State University; <strong>David Ernst</strong>, Chief Information Officer, College of Education and Human Development, University of Minnesota</td>
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<td>10:00 a.m.–3:15 p.m.</td>
<td>CORPORATE DISPLAYS</td>
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<td>Today is the last day to visit companies providing the latest solutions to the teaching and learning community. See page 16 for a list of companies.</td>
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<td>10:45–11:30 a.m.</td>
<td>FEATURED SESSION</td>
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<td>Creating Data-Informed Learning Environments: Synergies Between Learning Analytics and Learning Design</td>
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<td><strong>TEXAS BALLROOM SALON ABC, FOURTH FLOOR</strong></td>
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<td><strong>Alyssa Wise</strong>, Associate Professor, Simon Fraser University</td>
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<td>10:45–11:30 a.m.</td>
<td>INTERACTIVE PRESENTATIONS</td>
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<td>Academic Transformation</td>
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<td>How We Do What We Do: Embedded Support Structures for Video-Based Scholarship</td>
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<td><strong>REPUBLIC, FOURTH FLOOR</strong></td>
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<td><strong>Zlatko Grozl</strong>, Instructional Technologist, and <strong>Sarah Kunze</strong>, Senior Instructional Technologist, Colgate University; <strong>Hiroyo Saito</strong>, Director of Instructional Technology Services, and <strong>Charles Woodard</strong>, Digital Media Specialist, Haverford College; <strong>Mika Hirai</strong>, Instructional Technology Specialist, and <strong>Tamra Hjermstad</strong>, Instructional Technology Specialist, Williams College</td>
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**Evaluating Technology-Based Instructional Innovations**

**Putting the “Person” Back into Personalized Learning**  
SEQUIN, FOURTH FLOOR  
David Wiley, Chief Academic Officer, Lumen Learning; John J. Gibson, Faculty, Business and IT, Maricopa Community College District; Paul Golisch, Dean of Information Technology and CIO, Paradise Valley Community College

**Learning Space Designs**

**Measurement, Benchmarking, and Improvement of Learning Environments: Using LSRS and FLEXspace to Achieve Institutional Objectives**  
TEXAS BALLROOM SALON F, FOURTH FLOOR  
Jim Twetten, Director, Academic Technologies, Iowa State University of Science and Technology; Jennifer Spink Strickland, Director, Center for Teaching and Learning, Mesa Community College; Melaine C. Kenyon, Director of Instructional Technology, SUNY Buffalo State

**SHORT PAIR PRESENTATION**

**Academic Transformation**

**Adaptive and Integrative Learning**  
TEXAS BALLROOM SALON D, FOURTH FLOOR  
Mike Conner, Digital Liberal Arts Specialist, Grinnell College; Raechelle Clemmons, Vice President and Chief Information Officer, St. Norbert College; Cara Biasucci, Program Director, Ethics Unwrapped, University of Texas at Austin

**HANDS-ON WORKSHOP**

**Faculty Development**

**Drone Cameras in Teaching? The Traveling Technology Petting Zoo**  
Learning space design provided by Steelcase Education, Gold Partner  
TEXAS BALLROOM SALON E, FOURTH FLOOR  
Patricia Reid, Director of Information Technology, CEEL Design Team, University of Cincinnati

**FEATURED SESSION**

**The Future of Place-Based Learning in a Virtual World**  
TEXAS BALLROOM SALON ABC, FOURTH FLOOR  
Bryan Alexander, President, Bryan Alexander Consulting; Joseph M. Murphy, Director of the Center for Innovative Pedagogy, Kenyon College; Raechelle Clemmons, Vice President and Chief Information Officer, St. Norbert College; Diane J. Graves, Assistant Vice President for Information Resources, Trinity University

**INTERACTIVE PRESENTATIONS**

**Academic Transformation**

**Digital Credentialing Framework: Accelerating the Demand and Scale for Digital Credentials**  
TEXAS BALLROOM SALON D, FOURTH FLOOR  
Mark Leuba, Digital Credentials/CBE Working Group Leader, IMS Global Learning Consortium; Deborah Adair, Managing Director, The Quality Matters Program; MJ Bishop, Director, Kirwan Center for Academic Innovation, University System of Maryland
Wednesday
February 3

11:45 a.m.-12:30 p.m. (continued)

Learning Analytics
Predictive Learning Analytics for Student Success
SEQUIN, FOURTH FLOOR
John Whitmer, Director for Analytics and Research, Blackboard; Shady Shehata, Principal Data Scientist, D2L

SHORT PAIR PRESENTATIONS
Evaluating Technology-Based Instructional Innovations
Course Redesign and Adaptive Learning to Support Student Success
TEXAS BALLROOM SALON F, FOURTH FLOOR
Peter Munger, Program Chair Finance and Economics, and Karen Vignare, Vice Provost, Center for Innovation, University of Maryland University College; John Fritz, Assistant Vice President, Instructional Technology, and Thomas Penniston, Instructional Technology Specialist, University of Maryland, Baltimore County

Faculty Development
Active Learning and Outcomes-Based Assessment
Learning space design provided by Steelcase Education, Gold Partner
TEXAS BALLROOM SALON E, FOURTH FLOOR
Carolyn Gibbs, Professor, Interior Design, and Lynn M. Tashiro, Professor of Physics, Director for the Center for Teaching and Learning, California State University, Sacramento; Anastasia Morrone, Associate Vice President, Learning Technologies, and Dean for IT, Indiana University; Maggie Jesse, Senior IT Director, The University of Iowa

Mobile Learning
Open Educational Resources and BYOD Initiatives
REPUBLIC, FOURTH FLOOR
Andrew J. Bare, Assistant Director of Instructional Technology, Alma College; Alina Nevins, Senior Academic Technologist, and Matthew Regan, Senior Instruction Technologist, Yale University

11:45 a.m.-1:30 p.m.

LEADERSHIP SEMINAR
Sponsored by Mirum Learning
Note: Separate registration and fee are required.
ELI 2016 Leadership Seminar: Promoting a Sustainable and Effective Teaching and Learning Ecosystem via Research-Proven Practice
TRAVIS AB, THIRD FLOOR
Simone C.O. Conceicao, Professor, School of Education, Tanya Joosten, Director, ELearning R&D, DETA Center, and Diane M. Reddy, Professor, University of Wisconsin-Milwaukee
Lunch will be served.

12:30–1:30 p.m.

Lunch
LONE STAR BALLROOM SALON ABC, SECOND FLOOR
1:45–2:30 p.m.

CORPORATE AND CAMPUS SOLUTIONS

Academic Transformation

Austin Community College’s Texas-Size Math Lab for Underprepared Students in Developmental Math

TEXAS BALLROOM SALON F, FOURTH FLOOR

Anne Praderas Vance, Associate Professor of Mathematics, Austin Community College District; Jennifer Hill, Director, Enterprise Solutions, McGraw-Hill Education

Integrating Academic and Social Spheres in Higher Education: Providing a Means to Close the Gap and Promote Student Achievement and Retention

SEQUIN, FOURTH FLOOR

Robert Tousignant, Senior Director, Higher Education, Schoology; Antoinette Torres, Higher Education Consultant, Torres Consulting

Assessment of Student Learning

Making Assessment More Meaningful and Sustainable at Scale with the Multi-State Collaborative

Jeffrey D. Reid, Vice President of Product Management, Taskstream; Paula Haines, Director of Assessment, University of Massachusetts Lowell

Learning Space Designs

Transforming the Lecture Hall: Toward a Comprehensive Approach to Classroom Redesign

TEXAS BALLROOM SALON E, FOURTH FLOOR

Jim Moore, Director, Steelcase Education; Bob Henshaw, Instructional Technology Consultant and ITS Liaison, University of North Carolina at Chapel Hill

2:30–3:15 p.m.

Online and Blended Learning

From Textbook to Playlists: The Rise of Multimodal Learning

REPUBLIC, FOURTH FLOOR

Laurie Burruss, Education Innovation Leader, Lynda.com

Dessert, Community Posters, and Corporate Displays

TEXAS BALLROOM FOYER, FOURTH FLOOR

Meet EDUCAUSE Learning Initiative Staff

TEXAS BALLROOM FOYER, FOURTH FLOOR

Malcolm Brown, Director, EDUCAUSE Learning Initiative, EDUCAUSE

POSTER SESSIONS

TEXAS BALLROOM FOYER, FOURTH FLOOR

Academic Transformation

Exciting Designs from Breakthrough Models Academy 2015

Kuang-Yuan Huang, Faculty Program Director, and Cheryl McPhillips, Academic Program Coordinator, Excelsior College; Matthew Paul Henry, Dean of Innovative Education, LeTourneau University; Eric Himes, Director, Digital Media Services, Marshall University; Kailyn Helget, Academic Dean, and Heather Zink, Hybrid Classroom Manager, Rasmussen College-Bloomington; Kathe Kacheroski, Associate Vice President, CBE and SNHUaccel, Southern New Hampshire University; David Bruce, Associate CIO for Campus Networks, University of Arkansas

Moderated by: Holly E. Morris, Director of Postsecondary Model Development and Adoption, NGLC, EDUCAUSE
WEDNESDAY
February 3

2:30–3:15 p.m. (continued)

**Learning Analytics for Information Literacy: Research Backgrounds of Incoming First-Year Students**
Jeremy William Donald, Assessment and User Experience Librarian, Trinity University

**Assessment of Student Learning**
TEXAS BALLROOM FOYER, FOURTH FLOOR

**5 Things You Should Know About Digital Badges**
Jeho Park, Associate Director of Educational Technology, Harvey Mudd College

**Online Peer Feedback and Assessment: Design and Implementation with the MEAN Stack**
Narayana Ega, Computer Science Master’s Student, and Kyehong Kang, Director, Online Development/Instructional Design, Lamar University

**Learning Analytics**

**Accelerating Learning Analytics: Consortium Driven Learning Analytics**
Matthew Gunkel, Manager, eLearning Design and Services, Indiana University; Steven Lonn, Assistant Director, Assessment and Evaluation, Digital Education and Innovation, University of Michigan–Ann Arbor; Kimberly Arnold, Senior Evaluation Consultant, University of Wisconsin–Madison

**Quantifying Behavioral Differences between Low and High GPA Students**
Perry J. Samson, Professor, University of Michigan–Ann Arbor

**LMS Services**

**Building the Foundation for Effective LMS Change Management**
Bruce A. Montes, Director, Academic Technology Services, and Sean Ohlinger, Senior Technology Coordinator, Loyola University Chicago

**Combining APIs and Open Standards for a Best-of-Breed Virtual Learning Environment**
George Kroner, Academic Technologies Architect, University of Maryland University College

**Other Topic**

**Adaptive Courseware at Arizona State University**
Dale P. Johnson, Manager, Adaptive GenEd Program, Arizona State University; James Thompson, CEO, CogBooks

3:15–4:00 p.m.

**FEATURED SESSION**

**Predictive Analytics, Choice Architecture, and Tailored Education**
TEXAS BALLROOM SALON ABC, FOURTH FLOOR

Tristan Denley, Vice Chancellor for Academic Affairs, Tennessee Board of Regents

**INTERACTIVE PRESENTATIONS**

**Academic Transformation**

**Improving College Completion through Collaboration and Scale**
REPUBLIC, FOURTH FLOOR

Bridget Burns, Executive Director, University Innovation Alliance; Harrison Keller, Vice Provost, University of Texas at Austin
Evaluating Technology-Based Instructional Innovations

A New Lens on Digital Courseware Evaluation
TEXAS BALLROOM SALON F, FOURTH FLOOR
Kathleen S. Ives, CEO and Executive Director, Online Learning Consortium; Barbara Means, Director, Center for Technology in Learning, SRI International; Gates Bryant, Partner, and Emily Lammers, Principal, Tyton Partners

Faculty Development

Disrupting the Technology Adoption Spectrum: Thinking Creatively about Faculty Technology Use
TEXAS BALLROOM SALON D, FOURTH FLOOR
Yasmin Chin Eisenhauer, Instructional Technologist, and Deborah Keisch, Instructional Technologist, Smith College

Learning Analytics

Exploring Engagement with E-Textbooks: Going Beyond Survey Data Using Learning Analytics
SEQUIN, FOURTH FLOOR
Serdar Abaci, Educational Research and Evaluation Specialist, and Anastasia Morrone, Associate Vice President, Learning Technologies, and Dean for IT, Indiana University

HANDS-ON WORKSHOP

Academic Transformation
Start Here! Take the Path to Personalized Adaptive Learning
Learning space design provided by Steelcase Education, Gold Partner
TEXAS BALLROOM SALON E, FOURTH FLOOR
Debbie L. Kirkley, Instructional Designer, and Corrinne Stull, Instructional Designer, Adaptive Learning, University of Central Florida

4:15–5:00 p.m.

LEARNING CIRCLES

Higher Education Futures
SEQUIN, FOURTH FLOOR
Michael Feldstein, Partner, and Phil Hill, Partner, MindWires Consulting

The Next-Generation Digital Learning Environment
Learning space design provided by Steelcase Education, Gold Partner
TEXAS BALLROOM SALON E, FOURTH FLOOR
Randall Bass, Vice Provost for Education, Georgetown University; George Kroner, Academic Technologies Architect, University of Maryland University College

Personalizing the Student Experience with Adaptive Learning
TEXAS BALLROOM SALON F, FOURTH FLOOR
Dale P. Johnson, Manager, Adaptive GenEd Program, Arizona State University; Charles D. Dziuban, Director, and Patsy Moskal, Associate Director, Research Initiative for Teaching, University of Central Florida

Shaping the Future of Higher Education through R&D
TEXAS BALLROOM SALON D, FOURTH FLOOR
Kristen Eshleman, Director of Digital Learning Research and Design, Davidson College; Allison Dulin Salisbury, Director of Higher Education Strategy, EdSurge

CORPORATE FOCUS GROUP

Academic Transformation
Reimagining the Higher Ed Content Ecosystem: Capitalizing on Opportunities, Overcoming Roadblocks
REPUBLIC, FOURTH FLOOR
Shannon Meadows, Strategic Adviser, and Sarah Riddlebarger, Vice President, Solutions and Services, Ed Map
WEDNESDAY
February 3

5:00–6:30 p.m.

MEET-UP RECEPIOTIONS

McGraw-Hill Education, Gold Partner
TRAVIS AB, THIRD FLOOR

VMware, Bronze Partner
TRAVIS CD, THIRD FLOOR

6:00–6:45 p.m.

VIP Reception
(By invitation only)
CROCKETT CD, FOURTH FLOOR

THURSDAY
February 4

7:30–8:30 a.m.

Registration Desk Open
TEXAS BALLROOM FOYER, FOURTH FLOOR

8:30–9:15 a.m.

FEATURED SESSION
The Emergence of the IoT for Teaching and Learning in Higher Ed: The Impact, Possibilities, and Challenges
TEXAS BALLROOM SALON ABC, FOURTH FLOOR
Robbie Kendall-Melton, Associate Vice Chancellor for Academic Affairs: eLearning, Tennessee Board of Regents

INTERACTIVE PRESENTATIONS

Academic Transformation

Next Generation Courseware: A Sampling of Strategies
SEQUIN, FOURTH FLOOR
Eric Frank, CEO, and Alison Pendergast, Chief Marketing Officer, Acrobrath; Ariel Anbar, President's Professor, School of Earth and Space Exploration, Arizona State University; Kimberlee Thanos, CEO, and David Wiley, Chief Academic Officer, Lumen Learning; Laurence F. Johnson, Chief Executive Officer, The New Media Consortium (NMC); Dror Ben-Naim, Founder and CEO, Smart Sparrow

ELI Town Hall Meeting
LONE STAR BALLROOM SALON C, SECOND FLOOR
Malcolm Brown, Director, EDUCAUSE Learning Initiative, and Veronica Diaz, Director of Online Programs and ELI Associate Director, EDUCAUSE
Breakfast will be served.

The Great VCU Bike Race Book: Online Learning Innovation
TEXAS BALLROOM SALON D, FOURTH FLOOR
Amy Adkins, Assistant Professor, Jonathan D. Becker, Director, Learning Innovation and Online Programs, and Gardner Campbell, Vice Provost for Learning Innovation and Student Success, Virginia Commonwealth University
The Immersive Digital Scholarship Institute as a Catalyst for Academic Transformation

REPUBLIC, FOURTH FLOOR

Suzanne Churchill, Professor of English, and Kristen Eshleman, Director of Digital Learning Research and Design, Davidson College; Donnie Sendelbach, Director, Instructional and Learning Services, DePauw University; Emily Hackman, Student, and Sarah Purcell, Professor of History, Grinnell College

Additional project contributor: Andrew Rikard, English/Computer Science Major, Davidson College

 LEADERSHIP SEMINAR
Sponsored by Mirum Learning
Note: Separate registration and fee are required.

ELI 2016 Leadership Seminar: Promoting a Sustainable and Effective Teaching and Learning Ecosystem via Research-Proven Practice
TRAVIS AB, THIRD FLOOR

Tanya Joosten, Director, ELearning R&D, DETA Center; Diane M. Reddy, Professor, and Roger O. Smith, Director, Rehabilitation Research Design and Disability (R2D2) Center, University of Wisconsin–Milwaukee

SHORT PAIR PRESENTATIONS

Active and Accessible Learning
TEXAS BALLROOM SALON F, FOURTH FLOOR

Michael G. Eudy Sr., Audiovisual Liaison, Duke-NUS Graduate Medical School; John Loftin II, Multimedia and User Services Specialist, and Sulochana Naidoo, Singapore Education and Student Life Liaison, Duke University; Laurie Cochenour, Senior Instructional Designer, University of Pittsburgh

Learning Space Designs
Designing Innovative, Active Learning Spaces
Learning space design provided by Steelcase Education, Gold Partner
TEXAS BALLROOM SALON E, FOURTH FLOOR

Serdar Abaci, Educational Research and Evaluation Specialist, and Tessa Bent, Associate Professor, Indiana University; David Curtis Hart, President, Steinberg Architects; Susan E. Metros, Professor and Associate Dean, University of Southern California

FEATURED SESSION

The More Things Change: Provocative Visions for Higher Education’s Future
TEXAS BALLROOM SALON ABC, FOURTH FLOOR

Kimberlee Thanos, CEO, Lumen Learning; Michael Feldstein, Partner, MindWires Consulting

INTERACTIVE PRESENTATIONS

Academic Transformation
Proprietary vs. Open: The Future of Textbooks and Courseware
TEXAS BALLROOM SALON F, FOURTH FLOOR

David Wiley, Chief Academic Officer, Lumen Learning
THURSDAY
February 4

9:30–10:15 a.m. (continued)

Evaluating Technology-Based Instructional Innovations

Adapting to Adaptive Learning
TEXAS BALLROOM SALON D, FOURTH FLOOR

Charles D. Dziuban, Director, and Patsy Moskal, Associate Director, Research Initiative for Teaching, University of Central Florida

Online and Blended Learning

Tough Questions: An Open Debate about How Unizin Institutions Can Become the Center of Innovation
REPORT, FOURTH FLOOR

Phil Hill, Partner, MindWires Consulting; Liv Gjestvang, Associate Vice President for Learning Technology, The Ohio State University; Kimberly Arnold, Senior Evaluation Consultant, and Bruce Maas, Vice Provost for IT and CIO, University of Wisconsin–Madison; Amin Qazi, CEO, Unizin Organization

10:15–11:00 a.m.

Refreshment Break and Community Posters
TEXAS BALLROOM FOYER, FOURTH FLOOR

Meet EDUCAUSE Learning Initiative Staff
TEXAS BALLROOM FOYER, FOURTH FLOOR

Malcolm Brown, Director, EDUCAUSE Learning Initiative, and Veronica Diaz, Associate Director, EDUCAUSE

POSTER SESSIONS
TEXAS BALLROOM FOYER, FOURTH FLOOR

Academic Transformation
E-Learning Strategies at a University Level: More Than Just IT

Christopher Edwards, Assistant Vice President for eLearning, and Patricia Reid, Director of Information Technology, CEEL Design Team, University of Cincinnati

From Textbooks to Playlists: The Rise of Multimodal Learning

Laurie Burruss, Professor, Pasadena City College
Georgia State PantherHackers: Where Innovation Meets Coding and Ideas Come to Life
Tiffany Green-Abdullah, Learning Community Development, Caleb Lewis, Student, and Krisna Patel, Student and Chief Marketing Officer of PantherHackers, Georgia State University

It’s in the Collaboration: Growing an Online Doctoral Program from Scratch
Carol F. Kuechler, Director, Doctor of Social Work Program, St. Catherine University; Eric M. Larson, Academic Technology Consultant, and Barbara W. Shank, Dean, School of Social Work, University of St. Thomas

Oh, the Places They’ll Go: Fostering Creativity and Independence with WordPress
Shauna’h Fuegen, Curricular Technology Consultant, Bates College

Threshold Concepts and Online Course Design
Diane E. Boyd, Director, Biggio Center for the Enhancement of Teaching and Learning, Auburn University; Justin Lonsbury, Manager of Instructional Design, Georgia State University

Virtual Reality: Ready for the College Classroom?
Elizabeth A. Evans, Manager, Duke Digital Initiative, Duke University

Learning Space Designs
Adaptive Reuse and Low Cost of Entry Space Design for the Blended Learning Environment
Hugh Lee Webster IV, Manager, Learning Environments, Georgia State University

Next-Generation Learning Spaces: Supporting Active Learning Anywhere
Adam B.A. Finkelstein, Teaching and Learning Services, McGill University

Space: The Final Frontier
Kristen Lukens, Director of Academic Technology, St. Norbert College

Online and Blended Learning
Adobe Voice: A Free-and-Easy Tool for Creating Screencasts that Sustain Student Attention
Mark Morton, Senior Instructional Developer, Emerging Technologies, University of Waterloo

Development of a Pilot Quality Online Learning and Teaching (QOLT) Program for Enhancing the Academic Quality of Online Education
Karno Ng, Associate Professor, California State University, San Marcos

Finding Their Way: Student Perceptions in Navigating Online Course Interfaces
Lynne Johnson, Manager of Instructional Design, and Wendy L. Mahan, Senior Instructional Designer, The Pennsylvania State University

Removing Barriers to Video Recording and Sharing
Lisa Burke, Director of Instructional Transformation, and Glori Hinck, Instructional Designer Technologist, University of St. Thomas
THURSDAY
February 4

11:00 a.m.–12:00 noon

GENERAL SESSION
The 2016 Horizon Report: Trends, Challenges, and Technology
TEXAS BALLROOM SALON ABC, FOURTH FLOOR
Bryan Alexander, President, Bryan Alexander Consulting, Laurence F. Johnson, Chief Executive Officer, The New Media Consortium (NMC)
Moderated by: Veronica Diaz, Director of Online Programs and ELI Associate Director, EDUCAUSE

Join the New Media Consortium and the EDUCAUSE Learning Initiative for the official release of the Horizon Report for Higher Education. The result of a longtime collaboration between these two organizations, the report is released at the ELI Annual Meeting in this special session each year. Larry Johnson, Bryan Alexander, and Veronica Diaz will explore the trends, challenges, and emerging technologies that will be impacting higher education teaching and learning over the next five years. In the session, we’ll also be announcing the winners of the Horizon Report video competition.

1:00–4:00 p.m.

Liberal Arts Community Workshop: Fostering Digital Innovations within the Residential College Experience
TRAVIS AB, THIRD FLOOR
Note: Separate registration is required.
Kristen Eshleman, Director of Digital Learning Research and Design, Davidson College; Donnie Sendelbach, Director, Instructional and Learning Services, DePauw University; Joseph M. Murphy, Director of the Center for Innovative Pedagogy, Kenyon College
CORPORATE DIRECTORY

Looking to learn more about the latest technology to serve your campus needs? Contact our participating companies for information.

Acrobatiq
Participation: Corporate Display; General Session Sponsor
Alison M. Pendergast, Chief Marketing Officer
alison@acrobatiq.com, 877-998-2937 x104
acrobatiq.com
Product Categories: Learning Analytics; Online Learning; Student Retention

Boundless Learning
Participation: Corporate Display
Cecil Banhan, Vice President of Sales and Partnerships
cbanhan@boundless.com, 617-453-3489
www.boundless.com/institutions
Product Categories: Content Management Systems; Digital Publishing; Learning Analytics

Cengage Learning, Bronze Partner
Participation: Focus Group
Aimee Berger, Director of Faculty Programs
aimee.berger@cengage.com, 940-206-5195
www.cengage.com
Product Category: Digital Publishing

Computer Comforts, Silver Partner
Participation: Corporate Display
Frank Kolavo, President
frank@computercomforts.com, 281-535-2288
www.computercomforts.com
Product Category: Furniture

D2L, Gold Partner
Participation: Leading Academic Transformation Sponsor
Higher Education Sales
sales@d2l.com
www.brightspace.com
Product Categories: Analytics; Learning Analytics; Learning Management Systems (LMS)

Dropbox for Education
Participation: Corporate Display
education@dropbox.com
www.dropbox.com/education
Product Categories: Document Management; Media Production, Preservation, and Storage; Storage

Ed Map
Participation: Focus Group
Shannon Meadows, Strategic Adviser
smeadows@edmap.com, 213-705-5554
edmap.com
Product Categories: Consulting; Content Management Systems; E-Commerce

Ellucian, Platinum Partner
Participation: Corporate Display; Virtual Meeting Sponsor
Alan Freund, Solution Specialist
request@ellucian.com, 800-223-7036
www.ellucian.com
Product Categories: CRM; Enterprise Resource Planning (ERP); Learning Management Systems (LMS)

Epson, Gold Partner
Participation: Projector Sponsor
Jeff Greenlee, Commercial Channel Manager
Jeff_greenlee@ea.epson.com, 562-981-3840
www.epson.com/brighterfutures
Product Categories: Digital Signage; Hardware; Wireless

GooseChase
Participation: Scavenger Hunt App
Phil Everson, Vice President Sales, Education
phil@goosechase.com, 905-909-5000
www.goosechase.com
Product Categories: Mobile Apps; Mobile Learning; Student Retention
CORPORATE DIRECTORY
(continued)

Jenzabar, Platinum Partner
Participation: Totebag Sponsor
Pete Denly, Lead Generation Specialist
Peter.Denly@jenzabar.com, 617-492-9099
www.jenzabar.com

Product Categories: Cloud Computing and Services; CRM; Enterprise Resource Planning (ERP)

Lynda.com, Silver Partner
Participation: Corporate Display; Presentation
Higher Ed Sales
Sales@Lynda.com, 888-33-LYNGA
www.lynda.com

Product Categories: Mobile Learning; Online Learning; Training

McGraw-Hill Education, Gold Partner
Participation: Focus Group; Presentation; Meet-Up Sponsor
Adam Kloza, Marketing Director
adam.kloza@mheducation.com, 614-935-1945
www.mheducation.com

Product Categories: Academic Information Systems; Digital Publishing; Learning Analytics

Mirum Learning
Participation: Leadership Seminar Sponsor
Lorenzo Vallone, Senior Vice President and CTO
lorenzo.vallone@mirumagency.com, 305-333-2614
www.mirumagency.com/miami

Product Categories: Mobile Learning; Online Learning; Training

Schoology
Participation: Corporate Display; Presentation
Bob Toussignant, Senior Director, Higher Education
rtousignant@schoology.com, 212-213-8333
www.schoology.com

Product Categories: Learning Management Systems (LMS); Mobile Learning; Online Learning

Smart Sparrow
Participation: Corporate Display
Norma Jean Loftus, Director, Academic Communities
normajean.loftus@smartsparrow.com, 860-974-1172
www.smartsparrow.com

Product Categories: Learning Analytics; Online Learning; Student Retention

Sonic Foundry, Platinum Partner
Participation: Webcast Sponsor
Sonic Foundry Sales
getinfo@sonicfoundry.com, 877-783-7987
www.sonicfoundry.com

Product Categories: Audio and Video Conferencing; Lecture Capture; Webcasting

Steelcase, Gold Partner
Participation: Flexible Learning Space Sponsor
James Moore, Director of Education Sales
jmoore1@steelcase.com
www.steelcaseducation.com

Product Categories: Furniture; Learning Space; Mobile Learning

Taskstream
Participation: Corporate Display; Presentation
Webster Thompson, President
info@taskstream.com, 800-311-5656
www.taskstream.com

Product Categories: Academic Information Systems; Cloud Computing and Services; E-Portfolios

Unify
Participation: Corporate Display
Bill Przybylinski, Vice President, North America Education Sales
bill.przybylinski@unify.com, 770-956-2022

Product Categories: Audio and Video Conferencing; Online Learning; Productivity Applications and Systems

VoiceThread
Participation: Corporate Display
Amanda Volz, Vice President
inquiries@voicethread.com, 888-289-1592
voicethread.com

Product Categories: Audio and Video Conferencing; Lecture Capture; Online Learning
EVENT MAPS

Second Floor

Third Floor
EVENT MAPS
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