Elevate rigor, foster academic integrity, and apply UDL: tech-enabled strategies to improve student learning.

Now what?

4 things YOU can do to make your assessments more effective

1. Change one thing
   Identify one place in your course where you can replace an auto-graded assessment.

2. Align your assessments
to the appropriate level of cognition
   Is a multiple-choice quiz really the best way to measure higher-order thinking?

   - **Remember**
     - recall, list, memorize, memorize, state

   - **Understand**
     - define, describe, locate, recognize, report, select, translate

   - **Apply**
     - execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

   - **Analyze**
     - differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

   - **Evaluate**
     - appraise, argue, defend, judge, select, support, value, critique, weigh

   - **Create**
     - design, assemble, construct, conjecture, develop, formulate, author, investigate

   Bloom’s Taxonomy
   Vanderbilt University Center for Teaching

3. Create a rubric
   Design a rubric to streamline grading. Align the rows to the specifications or criteria for the students’ work product.

4. Implement, Evaluate, Adjust
   Any new approach requires careful analysis. There’s always something we can do to improve!


Center for Applied Special Technology (CAST)  
→ http://www.cast.org

National Center on Universal Design for Learning  
→ http://www.udlcenter.org

Questions? Contact us Thank you!

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