ELI Presentation Pair: Next Gen Digital Learning Environments - Tue Jan 30 2018

Socrative Feedback
(Laura) Get your device out. Open your favorite browser to https://socrative.com. Choose to join "Apereo" Ready to engage?

52/67 students answered

- A: Yes! 83%
- B: Well, my device is ready at least... 17%

(Katrina) Do you think your current online education solution is an "NGDLE?"

51/67 students answered

- A: Yes 16%
- B: No 51%
- C: Not Sure 33%
(Karen) How could open-source software collaboration help my institution?

- A. We are not isolated nor repeating the same efforts because we are working together. 45%
- B. We can sell our tools to defray development costs. 4%
- C. It would give us wider usage base for more feedback from tools we develop. 11%
- D. We can contribute our work and insights back into the community and propel everyone’s path towards NGDLE. 40%

(Linda) Which of the below are real world problems that are highest priority for your institution?

- A. Usage related: i.e. Which departments or programs are adopting Sakai for their courses this year compared to last year? 30%
- B. Retention related: i.e. Can we increase the retention of minorities (women, Latinos, etc) in STEM majors (Engineering, Applied Mathematics, Computer Science)? 26%
- C. Intervention related: i.e. Which students might be at risk within a course, and might benefit from intervention 44%
Is the program level the right level for technology and pedagogy initiatives like NGCLE moving forward, or is it the course, the student, the university, or something else?

- yes
- university
- School/Department
- program for most; however, consider university level for courses that cross programs
- University
- Program level is an evolutionary point that is reached after course level pilots.
- institutional or university (enterprise) level
- university
- student
- university
- We’ve seen department/program and school level appropriate for some (WebAssign, Sapling Learning, or ExamSoft for online assessment in STEM), others like accessibility initiatives (ALLY), are university wide.
- The entire student journey
- all levels!
- For a small college the appropriate level would be at the institutional level. Students expect similar experiences in all courses.
- course level
- all of the above.
1. **Rate your comfort level with clicking a pencil icon?**

   - **A.** My PhD is in website clicking - 43%
   - **B.** Let contribute = 0 => {icon-pencil.click();} - 29%
   - **C.** What is a pencil? - 29%

2. **Which of the following statements do you agree with?**

   - **A.** The LMS that is implemented at an institution has little impact on faculty members' use of, or satisfaction with it. - 3%
   - **B.** By its very nature, there can be no such thing as a ‘definitive example’ of an NGDLE. - 28%
   - **C.** The LMS (as we know it) is dead and is being replaced by the NGDLE. - 0%
   - **D.** The NGDLE might be the ‘holy grail’, but we are still in the process of conceptualising and building definitive examples. - 69%
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<tr>
<th>No.</th>
<th>Answer</th>
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<tbody>
<tr>
<td>1</td>
<td>no</td>
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<td>2</td>
<td>a long way from the ideal...</td>
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<td>3</td>
<td>Can you talk about the difference between NGDLE as a destination versus a mind-set and how your projects embody that distinction?</td>
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<td>4</td>
<td>storming</td>
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4/67 students answered